



**GCSE**

**3300U20-1**

**WEDNESDAY, 14 JUNE 2023 – MORNING**

**MATHEMATICS**

**UNIT 2: CALCULATOR – ALLOWED**

**FOUNDATION TIER**

**1 hour 30 minutes plus your additional time allowance**

**A CALCULATOR WILL BE REQUIRED FOR THIS EXAMINATION**

**Surname:** \_\_\_\_\_

**First name(s):** \_\_\_\_\_

**Centre Number:** \_\_\_\_\_

**Candidate Number:** **0** \_\_\_\_\_

**For Examiner's use only**

<b>Question</b>	<b>Maximum Mark</b>	<b>Mark Awarded</b>
1.	3	
2.	3	
3.	3	
4.	3	
5.	2	
6.	4	
7.	2	
8.	4	
9.	3	
10.	5	
11.	4	
12.	3	
13.	3	
14.	4	
15.	3	
16.	3	
17.	5	
18.	3	
19.	5	
<b>Total</b>	<b>65</b>	

**(Turn over)**

**ADDITIONAL MATERIALS**

A ruler, a protractor and a pair of compasses may be required.

**ITEMS INCLUDED WITH QUESTION PAPER**

A separate Formula List.

A separate Diagram Booklet.

Models for Question 4 (a) and Question 17.

**The Diagram Booklet MUST be handed in to the invigilators and sent for marking.**

**INSTRUCTIONS TO CANDIDATES**

Use black ink, black ball – point pen, black felt tip or your usual method.

Write your name, centre number and candidate number in the spaces on the front cover.

Answer ALL questions.

Write your answers in the spaces provided.

If you run out of space, use the additional page(s) at the back of the booklet.

Question numbers must be given for the work written on the additional page(s).

Take  $\pi$  as 3.14 or use the  $\pi$  button on your calculator.

**INFORMATION FOR CANDIDATES**

**You should give details of your method of solution when appropriate.**

**Unless stated, diagrams are not drawn to scale.**

**Scale drawing solutions will not be acceptable where you are asked to calculate.**

**The number of marks is given in brackets at the end of each question or part – question.**

**In question 10, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.**

1. (a) Calculate the sum of 8732 and 6482

---

---

---

---

---

---

[1 mark]

continued on the next page . . .

(Turn over)

**Question 1 continued**

- 1. (b) What number, when multiplied by 69, gives the answer 345 ?**

---

---

---

---

---

---

**[1 mark]**

**continued on the next page . . .**

**(Turn over)**

**Question 1 continued**

1. (c) Calculate the difference between  
**9756** and **8932**

---

---

---

---

---

---

**[1 mark]**

**(Turn over)**

2. Choose the best expression from those given below to complete the following sentences.

IMPOSSIBLE
UNLIKELY
AN EVEN CHANCE
LIKELY
CERTAIN

- (a) It is \_\_\_\_\_ that I will eat or drink something this week.

[1 mark]

- (b) It is \_\_\_\_\_ that I will roll a 7 when a fair six-sided dice is thrown.

[1 mark]

- (c) It is \_\_\_\_\_ that I will win a raffle if I buy one ticket and 400 are sold.

[1 mark]

(Turn over)

3. (a) Circle ALL the fractions that are NOT

equal to  $\frac{2}{9}$

$\frac{22}{99}$	$\frac{4}{18}$	$\frac{12}{19}$	$\frac{16}{72}$	$\frac{42}{79}$
-----------------	----------------	-----------------	-----------------	-----------------

[2 marks]

(b) Shade  $\frac{1}{5}$  of the diagram below.


[1 mark]

(Turn over)

4. Ask for the model for Question 4.

The model is labelled shape **A**.

Look at the diagram for Question 4  
in the separate Diagram Booklet.

The diagram shows shape **B** and shape **C**.

Write down the special name of each of  
the shapes.

(a) Shape **A** is a:

---

[1 mark]

(b) Shape **B** is a:

---

[1 mark]

(c) Shape **C** is a:

---

[1 mark]

(Turn over)

5. Find the median of the numbers listed below.

22    13    29    20    17    15    11

---

---

---

---

---

[2 marks]

6. Look at the table for Question 6 in the separate Diagram Booklet.

In the table, the letters  $d$ ,  $e$ ,  $f$  and  $g$  represent different numbers.

The total for each row is given at the side of the table.

Find the values of  $d$ ,  $e$ ,  $f$  and  $g$ .

$$d = \underline{\hspace{10cm}}$$

$$e = \underline{\hspace{10cm}}$$

$$f = \underline{\hspace{10cm}}$$

$$g = \underline{\hspace{10cm}}$$

---

---

---

---

---

---

---

---

---

---

---

---

---

**[4 marks]**

7. (a) What is the special name given to an angle greater than  $0^\circ$  and less than  $90^\circ$  ?

