

GCSE POLISH

H

Higher Tier Paper 2 Speaking

June 2024

Candidate's material – Role-play

To be conducted by the teacher-examiner between 2 April and 17 May 2024.

Time allowed: 10–12 minutes (+ 12 minutes' supervised preparation time)

Instructions

- You must **not** use a dictionary at any time during the test.

Supervised preparation time (12 minutes)

- Prepare this Role-play and the Photo card.
- You may make notes on an Additional Answer Sheet, but **you must not write on the cards**.
- You may refer to your notes during the Role-play and Photo card tasks.

The test (between 10 and 12 minutes)

- Your first task is the Role-play (approximately 2 minutes).
- Your second task is the Photo card (maximum 3 minutes).
- After these two tasks, you must hand both cards and any notes you made to the teacher–examiner.
- The final task is the General Conversation (approximately 5–7 minutes) based on your chosen Theme and the Theme which has not been covered on the Photo card.
- **Remember:** You must ask the teacher–examiner a question during the General Conversation.

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ROLE-PLAY 7

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the shop assistant and will speak first.

You should address the shop assistant as *Pan/Pani*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Kupujesz książkę dla swojej przyjaciółki w księgarni w Warszawie. Rozmawiasz ze sprzedawcą/sprzedawczynią.

- Książka – jaka i cena
- **!**
- Rodzaje książek nie lubiane przez przyjaciółkę – **dwa** szczegóły
- Księgarnie internetowe – **jedna** zaleta i **jedna** wada
- **?** Karta rabatowa

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ROLE-PLAY 8

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz z kolegą/koleżanką z Polski o swoim przyjacielu/swojej przyjaciółce i o Waszej przyjaźni.

- Przyjaciel/przyjaciółka – cechy charakteru (**dwa** szczegóły)
- Wspólny czas – **dwa** zajęcia
- **!**
- Idealna przyjaźń – opinia i dlaczego
- **?** Wymarzone urodziny przyjaciela/przyjaciółki

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ROLE-PLAY 9

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the pharmacist and will speak first.

You should address the pharmacist as *Pan/Pani*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Kupujesz lekarstwo na swoją kontuzję w aptece w Poznaniu. Rozmawiasz z farmaceutą/farmaceutką.

- Ból – gdzie i od kiedy
- **!**
- **?** Stosowanie lekarstwa
- Dobra kondycja młodych ludzi – **dwa** szczegóły
- Dbanie o zdrowie – **dwa** powody

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ROLE-PLAY 10**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz z kolegą/koleżanką z Polski o swojej pracy wolontariusza w schronisku dla zwierząt.

- Praca w schronisku – **dwa** szczegóły
- **!**
- Praca ze zwierzętami – **jedna** zaleta i **jedna** wada
- Organizacje charytatywne – opinia i dlaczego
- **?** Zwierzę kolegi/koleżanki

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ROLE-PLAY 11

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz przez telefon z kolegą/koleżanką z Polski o kursie językowym w Paryżu.

- Kurs językowy – dlaczego (**dwa** powody)
- **!**
- Szkoły językowe – opinia i dlaczego
- **?** Nauka języków obcych w polskich szkołach
- Języki obce w pracy – **dwie** zalety

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ROLE-PLAY 12

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

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When you see this – **?** – you will have to ask a question.

Rozmawiasz z kolegą / koleżanką z Polski o swojej wakacyjnej pracy w restauracji.

- Wakacyjna praca – dlaczego (**dwa** powody)
- Doświadczenie zawodowe w restauracji – **dwa** szczegóły
- **!**
- Opłacalny zawód – opinia i dlaczego
- **?** Plany wakacyjne kolegi / koleżanki