



National  
Qualifications  
2024

**X812/76/11**

**Care**

THURSDAY, 2 MAY

1:00 PM – 2:30 PM

**Total marks — 40**

**SECTION 1 — HUMAN DEVELOPMENT AND BEHAVIOUR — 12 marks**

Attempt ALL questions.

**SECTION 2 — SOCIAL INFLUENCES — 12 marks**

Attempt ALL questions.

**SECTION 3 — VALUES AND PRINCIPLES — 16 marks**

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 1 2 7 6 1 1 \*

SECTION 1 — HUMAN DEVELOPMENT AND BEHAVIOUR — 12 marks

MARKS

Attempt ALL questions

1. Explain why having an understanding of the nature/nurture debate is important when working with individuals accessing care services. 4
  
2. (a) Describe **one** key feature of Rogers' theory of self. 2
  
- (b) Explain how this key feature can help care workers understand the behaviours of an individual with an eating disorder. 3

Read the following case study and answer **question 3**.

Jamie has been living in a residential children's home since they were 13-years-old and will be transitioning out of the care system and into independent living in a few months. Jamie understands they will be provided with aftercare support for a number of years after leaving the children's home, but is still feeling very anxious about the transition.

3. Describe how a care worker can use an understanding of the stages of transition to provide support to Jamie. 3

SECTION 2 — SOCIAL INFLUENCES — 12 marks

MARKS

Attempt ALL questions

- |   |   |
|---|---|
| 4. Describe the concept of Socialisation.   | 2 |
| 5. (a) Describe <b>one</b> of the following social influences: family or work.  | 2 |
| (b) Using the social influence of family or work, explain <b>one</b> positive and <b>one</b> negative effect of the social influence on the wellbeing of an individual. | 4 |
| 6. Using Symbolic Interactionist theory, analyse the impact of labelling on an individual.  | 4 |

[Turn over

SECTION 3 — VALUES AND PRINCIPLES — 16 marks

MARKS

Attempt ALL questions

Nahid is currently living in a learning disabilities supported accommodation flat as she was born with Down's Syndrome and as such she struggles with cognitive functioning and has a slight hearing impairment. Nahid has always been an independent woman and recently completed a part time college course in hospitality. Since the course finished, she has not had much to do during the day and is missing the people she met while studying. At 25-years-old, she now wants to move into paid employment and has started looking for jobs in catering.

In their recent care plan review meeting, Nahid's support worker was encouraging her to apply for a job in a local café as her first employment experience.

7. (a) Describe **two** of Nahid's needs. 2
- (b) Explain the benefits of person-centered care planning when working with Nahid. 3
8. Describe **two** features of a positive care environment. 4
9. Explain why accountability is an example of positive care practice. 3
10. Using **one** piece of legislation, explain how it can support a care service user to feel protected. 4

[END OF QUESTION PAPER]