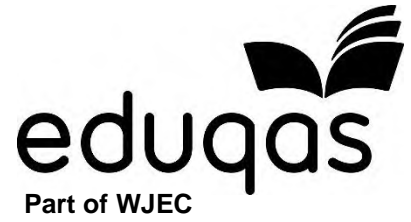




GCSE



C990UB0-1

MONDAY, 10 JUNE 2024 – AFTERNOON

LATIN – Component 3B

Roman Civilisation

1 hour plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only		
Topic 5 or 6	Maximum Mark	Mark Awarded
	40	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

You should answer EITHER Topic 5 (Roman family life) OR Topic 6 (The City of Rome).

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The total mark available for this paper is 40.

The number of marks is given in brackets at the end of each question or part-question.

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A

B

Answer either Topic 5 or Topic 6.

Topic 5: Roman family life

Answer ALL questions.

1. The picture on the opposite page shows enslaved women arranging their mistress' hair. Study the picture and answer the questions.

(a) What is person A holding? [1 mark]

(b) What might be in the jar person B is carrying? [1 mark]

(Turn over)

1. (c) Write down **TWO** other duties carried out by enslaved women in a rich person's household. [2 marks]

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(d) What was a rich, married Roman woman expected to do in the home? Write **TWO** examples. [2 marks]

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2. Study the picture on the opposite page of a Roman wedding and answer the questions.

(a) What part of the wedding ceremony is depicted in this picture? [1 mark]

(b) Why might a Roman woman have preferred a **sine manu** over a **cum manu** marriage? Write TWO reasons. [2 marks]

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(Turn over)

2. (c) Apart from love, write TWO reasons why a Roman might have wished to be married.
[2 marks]

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3. Look at the picture on the opposite page and answer the questions.

(a) What type of household god is depicted in this picture? [1 mark]

(b) This god is linked with the prosperity of the household. How has the sculptor indicated this in the statue? Make ONE point. [1 mark]

(c) Where would this type of statue normally have been found in a Roman house? [1 mark]

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4. The picture on the opposite page shows tombs along a road outside a Roman town. Study the picture and answer the question.

Using the picture to help you, write down **THREE** features of Roman tombs like these and explain how each helped to honour the dead. [6 marks]

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5. Read this extract from a poem by Ovid and answer the questions.

In a myth, a husband says to his wife:

“There are two things which I would ask of Heaven: that you may be delivered with small pain, and that your child may surely be a boy. Girls are such trouble, fair strength is denied to them. Therefore (may Heaven refuse the thought) if chance should cause your child to be a girl, (gods pardon me for having said the word!) we must agree to have her put to death.”

- (a) State ONE reason the husband gives for wanting a son. [1 mark]

(Turn over)

5. (b) 'We must agree to have her put to death.'
Why do you think the wife might have been reluctant to make this agreement?
Write ONE reason. [1 mark]

- (c) Apart from the reasons stated in the extract, why might Roman fathers have preferred sons to daughters? Write TWO reasons. [2 marks]

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5. (d) What did Roman boys wear around their necks to protect them as they grew up? Tick the correct box. [1 mark]

bulla

lunula

toga

(e) (i) What language apart from Latin would many Roman boys have learned? [1 mark]

5. (e) (ii) How would a **paedagogus** (tutor) have helped a Roman boy?
Write TWO ways. [2 marks]

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6. **‘The paterfamilias (head of the household) had complete control over his family.’**

**To what extent do you agree with this statement?
[12 marks]**

In your answer you should:

- **present a balanced and logical argument**
- **support your argument with examples of the roles and powers of the paterfamilias and of others in the household**
- **write in continuous prose without bullet points.**

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If you need more space for your answer, please use the additional pages at the back of this booklet.

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Caption: FRATRES DEURBISIDNITIO DISCORDES AGURYS CAPIENDIS LITEM DIRIMUNT

Topic 6: The City of Rome

Do not answer this topic if you have answered Topic 5.

Answer ALL questions.

1. Look at the picture on the opposite page and answer the questions.

(a) What are Romulus and Remus doing in this picture? [1 mark]

(b) Which god was the father of Romulus and Remus?

Tick (✓) the correct box. [1 mark]

Jupiter

Mars

Neptune

(Turn over)

1. (c) Why might people today NOT consider Romulus AND Remus good role models? Write TWO points and explain your answers. [4 marks]

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2. Read this passage from a work by Cicero and answer the questions.

How, then, could Romulus have acted with a wisdom more divine, both availing himself of all the advantages of the sea and avoiding its disadvantages, than by placing his city on the bank of a never-failing river whose broad stream flows with unvarying current into the sea? Such a river enables the city to use the sea both for importing what it lacks and for exporting what it produces in superfluity.

- (a) What is the name of the river mentioned in this passage? [1 mark]

- (b) What advantage does Cicero say the river provides? [1 mark]

(Turn over)

2. (c) Write TWO OTHER advantages that the location of the city provided for the people of Rome. Give reasons for your answers. [4 marks]

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3. Look at the picture on the opposite page of a street in modern Naples and answer the questions.

