



GCSE

3100UL0-1

TUESDAY, 11 JUNE 2024 – AFTERNOON

HISTORY

Unit 3: Thematic Study

**3C. The Development of Warfare
c.1250 to the Present Day**

**1 hour 15 minutes plus your additional
time allowance**

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	4	
2.	4	
3.	6	
4.	6	
5.	12	
6.	12	
7.	16	
SPaG	4	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 7 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

(Turn over)

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 7 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question 7 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

(Turn over)

Answer ALL questions.

QUESTION 1

**COMPLETE THE SENTENCES BELOW
WITH AN ACCURATE TERM. [4 marks]**

- (a) **The English king who conquered
Wales in the late thirteenth century
was called _____ .**
- b) **Matchlocks and flintlocks were early
types of _____ .**

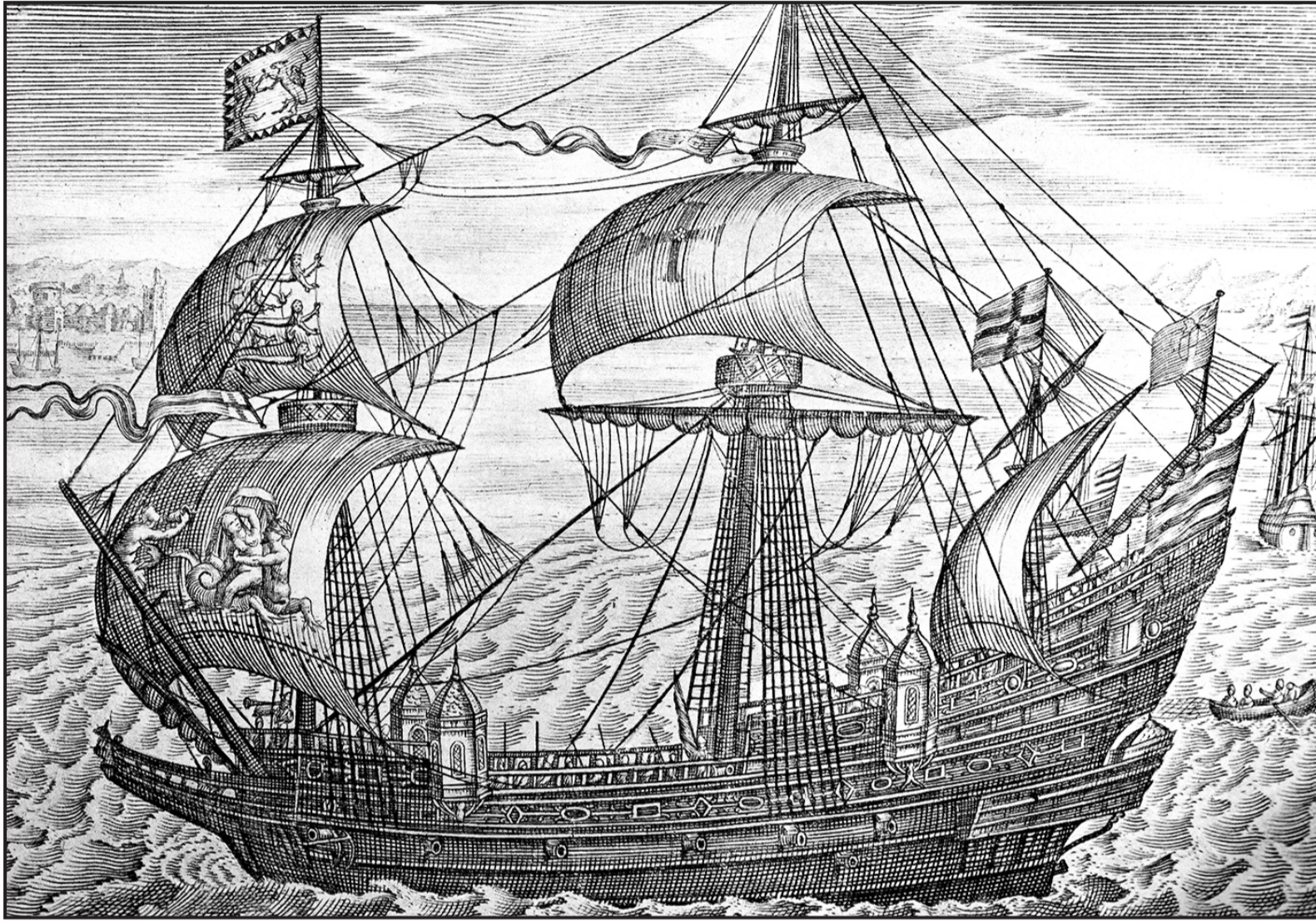
(Turn over)

1 (c) The compulsory enlistment of men between the ages of 18 and 41, introduced by the government in 1916, was called _____ .

(d) Unmanned Aerial Vehicles (UAVs), used to monitor enemy movements and target strikes, are also known as _____ .

