

**GCSE**  
**3310U20-1**

**MATHEMATICS – NUMERACY**  
**UNIT 2:**  
**CALCULATOR – ALLOWED**  
**FOUNDATION TIER**

**THURSDAY,**  
**7 NOVEMBER 2019**  
**– MORNING**

**1 hour 30 minutes**  
**(plus your additional**  
**time allowance)**

**A CALCULATOR  
WILL BE REQUIRED  
FOR THIS PAPER**

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	8	
2.	12	
3.	7	
4.	6	
5.	3	
6.	5	
7.	4	
8.	5	
9.	4	
10.	5	
11.	6	
<b>Total</b>	<b>65</b>	

<b>Surname:</b>	
<b>First name(s):</b>	
<b>Centre Number:</b>	
<b>Candidate Number:</b>	<b>0</b>

**ADDITIONAL MATERIALS**

**A ruler, a protractor and a pair of compasses may be required.**

**ITEMS INCLUDED WITH QUESTION PAPER**

**A separate Formula List.**

**A separate Diagram Booklet.**

**A spare Diagram Booklet.**

**Model for Question 2 (d).**

**INSTRUCTIONS TO CANDIDATES**

Use black ink, black ball – point pen, black felt tip or your usual method.

Write your name, centre number and candidate number in the spaces on the front cover.

Answer ALL questions.

Write your answers in the spaces provided.

If you run out of space, use the additional pages at the back of the booklet.

Question numbers must be given for all work written on the additional page(s).

Take  $\pi$  as 3.14 or use the  $\pi$  button on your calculator.

(Turn over)

**INFORMATION FOR CANDIDATES**

**You should give details of your method of solution when appropriate.**

**Unless stated, diagrams are not drawn to scale.**

**Scale drawing solutions will not be acceptable where you are asked to calculate.**

**The number of marks is given in brackets at the end of each question or part – question.**

**In question 2 (b), the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.**

**(Turn over)**

1. Mrs Jones is a mathematics teacher.  
She orders some equipment for her  
department.

She sees the items below in a catalogue from  
a stationery company.

<b>PROTRACTORS BOX OF 50</b>	<b>£3.45</b>
<b>RULERS BOX OF 50</b>	<b>£4.99</b>
<b>PAIR OF COMPASSES BOX OF 25</b>	<b>£24.59</b>
<b>SCIENTIFIC CALCULATOR</b>	<b>£12.99 EACH</b>

continued on the next page . . .

(Turn over)

**Question 1 continued**

1. (a) Mrs Jones buys the items listed below.

Complete the following table to show her bill for these items.

ITEM	COST
1 box of protractors	£3.45
4 boxes of rulers	£
3 boxes of compasses	£
30 scientific calculators	£
TOTAL	£

---

---

---

---

---

---

[4 marks]

continued on the next page . . .

(Turn over)

**Question 1 continued**

1. (b) The company offers Mrs Jones a discount of **25%** off the total cost of these items.  
How much discount does she receive?

---

---

---

---

---

---

---

**[2 marks]**

**continued on the next page . . .**

**(Turn over)**

**Question 1 continued**

1. (c) After paying for the items,  
Mrs Jones has **£164** left to spend on  
equipment for the department.  
She wants to spend the remaining money  
on buying as many scientific calculators  
as possible.  
There will be no discount on this order.  
How many extra calculators can  
Mrs Jones buy?

---

---

---

---

---

---

---

---

Mrs Jones can buy \_\_\_\_\_ extra calculators.

[2 marks]

(Turn over)

2. Look at the formula provided for Question 2 in the separate Diagram Booklet.

A company calculates its postage costs by using the formula shown.

(a) Here is a note showing how many **SMALL LETTERS** and **LARGE LETTERS** were posted in a particular week.

<p><b>Total postage costs = .....</b></p> <p><b>143 small letters</b></p> <p><b>50 large letters</b></p>
--

Calculate the total postage costs for this week.

---

---

---

---

---

---

---



**Question 2 continued**

2. (b) **IN THIS PART OF THE QUESTION, YOU WILL BE ASSESSED ON THE QUALITY OF YOUR ORGANISATION, COMMUNICATION AND ACCURACY IN WRITING.**

**Here is a note showing the total postage cost and the number of SMALL LETTERS posted the following week.**

**Total postage cost = £119.47**

**125 small letters**

**..... large letters**

**Find how many LARGE LETTERS were posted that week.**

**You must show all your working.**

---

---

---

---

**(Turn over)**



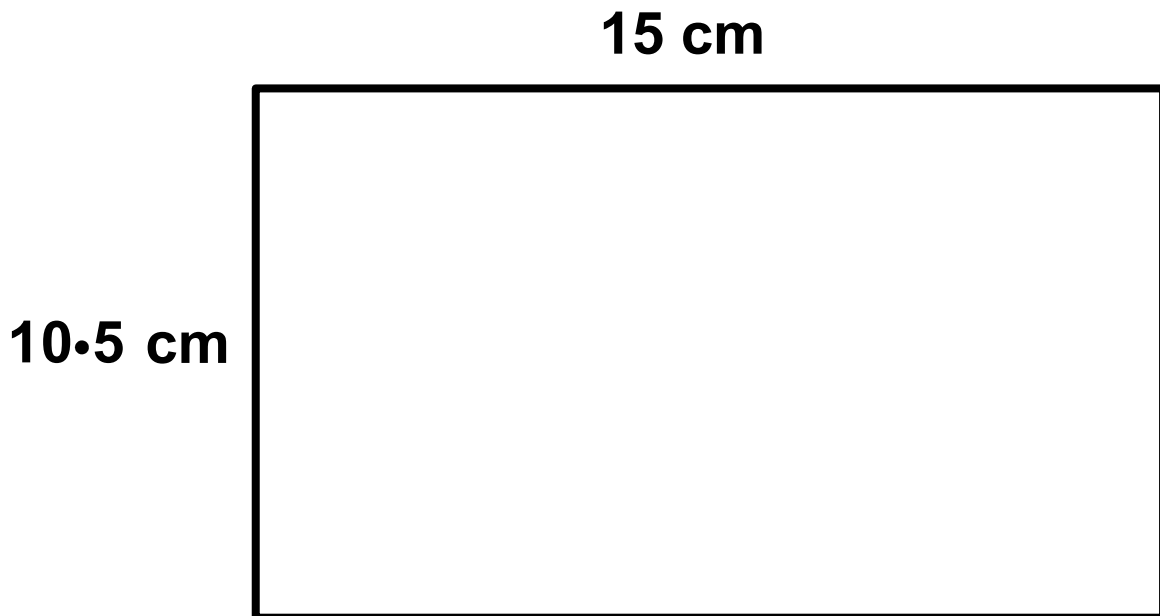
**Question 2 continued**

2. (c) The company produces some postcards to advertise the business.

The postcards are rectangular.

The dimensions can be seen on the diagram below.

The diagram is NOT drawn to scale.



continued on the next page . . .

(Turn over)

## Question 2 (c) continued

What is the perimeter of the postcard?

Circle your answer.

50.10 cm	25.5 cm	51 cm
157.5 cm <sup>2</sup>	157.5 cm	

---

---

---

---

---

[1 mark]

continued on the next page . . .

(Turn over)

**Question 2 continued**

2. (d) Ask for the model for Question 2 (d).

The model is NOT made to scale.

The model is a cuboid.

The postcards are to be stored  
in boxes shaped like a cuboid.

Look at the diagrams for Question 2 (d)  
in the separate Diagram Booklet.

The diagrams show Net A, Net B, Net C,  
Net D and Net E.

Which TWO of the following nets can  
be used to make the boxes?

Circle your answers.

