

GCSE GERMAN

Higher Tier Paper 2 Speaking

H

June 2024

Candidate's material – Role-play

To be conducted by the teacher–examiner between 2 April and 17 May 2024.

Time allowed: 10–12 minutes (+12 minutes' supervised preparation time)

Instructions

- You must **not** use a dictionary at any time during the test.

Supervised preparation time (12 minutes)

- Prepare this Role-play and the Photo card.
- You may make notes on an Additional Answer Sheet, but you must not write on the cards.
- You may refer to your notes during the Role-play and Photo card tasks.

The test (between 10 and 12 minutes)

- Your first task is the Role-play (approximately 2 minutes).
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ROLE-PLAY 10

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Austrian exchange partner and will speak first.

You should address your exchange partner as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem Austauschpartner/deiner Austauschpartnerin aus Österreich über Freunde.

- Eine Beschreibung von einem Freund oder einer Freundin (**zwei** Details).
- Zeit mit Freunden – wie wichtig und warum (**ein** Detail).
- Ein Abend mit Freunden in letzter Zeit (**zwei** Details).
- **!**
- **?** Urlaub mit Freunden.

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ROLE-PLAY 11

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a waiter/waitress at a restaurant in Germany and will speak first.

You should address the waiter/waitress as *Sie*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Sie sind in einem Restaurant in Deutschland. Sie sprechen mit dem Kellner/der Kellnerin.

- Etwas zu essen für Sie (**zwei** Details).
- Ihre Meinung über die Speisekarte und warum (**ein** Detail).
- **?** Alkoholfreie Getränke.
- **!**
- Ihre Pläne nach dem Essen (**ein** Detail).

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ROLE-PLAY 12

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a hotel manager in Germany and will speak first.

You should address the hotel manager as *Sie*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Sie planen eine Party in einem Hotel in Deutschland. Sie sprechen mit dem Manager/der Managerin.

- Eine Party für Sie – Tag und Uhrzeit.
- Die Party – warum (**ein** Detail).
- **!**
- Ihre letzte Feier (**zwei** Details).
- **?** Partyspiele.

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ROLE-PLAY 13

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a hotel employee in Germany and will speak first.

You should address the employee as *Sie*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Sie telefonieren mit einem Hotel in Deutschland.

- Ein Zimmer für Sie (**zwei** Details).
- Im Hotel ankommen – wann (**ein** Detail).
- **?** Frühstück.
- **!**
- Ihre Pläne für den Urlaub (**ein** Detail).

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ROLE-PLAY 14

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your German friend and will speak first.

You should address your friend as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem deutschen Freund/deiner deutschen Freundin über die Ferien.

- Die Schulferien – wie wichtig und warum (**ein** Detail).
- **Zwei** Aktivitäten im letzten Sommer.
- Ferien zu Hause – **ein** negativer Aspekt.
- **!**
- **?** Strand.

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ROLE-PLAY 15

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of an employee at a shopping centre in Austria and will speak first.

You should address the employee as *Sie*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Sie sind in einem Einkaufszentrum in Österreich. Sie sprechen mit dem Angestellten/der Angestellten.

- **Ein** Produkt – was und für welche Person.
- **!**
- Ihre Pläne für das Essen im Einkaufszentrum (**zwei** Details).
- **?** Bank.
- Einkaufen – **ein** negativer Aspekt.

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ROLE-PLAY 16

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your German exchange partner and will speak first.

You should address your exchange partner as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem deutschen Austauschpartner/deiner deutschen Austauschpartnerin über die Schule.

- Ein Schultag in letzter Zeit (**zwei** Details).
- Die Pause – wie wichtig und warum (**ein** Detail).
- **!**
- Verboten in der Schule – **eine** Aktivität.
- **?** Schulregeln.

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ROLE-PLAY 17

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Swiss friend and will speak first.

You should address your friend as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem Freund/deiner Freundin aus der Schweiz über Arbeit.

- Ferienjobs – wie wichtig und warum (**ein** Detail).
- Deine Arbeitspläne für diesen Sommer (**ein** Detail).
- Der ideale Arbeitstag (**zwei** Details).
- **!**
- **?** Taschengeld.

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ROLE-PLAY 18

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Instructions to candidates

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You should address your friend as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem deutschen Freund/deiner deutschen Freundin über die Schule.

- **Ein** Problem in der Schule.
- **!**
- Die beste Prüfung und warum (**ein** Detail).
- Deine Hausaufgaben gestern Abend (**zwei** Details).
- **?** Noten.