



GCE AS/A LEVEL

2200U20-1

MONDAY, 20 MAY 2019 – MORNING

SOCIOLOGY – AS unit 2

**Understanding Society and Methods of
Sociological Enquiry**

2 hours plus your additional time allowance

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Answer ALL parts of question one in Section A.

Answer ONE question from Section B.

Write your answers in the separate answer booklet provided.

Use black ink, black ball-point pen or your usual method.

INFORMATION FOR CANDIDATES

The total mark for this paper is 90 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are advised to divide your time accordingly.

SECTION A

Read the following item and answer EACH part of the question.

COMPULSORY QUESTION

UNDERSTANDING THE 2011 RIOTS

In August 2011, riots erupted across England. To gain QUALITATIVE DATA, a large research project took place over a three month period. Semi-structured interviews were conducted with 270 people from across England who admitted to being involved in the 2011 riots. The interviews lasted between 40 and 90 minutes and focused on the interviewees' actions, feelings and motivations while taking part in the riots.

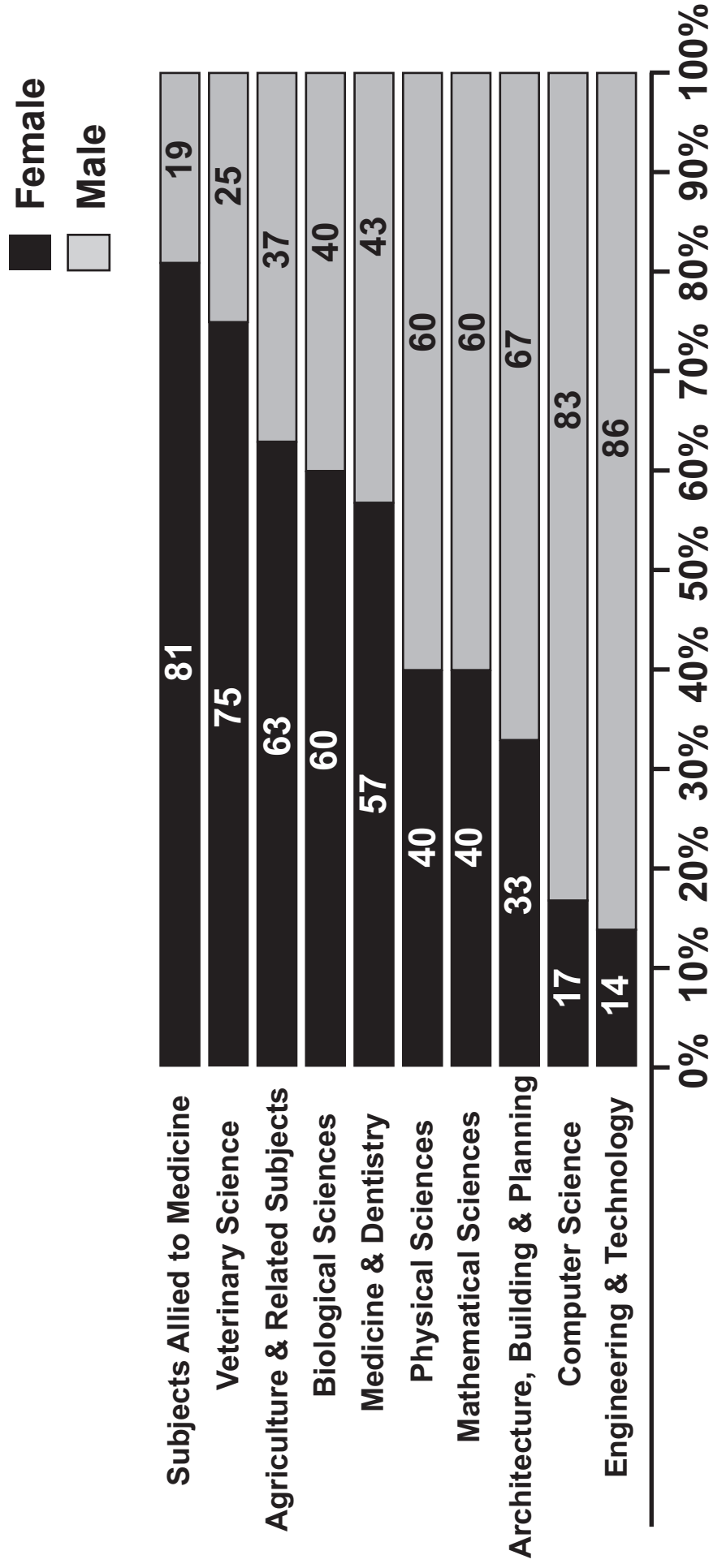
To avoid bias they asked open-ended, neutral questions and they ensured a team of researchers later checked their interpretations. However, the researchers admit that previous QUALITATIVE research on the riots by Treadwell (2012) produced different conclusions.