<b>Net A</b>	<b>Net B</b>	<b>Net C</b>	<b>Net D</b>	<b>Net E</b>
--------------	--------------	--------------	--------------	--------------

[2 marks]

(Turn over)

3. Mair has two dogs, Gelert and Tili.

(a) Gelert weighs 22 lb (pounds).

Tili weighs 14.5 kg.

Including an appropriate calculation,  
explain fully how you know that Tili  
is heavier than Gelert.

---

---

---

---

---

---

---

---

[2 marks]

continued on the next page . . .

(Turn over)

**Question 3 continued**

- 3. (b) Both dogs eat a particular brand of dog food.**

**Look at the diagram for Question 3 (b) in the separate Diagram Booklet.**

**The diagram is a graph.**

**The graph shows the amount of food that dogs of different sizes should eat EACH DAY.**

**Gelert is a medium – sized dog.**

**Tili is a large dog.**

- (i) Using the graph, how much food IN TOTAL should Gelert and Tili eat each day?**

---

---

---

**[2 marks]**

**continued on the next page . . .**

**(Turn over)**



---

---

---

---

---

---

---

---

---

---

The **18 kg** bag of food will last for

\_\_\_\_\_ days

**[3 marks]**

**(Turn over)**

4. Evan wears a fitness watch that shows the time and the number of steps he has taken during the day.

Evan goes for a run one evening.

The displays on his watch at the beginning of the run and at the end of the run are shown below.

**BEGINNING OF THE RUN**

<b>TIME</b>	<b>19:38</b>
-------------	--------------

<b>STEPS</b>	<b>2656</b>
--------------	-------------

**END OF THE RUN**

<b>TIME</b>	<b>20:14</b>
-------------	--------------

<b>STEPS</b>	<b>10538</b>
--------------	--------------

continued on the next page . . .

Question 4 continued

4. (a) For how long did Evan run?

Circle your answer.

24 minutes	22 minutes	52 minutes
36 minutes	76 minutes	

---

---

---

---

---

[1 mark]

continued on the next page . . .

(Turn over)

**Question 4 continued**

- 4. (b) Write, in words, the number of steps displayed on Evan's watch at the END of the run.**

---

---

---

---

---

**[1 mark]**

**continued on the next page . . .**

**(Turn over)**

**Question 4 continued**

- 4. (c) Evan wants to know how many miles he has run.**

**The number of steps taken to complete one mile depends upon the runner's height.**

**Look at the table for Question 4 (c) in the separate Diagram Booklet. The table, taken from the internet, gives this information.**

**Evan is 5 feet 7 inches tall.**

**How many miles did Evan run?**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**[4 marks]**



---

---

---

---

---

---

---

---

---

---

**[3 marks]**

**(Turn over)**

6. Look at the table for Question 6 in the separate Diagram Booklet.

Barrels are used to store liquid.

Glass containers are filled with liquid from a barrel.

The table gives the capacity of some glass containers and their traditional names.

(a) Complete the table to give the number of bottles equivalent to all the traditional sizes.

---

---

---

---

---

---

[2 marks]

continued on the next page . . .

(Turn over)

## Question 6 continued

6. (b) A barrel contains just enough liquid to fill 3 Salmanazars and 1 Magnum. Which of the following amounts does the barrel hold? Circle your answer.

4 bottles	28.5 bottles	10.5 bottles
36 bottles	38 bottles	

---

---

---

[1 mark]

continued on the next page . . .

(Turn over)

**Question 6 continued**

**6. (c) A different barrel contains just enough liquid to fill 30 Magnums.**

**How many Salmanazars can be filled from this barrel?**

---

---

---

---

---

---

---

**[2 marks]**

**(Turn over)**

7. Five pupils attended a dance class every Thursday.

For these five pupils:

- the median of their ages is 17 years,
- the mode is 18 years,
- the range of their ages is 8 years,
- one pupil is 2 years older than the youngest pupil.

Coleen now joins this class.

She is two years younger than the mean age of the other 5 pupils.

How old is Coleen?

You must show all your working.

---

---

---

---

---

---

---

---



8. (a)  $\frac{6}{11}$  of Jenna's friends have pets.

Of these friends with pets,  $\frac{2}{3}$  of them have a dog.

Use this information to answer each of the following questions.

- (i) Jenna has 33 friends.

How many of her friends have a pet?

---

---

---

---

---

---

[2 marks]

continued on the next page . . .

(Turn over)

**Question 8 (a) continued**

**8. (a) (ii) What fraction of Jenna's friends  
have a dog?**

---

---

---

---

---

---

---

---

---

---

**[2 marks]**

**continued on the next page . . .**

**(Turn over)**

Question 8 continued

8. (b) **120** people were surveyed.

They were each asked which is their favourite pet: dog, cat or fish.

The numbers who answered dog, cat and fish were in the ratio **63 : 39 : 18**

Express this ratio in its simplest terms.

---

---

---

---

---

---

---

[1 mark]

(Turn over)

9. Look at the diagram for Question 9 in the separate Diagram Booklet.

A map of north Wales and the border with England is shown.

The distance between Wrexham and Oswestry is approximately 20 km by road.

- (a) The straight – line distance between Wrexham and Oswestry on the map is 4 cm.

Which of the following represents the scale of the map?

Circle your answer.

1 : 5	1 : 500	1 : 5000
1 : 50 000		1 : 500 000

---

---

---

[1 mark]

(Turn over)

Question 9 continued

9. (b) Lauren travels by road directly from Wrexham to Oswestry.

This journey takes **25** minutes.

Calculate the average speed for Lauren's journey.

Give your answer in km/h.

---

---

---

---

---

---

---

---

---

---

Average speed \_\_\_\_\_ km/h

[3 marks]

(Turn over)

10. Look at the diagram for Question 10 in the separate Diagram Booklet. The diagram is a scatter diagram.

Some students were asked to select an even number between 0 and 100

The heights of these students and the number they each selected are shown in the scatter diagram.

- (a) Describe the correlation shown by the scatter diagram.

---

---

[1 mark]

continued on the next page . . .

(Turn over)

**Question 10 continued**

**10. (b) Gwenda and Daniel selected the same number.**

**Gwenda is shorter than Daniel.**

**Lotte is the shortest student.**

**Iona and Steffan are both the same height.**

**Iona selected a number greater than 40**

**Complete the table for Question 10 (b) in the separate Diagram Booklet.**

**[4 marks]**

**(Turn over)**

11.

**ARIANNA'S PIZZERIA**  
**All pizzas £8.80 each**  
**SPECIAL OFFERS**  
**Buy 1 pizza, get 1 pizza free**  
**OR**  
**35% off the price of every pizza**

(a) Lowri orders 3 pizzas.

She wants to pay the least amount possible.

Which offer should Lowri ask for?

Buy 1 pizza, get 1 pizza free

35% off the price of every pizza

You must give the total cost of each of the offers.

You must show all your working.

