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AS

SOCIOLOGY

Paper 1 Education with Methods in Context

7191/1

Tuesday 14 May 2024 Morning

Time allowed: 1 hour 30 minutes

At the top of the page, write your surname and forename(s), your centre number, your candidate number and add your signature.

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MATERIALS

You will need no other materials.

INSTRUCTIONS

- Use black ink or black ball-point pen.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.



INFORMATION

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 60.**
- **Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:**
 - **use good English**
 - **organise information clearly**
 - **use specialist vocabulary where appropriate.**

DO NOT TURN OVER UNTIL TOLD TO DO SO



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Read ITEM A below and answer the question that follows.

ITEM A

Some sociologists, such as functionalists, see the education system as playing an important role in preparing pupils for work. They suggest that the education system accurately identifies the more able pupils from the less able through examinations. This allows pupils to be placed in suitable jobs or to receive appropriate training.

However, other sociologists are critical of this explanation. Marxists believe that working-class pupils are deliberately failed by the education system. Other views suggest that many things learnt in school, such as drama or music, have no direct connection to the world of work.



METHODS IN CONTEXT**06**

Read ITEM B below and answer the question that follows.

ITEM B**INVESTIGATING DISRUPTIVE PUPIL BEHAVIOUR**

Disruptive pupil behaviour in schools can take lots of different forms. For example, using mobile phones in class, ignoring rules on school uniform, littering or even fighting with other pupils. Sociologists are interested in studying disruptive pupil behaviour to understand its possible causes. Such causes may be teacher labelling or the formation of anti-school subcultures by pupils.

One way of studying disruptive pupil behaviour is through official statistics. Official statistics have the advantage that certain types of disruptive pupil behaviour, like truancy, are recorded and all schools must gather such information. Though this is the case, there can be issues with the validity of official statistics and problems to do with their reliability.



END OF QUESTIONS

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Question	Mark
1	
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