



**A-level**

**FRENCH**

**Paper 3      Speaking**

**June 2024**

**7652/3T/3V**

## **CANDIDATE'S MATERIAL**

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## CARTE A

**THEME** Aspects of French-speaking society:  
current trends

**SUB-THEME** La famille en voie de changement

## MÉNAGES CÉLIBATAIRES EN HAUSSE EN FRANCE



**An image shows an older woman standing in a kitchen and smiling. She is holding a tea towel.**

**De plus en plus de personnes vivent seules en France : selon une étude récente, 35 % des ménages sont constitués d'une seule personne. Trois tendances influencent cette hausse :**

- **il y a de plus en plus de veuves à cause de la différence d'espérance de vie entre hommes et femmes**
- **le nombre de divorces augmente**
- **les jeunes Français se mettent en couple beaucoup plus tard que dans le passé.**

## **QUESTIONS**

- **Que dit-on ici sur les ménages célibataires en France ?**
- **Quelle est votre réaction aux informations données ?**
- **Selon ce que vous en savez, comment est-ce que la composition des ménages change, en France, ou ailleurs dans le monde francophone ?**

**END OF QUESTIONS**

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## CARTE B

**THEME** Aspects of French-speaking society:  
current trends

**SUB-THEME** La « cyber-société »

**LA VENTE EN LIGNE : le e-commerce explose en  
France**



**An image shows a woman sitting on a sofa with a laptop computer on her lap. She is looking at the bank card in her hand while typing on the laptop. On the sofa next to the woman there are some shopping bags.**

**La vente en ligne connaît une hausse spectaculaire en France. Selon une étude récente, les ventes e-commerce ont augmenté de 96 % en sept ans. Les Français citent plusieurs raisons pour cela :**

- **les sites web deviennent plus faciles à utiliser**
- **on peut passer une commande du confort de sa maison**
- **les livraisons sont plus fiables.**

**Tout n'est pas positif, pourtant, car de plus en plus de petits commerces sont obligés de fermer.**

## **QUESTIONS**

- **Que dit-on ici sur la vente en ligne en France ?**
- **Comment réagissez-vous aux informations données ?**
- **Selon ce que vous en savez, quelles sont les tendances les plus importantes dans la cyber-société, en France, ou ailleurs dans le monde francophone ?**

**END OF QUESTIONS**

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## CARTE C

**THEME** Aspects of French-speaking society:  
current trends

**SUB-THEME** Le rôle du bénévolat

### LES BÉNÉVOLES QUI APPORTENT DE L'ESPOIR AUX ENFANTS D'HAÏTI



**An image shows a large group of children. They are wearing school uniform. Some of the children are smiling.**

**À Haïti, les écoles sont souvent payantes. Beaucoup d'enfants de plus de 10 ans quittent l'école parce qu'ils doivent aider leurs parents au travail. Les bénévoles de l'association Pour l'Avenir des Enfants à Haïti travaillent dur pour atteindre les buts suivants :**

- **aider les parents à payer les frais scolaires**
- **financer des écoles pour des enfants défavorisés**
- **mettre en place un programme de loisirs (danse, dessin, sport, informatique).**

## **QUESTIONS**

- **Que dit-on ici sur l'association Pour l'Avenir des Enfants à Haïti ?**
- **Qu'est-ce que vous pensez des informations données sur cette carte ?**
- **Selon ce que vous en savez, quel est le rôle du bénévolat, en France, ou ailleurs dans le monde francophone ?**

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## CARTE D

**THEME** Artistic culture in the French-speaking world

**SUB-THEME** Une culture fière de son patrimoine

### LE PONT DU GARD : un monument exceptionnel



**An image shows the Pont du Gard, a large stone bridge across a river. There are many people paddling, swimming or kayaking on the river. Some people are sitting or climbing on the rocks near the river bank. In the background there is a hill with trees and plants.**

**Accueillant plus d'un million de visiteurs par an, le Pont du Gard est le monument antique le plus visité en France, et le site touristique le plus populaire du Languedoc-Roussillon.**

**Mais les nombreux touristes posent des risques pour ce pont-aqueduc magnifique et pour son cadre naturel.**

**Deux mesures prises pour sauvegarder ce site sont :**

- **la construction de parkings plus loin du site**
- **l'accès au sommet limité aux visites guidées.**

## **QUESTIONS**

- **Que dit-on ici sur le Pont du Gard ?**
- **Que pensez-vous des informations présentées ici ?**
- **Selon ce que vous en savez, quelles sont les attitudes envers la protection du patrimoine national, en France, ou ailleurs dans le monde francophone ?**

