



GCSE



C200U10-1

MONDAY, 16 MAY 2022 – AFTERNOON

SOCIOLOGY – Component 1

Understanding Social Processes

1 hour 45 minutes plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	9	
3.	10	
4.	29	
5.	30	
6.	18	
Total	100	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Credit will be given for the use of sociological concepts, theories and evidence.

(Turn over)

Answer ALL questions.

- 1. Select the appropriate term from the list to complete the following sentences.**

Sampling

Willis

Ethics

Symmetrical

Francis

Cultural diversity

- (a) _____ refers to whether research is morally right or wrong. [1 mark]**

- (b) _____ did research on 'the lads' and anti-school sub-cultures. [1 mark]**

(Turn over)

1(c) _____ refers to a family system where male and female roles are similar. [1 mark]

(d) _____ refers to differences in ways of life between societies. [1 mark]

2. Read the following passage and answer the following questions.

Children are taught **nORMS** and values from a young age. In the family, they will learn how to walk, talk and how to eat acceptably and the importance of good health and education. They will continue to learn norms and values throughout life.

(a) Describe what is meant by **nORMS**. [2 marks]

2 (b) Identify ONE norm in the passage on page 5.

[1 mark]

9

(Turn over)

3. Read the following passage and answer the questions.

Agents of socialisation such as the family, peer groups and schools have an important role in teaching children the culture of their society. These **agents of socialisation** are also agents of social control.

- (a) Explain what is meant by **agents of socialisation**. [2 marks]

10

(Turn over)

4 (c) Explain why more couples are choosing to cohabit in the contemporary UK. [8 marks]

You should explore at least TWO reasons in your response.

30

(Turn over)

6 (c) Discuss the strengths and weaknesses of using unstructured interviews in research. [12 marks]

You should explore at least TWO strengths and TWO weaknesses in your response.

(Turn over)

END OF PAPER

18

(Turn over)