---

---

[1 mark]

- (b) What is the special name of a quadrilateral with rotational symmetry of order four?

---

---

[1 mark]

8. (a) Describe **IN WORDS** the rule for continuing each of the following sequences.

(i) 62, 51, 40, 29, .....

Rule: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[1 mark]

(ii) 2, 8, 32, 128, .....

Rule: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[1 mark]

continued on the next page . . .

## Question 8 continued

8. (b) Solve the following equations.

(i)  $4x = 124$

---

---

---

[1 mark]

(ii)  $w + 6.9 = 110$

---

---

---

[1 mark]

(Turn over)

9. (a) Calculate  $\frac{3}{8}$  of 142

Write your answer as a decimal.

---

---

---

[2 marks]

- (b) Evaluate  $3 \cdot 4^2 + \sqrt{31.36}$

Write your answer as a decimal.

---

---

---

[1 mark]

(Turn over)

**10. IN THIS QUESTION, YOU WILL BE ASSESSED ON THE QUALITY OF YOUR ORGANISATION, COMMUNICATION AND ACCURACY IN WRITING.**

**Steve has a bag containing 10 discs.**

**Some of the discs are red. The others are blue.**

**If a disc is selected at random, the probability**

**of selecting a red disc is  $\frac{2}{5}$**

**10 more blue discs are added to Steve's bag.**

**He now selects one disc at random.**

**What is the probability that the disc Steve selects is red?**

**You must show all your working.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**[3 marks + 2 marks OCW]**

11. (a) Look at the diagram for Question 11 (a) in the separate Diagram Booklet.  
The diagram is NOT drawn to scale.  
The diagram shows shape ***ABCD***.

In the diagram,

$$\text{Angle } \mathbf{BAD} = 97^\circ$$

$$\text{Angle } \mathbf{ADC} = 115^\circ$$

$$\text{Angle } \mathbf{ABC} = 42^\circ$$

$$\text{Angle } \mathbf{BCD} = x^\circ$$

Calculate the value of ***X***.

---

---

---

---

---

---

---

---

[2 marks]

continued on the next page . . .

(Turn over)

## Question 11 continued

11. (b) Look at the diagram for Question 11 (b) in the separate Diagram Booklet.  
The diagram is NOT drawn to scale.

The diagram shows an isosceles triangle, labelled  $PQR$ .

In the diagram,

$$PR = PQ$$

$$\text{Angle } RPQ = 78^\circ$$

$$\text{Angle } PQR = y^\circ$$

Calculate the value of  $y$ .

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**[2 marks]**

**(Turn over)**

12. (a) Which ONE of the following fractions can be written as a recurring decimal?  
Circle your answer.

$\frac{1}{2}$	$\frac{1}{4}$	$\frac{1}{6}$	$\frac{1}{8}$	$\frac{1}{10}$
---------------	---------------	---------------	---------------	----------------

---

---

---

[1 mark]

- (b) Which THREE numbers from the list below are prime numbers?

27    31    35    39    43    47    51    55

The three prime numbers are:

\_\_\_\_\_ , \_\_\_\_\_ and \_\_\_\_\_

[2 marks]

(Turn over)



---

---

Isaac is \_\_\_\_\_ years old.

Nadia is \_\_\_\_\_ years old.

Dewi is \_\_\_\_\_ years old.

**[3 marks]**

14. (a) Write down the next two numbers in the following sequence.

**-26   -20   -14   -8   \_\_\_\_\_   \_\_\_\_\_**

---

---

---

---

---

---

**[2 marks]**

**continued on the next page . . .**

**(Turn over)**

Question 14 continued

14. (b)  $f = 3g + 2h$

Calculate the value of  $f$  when

$g = 9.3$  and  $h = -13.6$

---

---

---

---

---

---

---

[2 marks]

(Turn over)

15. A box contains different – coloured balls. Some are red, some are blue and the others are green.

Look at Diagram 1 for Question 15 in the separate Diagram Booklet.

Diagram 1 is a bar chart.

The bar chart shows how many balls of each colour are in the box.

Look at Diagram 2 for Question 15 in the separate Diagram Booklet.

Diagram 2 is a pie chart.

Draw an accurate pie chart to compare the number of coloured balls in the box.

Part of the pie chart has been completed for you.

---

---

---

---

---

---

---

**[3 marks]**

16. A journey of **45** miles is travelled in  
**1 hour 15** minutes.

Calculate the average speed of this journey.  
Give your answer in **mph**.

---

---

---

---

---

---

---

---

---

---

**[3 marks]**





---

---

---

**[5 marks]**

18. (a) Look at the diagram for Question 18 (a) in the separate Diagram Booklet.