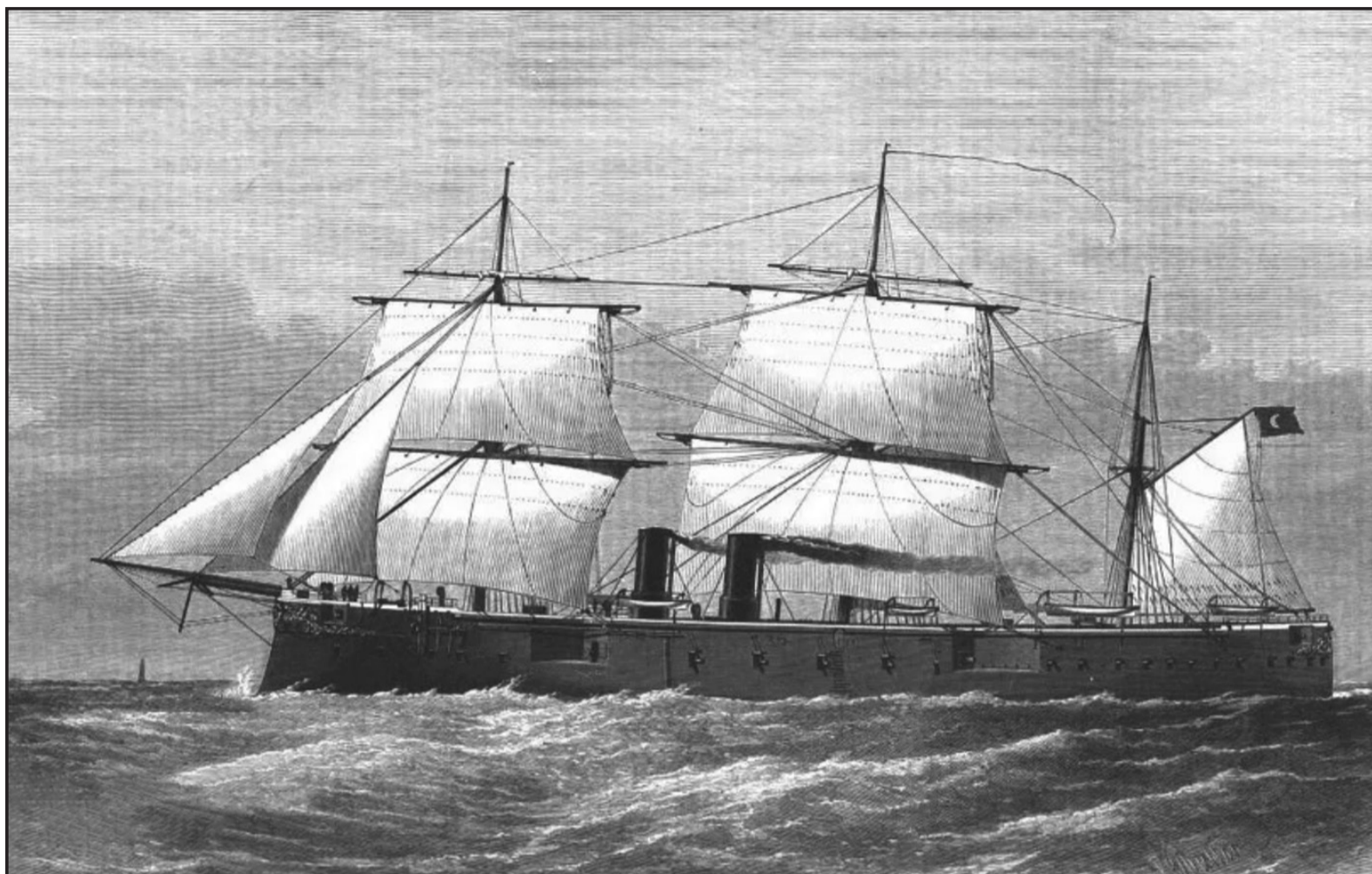
QUESTION 2

SOURCE A



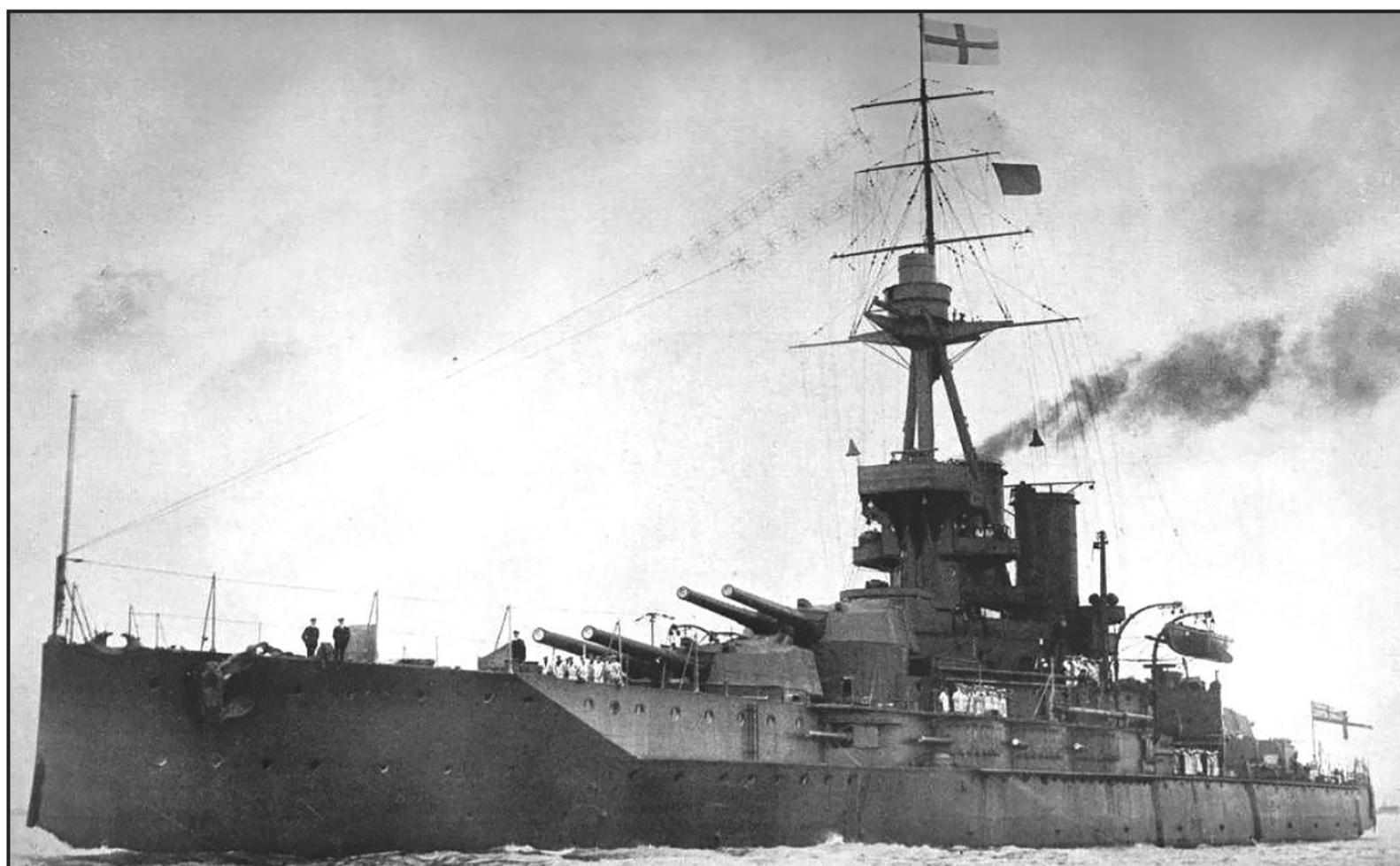
[A sixteenth-century warship. Large square sails can be seen on the three masts of a wooden ship. Cannons can be seen pointing out from the side of the ship.]

SOURCE B



[A nineteenth-century ironclad battleship. A ship can be seen with three masts and sails. Smoke is coming out of two funnels. A line of guns can be seen pointing out along the side of the ship.]

SOURCE C



[A twentieth-century battleship. The picture shows a large steel ship. Smoke is coming out of a funnel. Large guns can be seen coming from turrets on top of the deck, with small guns in turrets along the side of the ship.]

QUESTION 2

THIS QUESTION IS ABOUT THE DEVELOPMENT OF NAVAL WARFARE.

Look at Sources A, B and C on the previous pages, which show developments in naval warfare over time and answer the question which follows.

Use Sources A, B and C to identify ONE similarity and ONE difference in the development of naval warfare over time.

[4 marks]

