



GCSE

3720UA0-1

ENGLISH LITERATURE

UNIT 1

HIGHER TIER

TUESDAY, 22 MAY 2018 – MORNING

**2 hours plus your additional time
allowance**

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen or your usual method.

**Answer BOTH Section A and Section B.
Answer on ONE text in Section A AND
answer the question in Section B.**

**Write your answers in the separate
answer booklet provided.**

**Use both sides of the paper. Write only
within the white areas of the booklet.**

Write the question number in the two boxes in the left hand margin at the start of each answer,

e.g.

2	1
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 .

Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

Section A: 30 marks Section B: 20 marks

You are advised to spend your time as follows:

Section A – use half your time

Section B – use half your time

The number of marks is given in brackets after each question or part-question.

You are reminded that the accuracy and organisation of your writing will be assessed.

SECTION A

PAGES

OF MICE AND MEN

5–9

ANITA AND ME

10–15

TO KILL A MOCKINGBIRD

16–21

I KNOW WHY THE CAGED

BIRD SINGS

22–26

CHANDA'S SECRETS

27–32

SECTION B

POETRY

33–36

SECTION A**OF MICE AND MEN**

Answer

0	1
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 and EITHER

0	2
---	---

 OR

0	3
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**YOU ARE ADVISED TO SPEND ABOUT ONE THIRD OF YOUR TIME FOR THIS QUESTION ON

0	1
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, AND ABOUT TWO THIRDS OF YOUR TIME FOR THIS QUESTION ON

0	2
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 OR

0	3
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0	1
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Read the extract following the questions. Then answer the following question:

Look closely at the way Lennie speaks and behaves here. What does it reveal about his character? [10 marks]

EITHER,

0	2
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How does John Steinbeck use the character of George to highlight some aspects of American society in the 1930s? [20 marks]

OR,

0	3
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‘American society in the 1930s robbed people of their ability to form important relationships.’ To what extent do you agree with this statement? [20 marks]

The light climbed on out of the valley, and as it went, the tops of the mountains seemed to blaze with increasing brightness.

Lennie said softly, 'I di'n't forget, you bet, God damn. Hide in the brush an' wait for George.' He pulled his hat down low over his eyes. 'George gonna give me hell,' he said. 'George gonna wish he was alone an' not have me botherin' him.' He turned his head and looked at the bright mountain tops. 'I can go right off there an' find a cave,' he said. And he continued sadly, '— an' never have no ketchup — but I won't care. If George don't want me ... I'll go away. I'll go away.'

And then from out of Lennie's head there came a little fat old woman. She wore thick bull's-eye glasses and she wore a huge gingham apron with pockets, and she was starched and clean. She stood in front of Lennie and put her hands on her hips, and she frowned disapprovingly at him.

And when she spoke, it was in Lennie's voice. 'I tol' you an' tol' you,' she said. 'I tol' you, "Min' George because he's such a nice fella an' good to you." But you don't never take no care. You do bad things.'

And Lennie answered her, 'I tried, Aunt Clara, ma'am. I tried and tried. I couldn' help it.'

'You never give a thought to George,' she went on in Lennie's voice. 'He been doin' nice things for you alla time. When he got a piece a pie you always got half or more'n half. An' if they was any ketchup, why he'd give it all to you.'

'I know,' said Lennie miserably. 'I tried, Aunt Clara, ma'am. I tried and tried.'

She interrupted him. 'All the time he coulda had such a good time if it wasn't for you. He woulda took his pay an' raised hell in a whore house, and he coulda set in a pool room an' played snooker. But he got to take care of you.'

Lennie moaned with grief. ‘I know, Aunt Clara, ma’am. I’ll go right off in the hills an’ I’ll fin’ a cave an’ I’ll live there so I won’t be no more trouble to George.’

‘You jus’ say that,’ she said sharply. ‘You’re always sayin’ that, an’ you know sonofabitching well you ain’t never gonna do it. You’ll jus’ stick around an’ stew the b’Jesus outta George all the time.’

