



**GCSE**

**3700U20-1**

**ENGLISH LANGUAGE**

**UNIT 2**

**Reading and Writing: Description, Narration and  
Exposition**

**MONDAY, 5 NOVEMBER 2018 – MORNING**

**2 hours plus your additional time allowance**

**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

<b>For Examiner's use only</b>		
	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>Section A (Reading)</b>	<b>40</b>	
<b>Section B (Writing)</b>	<b>40</b>	
<b>Total</b>	<b>80</b>	

**ADDITIONAL MATERIALS**

**Resource Material.**

**INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces on page 1.**

**Answer ALL questions in Section A and Section B1.**

**Select ONE title to use for your writing in Section B2.**

**Write your answers in the spaces provided in this booklet.**

**If you run out of space, use the continuation page(s) at the back of the booklet, taking care to number the question(s) correctly.**

**You may write your answers on a separate answer sheet if preferred. Write the question number at the start of each answer.**

**You are advised to spend your time as follows:**

**SECTION A**

- reading – about 10 minutes plus your additional time allowance**
- answering the questions – about 50 minutes plus your additional time allowance**

**SECTION B1**

- about 10 minutes plus your additional time allowance**

**SECTION B2**

- planning – about 10 minutes plus your additional time allowance**
- writing – about 40 minutes plus your additional time allowance**

**INFORMATION FOR CANDIDATES**

**Section A (Reading): 40 marks**

**Section B (Writing): 40 marks**

**The number of marks is given in brackets at the end of each question or part-question.**

**TURN OVER**

**SECTION A (Reading): 40 marks**

In the **SEPARATE RESOURCE MATERIAL** there are five texts on the theme of the National Health Service (NHS) labelled **TEXT A-E**. Read each text carefully and answer **ALL** the questions below that relate to each of the texts.

**TEXT A**

**A1. What is Park Hospital in Manchester known as today? [1 mark]**

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**A2. Which ONE of the following statements is NOT correct? Write ONE letter A – D. [1 mark]**

- A. The NHS was founded in 1948**
  - B. The aim of the NHS as to provide good healthcare to all**
  - C. A wide variety of health services could be accessed through the NHS**
  - D. The NHS would be funded through all people paying the same amount of money**
-

**A3. Name TWO of the services that came together for the first time as part of the NHS. [2 marks]**

1. \_\_\_\_\_

2. \_\_\_\_\_

**TEXT B**

**A4. What is meant when Aneurin Bevan is referred to as “a great British statesman”?**

**Write ONE letter A – D. [1 mark]**

- A. He was the Labour Party’s greatest leader**
- B. He was responsible for creating the NHS**
- C. He was a respected political leader**
- D. He was the prime minister**

\_\_\_\_\_

**A5. What was the main aim of the NHS? [1 mark]**

\_\_\_\_\_

\_\_\_\_\_

**A6. How does this text convey the size of the modern-day NHS? [2 marks]**

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**TEXT C**

**A7. Approximately, what percentage of patients did not attend their appointment in 2015? [1 mark]**

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**A8. Explain why you think this poster was produced? [2 marks]**

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**TEXT D**

**A9. List THREE things that could contribute to Dr Tony Copperfield having “one of those days”. [3 marks]**

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**A10. What are Dr Tony Copperfield’s thoughts and feelings about his job? [10 marks]**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





**TEXT E**

**A11. The text refers to the need “to ensure a sustainable healthcare system for the future”. Which of the following definitions best fits the word “sustainable” in this context?**

**Write one letter A – D. [1 mark]**

- A. something which causes no damage to the environment for a long time**
  - B. something which is able to continue at an acceptable level over a period of time**
  - C. something which cannot be defended in argument**
  - D. something which has great financial value**
- 

**A12. Synthesise the information from TEXT C, TEXT D and TEXT E to show the difficulties faced by the NHS. [10 marks]**

**You must refer to the three texts to support your answer.**

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**EDITING (5 marks)**

In this part of the paper you will be assessed for the quality of your understanding and editing skills.

**A13. Read the sentences below and then answer the questions that follow:**

Whilst walking in the woods, Erin fell and  
        a         her hip and had to be  
        b         to the emergency ward of the  
hospital by ambulance.