---

---

(Turn over)



**Question 11 continued**

**11. (b) Noah wants to order 10 pizzas.**

**Explain why**

**'buy 1 pizza, get 1 pizza free'**

**would be the better of the 2 offers.**

**Do not use any calculations.**

---

---

---

**[1 mark]**

---

**END OF PAPER**

**TOTAL 65 MARKS**

---

**(Turn over)**





**GCSE**

**3310U20-1**



**MATHEMATICS – NUMERACY**  
**UNIT 2: CALCULATOR – ALLOWED**  
**FOUNDATION TIER**

**THURSDAY, 7 NOVEMBER 2019 – MORNING**

# **Diagram Booklet**

<b>Surname:</b>	
<b>First name(s):</b>	
<b>Centre Number:</b>	
<b>Candidate Number:</b>	<b>0</b>

## Question 2

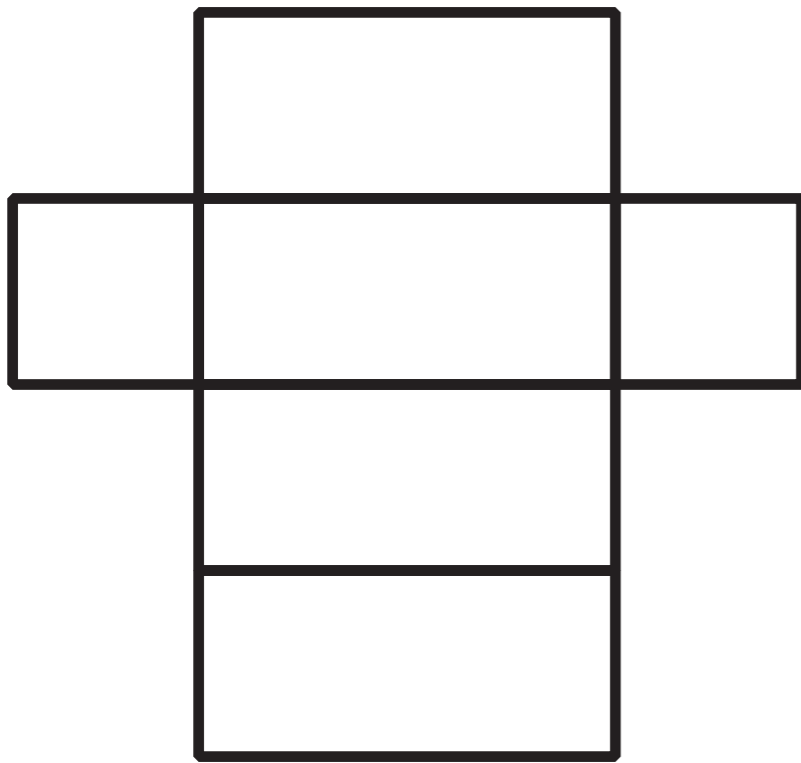
### Formula

**Total postage costs (£) =**

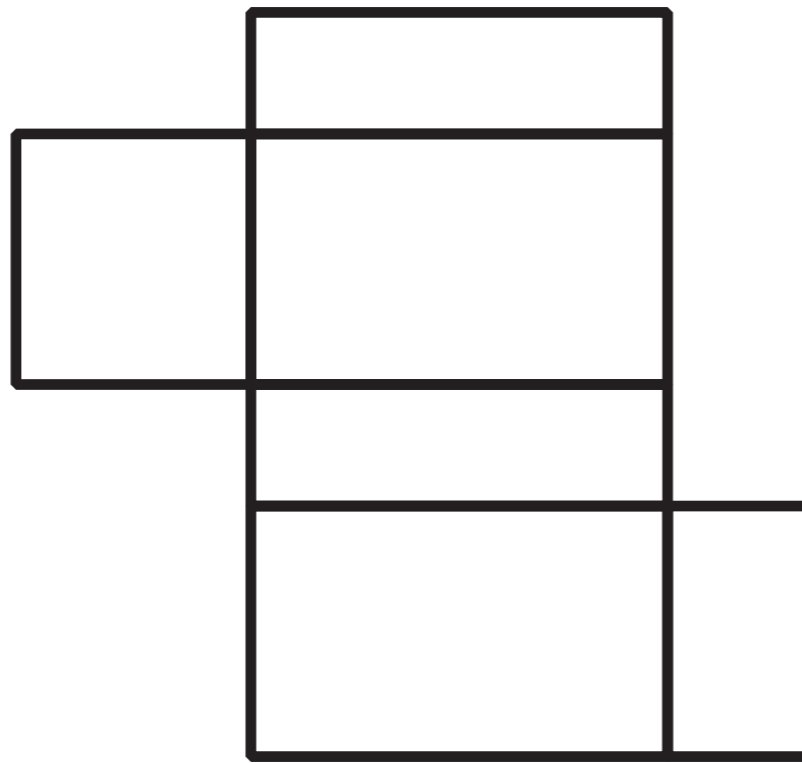
**Number of SMALL LETTERS × 0.65 + number of LARGE LETTERS × 0.98**

Question 2 (d)