Lennie said, ‘I might jus’ as well go away. George ain’t gonna let me tend no rabbits now.’

ANITA AND ME

Answer

1	1
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 and EITHER

1	2
---	---

 OR

1	3
---	---

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**YOU ARE ADVISED TO SPEND ABOUT ONE THIRD OF YOUR TIME FOR THIS QUESTION ON

1	1
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, AND ABOUT TWO THIRDS OF YOUR TIME FOR THIS QUESTION ON

1	2
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 OR

1	3
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1	1
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Read the extract following the questions. Then answer the following question:

**How does Meera Syal create mood and atmosphere here?
Refer closely to the extract in your answer. [10 marks]**

EITHER,

1	2
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How does Meera Syal use the character of Meena's mother, Daljit, to highlight some aspects of British society at the time the novel is set? [20 marks]

OR,

1	3
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How does Meera Syal present the world of childhood in ANITA AND ME? Remember to refer to the social, historical and cultural context of the novel in your answer. [20 marks]

Uncle Alan had turned on his heel and was about to walk away when a loud barking voice cut through the air, jerking him back like he was on a leash. 'Bloody rubbish, the lot of you! Bloody crap, you lot!' We turned as one to see Sam Lowbridge standing at the gates, a smouldering cigarette dangling from his lips. The rest of his gang lounged around their mopeds smirking self-consciously, a pile of empty lager cans at their feet. 'Bloody church roof? What's that gonna do for us, eh? Wharra about us?'

Reverend Ince stroked his nose, feigning amusement, but I could tell he was seething at this public humiliation. Mr Pembridge was looking round, ineffectually, for help, as if he expected two burly minders to appear and drag this heckler off for a good pasting. I tried to spot Mrs Lowbridge in the crowd, I knew if I had made such a spectacle of myself, mama would have dragged me off

by the hair by now to a quiet corner for some moral rehabilitation. But strangely, there was little reaction from the crowd; I expected the Ballbearings women to be up in arms, defending the honour of their village, but instead they all stood with crossed arms, looking from Sam Lowbridge to the Reverend, expectant, and I thought, somewhat pleased with themselves.

Sam sensed this unspoken support, he wiped his mouth with the back of his hand and moved closer, confident now, high on the sound of his own unchallenged voice. I did not care for his new haircut; it made him look like a blonde bullet, and I wondered where all the soft shadows I had so admired in his face had gone. ‘Yow don’t know what we want! None of yow lot! Kowtowing to the big lord and bloody master here like he’s doing us a favour! Yow want to stop the motorway, ask him! He’s a bloody builder and all, in’t he?’

The crowd erupted now, some people shouting at Sam to 'shuttit', others calling to each other excitedly, 'He's got a point! He could stop the diggers! Maybe they're his diggers, eh? Ask him!'

Only Uncle Alan's voice cut through the babble, 'Sam! Listen! We do understand! You're right! Maybe this isn't the best way to use the money!'

Reverend Ince grabbed hold of Uncle Alan, who threw him off with such violence that the crowd gasped and instinctively moved back, clearing a pathway between Alan and Sam. The grounds had become some great leafy arena, the air fell quiet, punctuated only by distant birdsong and a collective intake of anticipatory breath; we all knew something important was happening, epic even, and our job was to witness and listen. Uncle Alan took a step forward, ignoring the fierce exchange starting behind him between

Mr Pembridge and Reverend Ince. ‘Sam, a lot of people feel the same as you. This is our money. We could have a vote, yeah? A meeting, let’s talk about ...’