(a) In what ways might this scene be similar to a scene in the **Subura** district of ancient Rome? Write **TWO** points.
[2 marks]

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3. (b) Most poor inhabitants of ancient Rome lived in blocks of flats (*insulae*). Write TWO reasons why these were dangerous places to live in. [2 marks]

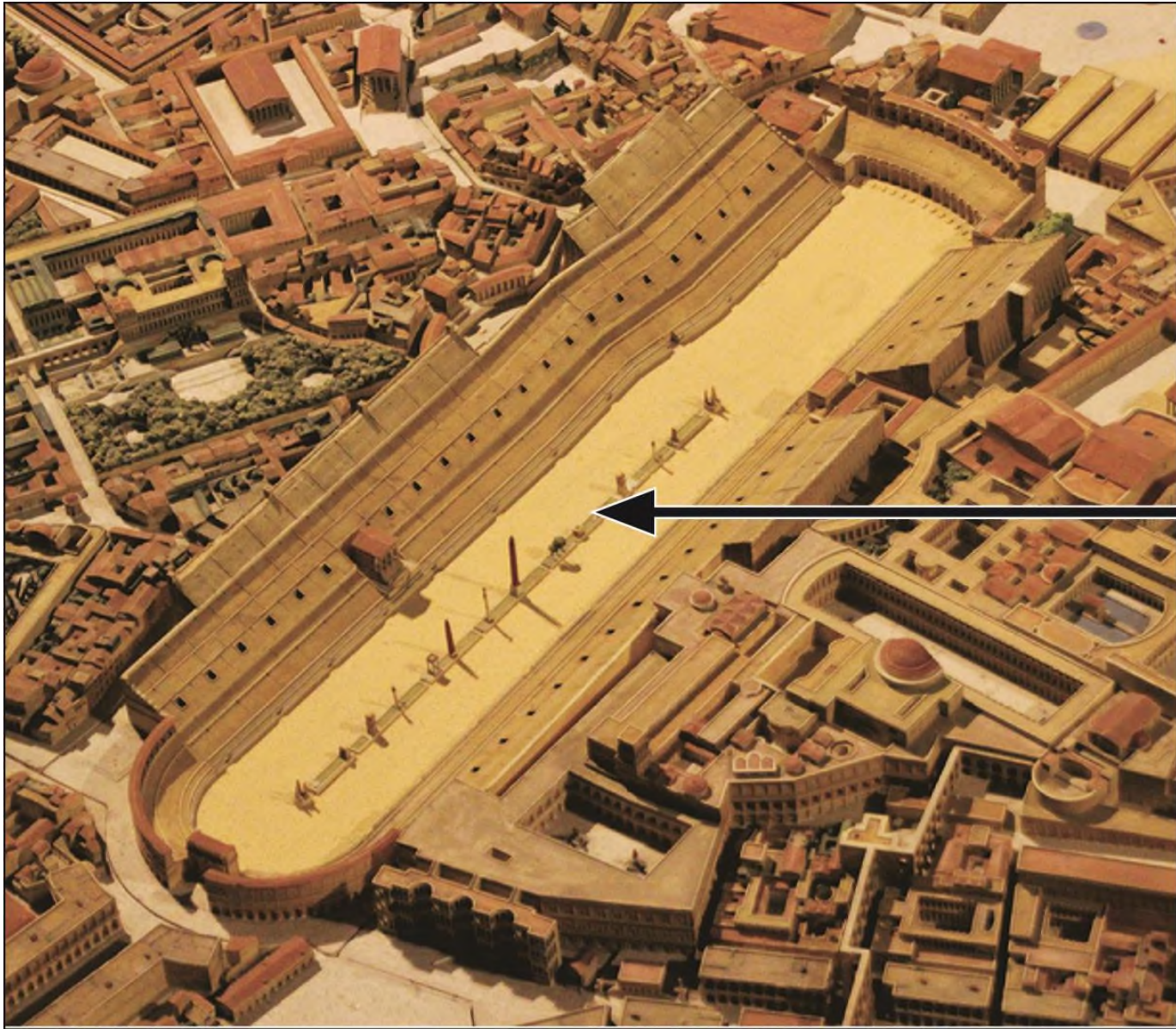
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A

4. Look at the picture on the opposite page of a model of the **Circus Maximus** and answer the questions.

(a) What was the main type of activity that took place in the **Circus Maximus**?
[1 mark]

(b) What is the feature labelled **A**? [1 mark]

4. (c) How might a Roman have felt when attending an event at the **Circus Maximus**? Write **THREE** points and explain your answers. [6 marks]

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5. Look at the picture on the opposite page of the **forum Romanum** and answer the questions.

(a) Write **ONE** reason why a Roman would have visited the **forum Romanum**.
[1 mark]

5. (b) In what ways might the structures and buildings of the various **fora** in Rome have impressed the inhabitants and visitors to the city? Write **THREE** examples. [3 marks]

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END OF PAPER

If you need more space for your answer, please use the additional pages at the back of this booklet.

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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