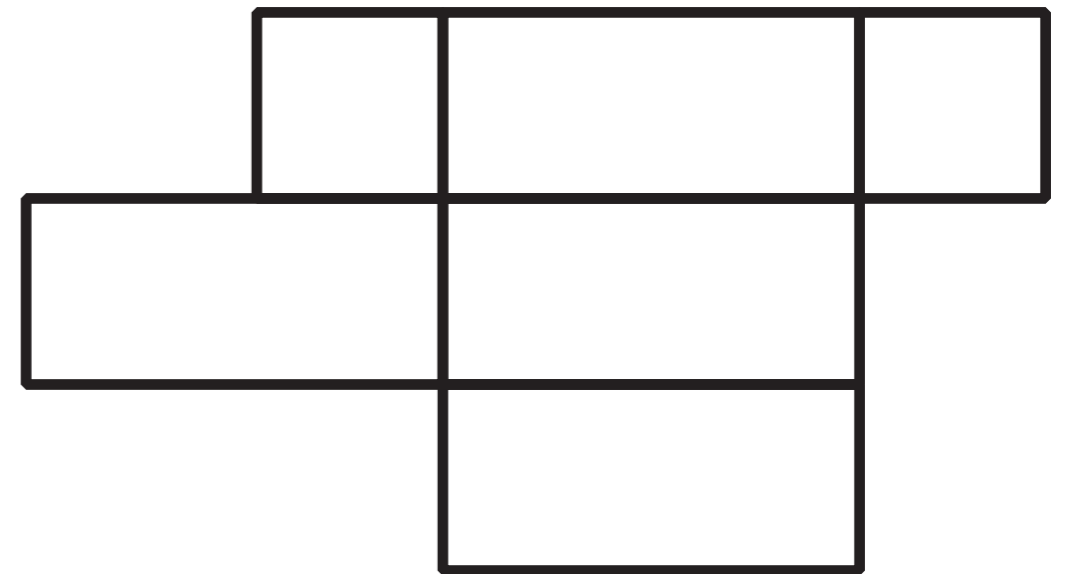
Net A



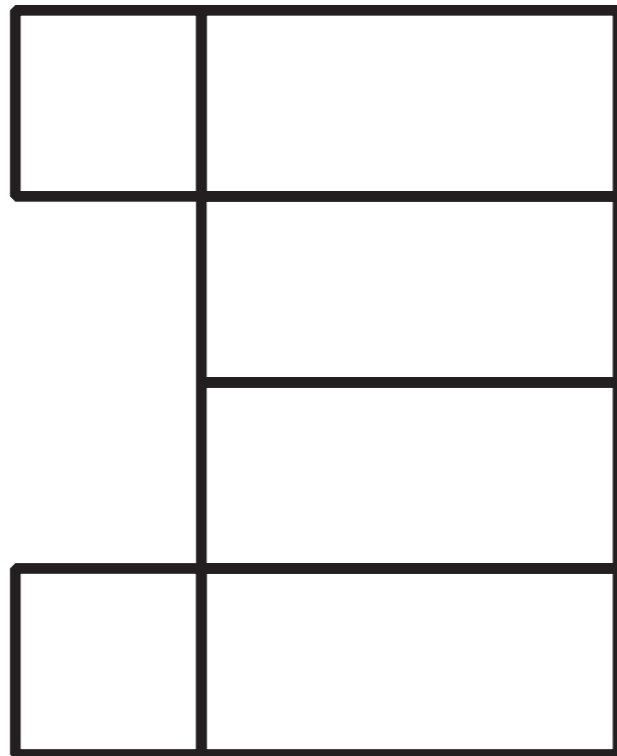
Net B



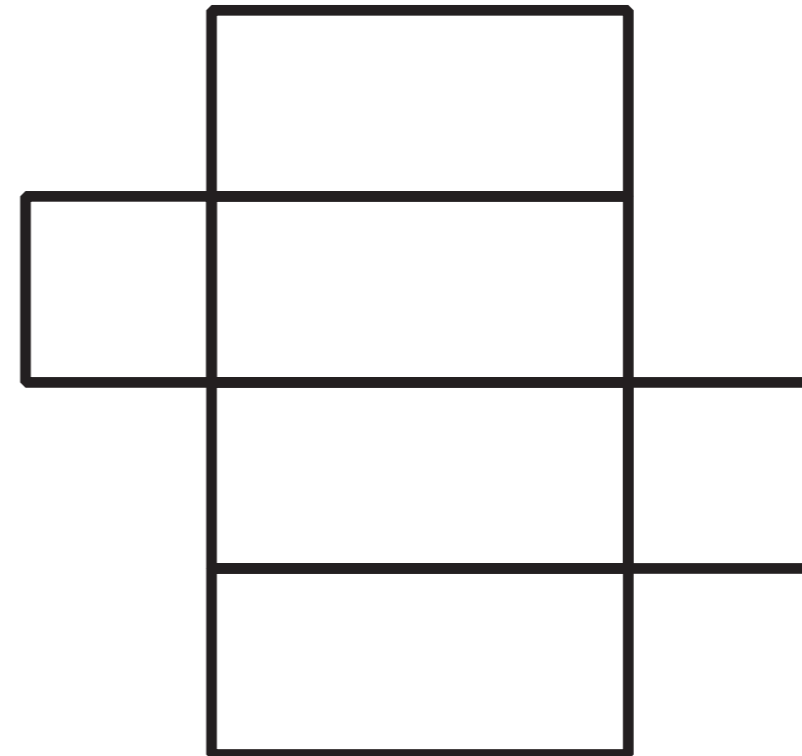
Net C



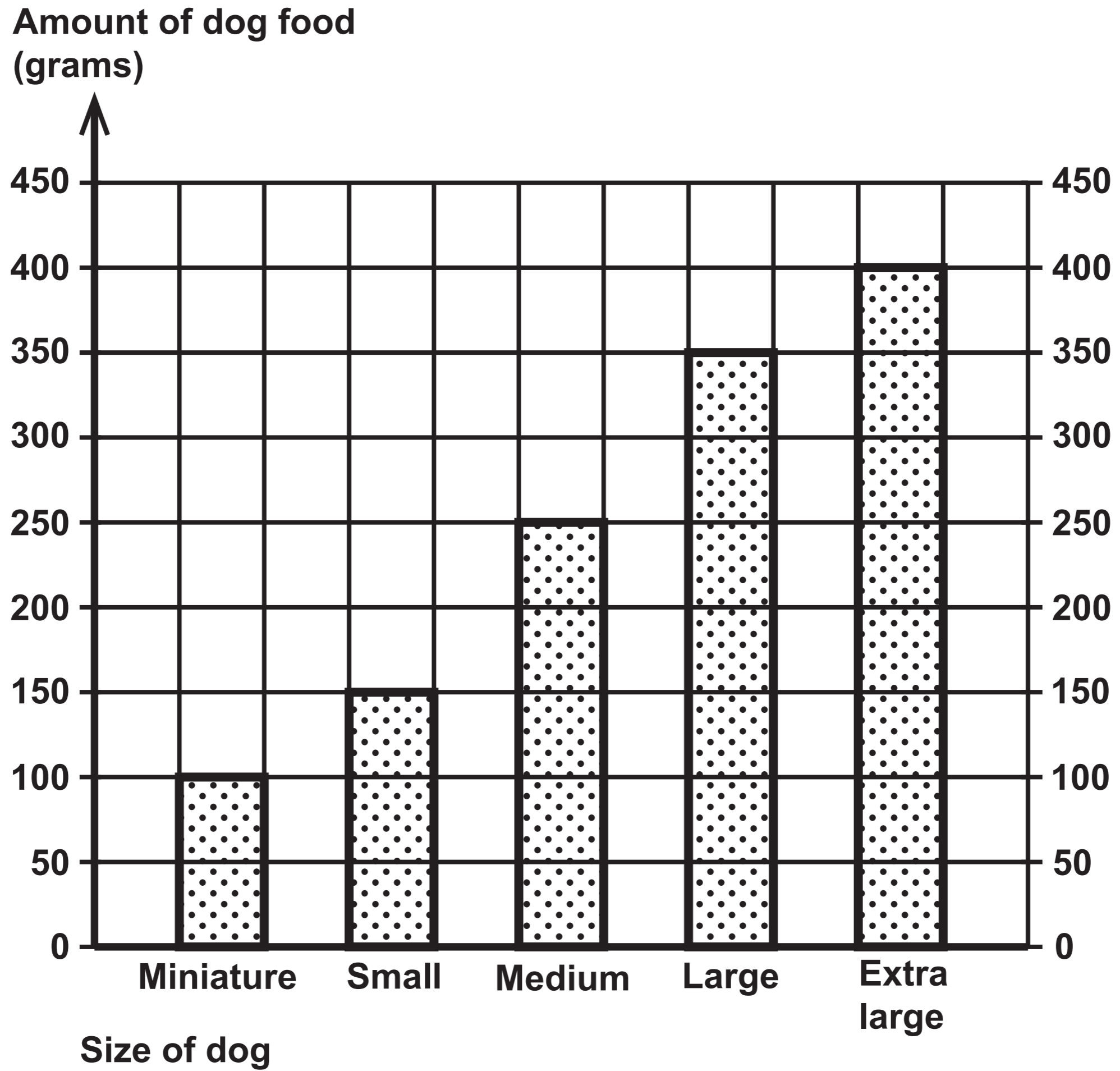
Net D



Net E



### Question 3 (b)



### Question 4 (c)

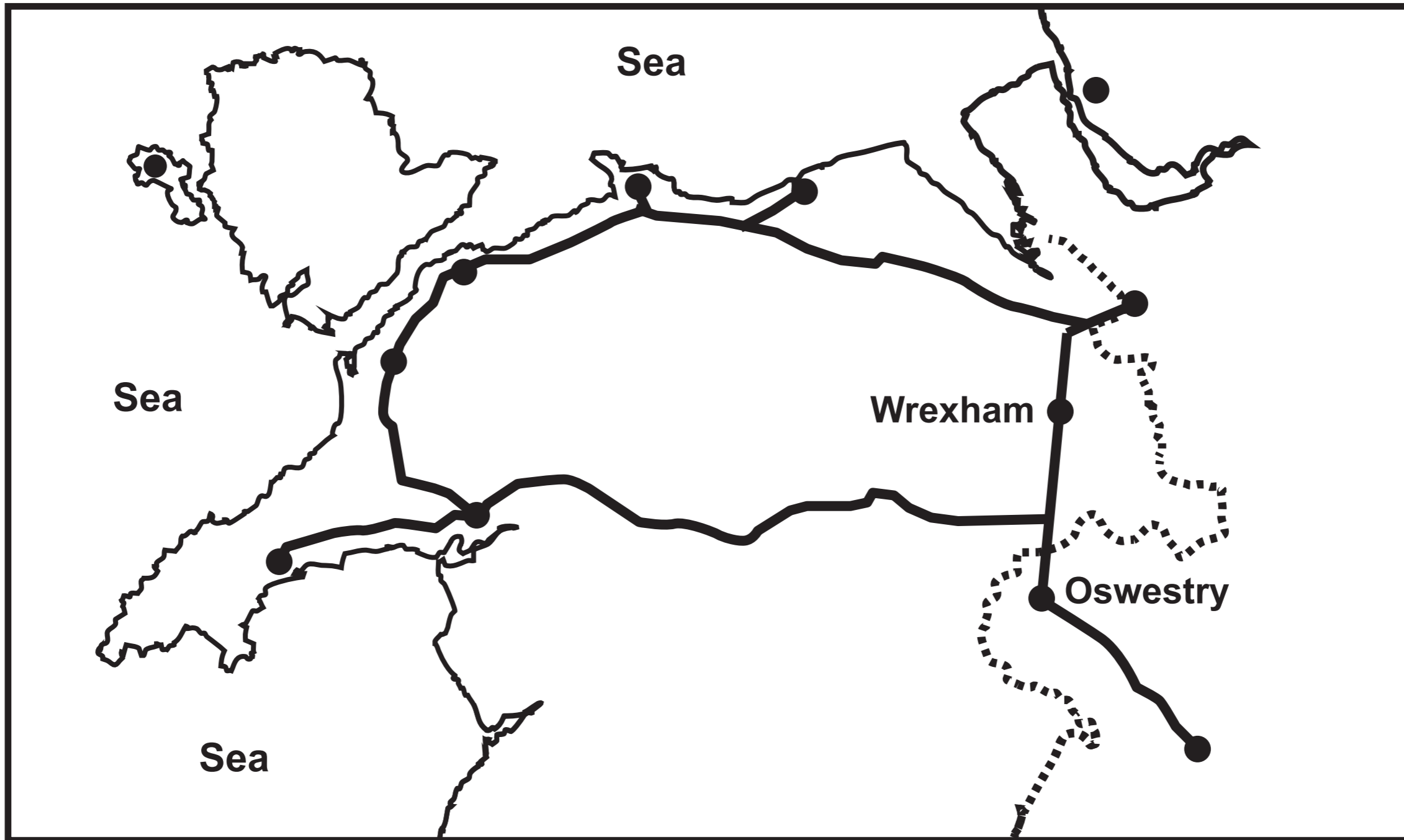
Table

<b>HEIGHT</b>	<b>STEPS PER MILE</b>
<b>5 feet 5 inches</b>	<b>2321 steps</b>
<b>5 feet 6 inches</b>	<b>2286 steps</b>
<b>5 feet 7 inches</b>	<b>2252 steps</b>
<b>5 feet 8 inches</b>	<b>2218 steps</b>
<b>5 feet 9 inches</b>	<b>2186 steps</b>
<b>5 feet 10 inches</b>	<b>2155 steps</b>
<b>5 feet 11 inches</b>	<b>2125 steps</b>
<b>6 feet</b>	<b>2095 steps</b>

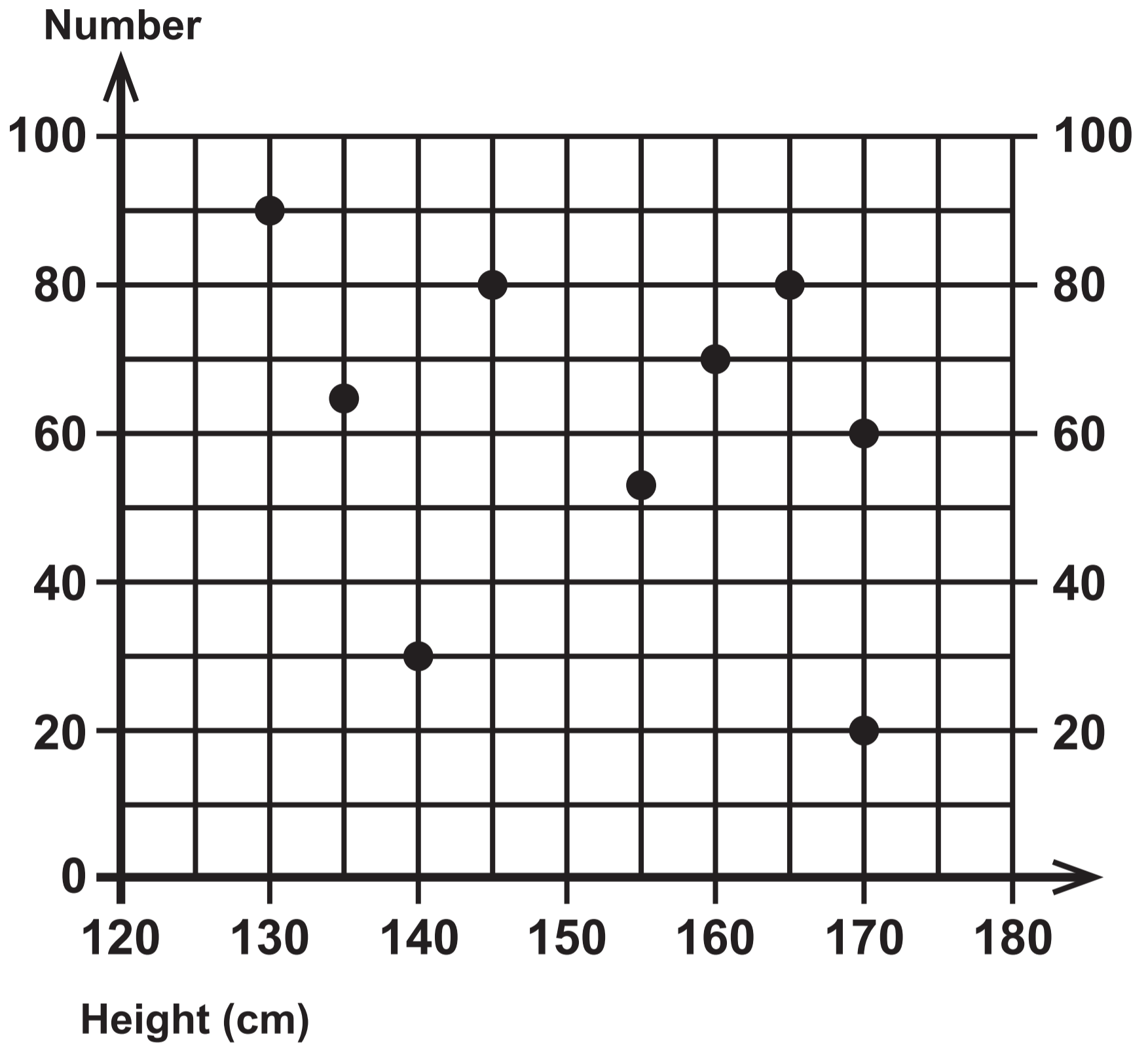
**Question 6**  
**Table**

<b>CAPACITY IN LITRES</b>	<b>NUMBER OF BOTTLES</b>	<b>TRADITIONAL NAME</b>
<b>0.75</b>	<b>1</b>	<b>Bottle</b>
<b>1.5</b>	<b>2</b>	<b>Magnum</b>
<b>3</b>		<b>Jéroboam</b>
<b>4.5</b>		<b>Réhoboam</b>
<b>6</b>	<b>8</b>	<b>Methuselah</b>
<b>9</b>	<b>12</b>	<b>Salmanazar</b>
<b>12</b>		<b>Balthazar</b>

# Question 9



# Question 10



### Question 10 (b)

#### Table

Name	Height (cm)	Number
Gwenda		
Daniel		
Lotte		
Iona		
Steffan		

**GCSE**

**3310U20-1**



**MATHEMATICS – NUMERACY**

**UNIT 2: CALCULATOR – ALLOWED**

**FOUNDATION TIER**

**THURSDAY, 7 NOVEMBER 2019 – MORNING**

# **Spare Diagram Booklet**

<b>Surname:</b>	
<b>First name(s):</b>	
<b>Centre Number:</b>	
<b>Candidate Number:</b>	<b>0</b>