The diagram is NOT drawn to scale.

(i) What is the bearing of point **B** from point **A**?

---

[1 mark]

(ii) What is the bearing of point **A** from point **B**?

---

[1 mark]

continued on the next page . . .

(Turn over)

## Question 18 continued

18. (b) Points **P**, **Q**, **R** and **S** are all 5 km from point **X**.

**P** is on a bearing of  $005^\circ$  from **X**.

**Q** is on a bearing of  $100^\circ$  from **X**.

**R** is on a bearing of  $240^\circ$  from **X**.

**S** is on a bearing of  $355^\circ$  from **X**.

Which **TWO** of the four points **P**, **Q**, **R** and **S** are closest to each other?

You can use the **SPACE FOR SKETCH** provided for Question 18 (b) in the separate Diagram Booklet to help you.

Point **X** has been drawn for you.

The two points closest to each other are

\_\_\_\_\_ and \_\_\_\_\_

[1 mark]

(Turn over)

**19. A bus going to a WELSH HERITAGE conference has 43 people on board.**

**There are 38 students, 4 tutors and a driver on the bus.**

**At the conference, each student will attend a session on LANGUAGE, a session on HISTORY or both sessions.**

- **All the students will attend at least one session.**
- **18 students will attend both sessions.**
- **25 students will attend the session on HISTORY.**
- **The tutors and driver will not attend either of the sessions.**

**continued on the next page . . .**

**Question 19 continued**

**19. (a) Look at the diagram for Question 19 (a) in the separate Diagram Booklet. The diagram is an incomplete Venn diagram.**