TO KILL A MOCKINGBIRD

Answer

2	1
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 and EITHER

2	2
---	---

 OR

2	3
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**YOU ARE ADVISED TO SPEND ABOUT ONE THIRD OF YOUR TIME FOR THIS QUESTION ON

2	1
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, AND ABOUT TWO THIRDS OF YOUR TIME FOR THIS QUESTION ON

2	2
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 OR

2	3
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2	1
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Read the extract following the questions. Then answer the following question:

How does Harper Lee present the character of Dill here? Refer closely to the extract in your answer. [10 marks]

EITHER,

2

2

**There are several strong women in TO KILL A MOCKINGBIRD. How does Harper Lee present some of these women to highlight some aspects of American society at the time the novel was set?
[20 marks]**

OR,

2

3

**‘Maycomb society requires its people to conform and punishes those who don’t.’ How far do you agree with this statement? Remember to refer to the social, historical and cultural context of the novel in your answer.
[20 marks]**

That was the summer Dill came to us.

Early one morning as we were beginning our day's play in the back yard, Jem and I heard something next door in Miss Rachel Haverford's collard patch. We went to the wire fence to see if there was a puppy — Miss Rachel's rat terrier was expecting — instead we found someone sitting looking at us. Sitting down, he wasn't much higher than the collards. We stared at him until he spoke:

'Hey.'

'Hey yourself,' said Jem pleasantly.

'I'm Charles Baker Harris,' he said. 'I can read.'

'So what?' I said.

'I just thought you'd like to know I can read. You got anything needs readin' I can do it...'

'How old are you,' asked Jem, 'four-and-a-half?'

'Goin' on seven.'

'Shoot no wonder, then,' said Jem,

jerking his thumb at me. 'Scout yonder's been readin' ever since she was born, and she ain't even started to school yet. You look right puny for goin' on seven.'

'I'm little but I'm old,' he said.

Jem brushed his hair back to get a better look. 'Why don't you come over, Charles Baker Harris?' he said. 'Lord what a name.'

' 's not any funnier'n yours. Aunt Rachel says your name's Jeremy Atticus Finch.'

Jem scowled. 'I'm big enough to fit mine,' he said. 'Your names longer'n you are. Bet it's a foot longer.'

'Folks call me Dill,' said Dill, struggling under the fence.

'Do better if you go over it instead of under it,' I said. 'Where'd you come from?'

Dill was from Meridian, Mississippi, was spending the summer with his aunt, Miss Rachel, and would be spending every summer in Maycomb from now on. His family was from Maycomb County originally, his mother worked for a

photographer in Meridian, had entered his picture in a Beautiful Child contest and won five dollars. She gave the money to Dill, who went to the picture show twenty times on it.

‘Don’t have any picture shows here, except Jesus ones In the court-house sometimes,’ said Jem. ‘Ever see anything good?’

Dill had seen DRACULA, a revelation that moved Jem to eye him with the beginning of respect. ‘Tell it to us,’ he said.

Dill was a curiosity. He wore blue linen shorts that buttoned to his shirt, his hair was snow white and stuck to his head like duck-fluff; he was a year my senior but I towered over him. As he told us the old tale his blue eyes would lighten and darken; his laugh was sudden and happy; he habitually pulled at a cowlick in the centre of his forehead.

When Dill reduced Dracula to dust, and Jem said the show sounded better than

the book, I asked Dill where his father was:

‘You ain’t said anything about him.’

‘I haven’t got one.’

‘Is he dead?’

‘No ...’

‘Then if he’s not dead you’ve got one, haven’t you?’

Dill blushed and Jem told me to hush, a sure sign that Dill had been studied and found acceptable.

I KNOW WHY THE CAGED BIRD SINGS

Answer

3	1
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and EITHER

3	2
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OR

3	3
---	---

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YOU ARE ADVISED TO SPEND ABOUT ONE THIRD OF YOUR TIME FOR THIS QUESTION ON

3	1
---	---

, AND ABOUT TWO THIRDS OF YOUR TIME FOR THIS QUESTION ON

3	2
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OR

3	3
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3	1
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Read the extract following the questions. Then answer the following question:

Look closely at how Momma speaks and behaves here. What does it reveal about her character? [10 marks]