**(a) Circle the word below that best fits gap (a).**  
**[1 mark]**

- bounced
  - mended
  - soothed
  - injured
- 

**(b) Circle the word below that best fits gap (b).**  
**[1 mark]**

- left
  - taken
  - rescued
  - treated
-

**A14. Read this sentence. There are two gaps. [1 marks]**

**Mrs Jones felt genuine \_\_\_\_\_ that  
they had missed the doctor's appointment,  
whereas Billy, her son, was \_\_\_\_\_  
at the unexpected hour of freedom.**

**Choose one pair of words from the four options  
below that best fits the meaning of the sentence.  
Write the pair of words.**

**shock – smiling  
excitement – happy  
remorse – guilty  
concern – delighted**

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**TURN OVER**

**A15. Read the text below which consists of five sentences in the wrong order and show your understanding by answering the questions that follow:**

- 1. Both patients and visitors had asked for fresh air to be allowed to circulate.**
- 2. It was bitterly cold outside the hospital.**
- 3. However, the heat on the ward was almost unbearable.**
- 4. One woman seemed to have given up though and resorted to frantically fanning herself with a spare magazine.**
- 5. This was because all windows remained closed, regardless of the numerous requests that they be opened.**

**(a) Which sentence should come THIRD in the text?**

**Write the number of the sentence. [1 mark]**

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**(b) Which sentence should come FIFTH in the text?**

**Write the number of the sentence. [1 mark]**

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**SECTION B (Writing): 40 marks**

**B1. In this task you will be assessed for the quality of your PROOFREADING.**

**Read the following news bulletin.**

**There are FIVE errors in the bulletin. Find them and write them correctly below. [5 marks]**

**Hospital emergency departments are inundated and the influenza season hasnt started yet. It is warned that the NHS needs to take immediate mesures to address this situation. This will involve opening more beds for using by emergency departments, taking on aditional personnel in key roles and identifying other hospitals which patience could be transferred to.**

**1. \_\_\_\_\_**

**2. \_\_\_\_\_**

**3. \_\_\_\_\_**

**4. \_\_\_\_\_**

**5. \_\_\_\_\_**

**B2. In this task you will be assessed for the quality of your WRITING skills.**

**20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately. You should aim to write about 350-500 words.**

**Choose ONE of the following for your writing:**

**[35 marks]**

**Either, (a) Write an account of a visit to a dentist or a doctor's surgery.**

**Or, (b) NHS staff, such as doctors and nurses, provide excellent service in difficult circumstances.**

**Write an essay to explain your views on this subject, giving clear reasons and examples.**

**The space below and on the next page can be used to plan your work before starting your writing on page 21.**

**PLAN:**













**END OF PAPER**









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**3700U20-1A**

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**RESOURCE MATERIAL**

**For use with Section A**

## **TEXT A**

**[TEXT A is a website page which shows information about the history of the NHS. There is one illustration.]**

**‘NHS choices – Your health, your choices’.**

**[Navigation links] Health A-Z’; ‘Live Well’; ‘Care and Support’.**

### **The history of the NHS**

**[Below this title, there are 7 tabs, indicating different periods of time. The first tab ‘1948 – 1959’ is open, and we can read the following text.]**

#### **The early years 1948-1959**

**July 5 1948 – The NHS was born**

**When health secretary Aneurin Bevan (image right) launched the NHS at Park Hospital in Manchester (today known as Trafford General Hospital), it was the climax of a hugely ambitious plan to bring good healthcare to all. For the first time, hospitals, doctors, nurses, pharmacists, opticians and dentists were brought together to provide services that were free for all.**

**The central principles were clear: the health service would be available to all and financed entirely out of the taxes that people paid. The amount paid varied according to what they earned.**



**[The photograph shows Aneurin Bevan.]**

**TEXT B**

**[TEXT B is adapted from the political biography Nye: The Political Life of Aneurin Bevan by Nicklaus Thomas-Symonds.]**

**Aneurin Bevan MP was a great British statesman, the twentieth century's most outstanding government minister who never held the office of prime minister. The National Health Service that he created on 5 July 1948 is a living, breathing example of his wish to bring a better life for his fellow citizens. With a budget of over £108 billion, the modern-day NHS is the world's largest publicly funded health service, employing more than 1.7 million people and providing health care to over 63 million people in the UK. Such is the scale of Bevan's achievement that the central aim of the NHS, to provide care that is free, based on need and regardless of wealth, has not been challenged by any major political party for the 60 years since it was created. Still improving the lives of millions of people in the twenty-first century, the NHS is the Labour Party's greatest achievement.**

## TEXT C

[TEXT C is a poster displayed in an NHS hospital.]