**Complete the Venn diagram to show this information.**

**The universal set,  $\mathcal{E}$ , contains all of the 43 people on the bus.**

---

---

---

---

---

---

---

---

**[3 marks]**

**continued on the next page . . .**

**(Turn over)**

**Question 19 continued**

**19. (b) One of the people on the bus is chosen at random.**

**What is the probability that this person will attend the session on LANGUAGE?**

---

---

---

---

---

---

---

---

**[2 marks]**

---

**END OF PAPER**  
**TOTAL 65 MARKS**

---

**(Turn over)**







**GCSE**

**3300U20-1**

**WEDNESDAY, 14 JUNE 2023 – MORNING**

**MATHEMATICS**

**UNIT 2: CALCULATOR – ALLOWED**

**FOUNDATION TIER**

**The Diagram Booklet MUST be handed in  
to the invigilators and sent for marking.**

# **Diagram Booklet**

**Surname:** \_\_\_\_\_

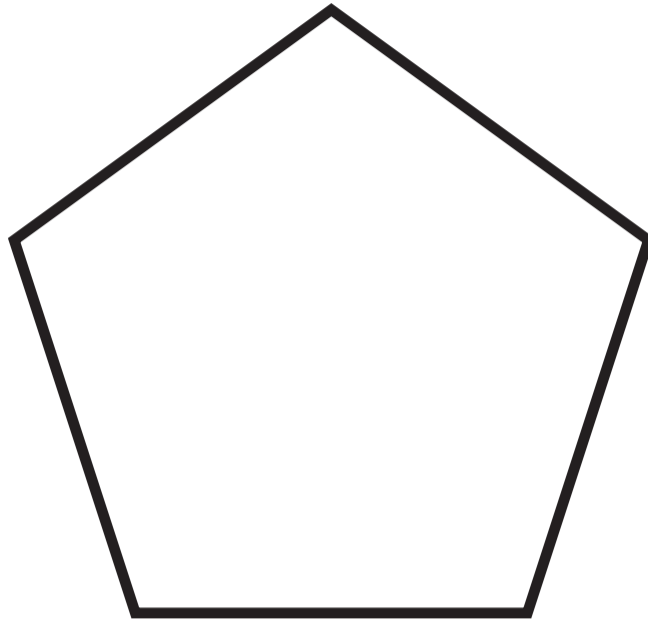
**First name(s):** \_\_\_\_\_

**Centre Number:** \_\_\_\_\_

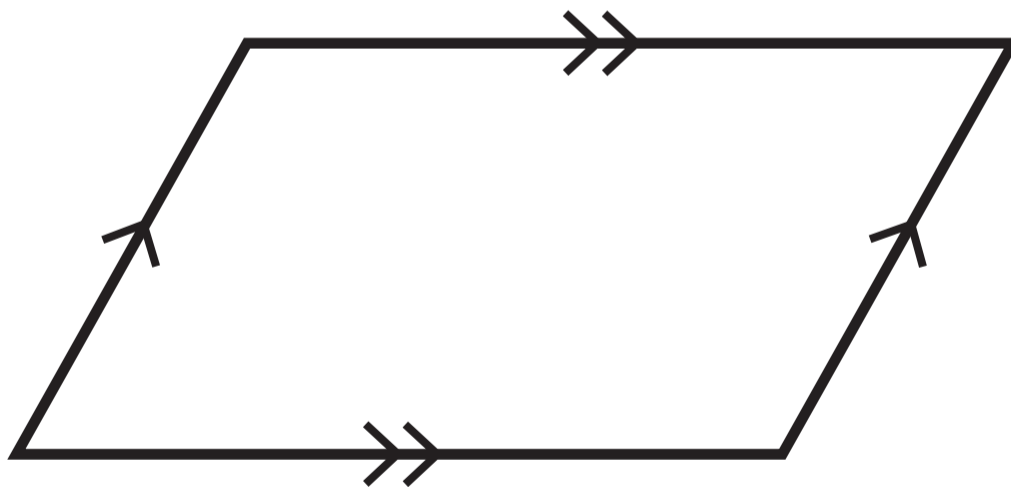
**Candidate Number:** 0 \_\_\_\_\_

## Question 4

Shape B



Shape C



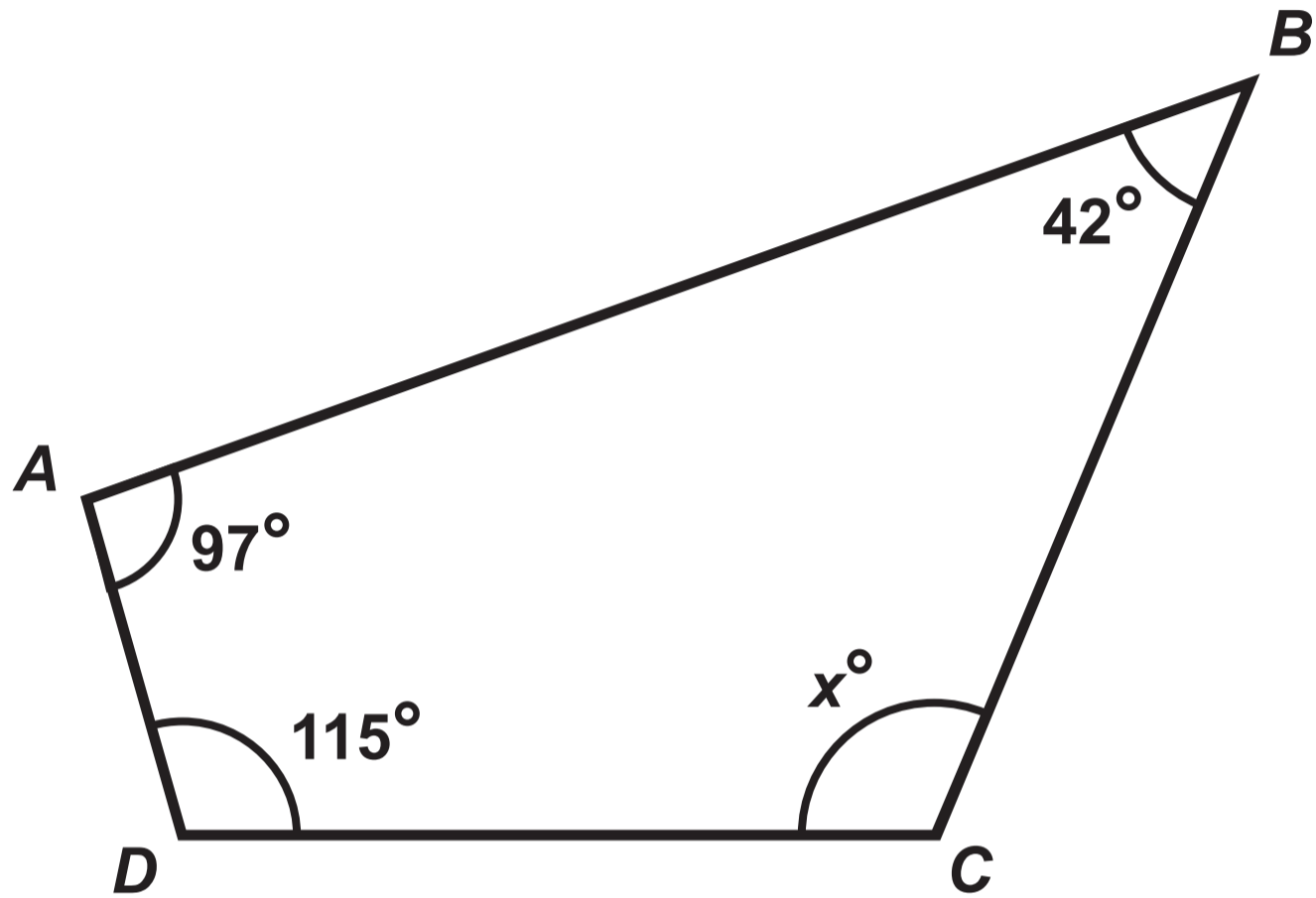
## Question 6

Table

<i>d</i>	<i>d</i>	<i>d</i>	<i>d</i>	120
<i>e</i>	<i>d</i>	<i>d</i>	<i>d</i>	107
<i>e</i>	<i>e</i>	<i>f</i>	<i>f</i>	114
<i>d</i>	<i>e</i>	<i>f</i>	<i>g</i>	100