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## CARTE E

**THEME** Artistic culture in the French-speaking world

**SUB-THEME** La musique francophone contemporaine

### DES PLATEFORMES POUR PARTAGER LA MUSIQUE FRANCOPHONE



**An image shows five adults playing music together. Four of them are playing different musical instruments. The fifth person is singing into a microphone. They are all smiling.**

**Il existe en France plusieurs plateformes musicales qui mettent en contact les artistes qui veulent promouvoir leur musique et les labels en quête de nouveaux talents.**

**Ces plateformes assurent aux musiciens d'être écoutés par ceux qui peuvent les aider à développer leur carrière. C'est simple et efficace. Par exemple, grâce à la plateforme « Groover », plus de 1 500 artistes ont été mis en contact avec des producteurs de musique.**

## **QUESTIONS**

- **Que dit-on ici sur les plateformes musicales en France ?**
- **Quelle est votre réaction aux informations données ?**
- **Selon ce que vous en savez, que fait-on, en France, ou ailleurs dans le monde francophone, afin d'encourager la musique francophone ?**

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2 4 6 A 7 6 5 2 / 3



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## CARTE F

**THEME**            **Artistic culture in the French-speaking world**

**SUB-THEME**    **Cinéma : le septième art**

### IL FAUT ENCOURAGER LES JEUNES CINÉASTES



**An image shows two adults standing next to each other. One of them is using a professional film camera. The other person is looking forward and observing.**

**Au Canada, l'atelier « Septième Art » offre aux jeunes la possibilité de réaliser un film. L'atelier encourage les jeunes cinéastes canadiens, en leur offrant de l'aide :**

- **accès à un large catalogue de matériel de tournage**
- **usage d'une salle de montage, son et mixage.**

**L'atelier collabore également avec des salles de cinéma afin de multiplier les projections des nouveaux films.**

## **QUESTIONS**

- **Que dit-on ici sur l'atelier « Septième Art » ?**
- **Que pensez-vous de cette initiative ?**
- **Selon ce que vous en savez, comment se porte l'industrie cinématographique, en France, ou ailleurs dans le monde francophone ?**

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## CARTE G

**THEME** Aspects of French-speaking society:  
current issues

**SUB-THEME** Les aspects positifs d'une société  
diverse

### LA « JOURNÉE INTERNATIONALE DE LA TOLÉRANCE »



**An image shows a group of eight adults smiling.**

**La « Journée internationale de la tolérance » vise à rappeler comment le respect et l'acceptation de l'autre peuvent aider à créer un pays plus juste et équitable. On demande aux jeunes Français de se lancer un défi : profitez de cette journée pour faire preuve d'ouverture d'esprit avec vos proches. Vous verrez qu'il suffit d'un petit effort pour passer un agréable moment ensemble !**

## **QUESTIONS**

- **Que dit-on ici sur la « Journée internationale de la tolérance » ?**
- **Quelle est votre réaction aux informations données ?**
- **Selon ce que vous en savez, que fait-on, en France, ou ailleurs dans le monde francophone, pour encourager la tolérance ?**

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## CARTE H

**THEME** Aspects of French-speaking society:  
current issues

**SUB-THEME** Quelle vie pour les marginalisés ?

### IL FAUT LUTTER CONTRE LES INÉGALITÉS SOCIALES



**An image shows a woman looking forwards. She is not smiling. There are two other women standing behind her also looking forwards and not smiling.**

**Les résultats d'une enquête récente montrent que la France ne donne pas les mêmes chances de réussite à tous ses citoyens. Les inégalités sociales se manifestent dans tous les domaines de la vie, y compris l'accès au logement, aux soins médicaux et à la scolarité. Par conséquent, le gouvernement français a pour objectif de réduire l'impact des inégalités partout dans la société française.**

## **QUESTIONS**

- **Que dit-on ici sur l'impact des inégalités sociales en France ?**
- **Comment réagissez-vous aux informations données ?**
- **Selon ce que vous en savez, qu'est-ce qu'on fait, en France, ou ailleurs dans le monde francophone, afin d'assurer que tous ont les mêmes chances de réussite ?**

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## **CARTE I**

**THEME**            **Aspects of French-speaking society:  
current issues**

**SUB-THEME**    **Comment on traite les criminels**

**POUR OU CONTRE LES ALTERNATIVES À LA  
PRISON EN FRANCE ?**



**An image shows a person wearing an electronic ankle  
monitoring bracelet.**

**La loi française stipule que l’incarcération doit être l’ultime recours en matière pénale.**

**Malgré la surpopulation des prisons françaises et le risque de voir le taux de récidive augmenter, l’emprisonnement reste la peine la plus fréquemment infligée.**

