



Surname \_\_\_\_\_

Forename(s) \_\_\_\_\_

Centre Number \_\_\_\_\_

Candidate Number \_\_\_\_\_

Candidate Signature \_\_\_\_\_

I declare this is my own work.

**GCSE  
STATISTICS**

**F**

Foundation Tier Paper 2

**8382/2F**

Monday 17 June 2024

Afternoon

Time allowed: 1 hour 45 minutes

At the top of the page, write your surname and forename(s), your centre number, your candidate number and add your signature.

[Turn over]

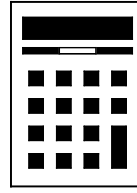


JUN 24 83822F01

**MATERIALS**

For this paper you must have:

- a calculator
- mathematical instruments.

**INSTRUCTIONS**

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross out any work you do not want to be marked.



## **INFORMATION**

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 80.**
- **You may ask for more answer paper and graph paper.  
These must be tagged securely to this answer booklet.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



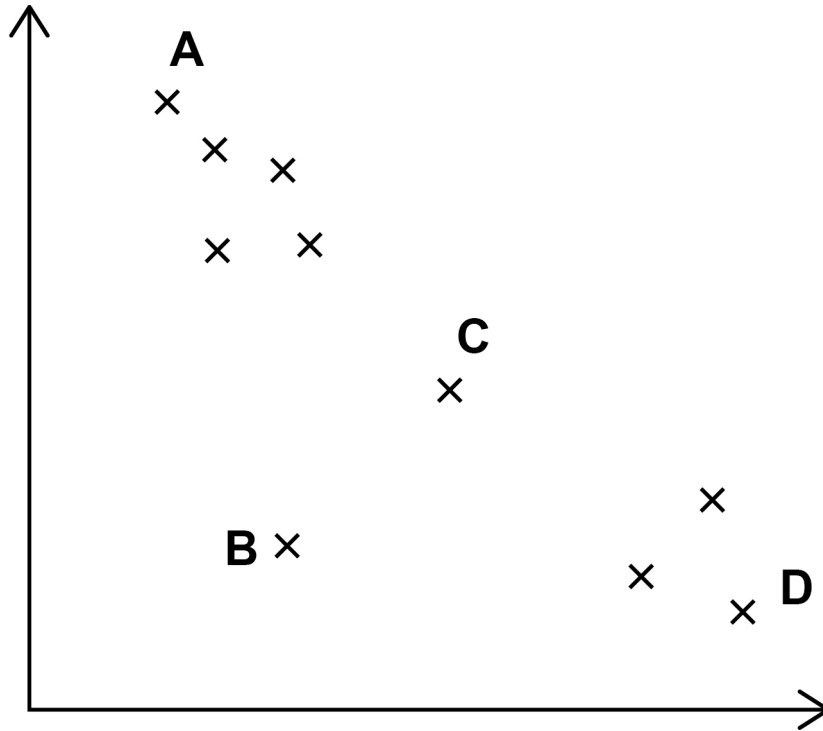
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Answer ALL questions in the spaces provided.

1 Here is a scatter diagram.

Four of the points have been labelled.



Which ONE of these points is an outlier?

Circle the letter of the outlier. [1 mark]

A

B

C

D

[Turn over]



2 A fair, six-sided dice is rolled once.

Circle the probability of getting a 4 [1 mark]

$\frac{1}{6}$

$\frac{1}{2}$

$\frac{4}{6}$

4

3 Tick (✓) the example of qualitative data. [1 mark]

The time it takes to complete a race

The number of people who run a race

The age of people who run a race

The weather on race day



- 4 Xian is investigating how many people in his office cycle to work.

Circle the term which best describes ALL the people who work in his office. [1 mark]

Census

Population

Sample

Survey

[Turn over]

4





5 32 students were asked their favourite type of computer game.

Some of the results are shown.