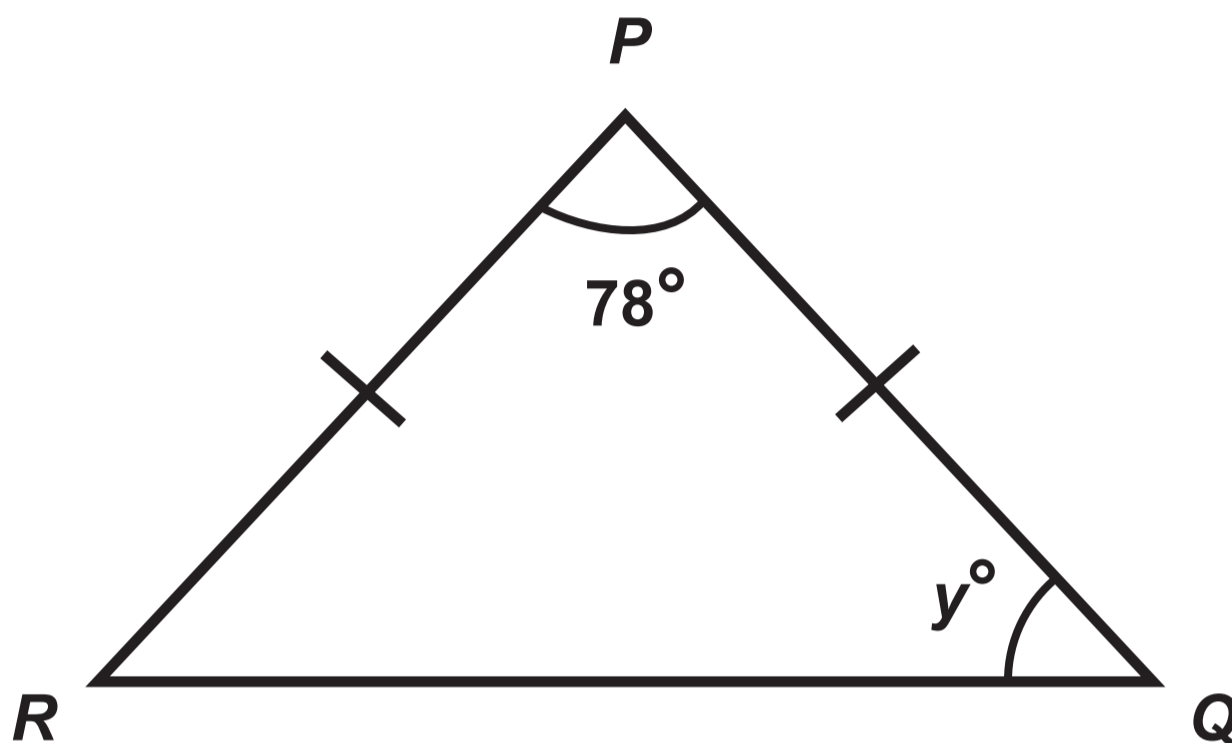
Question 11 (a)

Diagram NOT drawn to scale



Question 11 (b)