## Question 2

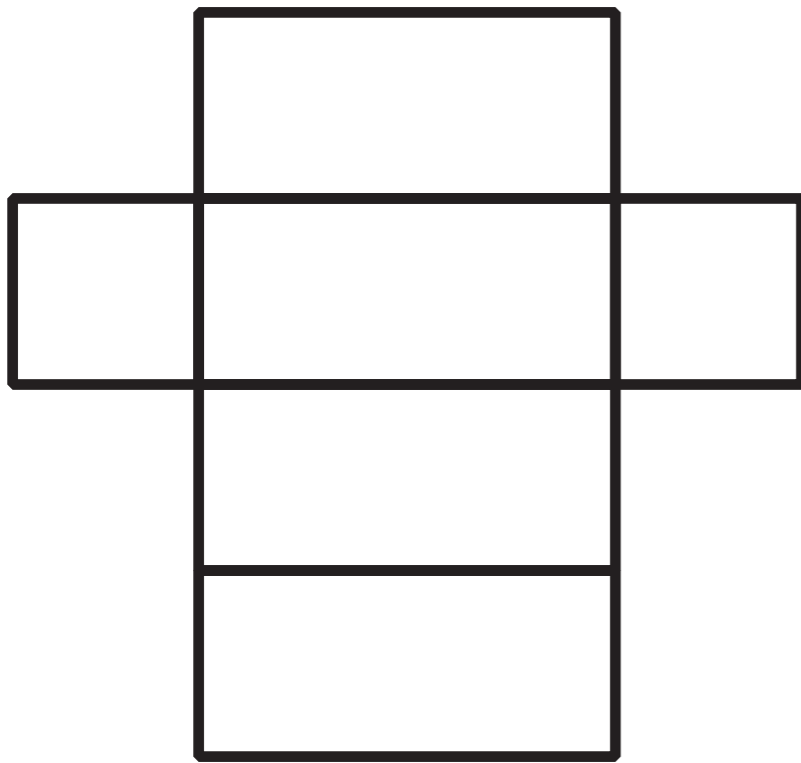
### Formula

**Total postage costs (£) =**

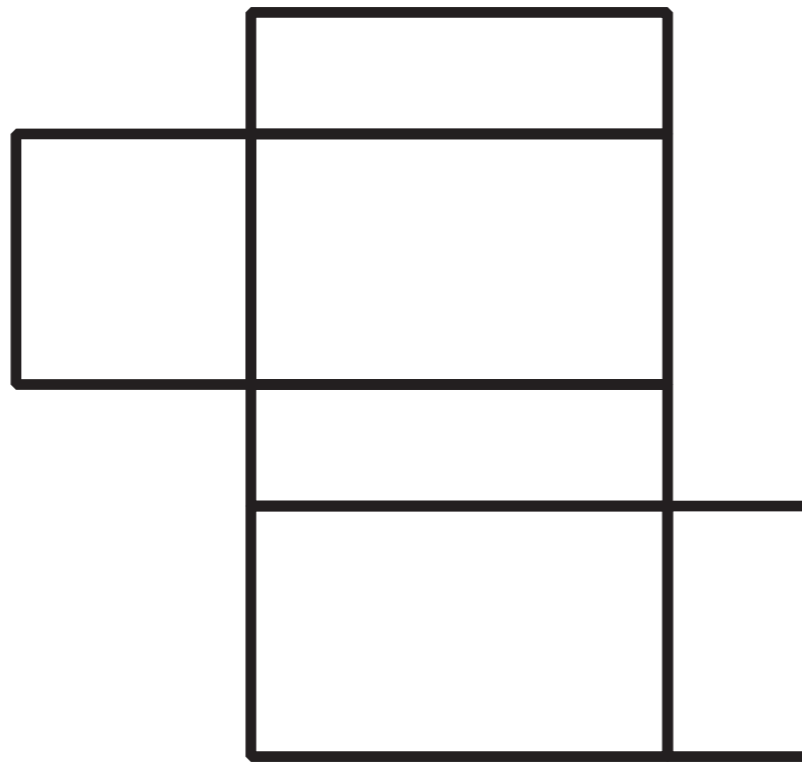
**Number of SMALL LETTERS × 0.65 + number of LARGE LETTERS × 0.98**

Question 2 (d)

