



GCSE

3100UC0-1

THURSDAY, 18 MAY 2023 – MORNING

HISTORY

Unit 1: Study in Depth

Wales and the Wider Perspective

**1C. Depression, War and Recovery,
1930–1951**

1 hour plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	12	
4.	12	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

(Turn over)

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

The sources and interpretations used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

(Turn over)

4

Answer ALL questions.

QUESTION 1

This question is about life after war.

Study the sources below and opposite and then answer the question which follows.

SOURCE A

I have considered a petition from the inhabitants of Wattsville [in South Wales] protesting against the reductions in rations. However, we have had to reduce rations as [food] supplies are so limited.

[The Minister of Food in response to a question in the House of Commons on 6 June 1945]

(Turn over)

SOURCE B



[A photograph of London in the summer of 1945. St Paul's Cathedral can be seen intact. Around the Cathedral are open areas in which just the remains of walls and rubble can be seen. Many of the nearby buildings have lost their roofs and windows.]

(Turn over)

5

What can be learnt from Sources A and B about conditions in Britain after the war?

[4 marks]

(Turn over)

QUESTION 2

This question is about life during wartime.

Study the source below and then answer the question which follows.

SOURCE C

I am very happy here. We are on a farm and have ever such a lot of chickens, cows and calves. There are two horses and two pigs as well as two cats. We have a lot of fun with Maureen who lives next door. Mrs Waite is extremely nice and about forty, I think. Her husband is jolly and does most of the farming.

[Mary Adams, a 14-year-old evacuee, writing to her parents in March 1941]

(Turn over)

To what extent does this source accurately explain the experiences of evacuees during the Second World War? [6 marks]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

(Turn over)

(Turn over)

10

	2
	4

Total

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(Turn over)

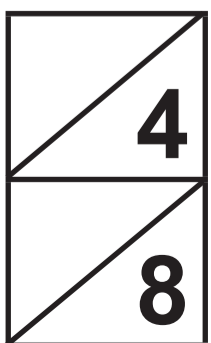
QUESTION 3

This question is about keeping up morale.

Why was Winston Churchill significant during the Second World War? [12 marks]

(Turn over)

15



Total

(Turn over)

QUESTION 4

This question is about rebuilding the country after 1945.

Explain the connections between any THREE of the following: [12 marks]

- **National Health Service (NHS)**
- **Aneurin Bevan**
- **Homes for All Policy**
- **Beveridge Report**

Your three choices:

- _____
- _____
- _____

(Turn over)

21

2
10

Total

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(Turn over)

QUESTION 5

This question is about life during the Depression.

Read the interpretation below and then answer the question which follows.

Many areas were, on the whole, prosperous and booming. Unemployment in St Albans (near London) in 1934 was only 3.9 per cent. These areas were well off thanks to their new industries – motor cars, electrical goods, aircraft and chemicals.

[Norman Lowe, an author and teacher, writing in the A-level text book *Mastering Modern British History* published in 2009]

(Turn over)

How far do you agree with this interpretation of the impact of the Depression on the lives of people in Britain? [16 marks]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question.

[3 marks]

(Turn over)

(Turn over)

END OF PAPER

4
12

Total

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SPaG

3

(Turn over)

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