### Text Reminders for Appointments in Gwent



[There is a drawing of a clock.]

- more than 300,000 hospital appointments made in 2015
- approx 8% of patients did not attend their appointment

= 24,000 lost opportunities to see and care for more patients



[There is a drawing of a doctor and a nurse.]



**[There is a drawing of a mobile phone.]**

**Since we started sending text reminders . . .**

**30% fewer people missed their appointment**

**This means over one year 7, 200 appointments were saved**

**saving us around £1m**

**GIG Cymru NHS Wales**

**Bwrdd Iechyd Prifysgol**

**Aneurin Bevan**

**University Health Board**

**TEXT D**

**[TEXT D is adapted from the autobiography Sick Notes: True Stories from the GP's Surgery by Dr Tony Copperfield.]**

**My name is Tony Copperfield, and I'm an NHS doctor.**

**Some days I could give up being a GP in a busy surgery just like that.**

**Particularly on one of those days when I arrive to find that the computers have crashed, or one of the other doctors is off sick, or the flu season is kicking in, or the TV doctor this morning covered his/her backside by ending every piece of advice with, 'If you're really worried, see your GP', or the switchboard's on meltdown, or the visit book's on to its third page by 9.30am, or my first three patients each bring a list because, 'I don't come very often, doctor,' or there are no biscuits or coffee, or I'm constantly interrupted by phone calls, or I'm already late for the first of three meetings and I may not be feeling too well myself.**

**Other days are just fine.**

**So, I guess it's like any other job, except that the key aspects are perhaps more amplified: the frustration, the satisfaction, the distraction, the rewards and – always lurking, ready to stab you in the back – the potential for disaster.**

**One way of training for this job would be to try to do the Times crossword on a high wire while one person shouts at you and another hits you with a plank. Instead, we use a decade of medical school and constant ongoing training. There are about 41,000 of us. Mostly, we work in practices. Mine, consisting of five full time GPs, is pretty typical.**

**So what about the job itself? We're contracted to provide family doctor services from 8am to 6.30pm, though the government has recently bullied us into providing 'extended hours' surgeries in the evenings and weekends for those too busy to be ill at conventional times. We also do some home visits – hence the 'visit book' above.**

**Each GP has around 2,000 patients to look after, and we're the first port of call for whatever symptom you have. If it's an emergency we'll see you as soon as possible, and if you want a standard appointment it'll usually be within 48 hours if you don't mind who you see.**

**Though we might appear cynical, we GPs are actually proud of our role. Here's how it works. The GP's knowledge is very broad but superficial, as opposed to the specialist's, which is narrow but deep. (Put simply, GPs know something about everything, while specialists know everything about something.) Combine these two skill-sets and you have an excellent system.**

**GPs filter out the vast masses of people who are worried about their health, but are actually well, only allowing through the hospital gates the few who really do need further investigation. Patients are saved from unnecessary – sometimes dangerous – tests, and hospitals are saved from unnecessary patients. It's a safe, sensible and very efficient approach.**

**There's more to the job than that, though. We're also experts at creating order from chaos. Patients often present multiple problems, in confusing ways, plus we have the disadvantage of seeing illness at its earliest and most perplexing stages. Factor in large dollops of patient anxiety, the usual, 'While I'm here, doctor' extra questions and our role as confidante together with the distraction of someone's child trying to pull the electricity cable out of my computer and you start to appreciate that being an NHS doctor can be a tricky job.**

## **TEXT E**

**[TEXT E is a leaflet based on an NHS survey.]**

## **NHS CONFEDERATION**

### **The views of healthcare leaders on the future of the NHS**

**Our 2015 survey shows the scale and nature of change needed to ensure a sustainable healthcare system for the future. Here are the views of healthcare leaders. 547 senior healthcare leaders completed the survey.**

### **The main challenges facing the NHS**

- 1. an ageing population**
- 2. an increase in long-term illnesses**
- 3. lack of money to meet current demands**
- 4. future budget cuts**
- 5. outdated ways of working**

## **The case for change**

**51% believe ...**

**“The NHS needs to make large scale changes to the way it currently operates and provides services in order to maintain current levels of care” 45% believe ... that even if the NHS makes large scale changes, “this alone will not ensure it can maintain current levels of care”**