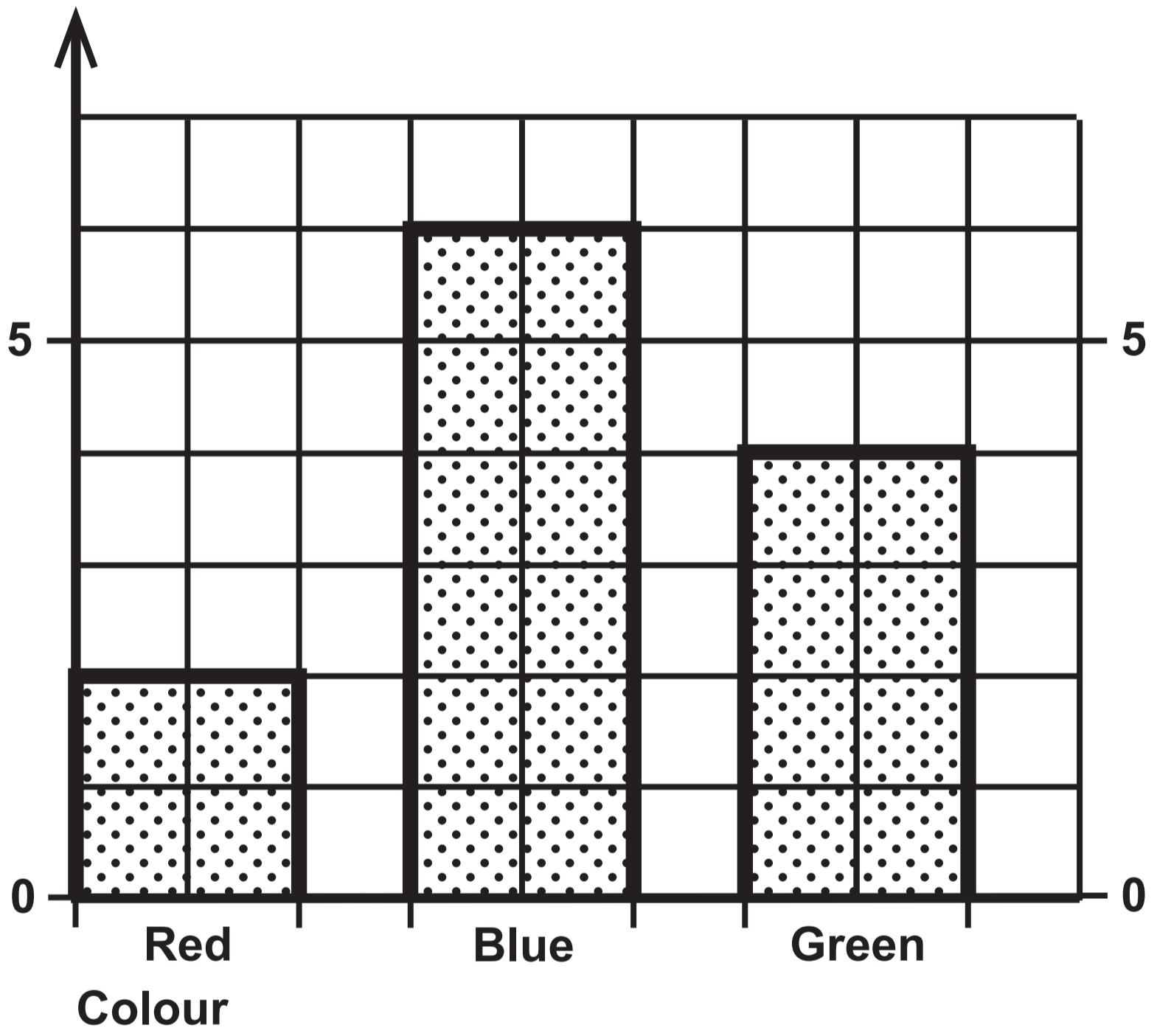
Diagram NOT drawn to scale



# Question 15

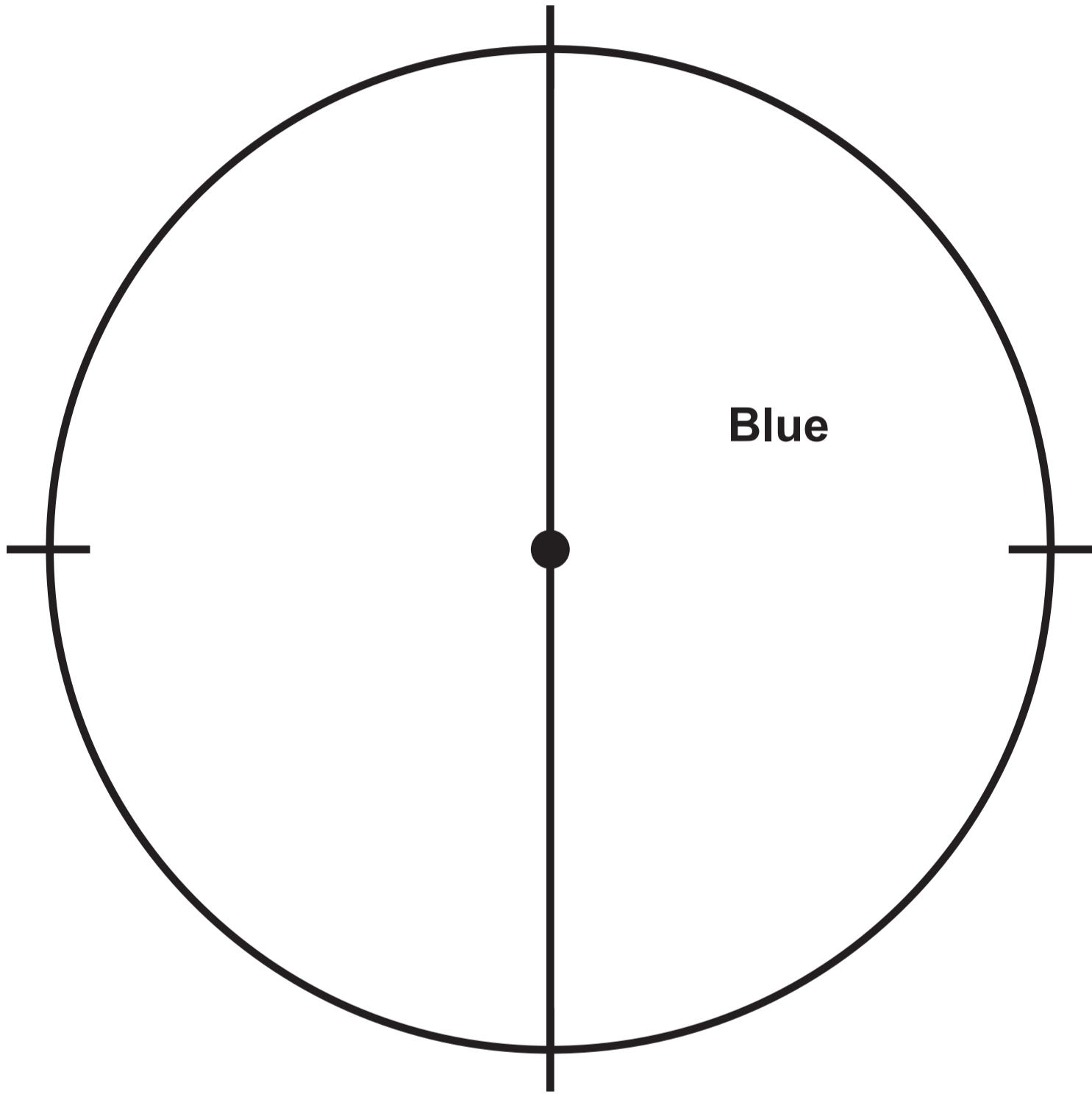
