



GCSE – **NEW**

**3700U20-1**

**ENGLISH LANGUAGE**

**UNIT 2**

**Reading and Writing: Description, Narration and  
Exposition**

**TUESDAY, 6 JUNE 2017 – MORNING**

**2 hours plus your additional time allowance**

**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

<b>For Examiner's use only</b>		
	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>Section A (Reading)</b>	<b>40</b>	
<b>Section B (Writing)</b>	<b>40</b>	
<b>Total</b>	<b>80</b>	

## **ADDITIONAL MATERIALS**

**Resource Material.**

## **INSTRUCTIONS TO CANDIDATES**

**Use black ink or black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces on page 1.**

**Answer ALL questions in Section A and Section B1.**

**Select ONE title to use for your writing in Section B2.**

**Write your answers in the spaces provided in this booklet.**

**If you run out of space, use the continuation page(s) at the back of the booklet, taking care to number the question(s) correctly.**

**You may write your answers on a separate answer sheet if preferred. Write the question number at the start of each answer.**

**You are advised to spend your time as follows:**

**SECTION A**

- reading – about 10 minutes plus your additional time allowance**
- answering the questions – about 50 minutes plus your additional time allowance**

**SECTION B1**

- about 10 minutes plus your additional time allowance**

**SECTION B2**

- planning – about 10 minutes plus your additional time allowance**
- writing – about 40 minutes plus your additional time allowance**

**INFORMATION FOR CANDIDATES**

**Section A (Reading): 40 marks**

**Section B (Writing): 40 marks**

**The number of marks is given in brackets at the end of each question or part-question.**

**TURN OVER**

**SECTION A (Reading): 40 MARKS**

In the **SEPARATE RESOURCE MATERIAL** there are five texts on the theme of ‘Outdoor Activities’ labelled **TEXT A-E**. Read each text carefully and answer **ALL** the questions below that relate to each of the texts.

**TEXT A**

**A1. What does the term “outdoor recreation” mean? [1 mark]**

---

---

---

---

**A2. Which ONE of the following four activities would NOT be included in the definition of “outdoor participation”? Write the number of the correct activity. [1 mark]**

1. canoeing
  2. golf
  3. snowboarding
  4. artificial skiing
-

**A3. What do you think is meant by “green space” environments and “concrete” environments?**

**[2 marks]**

---

---

---

---

---

---

---

---

---

---

**TEXT B**

**A4. Which attraction is furthest west on the Adventure Map? [1 mark]**

---

---

**A5. What does the article mean when it describes North Wales as having a “reputation as the adventure capital of the UK”? [1 mark]**

---

---

---

---

**A6. Identify TWO of the benefits of the Adventure Passport scheme and in your own words explain why they are beneficial. [4 marks]**

---

---

---

---

---

---

---

---

---

---

---

---



**TEXT C**

**A7. The article says that, “pound for pound” children are weaker than they used to be. What does this mean? Choose ONE of the following four sentences. Write the number of the correct sentence. [1 mark]**

- 1. Children weigh more than previous generations.**
  - 2. Children of the same weight are weaker than previous generations.**
  - 3. Children’s BMI has not risen compared to previous generations.**
  - 4. Children’s bodies contain more muscle and less fat than previous generations.**
-











**TEXT E**

**A11. Identify THREE details that we discover about the narrator's early life from the opening paragraph.**

**[3 marks]**

**1.** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2.** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3.** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**A12. The narrator refers to the “climbing ropes at work”. Select ONE explanation from the list of four options below which best describes what he means. Write the number of the correct option.**

**[1 mark]**

- 1. The climbing ropes were being used by climbers on the peak.**
  - 2. The climbing ropes were helping people to work.**
  - 3. He was fascinated by the climbing ropes.**
  - 4. The climbing ropes helped to make the peak beautiful.**
-







**EDITING (5 marks)**

**In this part of the paper you will be assessed for the quality of your understanding and editing skills.**

**A14. Read the sentences below and then answer the questions that follow:**

**Billie always \_\_\_\_\_ (a) \_\_\_\_\_ with determination.  
Good preparation was \_\_\_\_\_ (b) \_\_\_\_\_ to any  
sporting event.**

**(a) Choose ONE word from the four options below that best fits gap (a). Write the word.**

**trained  
worked  
thought  
showed [1 mark]**

---

**(b) Choose ONE word from the four options below that best fits gap (b). Write the word.**

**inevitable  
essential  
predictable  
unimportant [1 mark]**

---

**A15. Read this sentence. There are two gaps.**

**Caroline felt \_\_\_\_\_ for Joseph's obvious loneliness, but that did not mean she was keen to sacrifice her own \_\_\_\_\_ to take care of him.**

**Choose ONE pair of words from the four options below that best fit the meaning of the sentence above. Write the pair of words. [1 mark]**

**empathy – money**

**horror – house**

**sympathy – independence**

**upset – children**

**happy – potential**

---

**A16. Read the text below which consists of sentences in the wrong order then answer the questions that follow:**

- 1. Still, what was done was done. Now to make the most of it.**
  - 2. She knew she should have been going to work.**
  - 3. Jody headed to her car on that Friday morning feeling a little guilty.**
  - 4. Instead she was planning a day at the beach.**
  - 5. She recalled the feigned illness she had invented on the phone to her boss.**
- (a) Which sentence should come SECOND in the text? Write the number of the sentence below. [1 mark]**
- 

- (b) Which sentence should come FIFTH in the text? Write the number of the sentence below. [1 mark]**
-

**SECTION B (Writing): 40 MARKS**

**B1. In this task you will be assessed for the quality of your PROOFREADING.**

**Read the booking form on page 23 that has been designed by a new company offering Outdoor Activities.**

**There are five errors on the form. Find the five errors and write them correctly in the spaces below the form. [5 marks]**

**OUTDOOR ADVENTURES  
Booking Form**

**CONTACT INFORMATION**

**Full Name**

**Address**

**Date of Birth**

**Email**

**Phone**

**Emergency Contact**

**(please include name and telephone number)**

**Medical Condition's**

**ACTIVITIES OFFERED**

**Full Day Activitys**

- caving**
- rock climbing & abseiling**
- kayaking**
- gorge walking**

**Instruction and equipment hire is charged at a rate of £25 per day. This is based on groups of 10-12 students. Smaller groups will be subject to additional fees.**

**1. \_\_\_\_\_**

**2. \_\_\_\_\_**

**3. \_\_\_\_\_**

4. \_\_\_\_\_

5. \_\_\_\_\_

**B2. In this task you will be assessed for the quality of your WRITING skills.**

**20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately.**

**You should aim to write about 350-500 words.**

**Choose ONE of the following for your writing:**

**[35 marks]**

**Either, (a) Write an account of a time when you enjoyed or hated taking part in an outdoor activity.**

**Or, (b) “It’s essential that more people are more active, more often.”  
(Professor Laura McAllister, Chair of Sport Wales)**

**Write an essay to explain how far you agree with this view, giving clear reasons and examples.**

**The next page can be used to plan your work before starting your writing on page 26.**

**PLAN:**













<b>Question number</b>	<b>ADDITIONAL PAGES IF REQUIRED. WRITE THE QUESTION NUMBER(S) IN THE LEFT-HAND MARGIN.</b>

<b>Question number</b>	<b>ADDITIONAL PAGES IF REQUIRED. WRITE THE QUESTION NUMBER(S) IN THE LEFT-HAND MARGIN.</b>

<b>Question number</b>	<b>ADDITIONAL PAGES IF REQUIRED. WRITE THE QUESTION NUMBER(S) IN THE LEFT-HAND MARGIN.</b>