



Surname _____

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Centre Number _____

Candidate Number _____

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I declare this is my own work.

AS

SOCIOLOGY

**Paper 1 Education with Methods in
Context**

7191/1

Tuesday 14 May 2024

Morning

Time allowed: 1 hour 30 minutes

[Turn over]



J U N 2 4 7 1 9 1 1 0 1

On the front of this book, write your surname and forename(s), your centre number, your candidate number and add your signature.

MATERIALS

You will need no other materials.

INSTRUCTIONS

- **Use black ink or black ball-point pen.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do not write on blank pages.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**



- **Do all rough work in this book. Cross through any work you do not want to be marked.**

INFORMATION

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 60.**
- **Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:**
 - **use good English**
 - **organise information clearly**
 - **use specialist vocabulary where appropriate.**

DO NOT TURN OVER UNTIL TOLD TO DO SO



EDUCATION

Answer ALL questions.

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Define the term 'marketisation of education'. [2 marks]



[Turn over]

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2



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Using ONE example, briefly explain how a factor internal to schools may affect ethnic differences in educational achievement. [2 marks]



2

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[Turn over]



03

Outline THREE criticisms of feminist views of education. [6 marks]



[Turn over]



6



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[Turn over]



04

Outline and explain TWO ways in which inequalities in wider society may affect the educational achievement of working-class pupils. [10 marks]



[Turn over]



[Turn over]

10



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Read ITEM A and answer the question that follows.

ITEM A

Some sociologists, such as functionalists, see the education system as playing an important role in preparing pupils for work. They suggest that the education system accurately identifies the more able pupils from the less able through examinations. This allows pupils to be placed in suitable jobs or to receive appropriate training.

However, other sociologists are critical of this explanation. Marxists believe that working-class pupils are deliberately failed by the education system. Other

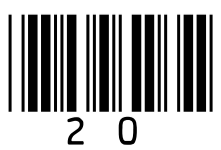


views suggest that many things learnt in school, such as drama or music, have no direct connection to the world of work.

Applying material from ITEM A and your knowledge, evaluate sociological explanations of the role the education system plays in preparing pupils for work. [20 marks]

[Turn over]





[Turn over]





[Turn over]





[Turn over]



[Turn over]



[Turn over]

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20



METHODS IN CONTEXT

0	6
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Read ITEM B and answer the question that follows.

ITEM B

INVESTIGATING DISRUPTIVE PUPIL BEHAVIOUR

Disruptive pupil behaviour in schools can take lots of different forms. For example, using mobile phones in class, ignoring rules on school uniform, littering or even fighting with other pupils. Sociologists are interested in studying disruptive pupil behaviour to understand its possible causes. Such causes may be teacher labelling or the



formation of anti-school subcultures by pupils.

One way of studying disruptive pupil behaviour is through official statistics. Official statistics have the advantage that certain types of disruptive pupil behaviour, like truancy, are recorded and all schools must gather such information. Though this is the case, there can be issues with the validity of official statistics and problems to do with their reliability.

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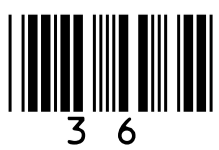
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Applying material from ITEM B, on pages 32–33, and your knowledge of research methods, evaluate the strengths and limitations of using official statistics to investigate disruptive pupil behaviour in schools. [20 marks]

[Turn over]





[Turn over]



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END OF QUESTIONS

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Additional page, if required.

Write the question numbers in the left-hand margin.



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For Examiner's Use	
Question	Mark
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