## Diagram 1

Number of balls



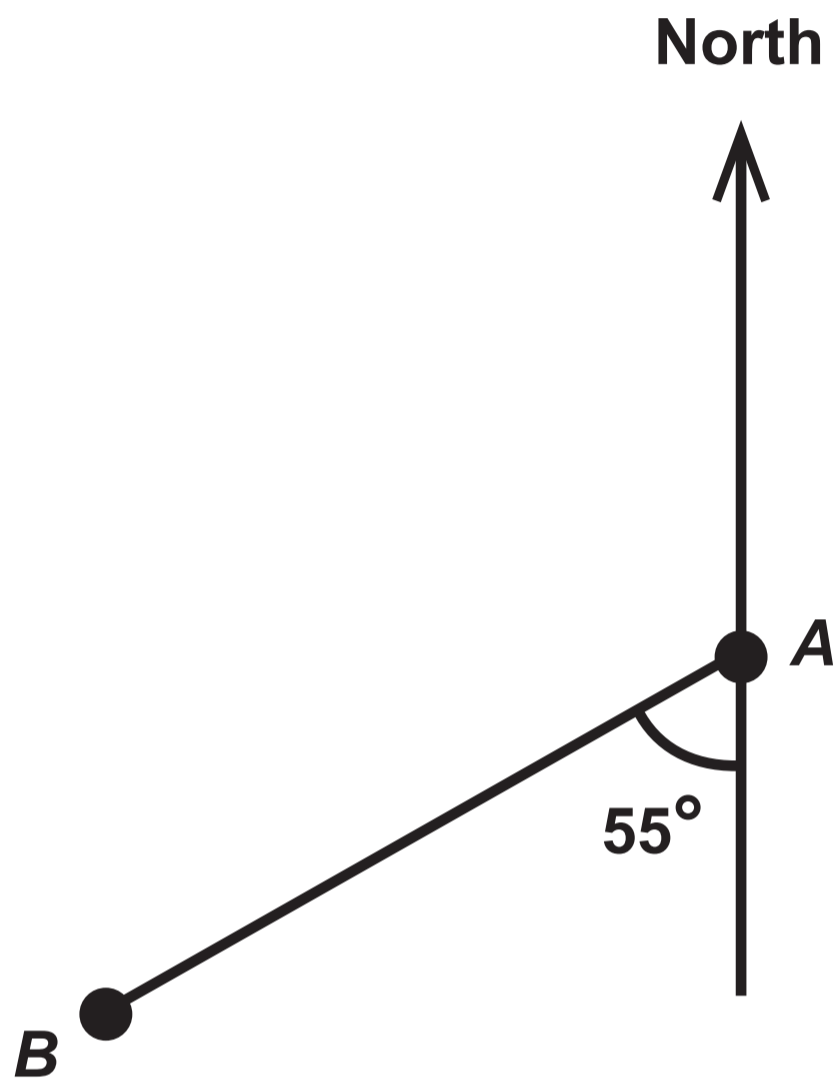
**Question 15**

**Diagram 2**



Question 18 (a)

