



GCSE

3800U10-1A

2023



FRENCH

Unit 1: Speaking

FOUNDATION TIER

SET 1

INSTRUCTIONS TO CANDIDATES

The test will last 7–9 minutes and you will need to complete the role play, the photo card discussion **and** the conversation. You have 12 minutes to prepare for the three parts.

Role play: attempt to provide full responses to the prompts.

Photo card discussion: attempt to provide extended responses to the prompts and questions.

Conversation: choose **one** of the bullet points under the main theme for use in **both** Part 1 and Part 2. Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

Do not write on the test booklet.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Photo card discussion: 15 marks, 5 of which are available for knowledge of, and accurate application of grammar and structures.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

ROLE PLAY
FOUNDATION SET 1

IDENTITY AND CULTURE

Technology and social media

Setting: You are talking to a Belgian friend about mobile phones. Your teacher will play the part of the friend.

Your teacher will speak first.

- Say it is a new phone.
- Say when you bought this new mobile.
- Answer the question.
- Say how much your phone costs.
- Ask your friend's opinion of mobiles.

PHOTO CARD DISCUSSION
FOUNDATION SET 1

WALES AND THE WORLD

The Wider World



Answer the questions.

- **Décris cette photo.**
- **Quelle sorte de région préfères-tu en France ? Pourquoi ?**
- **Quelles sortes d'activités peut-on faire en France ? (Donne des détails)**

Your teacher will now ask you one further question.

CONVERSATION
FOUNDATION SET 1

PART 1

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 1½ and 2½ minutes on this discussion.
- You are expected to start the conversation.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- Skills and personal qualities

or

- Career plans

PART 2

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 1½ and 2½ minutes on this discussion.

Theme: IDENTITY AND CULTURE

- Health and fitness

or

- Food and drink



GCSE

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FRENCH

Unit 1: Speaking

FOUNDATION TIER

SET 2

INSTRUCTIONS TO CANDIDATES

The test will last 7–9 minutes and you will need to complete the role play, the photo card discussion **and** the conversation. You have 12 minutes to prepare for the three parts.

Role play: attempt to provide full responses to the prompts.

Photo card discussion: attempt to provide extended responses to the prompts and questions.

Conversation: choose **one** of the bullet points under the main theme for use in **both** Part 1 and Part 2. Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

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Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Photo card discussion: 15 marks, 5 of which are available for knowledge of, and accurate application of grammar and structures.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

ROLE PLAY
FOUNDATION SET 2

IDENTITY AND CULTURE

Entertainment and leisure

Setting: You are buying tickets for a music event in France. Your teacher will play the part of the ticket clerk.

Your teacher will speak first.

- Say how many tickets you want.
- Answer the question.
- Ask at what time the concert begins.
- Give an opinion about French music.
- Say what type of music you have listened to recently.

PHOTO CARD DISCUSSION
FOUNDATION SET 2

CURRENT AND FUTURE STUDY AND EMPLOYMENT

Enterprise, Employability and Future Plans



Answer the questions.

- **Décris cette photo.**
- **Tu aimes travailler avec les autres ? Pourquoi (pas) ?**
- **Au travail, quelles qualités sont nécessaires ? (Donne des détails)**

Your teacher will now ask you one further question.

CONVERSATION
FOUNDATION SET 2

PART 1

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 1½ and 2½ minutes on this discussion.
- You are expected to start the conversation.

Theme: WALES AND THE WORLD

- Local areas of interest

or

- Environment

PART 2

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 1½ and 2½ minutes on this discussion.

Theme: IDENTITY AND CULTURE

- Self and relationships

or

- Festivals and celebrations



GCSE

3800U10-1C

2023



FRENCH

Unit 1: Speaking

FOUNDATION TIER

SET 3

INSTRUCTIONS TO CANDIDATES

The test will last 7–9 minutes and you will need to complete the role play, the photo card discussion **and** the conversation. You have 12 minutes to prepare for the three parts.

Role play: attempt to provide full responses to the prompts.

Photo card discussion: attempt to provide extended responses to the prompts and questions.

Conversation: choose **one** of the bullet points under the main theme for use in **both** Part 1 and Part 2. Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

Do not write on the test booklet.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Photo card discussion: 15 marks, 5 of which are available for knowledge of, and accurate application of grammar and structures.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

ROLE PLAY
FOUNDATION SET 3

WALES AND THE WORLD

Environment

Setting: You are talking with a Swiss friend about the environment. Your teacher will play the part of the friend.

Your teacher will speak first.

- Mention an environmental problem in the world.
- Say what the cause of this problem is.
- Ask your friend about recycling.
- Answer the question.
- Say what you have done at school to protect the environment.

PHOTO CARD DISCUSSION**FOUNDATION SET 3****CURRENT AND FUTURE STUDY AND EMPLOYMENT****Current Study**

Answer the questions.

- **Décris cette photo.**
- **Où préfères-tu faire ton travail scolaire ? Pourquoi ? (Donne des détails)**
- **À ton avis, est-ce que les devoirs sont essentiels ? Pourquoi (pas) ? (Donne des détails)**

Your teacher will now ask you one further question.

CONVERSATION
FOUNDATION SET 3

PART 1

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 1½ and 2½ minutes on this discussion.
- You are expected to start the conversation.

Theme: IDENTITY AND CULTURE

- Health and fitness

or

- Festivals and celebrations

PART 2

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 1½ and 2½ minutes on this discussion.

