



**GCSE**

**3700U20-1**

**MONDAY, 4 NOVEMBER 2019 – MORNING**

**ENGLISH LANGUAGE**

**UNIT 2**

**Reading and Writing: Description, Narration  
and Exposition**

**2 hours plus your additional time allowance**

**Surname** \_\_\_\_\_

**First Name(s)** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

<b>For Examiner's use only</b>		
	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>Section A (Reading)</b>	<b>40</b>	
<b>Section B (Writing)</b>	<b>40</b>	
<b>Total</b>	<b>80</b>	

**ADDITIONAL MATERIALS**

**Resource Material.**

**INSTRUCTIONS TO CANDIDATES**

**Use black ink or black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces on page 1.**

**Answer ALL questions in Section A and Section B1.**

**Select ONE title to use for your writing in Section B2.**

**Write your answers in the spaces provided in this booklet.**

**If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly. You may write your answers on a separate answer sheet if preferred. Write the question number at the start of each answer.**

**You are advised to spend your time as follows:**

**Section A**

**– reading – about 10 minutes plus your additional time allowance**

**– answering the questions – about 50 minutes plus your additional time allowance**

**Section B1**

– about 10 minutes plus your additional time allowance

**Section B2**

– planning – about 10 minutes plus your additional time allowance

– writing – about 40 minutes plus your additional time allowance

**INFORMATION FOR CANDIDATES**

**Section A (Reading): 40 marks**

**Section B (Writing): 40 marks**

**The number of marks is given in brackets at the end of each question or part-question.**

**SECTION A (Reading): 40 MARKS**

**In the SEPARATE RESOURCE MATERIAL there are five texts on the theme of ‘Foodbanks’ labelled TEXT A-E. Read each text carefully and answer ALL the questions below that relate to each of the texts.**

**TEXT A**

- A1. How many three-day emergency food supplies were given by Trussell Trust foodbanks in 2017-18? [1 mark]**
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**A2. Which ONE of the following 5 statements is NOT true? Write the number of the statement in the space opposite or on your answer sheet together with the question number A2. [1 mark]**

**STATEMENT 1:**

**12,955 tonnes of food was donated by the public to Trussell Trust foodbanks in 2017-2018**

**STATEMENT 2:**

**119,946 emergency food supplies were provided by Trussell Trust foodbanks to people in Wales in 2017-2018**

**STATEMENT 3:**

**53,883 frontline professionals give foodbank vouchers to people in crisis**

**STATEMENT 4:**

**40,000 people volunteered with a Trussell Trust foodbank in 2017-2018**

**STATEMENT 5:  
428 foodbanks operate within the  
Trussell Trust network**

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**A3. Explain in your own words what is meant by a 'three-day emergency food supply'. [1 mark]**

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**A4. What does the graph show about the number of emergency food supplies provided by Trussell Trust foodbanks? [1 mark]**

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**TEXT B**

**A5. The article refers to some patients being classed as ‘very deprived’. What does the word ‘deprived’ mean? Write the number of the correct meaning in the space opposite or on your answer sheet together with the question number A5. [1 mark]**

1. **people who have lost their jobs and have nowhere to live**
  2. **people who are suffering from mental or physical illness**
  3. **people who are privileged**
  4. **people who are suffering from a severe lack of basic necessities in life**
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**A6. How many patients from Langworthy Medical Practice are currently using Salford foodbank? [1 mark]**

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**TEXT C**

**A8. According to the poster, why might people find themselves in ‘food crisis’ at Christmas? [1 mark]**

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**TEXT D**

**A10. Explain why Edwina Currie thinks there has been an increase in ‘people using food banks in the last 12 months’. [1 mark]**

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**A11. Edwina Currie uses the phrase ‘a stick to beat the government’. Explain what she means. [1 mark]**

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**A12. This blog refers to ‘long-term issues’. What does this mean? Write the number of the correct meaning in the space below or on your answer sheet together with the question number A12. [1 mark]**

- 1. problems that occur over an extended period of time**
  - 2. problems that occur during school time**
  - 3. problems such as addiction and alcoholism**
  - 4. problems that lead to emergencies**
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**EDITING (5 marks)**

**In this part of the paper you will be assessed for the quality of your understanding and editing skills.**

**A15. Read the sentence below and then answer the question that follows:**

**That evening, my family and I were intending to go to a new restaurant for \_\_\_\_\_ (a) \_\_\_\_\_ dinner.**

**21**

**Choose one word from the four options below that best fits gap (a). Write the word in the space below or on your answer sheet together with the question number A15. [1 mark]**

**me**

**are**

**our**

**that**

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**A16. Read these four sentences. Which sentence do you think is grammatically correct? Write the number of the sentence in the space below or on your answer sheet together with the question number A16. [1 mark]**

- 1. He did not want no more ice cream.**
  - 2. He did not want know more ice cream.**
  - 3. He did not want any more ice cream.**
  - 4. He did not want many more ice cream.**
-

**A17. Read this sentence. There are two gaps.**

**Gina had \_\_\_\_\_ to show she had experience as a volunteer for part of her Duke of Edinburgh Award. She had no idea how much she would end up \_\_\_\_\_ it.**

**Choose one pair of words from the four options below that best fits the meaning of the sentence above. Write the pair of words in the space below or on your answer sheet together with the question number A17. [1 mark]**

**required – loving  
needed – enjoying  
wanted – making  
worked – hoping**

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**A18. Read the text below which consists of sentences in the wrong order. Show your understanding by answering the questions that follow:**

- 1. Eventually, the shutters were lifted and the doors opened.**
  - 2. Despite this, a queue was already forming outside the local bakery.**
  - 3. It was bitterly cold on the last shopping day before Christmas.**
  - 4. Iwan joined the people waiting, rubbing his hands together for warmth.**
  - 5. The shop was welcoming as Iwan finally stepped into the warmth.**
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**(a) Which sentence should come THIRD in the text? Write the number of the sentence in the space below or on your answer sheet together with the question number A18(a). [1 mark]**

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**(b) Which sentence should come FIFTH in the text? Write the number of the sentence in the space below or on your answer sheet together with the question number A18(b). [1 mark]**

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**SECTION B (Writing): 40 marks**

**B1. In this task you will be assessed for the quality of your PROOFREADING.**

**Read the following appeal.**

**There are five errors in the appeal. Find the five errors and write them correctly in the spaces opposite or on your separate answer sheet.**

**[5 marks]**

**Our school have decided to take part in the Reverse Advent Calender appeal for our local foodbank. It is hoped that each form group will discuss this during tutor time and organise themselves to complete this task? Donations such as dried foods, tinned goods and toiletries would be gratefully recieved.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**B2. In this task you will be assessed for the quality of your WRITING skills.**

**20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately. You should aim to write about 350 to 500 words.**

**Choose ONE of the following for your writing: [35 marks]**

**EITHER,**

**(a) Describe a time when you faced a challenge.**

**OR,**

**(b) Write an essay explaining why charity is important, giving clear reasons and examples.**

**The space on the next page can be used to plan your work before starting your writing on page 30.**

**PLAN:**



















**39**

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**40**

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