EITHER,

3	2
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Which character do you think influences Maya the most in I KNOW WHY THE CAGED BIRD SINGS? Remember to support your answer with reference to the novel and to comment on its social, historical and cultural context. [20 marks]

OR,

3	3
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‘In I KNOW WHY THE CAGED BIRD SINGS, Maya Angelou writes about a childhood full of hardship and hostility.’ To what extent do you agree with this statement? Remember to support your answer with reference to the novel and to comment on its social, historical and cultural context. [20 marks]

It was darker in the road than I'd thought it would be. Momma swung the flashlight's arc over the path and weeds and scary tree trunks. The night suddenly became enemy territory, and I knew that if my brother was lost in this land he was forever lost. He was eleven and very smart, that I granted, but after all he was so small. The Bluebeards and tigers and Rippers could eat him up before he could scream for help.

Momma told me to take the light and she reached for my hand. Her voice came from a high hill above me and in the dark my hand was enclosed in hers. I loved her with a rush. She said nothing—no “Don't worry” or “Don't get tender-hearted.” Just the gentle pressure of her rough hand conveyed her own concern and assurance to me.

We passed houses which I knew well by daylight but couldn't recollect in the swarthy gloom.

“Evening, Miz Jenkins.” Walking and pulling me along.

“Sister Henderson? Anything wrong?”
That was from an outline blacker than the night.

“No, ma’am. Not a thing. Bless the Lord.”
By the time she finished speaking we had left the worried neighbors far behind.

Mr. Willie Williams’ Do Drop Inn was bright with furry red lights in the distance and the pond’s fishy smell enveloped us. Momma’s hand tightened and let go, and I saw the small figure plodding along, tired and old-mannish. Hands in his pockets and head bent, he walked like a man trudging up the hill behind a coffin.

“Bailey.” It jumped out as Momma said, “Ju,” and I started to run, but her hand caught mine again and became a vise. I pulled, but she yanked me back to her side. “We’ll walk, just like we been walking, young lady.” There was no chance to warn Bailey that he was dangerously late, that

everybody had been worried and that he should create a good lie or, better, a great one.

Momma said, “Bailey, Junior,” and he looked up without surprise. “You know it’s night and you just now getting home?”

“Yes, ma’am.” He was empty. Where was his alibi?

“What you been doing?”

“Nothing.”

“That’s all you got to say?”

“Yes, ma’am.”

“All right, young man. We’ll see when you get home.”

CHANDA'S SECRETS

Answer

4	1
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 and EITHER

4	2
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 OR

4	3
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**YOU ARE ADVISED TO SPEND ABOUT ONE THIRD OF YOUR TIME FOR THIS QUESTION ON

4	1
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 , AND ABOUT TWO THIRDS OF YOUR TIME FOR THIS QUESTION ON

4	2
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 OR

4	3
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4	1
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Read the extract following the questions. Then answer the following question:

Look closely at how Esther speaks and behaves here. What does it reveal about her character? [10 marks]

EITHER,

4	2
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How is the character of Jonah important to the novel as a whole? Remember to support your answer with reference to the novel and to comment on its social, historical and cultural context. [20 marks]

OR,

4	3
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‘Superstition affects characters in CHANDA’S SECRETS even more than AIDS.’ To what extent do you agree with this statement? Remember to support your answer with reference to the novel and to comment on its social, historical and cultural context. [20 marks]

As usual, this Sunday Esther's already waiting for me when I roll up. She's lying on her mama's grave daydreaming, in those lime capri pants she picked up at the bazaar. They're filthy and torn. But that's not what I notice first. It's her right eye, all purple and swollen shut.

I hop off my bike. 'What happened?'

Esther looks up with a lopsided grin. 'Last night Auntie threw the iron at my head.'

'Why?'

She roars with laughter. 'She told me to do the laundry. I told her to shove it up her ass.'

'That's not funny. You've been beaten before. Next time call the cops.'

'Don't be stupid.' Esther stretches. 'Auntie'd say I was lying and I'd get another whipping from my uncle. Either that or they'd kick me on to the street. Then what would I do?'