Diagram NOT drawn to scale



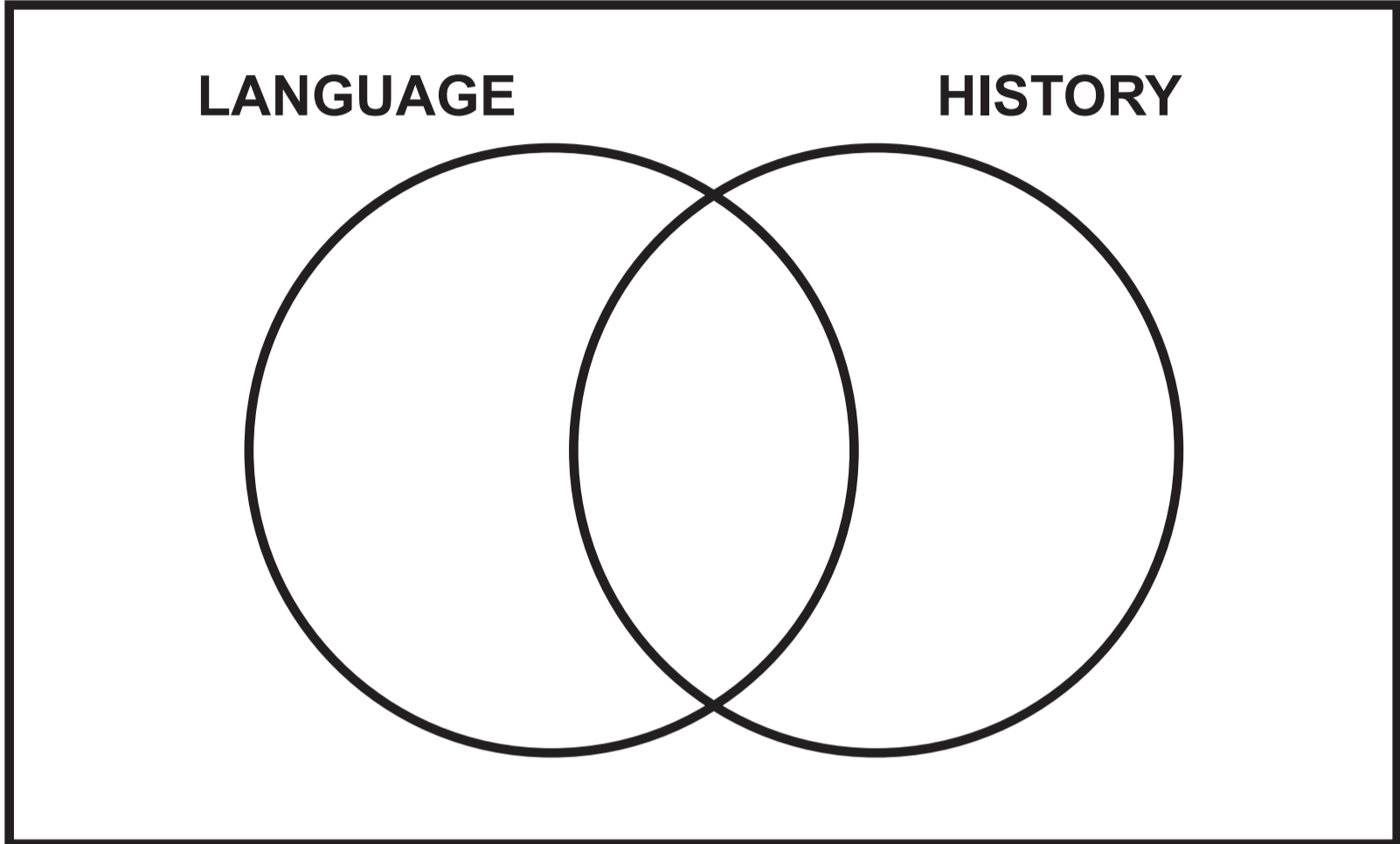
**Question 18 (b)**

**SPACE FOR SKETCH**



Question 19 (a)

ε



**GCSE  
MATHEMATICS  
and  
NUMERACY**



**FORMULA LIST  
FOUNDATION TIER  
GCSE**

**You must not write on these formula pages.**

**Anything you write on these formula pages will gain NO credit.**

## Formula List – Foundation Tier

Area of trapezium  $= \frac{1}{2} (a + b) h$

