



**GCSE**

**3820UA0-1T**



S24-3820UA0-1T

**2024**

**GERMAN**

**Unit 1: Speaking**

**HIGHER TIER**

**SETS 1–6**

**TEACHER'S COPY**

3820UA01T  
01

**HIGHER TIER SET 1****ROLE PLAY****WALES AND THE WORLD**

[15]

**Local areas of interest**

Setting: You are talking to a German friend about your local area. Your teacher will play the part of your friend.

**Teacher examiner responses are given in bold.**

- **Wie findest du deine Stadt?**
- Say what you think about your town.
- **Was hast du letzte Woche in deiner Stadt gemacht?**
- Say what you did in your town last week.
- **Was gibt es für junge Leute in deiner Stadt?**
- Answer the question.
- **Wie könntest du deine Stadt verbessern?**
- Say how you could improve your town.
- **Ach so!**
- Ask your friend a question about their town.
- **Answer appropriately.**

**HIGHER TIER SET 1**  
**PHOTO CARD DISCUSSION**

**IDENTITY AND CULTURE**

[15]

**Self and relationships**



3820UA01T  
03

**Please note the approximate timing for this task is 3 minutes.**

1. Start the discussion by asking the first question.
  - **Was passiert in diesem Foto?**
2. When the candidate has completed their response continue with the following question.
  - **Ist Zeit mit Familie wichtig für dich? Warum (nicht)? (Erklär deine Meinung!)**
3. Unseen questions.
  - **Eine große Familie ist besser als eine kleine Familie! Was denkst du? Warum (nicht)? (Erklär deine Meinung!)**
  - **Was möchtest du in der Zukunft mit deiner Familie machen? Warum? (Erklär deine Meinung!)**

## HIGHER TIER SET 1

### CONVERSATION

#### Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen
- give and/or justify their opinions
- narrate events or give an account of something that happened related to the topic
- talk about their future plans or ideas relating to the topic.

#### General Notes

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for Part 1 and Part 2.
- Please ensure that the candidate spends between **2½ and 3½ minutes** on each part of the discussion.

#### PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

**Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT**

- School / college life

**or**

- Skills and personal qualities

#### PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

**Theme: WALES AND THE WORLD**

- Local and regional features and characteristics of Germany and German-speaking countries

**or**

- Environment

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**HIGHER TIER SET 2****ROLE PLAY****CURRENT AND FUTURE STUDY AND EMPLOYMENT**

[15]

**Employment**

Setting: You are talking to your Austrian friend about employment. Your teacher will play the part of your friend.

**Teacher examiner responses are given in bold.**

- **Was für Arbeit machst du gern?**
- Say what type of work you like to do.
- **Wo hast du schon gearbeitet?**
- Say where you have already worked.
- **Wie findest du Interviews?**
- Answer the question.
- **Was wäre dein Traumberuf?**
- Say what would be your dream job.
- **Ach so!**
- Ask your friend a question about work.
- **Answer appropriately.**

**HIGHER TIER SET 2**  
**PHOTO CARD DISCUSSION**

**IDENTITY AND CULTURE**

[15]

**Entertainment and Leisure**



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07

**Please note the approximate timing for this task is 3 minutes.**

1. Start the discussion by asking the first question.
  - **Was passiert in diesem Foto?**
2. When the candidate has completed their response continue with the following question.
  - **Sport zu treiben ist eine Zeitverschwendung. Warum (nicht)? (Erklär deine Meinung!)**
3. Unseen questions.
  - **Rugby ist zu gefährlich. Was denkst du? Warum (nicht)? (Erklär deine Meinung!)**
  - **Welche Sportart würdest du machen, wenn du viel Geld hättest? Warum? (Erklär deine Meinung!)**

**HIGHER TIER SET 2****CONVERSATION****Guidance for Conversations**

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen
- give and/or justify their opinions
- narrate events or give an account of something that happened related to the topic
- talk about their future plans or ideas relating to the topic.

**General Notes**

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for Part 1 and Part 2.
- Please ensure that the candidate spends between **2½ and 3½ minutes** on each part of the discussion.