‘You could live with us.’

Esther groans. ‘Your mama doesn’t want me around.’

‘That’s not true,’ I lie.

‘It is. Anyway, I don’t want to talk about it.’ She cartwheels in my direction.

I leap out of her way. ‘You’re worse than Soly and Iris put together!’

‘I hope so,’ she winks. Or tries to wink.

We walk to our favourite spot, an uprooted tree stump by a bend in the road. As we go, we collect flat, smooth stones. Once we’ve arrived, we squat on the stump and take turns tossing them at the pothole on the far side of the bend. It’s a game we started weeks ago. In the beginning, we thought we’d have it filled by rainy season, but at the rate we’re going I wouldn’t count on it.

I tell Esther about yesterday, and how Iris claims she’s playing with Sara.

‘If you want my opinion,’ Esther says, ‘you should bring her to Sara’s grave.’ She

lands a stone perfectly. 'I mean it. Seeing where Sara's buried would make it real for her. Then maybe this imaginary friend would go away.' She lands a second.

'Mama says she's not old enough.'

'According to adults we're never old enough. For anything.' She lands her third in a row. 'If it weren't for me, my brothers and sister would still be asking when they're coming home.'

Esther's forehead wrinkles up. She's with me in body, but her mind is far away. We sit like this for a while, Esther thinking and me watching her think. At last I say: 'Any news from your brothers?'

Esther shakes her head. 'It's not like the cattle posts have phones.' She looks away. 'Anyway, maybe not hearing from them is better. I hate when blind Auntie travels to town with my little sister. When they have to leave, my sister hangs off my neck crying, "Keep me with you!" I tell her I can't, but she doesn't understand.' Esther

gets up and pitches a stone as far as she can. 'Well, things are going to change. I have a plan. This time next year we'll all be together.'

'How?'

'It's a secret.'

'Tell me.' But before I can get her to explain, she's let out a hoot and begun to run back to her parents' gravesite. 'Race you to the bikes!'

SECTION B

Spend about half your time on this section. Think carefully about the poems before you write your answer.

BOTH POETS RECALL MEMORIES OF PLACES AND PEOPLE.

5	1
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WRITE ABOUT BOTH POEMS AND THEIR EFFECT ON YOU. SHOW HOW THEY ARE SIMILAR AND HOW THEY ARE DIFFERENT.

You may write about each poem separately and then compare them, or make comparisons where appropriate in your answer as a whole. [20 marks]

A ROOM IN THE PAST

It's a kitchen. Its curtains fill with a morning light so bright you can't see beyond its windows into the afternoon. A kitchen falling through time with its things in their places, the dishes jingling up in the cupboard, the bucket of drinking water rippled as if a truck had just gone past, but that truck was thirty years. No one's at home in this room. Its counter is wiped, and the dishrag hangs from its nail, a dry leaf. In housedresses of mist, blue aprons of rain, my grandmother moved through this life like a ghost, and when she had finished her years, she put them all back in their places and wiped out the sink, turning her back on the rest of us, forever.

TED KOOSER

FAMILY HOUSE

**I slept in a room in the roof,
the white planes of its ceiling
freckled with light from the sea,
or at night leaf shadows
from the street-lamp in the lane.**

**Below, the flame of her hair,
and the gleam of a colander
as she bent among the pea-rows,
or pulled a lettuce from the black earth,
wearing silly shoes to make her taller.**

**Even in summer, sometimes, salt on the air,
I'd hear far off that faltered heartbeat
of the Breaksea lightship,
then the held breath of silence
to the count of ten.**

Now the vegetable garden is a lawn,
and they sold the coach house, pigsty,
the old stable where in wet summers
we crouched over our cache of secrets
under the cidery air of an apple-loft.

From a hundred miles and thirty years away
I smell long rows of fruit,
turned to rotten gourds of juice
soft-skinned as toads.

GILLIAN CLARKE

END OF PAPER