TYPE OF GAME	TALLY	FREQUENCY
Action		
Simulation	 /	9
Real-Time Strategy	 /	11
Role-playing		
Sport		
Other		



**5 (a)** Here are the rest of the results.

<b>Role-playing</b>	<b>Other</b>	<b>Action</b>	<b>Role-playing</b>
<b>Role-playing</b>	<b>Role-playing</b>	<b>Action</b>	<b>Other</b>
<b>Other</b>	<b>Sport</b>	<b>Role-playing</b>	<b>Role-playing</b>

Use these results to complete the table, on the opposite page. [3 marks] **9**

**5 (b)** How many **MORE** students said **Real-Time Strategy** than **Sport**? [1 mark]

**Answer** \_\_\_\_\_

**[Turn over]**



5 (c)

Vicki says,

“In this sample Real-Time Strategy was **MORE THAN** twice as popular as Role-playing.”

Comment on this conclusion. [2 marks]

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10

5 (d)

One of the 32 students is picked at random.

The teacher says,

“The probability that this student’s favourite type of game is Simulation is **MORE** than 0.25”

Is the teacher correct?



Tick (✓) a box.

Yes

No

You **MUST** give a reason for your answer. [2 marks]

11

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[Turn over]

8
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**6**

**Iona works in a restaurant.**

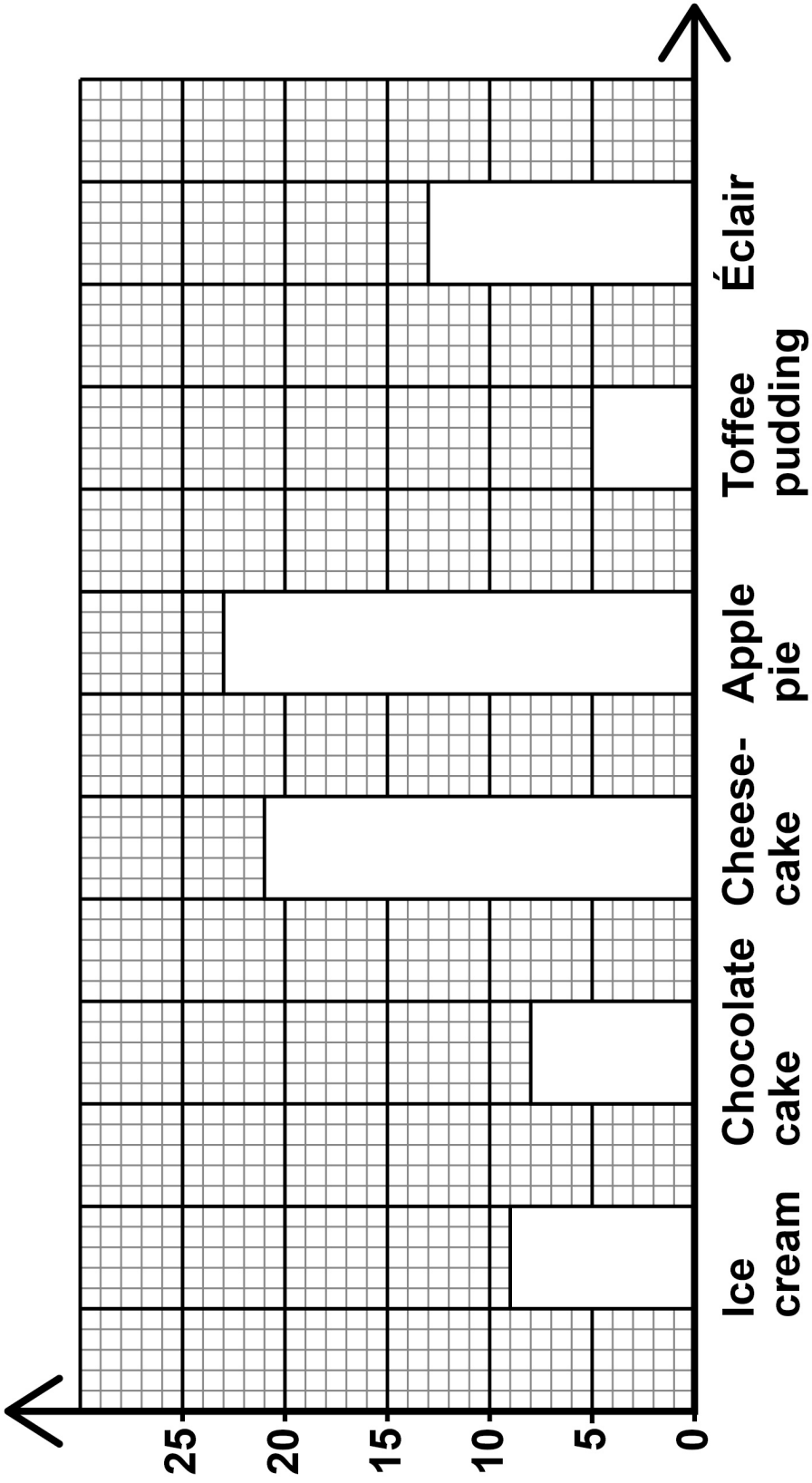
**She records all the desserts that were served to customers on Saturday.**