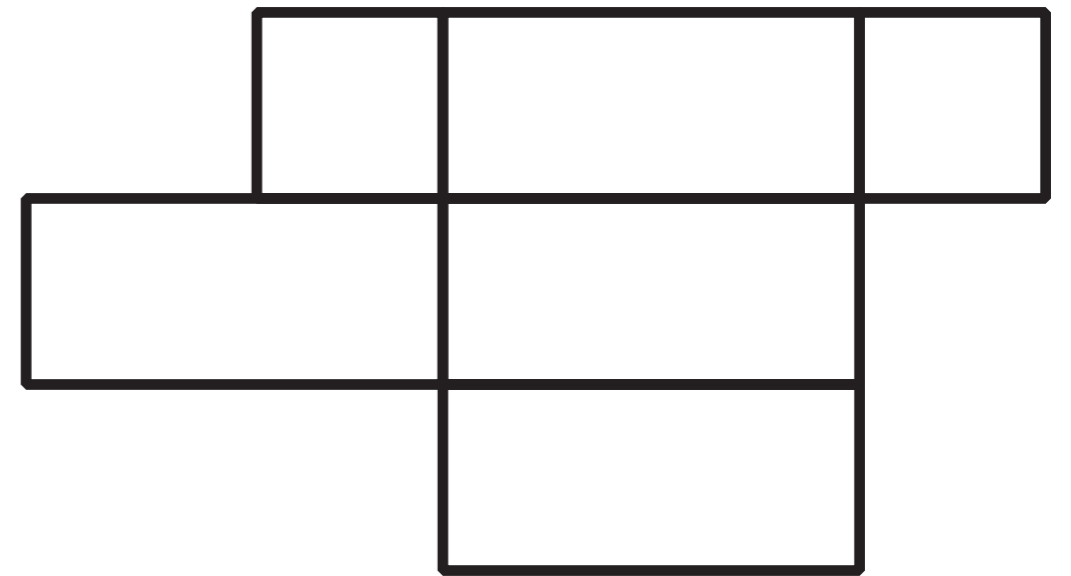
Net A



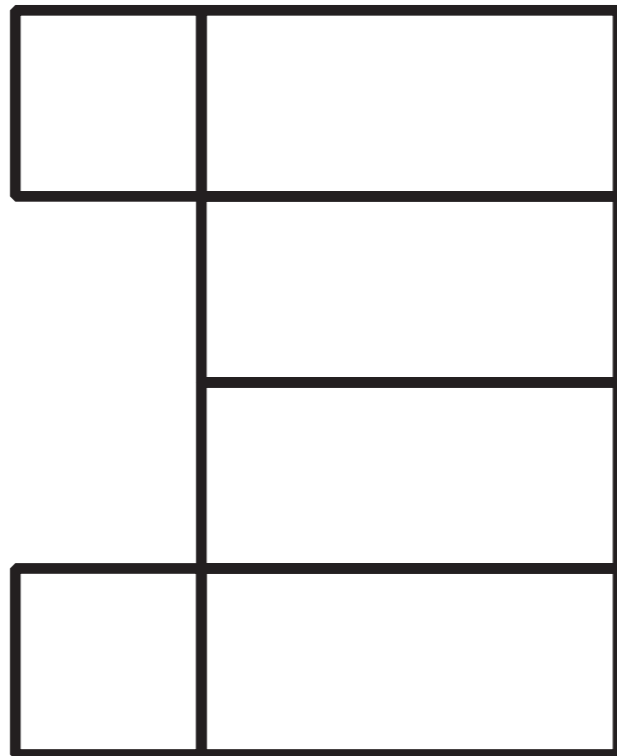
Net B



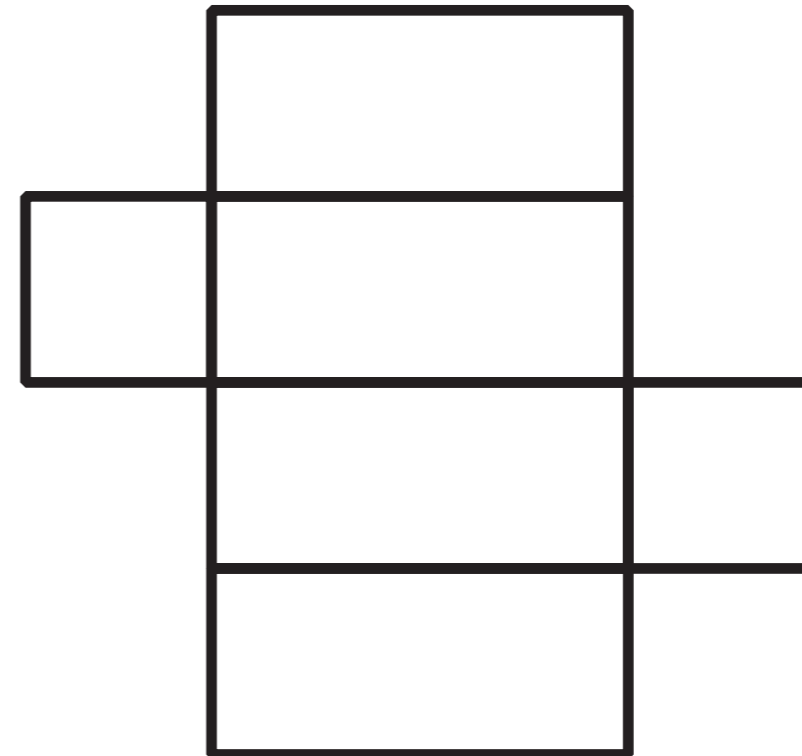
Net C



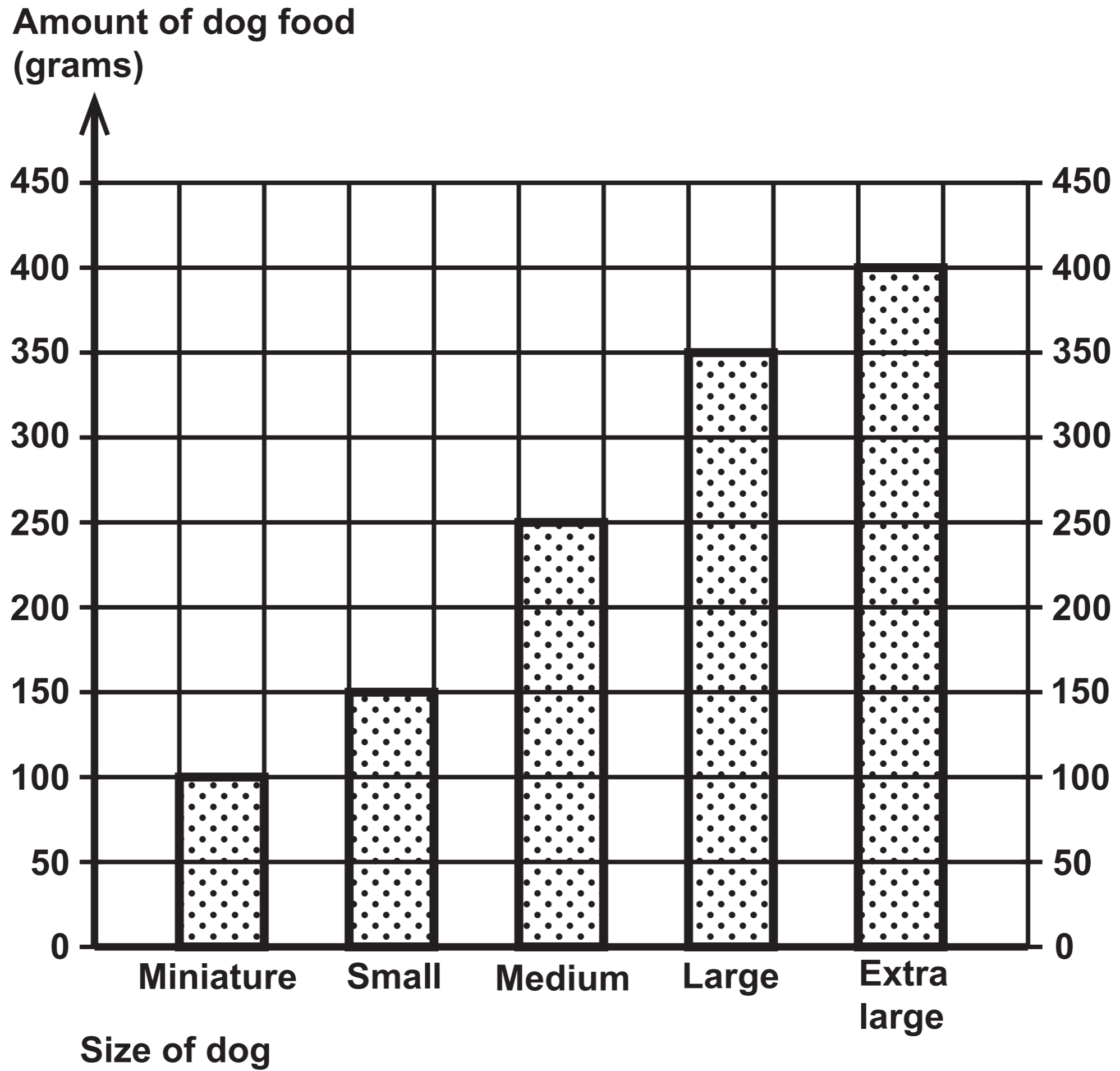
Net D



Net E



### Question 3 (b)



### Question 4 (c)

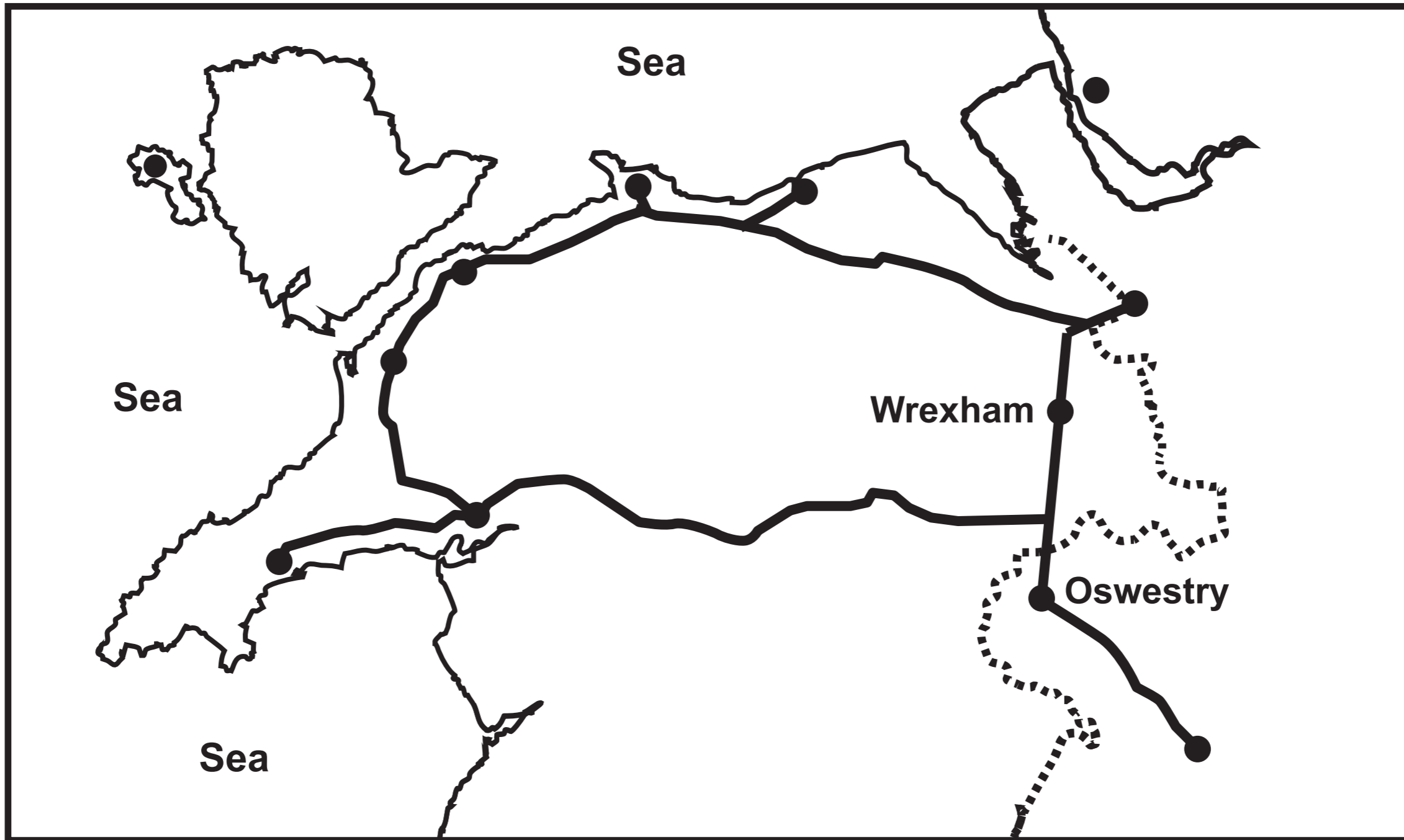
Table

<b>HEIGHT</b>	<b>STEPS PER MILE</b>
<b>5 feet 5 inches</b>	<b>2321 steps</b>
<b>5 feet 6 inches</b>	<b>2286 steps</b>
<b>5 feet 7 inches</b>	<b>2252 steps</b>
<b>5 feet 8 inches</b>	<b>2218 steps</b>
<b>5 feet 9 inches</b>	<b>2186 steps</b>
<b>5 feet 10 inches</b>	<b>2155 steps</b>
<b>5 feet 11 inches</b>	<b>2125 steps</b>
<b>6 feet</b>	<b>2095 steps</b>

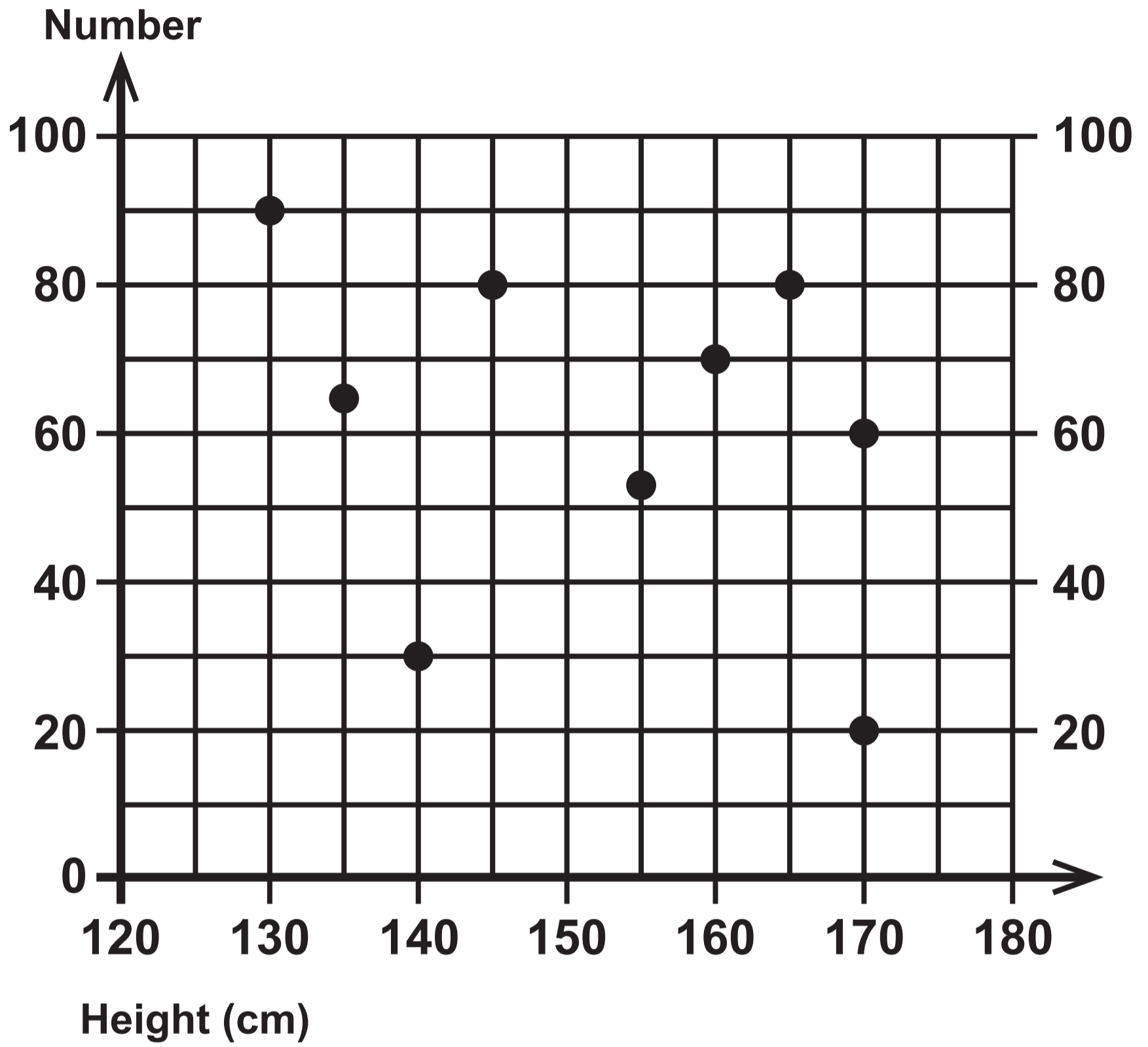
**Question 6**  
**Table**

<b>CAPACITY IN LITRES</b>	<b>NUMBER OF BOTTLES</b>	<b>TRADITIONAL NAME</b>
<b>0.75</b>	<b>1</b>	<b>Bottle</b>
<b>1.5</b>	<b>2</b>	<b>Magnum</b>
<b>3</b>		<b>Jéroboam</b>
<b>4.5</b>		<b>Réhoboam</b>
<b>6</b>	<b>8</b>	<b>Methuselah</b>
<b>9</b>	<b>12</b>	<b>Salmanazar</b>
<b>12</b>		<b>Balthazar</b>

# Question 9



# Question 10



### Question 10 (b)

#### Table

<b>Name</b>	<b>Height (cm)</b>	<b>Number</b>
<b>Gwenda</b>		
<b>Daniel</b>		
<b>Lotte</b>		
<b>Iona</b>		
<b>Steffan</b>		

**GCSE  
MATHEMATICS  
and  
NUMERACY**



**FORMULA LIST  
FOUNDATION TIER  
GCSE**

**You must not write on these formula pages.**

**Anything you write on these formula pages will gain NO credit.**

## Formula List – Foundation Tier

Area of trapezium  $= \frac{1}{2} (a + b) h$