[Use at least two of the sources to answer the question.]

(Turn over)

8

2
2

Total

--

(Turn over)

QUESTION 4

THIS QUESTION IS ABOUT THE STUDY OF AN HISTORIC ENVIRONMENT CONNECTED WITH THE DEVELOPMENT OF WARFARE.

Describe any TWO sieges of Harlech castle. [6 marks]

(Turn over)

QUESTION 6

THIS QUESTION IS ABOUT CHANGES IN TECHNOLOGY.

How significant was industrialisation in changing weaponry during the nineteenth century? [12 marks]

(Turn over)

QUESTION 7

THIS QUESTION IS ABOUT THE ROLE OF WOMEN IN WAR.

To what extent has the role of women in war changed over time? [16 marks]

In your answer you should:

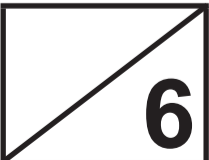
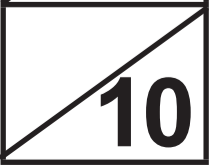

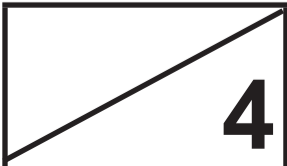
- **show how the role of women in war has changed over three historical eras**
- **discuss the variations in the extent of change over three historical eras**
- **include direct references to the history of Wales.**

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question.

[4 marks]

(Turn over)

END OF PAPER

	Total	SPaG
		

(Turn over)

