



**GCSE
GERMAN**

H

Higher Tier Paper 2 Speaking

8668/SH

June 2024

CANDIDATE'S MATERIAL – PHOTO CARD

**To be conducted by the teacher–examiner between
2 April and 17 May 2024.**

**Time allowed: 10–12 minutes
(+12 minutes' supervised preparation time)**

[Turn over]

INSTRUCTIONS

- **You must NOT use a dictionary at any time.**

SUPERVISED PREPARATION TIME (12 minutes)

- **Prepare the Role-play and this Photo card.**
- **You may make notes on an Additional Answer Sheet, but you must not write on the cards.**
- **You may refer to your notes during the Role-play and Photo card tasks.**

THE TEST (between 10 and 12 minutes)

- **Your first task is the Role-play (approximately 2 minutes).**
- **Your second task is the Photo card (maximum 3 minutes).**
- **After these two tasks, you must hand both cards and any notes you made to the teacher-examiner.**
- **The final task is the General Conversation (approximately 5–7 minutes) based on your chosen Theme and the Theme which has not been covered on the Photo card.**
- **REMEMBER: You must ask the teacher-examiner a question during the General Conversation.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

CARD J

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **FREE-TIME ACTIVITIES.**



The image, on the opposite page, shows a crowd of people sitting on grass outdoors, watching a football match on a large screen. The top of the screen reads, 'UEFA EURO 2016 : MARSEILLE'. Most people in the crowd are male. A few people are wearing football shirts with numbers on the back. Some people are standing.

Your teacher will ask you the following three questions and then **TWO MORE QUESTIONS** which you have not prepared.

- Was gibt es auf dem Foto?
- Welche Live-Events siehst du gern im Fernsehen?
... Warum?
- Wie war der letzte Film, den du gesehen hast?

END OF QUESTIONS

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CARD K

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **CUSTOMS AND FESTIVALS.**



The image, on the opposite page, shows a market in a town square. The market is lit up. There is snow on the buildings, market stalls and on the ground. People are walking around the market stalls. There is a tall Christmas tree in the background with its lights switched on.

Your teacher will ask you the following three questions and then **TWO MORE QUESTIONS** which you have not prepared.

- Was gibt es auf dem Foto?
- Was sind die positiven Aspekte von einem Weihnachtsmarkt? ... Warum?
- Möchtest du Weihnachten im Ausland feiern? ... Warum (nicht)?

END OF QUESTIONS

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CARD L

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **TECHNOLOGY IN EVERYDAY LIFE.**



The image, on the opposite page, shows four adults sitting at a row of computers. An older woman has a young girl sitting on her lap as they use the computer. A woman is standing at the end of the group of people and looking on.

Your teacher will ask you the following three questions and then **TWO MORE QUESTIONS** which you have not prepared.

- Was gibt es auf dem Foto?
- Welche Technologien hast du benutzt, als du klein warst?
- Wie wichtig ist das Internet? ... Warum?

END OF QUESTIONS

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CARD M

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **GLOBAL ISSUES**.



An image shows a young man riding a bike on a cycle path next to a large area of water. He is smiling.

Your teacher will ask you the following three questions and then **TWO MORE QUESTIONS** which you have not prepared.

- Was gibt es auf dem Foto?
- Was ist besser: Radfahren oder Autofahren?
... Warum?
- Wann bist du das letzte Mal mit dem Bus gefahren?

END OF QUESTIONS

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CARD N

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **SOCIAL ISSUES**.



The image, on the opposite page, shows a man, a boy and a girl outdoors. The man is sitting with the girl and has a stethoscope in his ears. He is holding out the stethoscope to the girl. The boy is standing beside them, watching on and smiling.

Your teacher will ask you the following three questions and then **TWO MORE QUESTIONS** which you have not prepared.

- Was gibt es auf dem Foto?
- Möchtest du im Ausland freiwillig arbeiten?
... Warum (nicht)?
- Welche sozialen Probleme gibt es in deiner Stadt?

END OF QUESTIONS

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CARD O

CANDIDATE'S PHOTO CARD

- **Look at the photo during the preparation period.**
- **Make any notes you wish to on an Additional Answer Sheet.**
- **Your teacher will then ask you questions about the photo and about topics related to TRAVEL AND TOURISM.**



The image, on the opposite page, shows a man and a woman sitting on the floor in a furnished room. They are looking at a laptop computer. There are shelves and a bed in the background. There is a bag and a suitcase next to the man and woman, who are smiling.

Your teacher will ask you the following three questions and then **TWO MORE QUESTIONS** which you have not prepared.

- Was gibt es auf dem Foto?
- Wie wichtig sind die Schulferien? ... Warum?
- Was hast du in den Schulferien gemacht, als du klein warst?

END OF QUESTIONS

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CARD P

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an **Additional Answer Sheet**.
- Your teacher will then ask you questions about the photo and about topics related to **MY STUDIES**.



The image, on the opposite page, shows four people. Three of them are sitting on a stage and the other person is standing in front of the stage. They are all holding papers which they are looking at. There is a piano in the background.

Your teacher will ask you the following three questions and then **TWO MORE QUESTIONS** which you have not prepared.

- Was gibt es auf dem Foto?
- Ist es wichtig, Theater in der Schule zu lernen?
... Warum (nicht)?
- Was war dein Lieblingsfach in der Grundschule?
... Warum?

END OF QUESTIONS

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CARD Q

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an **Additional Answer Sheet**.
- Your teacher will then ask you questions about the photo and about topics related to **LIFE AT SCHOOL**.



The image, on the opposite page, shows five people in a room with musical instruments. Four of them are playing a musical instrument. A man is standing in front of the other people and is holding a microphone. He is smiling and holding out his hand.

Your teacher will ask you the following three questions and then **TWO MORE QUESTIONS** which you have not prepared.

- Was gibt es auf dem Foto?
- Hast du ein Instrument in der Schule gelernt?
... Warum (nicht)?
- Was sind die besten Events in der Schule?
... Warum?

END OF QUESTIONS

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CARD R

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an **Additional Answer Sheet**.
- Your teacher will then ask you questions about the photo and about topics related to **JOBS, CAREER CHOICES AND AMBITIONS.**



The image, on the opposite page, shows a group of eight young children sitting on the floor in a circle. They are in a classroom. There is a man and a woman sitting with the children. The woman is holding an open book and is smiling at the children.

Your teacher will ask you the following three questions and then **TWO MORE QUESTIONS** which you have not prepared.

- Was gibt es auf dem Foto?
- Was sind die positiven oder negativen Aspekte von einem Job in einem Kindergarten?
- Hast du einen Teilzeitjob gehabt? ... Warum (nicht)?

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