



**GCE AS/A LEVEL WELSH (FIRST LANGUAGE)
NON-EXAMINATION ASSESSMENT**

UNIT 2

ASSESSMENT OPPORTUNITY SUMMER 2025

New 2025

Each candidate will complete two tasks for this unit. Each unit of work should include between 1,000 and 2,000 words. The same subject should not be discussed in task 1 and task 2.

TASK 1 Write an extended piece in one of the following formats:

Task One – Write an extended piece in one of the following formats:

- short story
- the first chapter of a novel
- diary
- monologue
- a series of blogs
- portrayal
- part of an autobiography
- a script based on a short story for the stage, television or radio
- an editorial article or essay for a newspaper or magazine
- journalist's report

It is recommended that a word processor is used to complete task 1

TASK 2 – Researching and Expressing an Opinion on a Controversial Topic (Task under Special Conditions)

Produce an essay or written speech, suitable for delivery, presenting an opinion or viewpoint. For this task, candidates are expected to have researched the topic chosen by them and demonstrate that they are able to use sources and cross-reference them when expressing an opinion on the topic. They are expected to be able to reflect on viewpoints and reach conclusions.

A word processor must not be used to undertake task 2.

Non-examination

- Two hours should be allocated for completing the task undertaken under special conditions.
- It should be ensured that the set tasks are of an equal standard.
- “Special conditions” are conditions similar to those of an ordinary examination.
- Candidates are not permitted to consult each other.
- More time will be allocated to pupils with special needs.
- A week's notice should be given to candidates before they undertake the task under special conditions. The use of dictionaries is permitted to complete the task.
- Candidates are permitted to take into the assessment up to one side of an A4 page of short bullet points (font size 11 or above) that they have prepared in advance.
- The bullet points may include statistics, facts, examples and relevant quotations.
- The candidate must not include full paragraphs/full sentences on this page. The page must be submitted with the completed task.
- Each piece of work will be marked when presented to the teacher during the course.

Standardisation and Moderation

- If there is more than one learning group, internal moderation must take place to ensure consistent standards across the learning groups.
- In order to ensure that assessments are moderated fairly, the WJEC will assign an external

- moderator to the centre.
- A sample of the centre's non-examination assessment work will be sent to the moderator at the start of the summer term.
 - WJEC will choose the sample after the centre has presented the marks online.

***IAMIS* Guidelines (uploading the work)**

- Your centre will receive *IAMIS* guidelines during the spring term.
- A complete sample (that is the correct number in the sample that appears on *IAMIS*) must be uploaded to *IAMIS*.
- The following documents should be scanned and uploaded:
 1. Unit 2 Mark Sheet – signed by teacher and candidate
 2. Task 1
 3. Task 2
 4. Candidate preparation notes for Task 2 (Researching and Expressing an Opinion on a Controversial Topic)

Below are the instructions for uploading files on to *IAMIS*:

The following file formats are accepted: **pdf, doc**.

To upload:

1. Alongside each candidate in the sample, you will see the upload button.
 2. Click on the button and you will be able to choose the files you wish to upload.
 3. Select your chosen files and click 'open'.
 4. The files that have been uploaded will be displayed against the candidate.
 5. Information on the types of files and what needs to be uploaded are given below.
 6. Further information on uploading is available in the [Internal Assessment Mark Input System Step-by-Step Guides](#).
- Sample should be uploaded between **April 1 and May 15**.
 - **No sample will be accepted after May 15.**
 - If a second sample is required, the moderator will select candidates for that sample. WJEC will contact the centre by email.

The remaining candidates' assessments should be kept secure in case WJEC requests further evidence.

Tasg UN – Ysgrifennu darn estynedig ar ffurf benodol – 20 marc

AA3 –Ysgrifennu	AA3 – ystod marciau
<ul style="list-style-type: none"> • ysgrifennu aeddfed a threiddgar • dangos ôl dewis a dethol yr elfennau arwyddocaol • rhoi sylw manwl i gywair, ffurf a chynulleidfa drwy amrywio'r arddull • saernio'r gwaith yn fwiadus gan sicrhau undod i'r gwaith • arddangos cyfoeth o adnoddau iaith gydag amrywiaeth effeithiol o batrymau brawddegol sy'n cyfrannu at lwyddiant y darn • arddangos gafael sicr iawn ar ramadeg a chystrawen 	16 - 20
<ul style="list-style-type: none"> • ysgrifennu diddorol • llwyddo i ddewis a dethol y perthnasol yn eitha da • rhoi sylw gofalus i gywair, ffurf a chynulleidfa drwy amrywio'r arddull • cynllunio'r gwaith yn ofalus gan sicrhau undod i'r gwaith • arddangos adnoddau iaith da gydag amrywiaeth ddiddorol o batrymau brawddegol sy'n cyfrannu at lwyddiant y darn • arddangos gafael gadarn ar ramadeg a chystrawen 	13 - 15
<ul style="list-style-type: none"> • ysgrifennu diddorol ar y cyfan • llwyddo i ddewis a dethol y perthnasol • rhoi peth sylw i gywair, ffurf a chynulleidfa drwy amrywio'r arddull • cynllunio'r gwaith yn lled ofalus er mwyn ceisio sicrhau undod i'r gwaith • arddangos amrywiaeth o adnoddau iaith • gafael foddhaol ar ramadeg a chystrawen 	10 - 12
<ul style="list-style-type: none"> • ymdrech i fod yn ddiddorol • llwyddo i ddewis a dethol y perthnasol ar y cyfan • dangos ymwybyddiaeth o drefn, dilyniant a chywair wrth gyflwyno gwaith • defnyddio ystod o eirfa a phatrymau addas • arddangos gafael resymol ar ramadeg a chystrawen 	7 - 9
<ul style="list-style-type: none"> • llwyddo i greu ambell ran ddiddorol yn y gwaith • dangos peth ymwybyddiaeth o drefn, dilyniant a chywair wrth gyflwyno gwaith • defnyddio ystod o eirfa a phatrymau addas • arddangos gafael resymol ar ramadeg a chystrawen 	4 - 6
<ul style="list-style-type: none"> • Mae'r ymgeiswyr hyn yn llwyddo i ddangos rhai nodweddion cadarnhaol ar adegau yn unig. 	0 - 3