Theme: WALES AND THE WORLD

- Local areas of interest

or

- Holidays and tourism



GCSE

3800U10-1D

2023



FRENCH

Unit 1: Speaking

FOUNDATION TIER

SET 4

INSTRUCTIONS TO CANDIDATES

The test will last 7–9 minutes and you will need to complete the role play, the photo card discussion **and** the conversation. You have 12 minutes to prepare for the three parts.

Role play: attempt to provide full responses to the prompts.

Photo card discussion: attempt to provide extended responses to the prompts and questions.

Conversation: choose **one** of the bullet points under the main theme for use in **both** Part 1 and Part 2. Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

Do not write on the test booklet.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Photo card discussion: 15 marks, 5 of which are available for knowledge of, and accurate application of grammar and structures.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

ROLE PLAY
FOUNDATION SET 4

WALES AND THE WORLD

Travel and transport

Setting: A Congolese tourist is asking for travel advice. Your teacher will play the part of the tourist.

Your teacher will speak first.

- Suggest one way to travel into the town centre.
- Answer the question.
- Say how long it takes.
- Say which public transport you used recently.
- Ask the tourist how they prefer to travel.

PHOTO CARD DISCUSSION
FOUNDATION SET 4

IDENTITY AND CULTURE

Customs and Traditions



Answer the questions.

- **Décris cette photo.**
- **Est-ce que tu préfères manger au restaurant ou devant la télé ? Pourquoi ?**
- **Où est-ce que tu aimes manger quand tu sors avec tes amis ? Pourquoi ? (Donne des détails)**

Your teacher will now ask you one further question.

CONVERSATION
FOUNDATION SET 4

PART 1

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 1½ and 2½ minutes on this discussion.
- You are expected to start the conversation.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- School/college life

or

- Employment

PART 2

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 1½ and 2½ minutes on this discussion.

Theme: WALES AND THE WORLD

- Local and regional features and characteristics of France and French-speaking countries

or

- Social issues



GCSE

3800U10-1E

2023



FRENCH

Unit 1: Speaking

FOUNDATION TIER

SET 5

INSTRUCTIONS TO CANDIDATES

The test will last 7–9 minutes and you will need to complete the role play, the photo card discussion **and** the conversation. You have 12 minutes to prepare for the three parts.

Role play: attempt to provide full responses to the prompts.

Photo card discussion: attempt to provide extended responses to the prompts and questions.

Conversation: choose **one** of the bullet points under the main theme for use in **both** Part 1 and Part 2. Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

Do not write on the test booklet.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

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Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Photo card discussion: 15 marks, 5 of which are available for knowledge of, and accurate application of grammar and structures.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

ROLE PLAY
FOUNDATION SET 5

CURRENT AND FUTURE STUDY AND EMPLOYMENT

School/college life

Setting: You are discussing life at school with a Canadian friend on Skype. Your teacher will play the part of the friend.

Your teacher will speak first.

- Say what you wear to school.
- Answer the question.
- Say which school club you have been to recently.
- Say what you like about your school.
- Ask your friend something about school lunchtime.

PHOTO CARD DISCUSSION
FOUNDATION SET 5

IDENTITY AND CULTURE

Youth Culture



Answer the questions.

- **Décris cette photo.**
- **Qu'est-ce que tu aimes faire avec tes ami(e)s ? Pourquoi ? (Donne des détails)**
- **Est-ce que les ami(e)s sont important(e)s ? Pourquoi (pas) ?**

Your teacher will now ask you one further question.

CONVERSATION
FOUNDATION SET 5

PART 1

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 1½ and 2½ minutes on this discussion.
- You are expected to start the conversation.

Theme: WALES AND THE WORLD

- Travel and transport

or

- Holidays and tourism

PART 2

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 1½ and 2½ minutes on this discussion.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- Post-16 study

or

- Career plans



GCSE

3800U10-1F

2023



S23-3800U10-1F

FRENCH

Unit 1: Speaking

FOUNDATION TIER

SET 6

INSTRUCTIONS TO CANDIDATES

The test will last 7–9 minutes and you will need to complete the role play, the photo card discussion **and** the conversation. You have 12 minutes to prepare for the three parts.

Role play: attempt to provide full responses to the prompts.

Photo card discussion: attempt to provide extended responses to the prompts and questions.

Conversation: choose **one** of the bullet points under the main theme for use in **both** Part 1 and Part 2. Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

Do not write on the test booklet.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

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Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Photo card discussion: 15 marks, 5 of which are available for knowledge of, and accurate application of grammar and structures.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

ROLE PLAY
FOUNDATION SET 6

CURRENT AND FUTURE STUDY AND EMPLOYMENT

Post-16 study

Setting: You are Skyping a friend in France about your plans for next September. Your teacher will play the part of the friend.

Your teacher will speak first.

- Say what you want to study in September.
- Say why you want to study this.
- Say when you decided to do this.
- Answer the question.
- Ask your friend about their plans.

PHOTO CARD DISCUSSION
FOUNDATION SET 6

WALES AND THE WORLD

Global Sustainability



Answer the questions.

- **Décris cette photo.**
- **Quels sont les problèmes sociaux dans le monde ? (Donne des détails)**
- **Est-il important d'aider les personnes en difficulté ? Pourquoi ? (Donne des détails)**

Your teacher will now ask you one further question.

CONVERSATION
FOUNDATION SET 6

PART 1

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 1½ and 2½ minutes on this discussion.
- You are expected to start the conversation.

Theme: IDENTITY AND CULTURE

- Technology and social media

or

- Entertainment and leisure

PART 2

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 1½ and 2½ minutes on this discussion.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- School/college studies

or

- Employment