

GCSE ITALIAN

Higher Tier Paper 2 Speaking

H

June 2024

Candidate's material – Role-play

To be conducted by the teacher–examiner between 2 April and 17 May 2024.

Time allowed: 10–12 minutes (+12 minutes' supervised preparation time)

Instructions

- You must **not** use a dictionary at any time during the test.

Supervised preparation time (12 minutes)

- Prepare this Role-play and the Photo card.
- You may make notes on an Additional Answer Sheet, but you must not write on the cards.
- You may refer to your notes during the Role-play and Photo card tasks.

The test (between 10 and 12 minutes)

- Your first task is the Role-play (approximately 2 minutes).
- Your second task is the Photo card (maximum 3 minutes).
- After these two tasks, you must hand both cards and any notes you made to the teacher–examiner. The final task is the General Conversation (approximately 5–7 minutes) based on your chosen Theme and the Theme which has not been covered on the Photo card.
- **Remember:** You must ask the teacher–examiner a question during the General Conversation.

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ROLE-PLAY 7

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parli del cinema e della televisione con un amico italiano/un'amica italiana.

- Tipo di programmi preferiti – ragione.
- Troppa televisione – un consiglio.
- Film visto recentemente [**due** dettagli].
- **!**
- **?** Cinema o televisione.

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ROLE-PLAY 8

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parli della tecnologia con un amico italiano/un'amica italiana.

- L'uso del computer per gli studi.
- Internet – pericoli per i giovani.
- **!**
- Futuro della tecnologia.
- **?** Il cellulare.

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ROLE-PLAY 9

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of an Italian journalist and will speak first.

You should address the journalist as *Lei*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Lei parla della salute dei giovani con un/una giornalista in Italia.

- Vivere sano – facile o difficile e ragione.
- Abitudini cattive nel passato [**due** dettagli].
- **!**
- Problemi causati dalla droga [**due** dettagli].
- **?** Alcol.

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ROLE-PLAY 10

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of an Italian friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parli delle vacanze con un amico italiano/un'amica italiana.

- Vacanza – paese preferito – ragione.
- Vacanza disastrosa [**due** dettagli].
- **!**
- Viaggiare in treno – un vantaggio e uno svantaggio.
- **?** Vacanza ideale.

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ROLE-PLAY 11

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a teacher in an Italian school you are visiting and will speak first.

You should address the teacher as *Lei*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Lei parla degli studi con un professore/una professoressa in una scuola italiana.

- Studiare lingue straniere – importanza e ragione.
- **!**
- Una lezione memorabile.
- Cattivo professore/cattiva professoressa – caratteristiche [**tre** dettagli].
- **?** Studiare.

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ROLE-PLAY 12

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parli degli studi futuri con un amico italiano/un'amica italiana.

- Studiare dopo i 18 anni – opinione e ragione.
- Progetti per l'anno prossimo [**due** dettagli].
- Università – vicino a casa – opinione e ragione.
- **!**
- **?** Studi universitari.