



Surname _____

Forename(s) _____

Centre Number _____

Candidate Number _____

Candidate Signature _____

I declare this is my own work.

A-level

PSYCHOLOGY

Paper 1

Introductory topics in psychology

7182/1

Friday 17 May 2024

Morning

Time allowed: 2 hours

[Turn over]



On the front of this book, write your surname and forename(s), your centre number, your candidate number and add your signature.

MATERIALS

For this paper you may use:

- **a calculator.**

INSTRUCTIONS

- **Use black ink or black ball-point pen.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do NOT write on blank pages.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**



- **Do all rough work in this book. Cross through any work you do not want to be marked.**

INFORMATION

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 96.**
- **Questions should be answered in continuous prose. You will be assessed on your ability to:**
 - **use good English**
 - **organise information clearly**
 - **use specialist vocabulary where appropriate.**

DO NOT TURN OVER UNTIL TOLD TO DO SO



SECTION A

SOCIAL INFLUENCE

Answer ALL questions in this section.

0 1

Outline ONE ethical issue that has arisen in social influence research. Refer to ONE OR MORE social influence studies in your answer. [4 marks]

[Turn over]

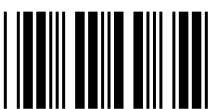


0	2
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Charlie has just started at a new school. He has become friendly with a group of boys in his year group. Charlie thinks they are ‘cool’.

One day, one of the more popular boys in the group suggests they all wear their school jumpers inside-out for a week, ‘just to see what will happen’. Charlie worries about this all night but still goes to school the following day wearing his jumper inside-out.

Use your knowledge of conformity to explain Charlie’s behaviour. [6 marks]



7

[Turn over]



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[Turn over]



03

Later that day, the headteacher calls each of the boys in the group to his office one-by-one, including Charlie.

He explains that the school jumper should not be worn inside-out, and that a detention will be given to any boy who disobeys. From then on, each boy wears their jumper correctly.

Use your knowledge of obedience to explain the boys' behaviour. [6 marks]



[Turn over]





0 4

**Discuss consistency AND flexibility as processes involved in minority influence.
[8 marks]**

[Turn over]





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24

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[Turn over]



SECTION B**MEMORY**

Answer ALL questions in this section.

0	5
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A researcher wanted to test if there is a relationship between the passage of time and recall of nonsense words. They gave 30 participants 40 nonsense words to learn, then tested recall at fixed intervals over several weeks. The nonsense words were standardised to ensure they were of similar difficulty and length.

When writing up the investigation, the researcher represented their data on a scattergram.



Briefly explain how the use of inferential statistics would improve this investigation. [3 marks]

[Turn over]



[Turn over]



07

Two types of long-term memory are semantic and episodic.

Outline TWO ways in which episodic memories are different from semantic memories. [4 marks]

[Turn over]



[Turn over]



0	9
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Two police officers are discussing the testimony of an eyewitness. The eyewitness had described a robbery she had seen.

‘At first, the witness said she was convinced the suspect was wearing glasses and had a limp,’ explained one of the officers, ‘but later she said she may have just been repeating what she’d heard from other witnesses.’

‘I’m not sure we’re going to be able to use her statement,’ replied the other officer.



**Discuss the effect of post-event discussion on the accuracy of eyewitness testimony. Refer to the information above in your answer.
[8 marks]**

[Turn over]





[Turn over]



Lined writing area with 21 horizontal lines.



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[Turn over]



SECTION C

ATTACHMENT

Answer ALL questions in this section.

1 0

Zara’s baby, Sunta, is a few weeks old.

The rest of the family laugh along as Zara sticks her tongue out at Sunta and Sunta does the same thing back to her.

**Which feature of caregiver-infant interaction does this example illustrate?
[1 mark]**

1 1

The rest of the family also think it's cute when Zara rocks Sunta to sleep and their heads seem to move in time with one another.

**Which feature of caregiver-infant interaction does this example illustrate?
[1 mark]**

[Turn over]

1	2
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Describe the concept of a critical period AND the concept of an internal working model in the context of attachment.

[6 marks]

[Turn over]





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[Turn over]



1 3

**Discuss Romanian orphan studies.
[16 marks]**

You may use this space to plan your answer.



[Turn over]





[Turn over]







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[Turn over]



SECTION D**PSYCHOPATHOLOGY**

Answer ALL questions in this section.

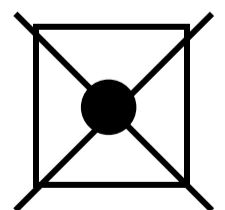
Only TWO answers for each multiple-choice question are allowed.

For each question completely fill in the circle alongside the appropriate answer.

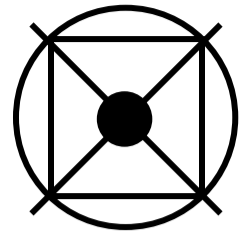
CORRECT METHOD 

WRONG METHODS    

If you want to change your answer you must cross out your original answer as shown.



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.



[Turn over]

1	4
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Which TWO of the following are emotional characteristics of obsessive-compulsive disorder?

Shade TWO boxes only. [2 marks]

A Hypervigilance

B Insight into excessive anxiety

C Low mood

D Obsessive thoughts

E Self-loathing



1 5

Ken visited his friend, Jules, who has a large dog called Prince. Prince ran in from the garden, jumped at Ken and knocked him down, breaking his arm. Ken now has a fear of dogs and has avoided all dogs ever since.

**How would the two-process model of phobias explain Ken's fear of dogs?
[6 marks]**

[Turn over]



[Turn over]



1 6

Discuss the cognitive approach to explaining depression. [16 marks]

You may use this space to plan your answer.

[Turn over]





END OF QUESTIONS

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24



Additional page, if required.

Write the question numbers in the left-hand margin.

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For Examiner's Use	
Section	Mark
A	
B	
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D	
TOTAL	

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