

GCSE SPANISH

Foundation Tier Paper 2 Speaking

June 2024

F

Candidate's material – Role-play

To be conducted by the teacher–examiner between 2 April and 17 May 2024.

Time allowed: 7–9 minutes (+12 minutes' supervised preparation time)

Instructions

- You must **not** use a dictionary at any time during the test.

Supervised preparation time (12 minutes)

- Prepare this Role-play and the Photo card.
- You may make notes on an Additional Answer Sheet, but you must not write on the cards.
- You may refer to your notes during the Role-play and Photo card tasks.

The test (between 7 and 9 minutes)

- Your first task is the Role-play (approximately 2 minutes).
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ROLE-PLAY 1

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a reporter from Nicaragua doing a survey about healthy and unhealthy living and will speak first.

You should address the reporter as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con un/una periodista nicaragüense sobre una vida sana.

- Tu opinión sobre mantenerte en forma (**un** detalle).
- Tu ejercicio físico – con quién.
- **!**
- Problema con las drogas (**un** detalle).
- **?** Deporte en Nicaragua.

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ROLE-PLAY 2

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Mexican friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo mexicano/tu amiga mexicana sobre la tecnología.

- Tu opinión sobre Internet (**un** detalle).
- Aspecto positivo de Instagram (**un** detalle).
- **!**
- Tus mensajes de texto—a quién.
- **?** Móvil.

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ROLE-PLAY 3

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a Bolivian person doing a survey about your school and will speak first.

You should address the person as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con una persona boliviana sobre tu colegio.

- El día escolar – cuántas clases al día.
- **!**
- Tu opinión sobre el acoso escolar (**un** detalle).
- Tu aspecto favorito del colegio.
- **?** Deberes en Bolivia.

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ROLE-PLAY 4

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Peruvian friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo peruano/tu amiga peruana sobre el matrimonio y los amigos.

- Tu opinión sobre el matrimonio (**un** detalle).
- **!**
- **?** Planes para el matrimonio.
- Lugar perfecto para el matrimonio – dónde.
- **Una** actividad con tus amigos.

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ROLE-PLAY 5

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre el colegio y tus planes para el futuro.

- Tu asignatura favorita.
- **!**
- Planes para septiembre (**un** detalle).
- Tu opinión sobre ir a la universidad (**un** detalle).
- **?** Universidades en España.

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ROLE-PLAY 6

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of an interviewer in an employment agency in Spain and will speak first.

You should address the interviewer as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con el empleado/la empleada en una agencia de trabajo en España.

- Trabajar en España – por qué (**un** detalle).
- Tus horas de trabajo a la semana – cuántas.
- Tu opinión sobre las horas de trabajo flexibles (**un** detalle).
- **!**
- **?** Paro en España.

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ROLE-PLAY 7

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Colombian friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo colombiano/tu amiga colombiana sobre la familia y los amigos.

- Tu opinión sobre tu mejor amigo o amiga (**un** detalle).
- Tus buenos amigos – cuántos.
- **!**
- Aspecto positivo de tener hermanos (**un** detalle).
- **?** Abuelos.

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ROLE-PLAY 8

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the assistant in a clothes shop in Spain and will speak first.

You should address the assistant as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con el empleado/la empleada en una tienda de ropa en España.

- Chaqueta y qué color.
- Qué talla.
- **!**
- Tu opinión sobre la chaqueta (**un** detalle).
- **?** Precio.

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ROLE-PLAY 9

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre tu barrio y el medio ambiente.

- El mejor aspecto de tu barrio (**un** detalle).
- **!**
- Tu opinión sobre proteger el medio ambiente (**un** detalle).
- Tus actividades para proteger el medio ambiente (**un** detalle).
- **?** Tráfico en España.