Adapted from: Cooper et al: Understanding the 2011 Riots September (2016): Sociology Review

ANSWER EACH PART OF THE FOLLOWING QUESTION.

- 1(a) Using material from the item opposite and sociological knowledge, explain the meaning of the term QUALITATIVE DATA. [5]**
- (b) Using material from the item and sociological knowledge, explain TWO possible ethical issues which sociologists might face when conducting their research. [10]**
- (c) With reference to the item and sociological studies, discuss the strengths and weaknesses of semi-structured interviews. [20]**

STEM (SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS) subject choice at university by gender 2014-15



Source: Higher Education Agency, 2014/15. Qualifications obtained by students on HE courses at HEIS in the UK. Decimals are rounded up or down to the nearest whole number.

SECTION B

Answer ONE of the following options.

OPTION 1 EDUCATION

COMPULSORY QUESTION

2(a) Study the item opposite and answer both parts of question 2(a).

- (i) Summarise the content of the graph showing the relationship between subject choices and gender. [10]**
- (ii) Explain TWO sociological reasons for the relationship between gender and subject choices in education. [15]**

EITHER,

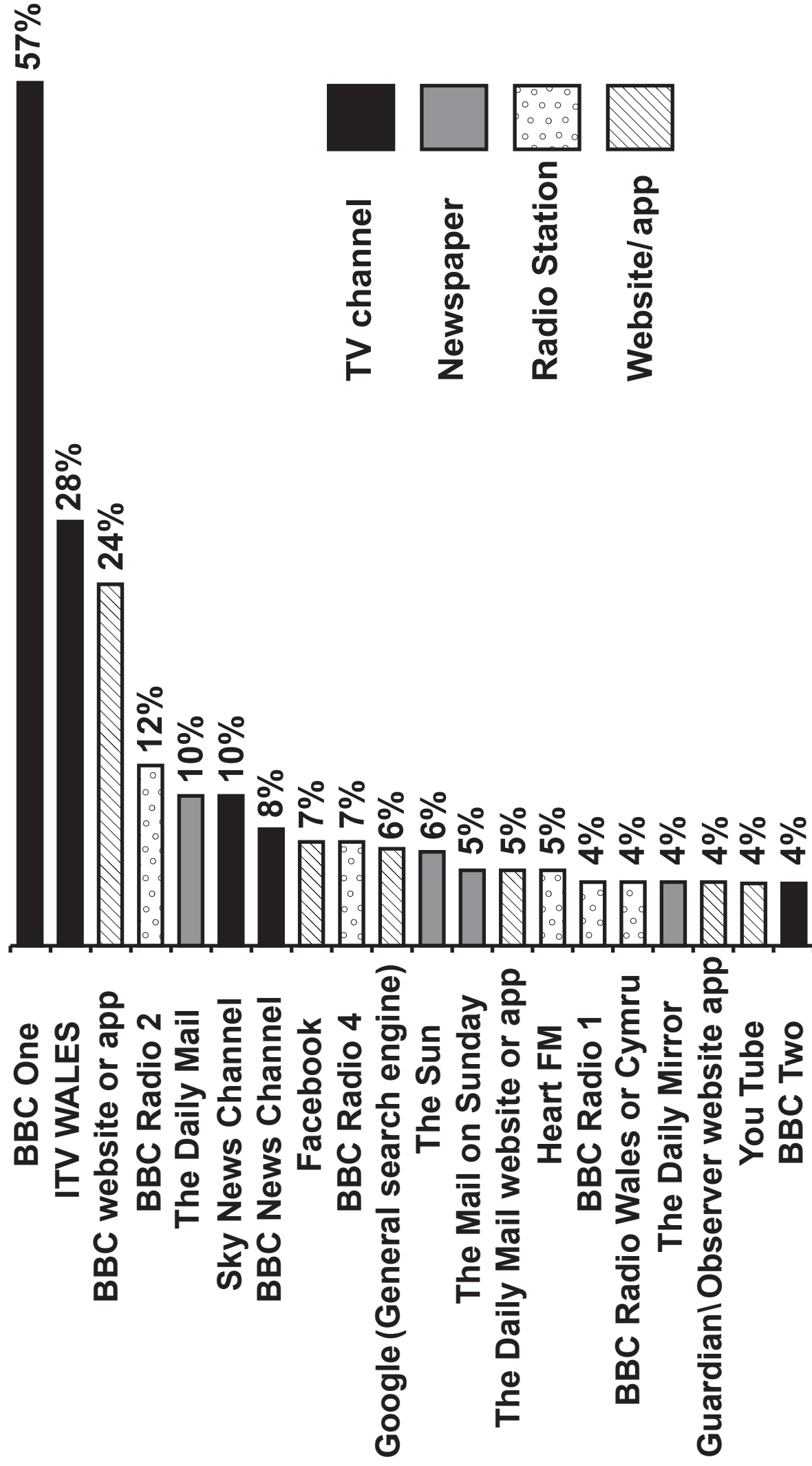
(b) Discuss functionalist explanations of education in society. [30]

OR,

(c) Assess the view that the home is the main influence on the educational achievement of different social classes. [30]

