



GCSE

3100UD0-1

THURSDAY, 19 MAY 2022 – MORNING

HISTORY

**Unit 1: Study in Depth
Wales and the Wider Perspective**

**1D. Austerity, Affluence and Discontent,
1951 – 1979**

1 hour plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	12	
4.	12	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

(Turn over)

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

(Turn over)

SOURCE A



Source: dailymail.co.uk

[A photograph of a married couple in the 1950s. They are standing in the kitchen chatting happily. The wife is wearing an apron over her dress. She is ironing clothes. Her husband is smoking a pipe as he talks to her]

4

Answer ALL questions.

QUESTION 1

This question is about the changing lives of women.

Study the sources below and opposite and then answer the question which follows.

SOURCE B

Plan ahead, even the night before, to have a delicious meal on time. This is a way of letting your husband know that you have been thinking about him and are concerned about his needs. Most men are hungry when they come home and the prospect of a good meal is part of the warm welcome needed.

[Advice from a Home Economics textbook published in 1951]

(Turn over)

What can be learnt from Sources A and B about the lives of many women in the 1950s? [4 marks]

(Turn over)

QUESTION 2

This question is about political issues in Wales.

Study the source below and then answer the question which follows.

SOURCE C

The scaremongering of the anti-Assembly campaign is totally unjustified. They claim that a Welsh Assembly totally dominated by Welsh speakers will discriminate against non-Welsh speakers. The Assembly will represent everyone fairly.

[James Callaghan, British Prime Minister and Labour MP for Cardiff South, in a referendum campaign speech in favour of the Assembly, 21 February, 1979]

(Turn over)

8

To what extent does this source accurately explain opposition to devolution for Wales in the 1979 referendum campaign?

[6 marks]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

(Turn over)

(Turn over)

10

	2
	4

Total

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(Turn over)

QUESTION 3

This question is about Britain in the early 1950s.

Why was austerity a significant issue facing the British people in the early 1950s? [12 marks]

(Turn over)

(Turn over)

QUESTION 4

This question is about popular culture and entertainment.

Explain the connections between any THREE of the following: [12 marks]

- **Changing musical styles**
- **Teenage fashion**
- **Different youth cultures**
- **The influence of American culture**

Your three choices:

- _____
- _____
- _____

(Turn over)

21

2
10

Total

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(Turn over)

QUESTION 5

This question is about immigration.

Read the interpretation below and then answer the question which follows.

The Windrush pioneers have had a positive impact on life in Britain. The West Indians took their British citizenship seriously. They came to help rebuild Britain after the war because of a shortage of workers. Today, the arrival of the Windrush is viewed as a turning point in the recent history of Britain. It has come to symbolise the many ways in which Caribbean people have contributed to British life.

[From an article about the history of Caribbean immigration to Britain on the website understandingslavery.com, published in 2011, which supports research on Commonwealth immigration]

(Turn over)

How far do you agree with this interpretation of the reaction to Commonwealth immigration? [16 marks]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question.

[3 marks]

(Turn over)

(Turn over)

END OF PAPER

4
12

Total

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SPaG

3

(Turn over)

Question number	Additional page, if required. Write the question numbers in the left-hand margin.
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