Tasg DAU – Ymchwilio a mynegi barn ar bwnc llosg – 20 marc

AA3 – Ysgrifennu	AA3 – ystod marciau
<ul style="list-style-type: none"> • mynegi syniadau a dadleuon cymhleth yn glir a chroyw • cyflwyno dadleuon, rhag-weld dadleuon negyddol a chyflwyno gwrthddadleuon dilys • crynhoi'r ffeithiau perthnasol o wahanol ffynonellau, eu cymhwyso a'u cyflwyno'n gydlynol • croesgyfeirio'n fedrus • pwysu a mesur safbwyntiau'n dreiddgar a dod i gasgliad • rhoi sylw manwl i gywair, ffurf a chynulleidfa drwy amrywio'r arddull yn briodol yn ôl y galw • saernio'r gwaith yn fwiadus er mwyn cyfleu cymhlethdod y pwnc • arddangos cyfoeth o adnoddau iaith gydag amrywiaeth effeithiol o batrymau brawddegol sy'n cyfrannu at lwyddiant y darn • arddangos gafael sicr iawn ar ramadeg a chystrawen 	16 - 20
<ul style="list-style-type: none"> • mynegi syniadau a dadleuon lled gymhleth yn glir a chroyw • crynhoi'r ffeithiau perthnasol o wahanol ffynonellau, cymhwyso rhai a'u cyflwyno'n glir a threfnus • croesgyfeirio'n effeithiol • pwysu a mesur safbwyntiau'n dda a dod i gasgliad • cyflwyno rhai dadleuon gwreiddiol, rhag-weld dadleuon negyddol a chyflwyno gwrthddadleuon dilys • rhoi sylw gofalus i gywair, ffurf a chynulleidfa drwy amrywio'r arddull • cynllunio'r gwaith yn ofalus er mwyn cyfleu cymhlethdod y pwnc • arddangos adnoddau iaith da gydag amrywiaeth ddiddorol o batrymau brawddegol sy'n cyfrannu at lwyddiant y darn • arddangos gafael gadarn ar ramadeg a chystrawen 	13 - 15
<ul style="list-style-type: none"> • mynegi syniadau a dadleuon yn glir • crynhoi a chymhwyso mwyafrif y ffeithiau perthnasol o wahanol ffynonellau yn drefnus • cymhwyso'r dadleuon perthnasol a'u defnyddio'n effeithiol • croesgyfeirio'n synhwyrol • pwysu a mesur safbwyntiau'n synhwyrol a dod i gasgliad • rhoi peth sylw i gywair, ffurf a chynulleidfa drwy amrywio'r arddull • cynllunio'r gwaith yn lled ofalus er mwyn cyfleu gwahanol agweddau ar y pwnc • arddangos amrywiaeth o adnoddau iaith • gafael foddhaol ar ramadeg a chystrawen 	10 - 12
<ul style="list-style-type: none"> • mynegi syniadau a dadleuon uniongyrchol yn briodol • crynhoi a chymhwyso llawer o'r ffeithiau perthnasol o wahanol ffynonellau • ymgais i groesgyfeirio • ymgais i bwysu a mesur safbwyntiau a dod i gasgliad • dangos ymwybyddiaeth o drefn, dilyniant a chywair wrth gyflwyno gwaith • defnyddio ystod o eirfa a phatrymau addas • arddangos gafael resymol ar ramadeg a chystrawen 	7 - 9
<ul style="list-style-type: none"> • mynegi syniadau uniongyrchol a syml yn lled glir • crynhoi rhai ffeithiau perthnasol o fwy nag un ffynhonnell a chyfeirio atynt ambell dro • ymgais i bwysu a mesur ambell safbwynt • dangos peth ymwybyddiaeth o drefn, dilyniant a chywair wrth gyflwyno gwaith • dangos ystod o eirfa a phatrymau addas • arddangos gafael resymol ar ramadeg a chystrawen 	4 - 6
<ul style="list-style-type: none"> • Mae'r ymgeiswyr hyn yn llwyddo i ddangos rhai nodweddion cadarnhaol ar adegau yn unig. 	0 - 3