NEWS CONSUMPTION IN WALES: 2016

TOP 20 SOURCES OF THE NEWS IN WALES: ADULTS 16+



Source: Ofcom 2017

OPTION 2 MEDIA

COMPULSORY QUESTION

3(a) Study the item opposite and answer both parts of question 3(a).

- (i) Summarise the content of the graph on sources of the news in Wales. [10]**
- (ii) Explain TWO sociological reasons for the relationship between the audience and different news media. [15]**

EITHER,

(b) Discuss sociological explanations of media representations of social class. [30]

OR,

(c) Assess the role of the media in the creation of moral panics. [30]

CURRENT RELIGIOUS AFFILIATION, BY RELIGIOUS UPBRINGING.

WHICH RELIGION BROUGHT UP IN:					
CURRENT RELIGIOUS AFFILIATION	CHURCH OF ENGLAND/ ANGLICAN	ROMAN CATHOLIC	OTHER CHRISTIAN	NON-CHRISTIAN	NO RELIGION
	%	%	%	%	%
Church of England/ Anglican	49	3	4	0	2
Roman Catholic	1	62	1	0	0
Other Christian	6	3	49	2	3
Non-Christian	1	0	1	87	0
No religion	43	32	44	10	94

Source: British Social Attitudes Survey 28

OPTION 3 RELIGION

COMPULSORY QUESTION

4(a) Read the item opposite and answer both parts of question 4(a).

- (i) Summarise the content of the chart on the relationship between current religious affiliation and religious upbringing. [10]**
- (ii) Explain TWO sociological reasons for the growth of secularisation. [15]**

EITHER,

(b) Discuss Weberian explanations of religion in society. [30]

OR,

(c) Assess sociological explanations for the relationship between age and religion. [30]

END OF PAPER