**Depuis 2017, l’Observatoire International des Prisons mène une campagne en France pour favoriser des alternatives à la prison.**

## **QUESTIONS**

- **Que dit-on ici sur la peine d’emprisonnement ?**
- **Quelles sont vos réactions aux informations données ?**
- **Selon ce que vous en savez, quelles sont les solutions les plus efficaces aux problèmes de l’incarcération, en France, ou ailleurs dans le monde francophone ?**

**END OF QUESTIONS**

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**WP/M/MK/Jun24/7652/3T/3V/G4005/V2**





**A-level**

**FRENCH**

**Paper 3      Speaking**

**June 2024**

**7652/3T/3V**

## **CANDIDATE'S MATERIAL**

**To be conducted by the teacher-examiner or by the visiting examiner between 8 April and 24 May 2024.**

**TIME ALLOWED: 21–23 minutes (including 5 minutes' preparation time at the start of the test)**

**[Turn over]**

## **INSTRUCTIONS**

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## **CARTE J**

**THEME** Aspects of political life in the French-speaking world

**SUB-THEME** Les ados, le droit de vote et l'engagement politique

### **LES JEUNES MALIENS ET L'ENGAGEMENT POLITIQUE**



**An image shows three people with their fists raised in the air.**

**Un taux de chômage de 22 % parmi les Maliens de 15 à 24 ans est inquiétant. Pourtant, cette inquiétude motive les jeunes à s'engager politiquement et à faire entendre leur voix.**

**A l'avenir, ils veulent occuper des rôles politiques importants, jusqu'ici tenus par leurs aînés, et travailler pour construire une société plus stable.**

**De plus en plus de jeunes s'engagent dans la politique, convaincus que le développement de leur nation commence par les jeunes.**

## **QUESTIONS**

- **Que dit-on ici sur l'engagement politique des jeunes au Mali ?**
- **Quelles sont vos réactions aux informations données ?**
- **Selon ce que vous en savez, quelles sont les raisons qui poussent les jeunes à s'engager ou non en politique, en France, ou ailleurs dans le monde francophone ?**

**END OF QUESTIONS**

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**A-level**

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**Paper 3      Speaking**

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## CARTE K

**THEME** Aspects of political life in the French-speaking world

**SUB-THEME** Manifestations, grèves – à qui le pouvoir ?

### LE DROIT DE MANIFESTER EST REMIS EN QUESTION EN BELGIQUE



**An image shows a man standing outside with his fist in the air. The man is holding a whistle in his other hand. There is a crowd of people walking and standing behind him.**

**Hier matin, 17 syndicalistes belges ont été condamnés à des peines de prison et à des amendes. La raison ? Ils étaient parmi les 300 personnes qui avaient bloqué la circulation sur une autoroute à Liège lors d'une manifestation contre l'augmentation du coût de la vie.**

**Selon un porte-parole du syndicat, on a utilisé la loi pour s'attaquer au droit démocratique fondamental de manifester.**

## **QUESTIONS**

- **Que dit-on ici sur la manifestation en Belgique ?**
- **Quelles sont vos réactions aux informations données ?**
- **Selon ce que vous en savez, quelles formes est-ce que les manifestations sociales prennent, en France, ou ailleurs dans le monde francophone ?**

**END OF QUESTIONS**

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2 4 6 A 7 6 5 2 / 3



**A-level**

**FRENCH**

**Paper 3      Speaking**

**June 2024**

**7652/3T/3V**

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## CARTE L

**THEME** Aspects of political life in the French-speaking world

**SUB-THEME** La politique et l'immigration

**L'IMMIGRATION : UNE QUESTION DE POLITIQUE NATIONALE OU INTERNATIONALE ?**



**An image shows several people sitting or crouching on the ground next to tents. Beside the people are numerous carrier bags and pieces of clothing.**

**En 2016, le camp de migrants à Calais a été démantelé et environ trois mille sans-papiers ont été transférés dans des centres d'accueil répartis sur tout le territoire français. Pourtant, le problème est loin d'être résolu : de nombreux migrants continuent à affluer vers Calais, où leur présence cause des soucis pour les habitants et pour les autorités municipales.**

## **QUESTIONS**

- **Que dit-on ici sur le problème des migrants à Calais ?**
- **Quelles sont vos réactions aux informations données ?**
- **Selon ce que vous en savez, quelle est l'importance de l'immigration, en France, ou ailleurs dans le monde francophone ?**

**END OF QUESTIONS**

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