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# **GCSE MARKING SCHEME**

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**SUMMER 2024**

**GERMAN - UNIT 3  
READING - HIGHER TIER  
3820UC0-1**

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## About this marking scheme

The purpose of this marking scheme is to provide teachers, learners, and other interested parties, with an understanding of the assessment criteria used to assess this specific assessment.

This marking scheme reflects the criteria by which this assessment was marked in a live series and was finalised following detailed discussion at an examiners' conference. A team of qualified examiners were trained specifically in the application of this marking scheme. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners. It may not be possible, or appropriate, to capture every variation that a candidate may present in their responses within this marking scheme. However, during the training conference, examiners were guided in using their professional judgement to credit alternative valid responses as instructed by the document, and through reviewing exemplar responses.

Without the benefit of participation in the examiners' conference, teachers, learners and other users, may have different views on certain matters of detail or interpretation. Therefore, it is strongly recommended that this marking scheme is used alongside other guidance, such as published exemplar materials or Guidance for Teaching. This marking scheme is final and will not be changed, unless in the event that a clear error is identified, as it reflects the criteria used to assess candidate responses during the live series.

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## WJEC GCSE GERMAN

### UNIT 3 – READING HIGHER TIER (60 marks)

#### SUMMER 2024 MARK SCHEME

#### UNIT3: READING (60marks) MARKSCHEME

##### General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are  $+1 -1 = 0$ .

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will generally be accepted.

##### Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will generally be accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totaled and the total shown at the bottom of the margin on the final page.

## Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totaling marks

**Question 1** **[6]**

- (a) school yard [1]
- (b) gym [1]
- (c) don't go home (at midday) [1]
- (d) disgusting/not tasting good [1]
- (e) her (left over) food [1]
- (f) sleep longer/stay in bed longer (any 1) [1]

**Question 2** **[6]**

- (a) How to write a (good) CV / applying for a job (any 1) [1]
- (b) simple / font size 12 / don't vary it (any 2) [2]
- (c) don't use many colours / white background / black writing / write in black and white (any 1) [1]
- (d) education / work experience / skills / interests (any 2) [2]

**Question 3** **[6]**

	<b>Wer ...</b>	<b>Mila</b>	<b>Alex</b>	<b>Melek</b>	<b>Elias</b>
(a)	... hilft der Umwelt und spart Geld?		<b>x</b>		
(b)	... denkt im Restaurant an die Umwelt?	<b>x</b>			
(c)	... benutzt kein Plastik beim Einkauf?				<b>x</b>
(d)	... findet Müll in der Natur nervig?			<b>x</b>	
(e)	... spart Energie?		<b>x</b>		
(f)	... sammelt Müll?			<b>x</b>	

**Question 4****[6]**

1. Die Universitätsmanager treffen sich ...	<b>B</b>
2. Sie diskutieren über ...	<b>E</b>
3. In Island haben viele Studenten ...	<b>A</b>
4. In Frankreich haben Studenten ...	<b>I</b>
5. Viele österreichische Studenten ...	<b>D</b>
6. Nur 78% gehen ...	<b>H</b>

**Question 5****[6]***(a)* Der Text handelt über ...**[1]**

Kosten von Computerspielen.	<b>x</b>
Probleme mit dem Internet.	
Online-banking.	

*(b)* In kostenlosen Games bezahlen Spieler extra dafür, ...**[1]**

mit Freunden zu spielen.	
zu Hause zu spielen.	
schneller zum nächsten Event zu kommen.	<b>x</b>

*(c)* Eine Lootbox ...**[1]**

gibt es in jedem Spiel kostenlos.	
ist sehr oft nutzlos.	
kann teuer sein.	<b>x</b>

*(d)* Es ist ... , in teureren Games extra für Lootboxen zu bezahlen.**[1]**

unfair	<b>x</b>
einfach	
schwierig	

*(e)* In einem Sci-Fi-Spiel kann man...**[1]**

nicht sehr lange spielen.	
Avatars kaufen.	<b>x</b>
nichts gewinnen.	

*(f)* Ein junger Mann sagt, dass er...**[1]**

Computerspiele billig findet.	
Lootboxen nie kauft.	
von Computerspielen abhängig ist.	<b>x</b>

**Question 6** **[8]**

- (a) during advent / December / before Christmas [1]
- (b) ice skating (events) [1]
- (c) Christmas party / new years eve (event) /  
news years party/celebration (any 2) [2]
- (d) the funniest snowman/snow-woman (any 1) [1]
- (e) (local) politicians/civil servants [1]
- (f) children under/up to 16 years / unemployed people /  
people who don't want to ice skate (any 2) [2]

**Question 7** **[8]**

- (a) the airport [1]
- (b) catching a bus / hitch hiking / staying there (in the airport) (any 2) [2]
- (c) flying (straight) back home [1]
- (d) the (door to the) arrival hall [1]
- (e) speaking / saying a word [1]
- (f) fell asleep [1]
- (g) by the sea / on the coast (any 1) [1]

**Question 8** **[8]**

- (a) adventurous OR active holiday makers (any 1) [1]
- (b) the scenery is beautiful / it is quiet / activities (any 2) [2]
- (c) eco-shower, drinking water from their own source, using alternative energy for electricity (any 2) [2]
- (d) no public transport (to the park) [1]
- (e) the (overnight) dates of your stay OR booking number (any 1) [1]
- (f) parking (cars/motorbikes) [1]

**Question 9 Translation** **[6]**

<b>German</b>	<b>*Reward 1 mark for each section</b>
Meiner Meinung nach ist es sehr wichtig, Hobbys zu haben.	In my opinion it is very important to have hobbies.
Hobbys sind nützlich, um vom Schulstress zu entspannen.	Hobbies are useful (in order) to relax from school stress.
Sie sind auch hilfreich, weil man neue Freunde kennenlernen kann.	They are also helpful because you/one can get to know/make new friends.
Ich habe meinen besten Freund beim Sport getroffen.	I met my best friend playing sports.
Wir machen seit zehn Jahren Judo.	We have been doing judo for ten years.
Nächste Woche werden wir mit der Judomannschaft in ein Trainingscamp fahren.	Next week we will go to a training camp with the judo team.

\* To be discussed at examiners' conference