**PART 1**

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

**Theme: WALES AND THE WORLD**

- Local areas of interest

**or**

- Social issues

**PART 2**

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

**Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT**

- School / college studies

**or**

- Post-16 study

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**HIGHER TIER SET 3****ROLE PLAY****IDENTITY AND CULTURE**

[15]

**Technology and Social Media**

Setting: You are in Switzerland, talking to your Swiss friend about modern technology. Your teacher will play the part of your Swiss friend.

**Teacher examiner responses are given in bold.**

- **Wie findest du moderne Technologie?**
- Say what you think of modern technology.
- **Was hast du letzte Woche mit deinem Handy gemacht?**
- Say what you did last week on your mobile phone.
- **Wie wirst du heute Abend Technologie benutzen?**
- Say how you will use technology this evening.
- **Was ist ein Nachteil von moderner Technologie?**
- Answer the question.
- **Ach so!**
- Ask your friend a question about technology.
- **Answer appropriately.**

HIGHER TIER SET 3  
PHOTO CARD DISCUSSION

WALES AND THE WORLD

[15]

Travel and Transport



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11

Please note the approximate timing for this task is 3 minutes.

1. Start the discussion by asking the first question.
  - **Was passiert in diesem Foto?**
2. When the candidate has completed their response continue with the following question.
  - **Mit der Bahn zu fahren hat Vorteile. Was denkst du? Warum (nicht)? (Erklär deine Meinung!)**
3. Unseen questions.
  - **Auf den Straßen gibt es zu viele Autos! Was denkst du? Warum (nicht)? (Erklär deine Meinung!)**
  - **Wie könnte man das Transportsystem hier in der Gegend verbessern? (Erklär deine Meinung!)**

**HIGHER TIER SET 3****CONVERSATION****Guidance for Conversations**

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen
- give and/or justify their opinions
- narrate events or give an account of something that happened related to the topic
- talk about their future plans or ideas relating to the topic.

**General Notes**

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for Part 1 and Part 2.
- Please ensure that the candidate spends between **2½ and 3½ minutes** on each part of the discussion.

**PART 1**

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

**Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT**

- Skills and personal qualities

**or**

- Career plans

**PART 2**

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

**Theme: IDENTITY AND CULTURE**

- Health and fitness

**or**

- Food and drink

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**HIGHER TIER SET 4****ROLE PLAY****CURRENT AND FUTURE STUDY AND EMPLOYMENT**

[15]

**School / College life**

Setting: You are visiting your Swiss friend. You are discussing school life. Your teacher will play the part of your friend.

**Teacher examiner responses are given in bold.**

- **Was hast du gestern in der Schule gemacht?**
- Say what you did at school yesterday.
- **Wie findest du die Schulregeln?**
- Answer the question.
- **Wie lange dauert die Pause in deiner Schule?**
- Say how long the break is at your school.
- **Welche Fächer wirst du nächstes Jahr lernen?**
- Say which subjects you will learn next year.
- **Ach so!**
- Ask your friend a question about foreign languages.
- **Answer appropriately.**

HIGHER TIER SET 4  
PHOTO CARD DISCUSSION

WALES AND THE WORLD

[15]

Environment



Please note the approximate timing for this task is 3 minutes.

1. Start the discussion by asking the first question.
  - **Was passiert in diesem Foto?**
2. When the candidate has completed their response continue with the following question.
  - **Umweltschutz ist wichtig. Warum (nicht)? (Erklär deine Meinung!)**
3. Unseen questions.
  - **Viele Leute sind zu faul zu recyceln. Was denkst du? Warum (nicht)? (Erklär deine Meinung!)**
  - **Was könnte deine Schule machen, um die Umwelt zu verbessern? (Erklär deine Meinung!)**

## HIGHER TIER SET 4

### CONVERSATION

#### Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen
- give and/or justify their opinions
- narrate events or give an account of something that happened related to the topic
- talk about their future plans or ideas relating to the topic.

#### General Notes

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- The candidate must discuss their chosen bullet point for Part 1 and Part 2.
- Please ensure that the candidate spends between **2½ and 3½ minutes** on each part of the discussion.

#### PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

**Theme: IDENTITY AND CULTURE**

- Self and relationships

**or**

- Entertainment and leisure

#### PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

**Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT**

- Post-16 study

**or**

- Employment

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**HIGHER TIER SET 5****ROLE PLAY****WALES AND THE WORLD**

[15]

**Holidays and tourism**

Setting: You are on holiday in Austria and talking to a new Austrian friend about holidays. Your teacher will play the part of your friend.

**Teacher examiner responses are given in bold.**

- **Wie findest du Urlaub im Ausland?**
- Say what you think about holidays abroad.
- **Mit wem fährst du gern in den Urlaub?**
- Answer the question.
- **Wohin bist du letztes Jahr gefahren?**
- Say where you went on holiday last year.
- **Wie wirst du nächstes Jahr in den Urlaub reisen?**
- Say how you will travel on holiday next year.
- **Ach so!**
- Ask your friend a question about holidays.
- **Answer appropriately.**

**HIGHER TIER SET 5**  
**PHOTO CARD DISCUSSION**

**CURRENT AND FUTURE STUDY AND EMPLOYMENT**

[15]

**School / college studies**



**Please note the approximate timing for this task is 3 minutes.**

1. Start the discussion by asking the first question.
  - **Was passiert in diesem Foto?**
2. When the candidate has completed their response continue with the following question.
  - **Prüfungen sind eine gute Idee. Was denkst du? Warum (nicht)? (Erklär deine Meinung!)**
3. Unseen questions.
  - **Es ist wichtig, sich nach der Schule zu entspannen. Was denkst du? Warum (nicht)? (Erklär deine Meinung!)**
  - **Welches Fach würdest du nicht gern lernen? Warum (nicht)? (Erklär deine Meinung!)**

**HIGHER TIER SET 5****CONVERSATION****Guidance for Conversations**

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen
- give and/or justify their opinions
- narrate events or give an account of something that happened related to the topic
- talk about their future plans or ideas relating to the topic.

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**PART 1**

- You must ask the candidate which bullet point they have chosen.
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**Theme: IDENTITY AND CULTURE**

- Technology and social media

**or**

- Festivals and celebrations

**PART 2**

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

**Theme: WALES AND THE WORLD**

- Travel and transport

**or**

- Local and regional features and characteristics of Germany and German-speaking countries

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**HIGHER TIER SET 6****ROLE PLAY****IDENTITY AND CULTURE**

[15]

**Festivals and celebrations**

Setting: You are visiting a German friend and discuss festivals. Your teacher will play the part of your friend.

**Teacher examiner responses are given in bold.**

- **Wann warst du zuletzt auf einem Festival?**
- Say when you were last at a festival.
- **Mit wem gehst du normalerweise auf Festivals?**
- Answer the question.
- **Was ist ein Nachteil von Festivals?**
- Give a disadvantage of festivals.
- **Was wirst du zu Silvester machen?**
- Say what you will do for New Year's Eve.
- **Ach so!**
- Ask your friend a question about festivals in Germany.
- **Answer appropriately.**

HIGHER TIER SET 6  
PHOTO CARD DISCUSSION

CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

Employment



Please note the approximate timing for this task is 3 minutes.

1. Start the discussion by asking the first question.
  - **Was passiert in diesem Foto?**
2. When the candidate has completed their response continue with the following question.
  - **Es ist wichtig, einen Samstagsjob zu haben. Warum (nicht)? (Erklär deine Meinung!)**
3. Unseen questions.
  - **Viel Geld verdienen ist sehr wichtig. Was denkst du? Warum (nicht)? (Erklär deine Meinung!)**
  - **Würdest du gern in einem Büro arbeiten? Warum (nicht)? (Erklär deine Meinung!)**

**HIGHER TIER SET 6****CONVERSATION****Guidance for Conversations**

[30]

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**Theme: WALES AND THE WORLD**

- Holidays and tourism

**or**

- Social issues

**PART 2**

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

**Theme: IDENTITY AND CULTURE**

- Health and fitness

**or**

- Food and drink