



GCSE

Modern Hebrew

8678/RH Paper 1 Reading Higher Tier

Report on the Examination

8678
June 2024

Version: 1,0

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Question 1

This multiple-choice question was answered well with very few difficulties.

Question 1.1- had a success rate of 90%; 1.2 had a success rate of over 90% and on 1.5 almost 85% of students were successful. Question 1.4 was the most challenging question with almost 50% scoring the mark. Students had to infer that the woman wasn't blind (as she was looking at the person telling the story) and this proved challenging for many students. This literary question is an overlap question and appears as Question 6 in the Foundation tier paper.

Question 2

This was an open-response question in five parts. All five parts were answered well by most students with all questions answered correctly by more than 90% of students. However, many students didn't understand the word 'תרמיל' (rucksack) and translated it as 'a basket' or a 'thermos'.

Question 3

This multiple-choice question was answered well with very few difficulties.

All questions were answered correctly by more than 85% of students.

Question 4

This multiple-choice question targeted the highest level of demand (grades 8 and 9). However, more than 90% of students answered correctly which was very impressive.

Question 5

This gap fill question was designed to target a high level of demand. Over 85% of students answered correctly, showing good language skills.

Question 6

This open-response question also targeted the strongest students. On questions 6.1 and 6.3 more than 75% of students answered correctly. Question 6.2 proved to be more challenging, only 43% of students answered correctly with many not realising that Henna is made out of the leaves of a plant or simply guessing the answer.

Question 7

This was a medium to high demand open-response question, where students were asked to identify opinions ‘for’ and ‘against’ and was answered well by most. A few students ‘switched’ the answers and so were unable to score but more than 85% of students did answer correctly.

Question 8

This multiple-choice question was answered well with only a few difficulties. More than 80% of students answered this question successfully. Question 8.3 proved to be the most challenging question with over 70% of students answer correctly.

This literary question is an overlap question and appears as Question 12 in the Foundation tier paper.

Question 9

This open-response question was answered well by most students; more than 85% of students answered correctly. Some students ‘switched’ the tenses. A few students answered in English instead of Hebrew so their answers could not be credited. This question is an overlap question and appears as Question 13 in the Foundation tier paper.

Question 10

This medium demand multiple-choice question was answered well with few difficulties. More than 80% of students answered correctly.

Question 11

This multiple-choice question was targeted at a medium to high level of demand. The more able students understood the passage and the statements that followed; however, some students were unable to identify all the correct statements, especially in 11.2 (55%) and 11.4 (just under 50%).

Questions 11.1 and 11.3 – more than 80% answered correctly; in 11.5 just over 70% and in 11.6 nearly 65% were successful.

Question 12

The translation from Hebrew to English was well structured and tested the ability of students to understand and translate text, using the three tenses and a variety of language structures and vocabulary in increasing levels of difficulty. Some students confused the English word 'Bought' with 'Brought', probably understanding the Hebrew and confusing the translation. Students who made only one error (vocabulary or grammar) in two sentences, were granted one point for both sentences. Over 85% answered correctly. It was pleasing to see that most students attempted to answer all questions.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.