



GCSE – NEW



C200U20-1

FRIDAY, 24 MAY 2019 – AFTERNOON

SOCIOLOGY – Component 2

Understanding Social Structures

**1 hour 45 minutes plus your additional
time allowance**

Surname _____

Other Names _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	13	
4.	19	
5.	17	
6.	30	
7.	11	
Total	100	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Credit will be given for the use of sociological concepts, theories and evidence.

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Answer ALL questions.

- 1. Use the words below to fill in the spaces in the statements that follow.**

conflict theory

bourgeoisie

labelling

Weber

corporate crime

Durkheim

1(a) The term used by Marx to describe the ruling class is [1]

(b) One of the founding fathers who developed Functionalism was [1]

(c) A view of society that sees different groups struggling for control is [1]

**(d) Crime committed by big businesses
is [1]**

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- 2. Look at the following information and answer the questions that follow.**

A guide to the Minimum Wage in the UK, 2018

What age group?	The Minimum Wage (per hour)
Under 18	£4.20
18 to 20	£5.90
21 and above	£7.38
25 and above	£7.83

Adapted from livingwage.org.uk

2(a) Identify the age group paid the lowest wages. [1]

(b) Identify the difference in the amount paid to the lowest and the highest paid workers as shown in the table.

[1]

10

6

16

13

- 4. Read the following passage and answer the questions that follow.**

Differences in income is one way of measuring inequality. There are also other important differences. Some families may have great wealth which may be passed on to their children. Both high INCOME and wealth allow better life chances for those in higher social classes. Better life chances may affect a person's income, wealth, education, health and quality of life.

4(c) Using the passage on page 17 and your own sociological knowledge, explain, with examples, TWO areas of life where wealthy people have better life chances than others. [4]

25

19

5(b) Describe TWO ways in which disabled people may be socially excluded. [4]

32

17

6(a) Describe what is meant by the term typical offender. [2]

6(d) 'Crime is mainly committed by young working class males.' Do you agree with this view? [15]

In your answer you are advised to refer to sociological arguments and ideas to support your judgement.

7. You are asked to carry out sociological research into the use of social media by young people.

(a) Identify a method that you would use to carry out research into this. [1]

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END OF PAPER