**The bar chart, on the opposite page, shows information about the results.**

**6 (a) Which dessert was served more than any other? [1 mark]**

**Answer** \_\_\_\_\_

Number of desserts served



Type of dessert

[Turn over]



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**6 (b)** The total of two of these desserts was the SAME as the number of cheesecakes served.

**Write down the names of these two desserts. [2 marks]**

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**15**

**Answer** \_\_\_\_\_ **and** \_\_\_\_\_

**[Turn over]**



**6 (c) Iona says,**

**“The restaurant should stop serving toffee pudding as it is the least popular dessert.”**

**Give a reason why she may NOT be correct. [1 mark]**

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17

**6(d)(i)** Iona writes a short survey that she will ask customers to complete after their meal.

Here is one of the questions,

**“I’m sure you enjoyed our tasty desserts, didn’t you?”**

**One criticism of the question is that it does not have a response section.**

**Write ONE different criticism of this question. [1 mark]**

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**[Turn over]**

6 (d) (ii) Another question in Iona's survey is,

“How many times have you been to this restaurant this year?”

Using all the tick boxes below, design a suitable response section for this question.

Do NOT add any more tick boxes. [2 marks]

7



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**[Turn over]**



**7 (a) Students in a school can attend clubs after school.**

**Kai wants to find out which club is the most popular with Year 7 students.**

**He asks every 4th student on the list of Year 7 students which clubs they attend.**

**7 (a) (i) Name Kai's sampling method. [1 mark]**

**Answer** \_\_\_\_\_



7 (a) (ii) Give TWO advantages of Kai's sampling method. [2 marks]

Advantage 1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Advantage 2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

[Turn over]



- 7 (b) Kai asked 45 Year 7 students which clubs they attend.

The table shows his data.

CLUB	RUGBY	TENNIS	COMPUTER	OTHER
FREQUENCY	24	15	6	8

- 7 (b)(i) Give a reason why the total of the four frequencies is more than 45 [1 mark]

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7 (b) (ii) Draw a pictogram to represent Kai's data.  
[3 marks]

Key  represents 4 students


[Turn over]

7
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**8** Yamil is the manager at a zoo.

**He wants to find out more information about the visitors.**

**He asks every visitor on Monday to complete a questionnaire after their visit.**

**8 (a) (i) Write down ONE possible problem with Yamil's data collection method.**

**Give a solution to the problem. [2 marks]**

**Problem** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Solution** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



8 (a) (ii) Write down a DIFFERENT possible problem with Yamil's data collection method.

You do NOT need to give a solution to the problem. [1 mark]

Problem \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

[Turn over]



8 (b) One of Yamil's questions in the questionnaire was,

“How many hours did you stay at the zoo today?”

The tables show some information about the results.

Hours at the zoo, $h$	Frequency
$0 < h \leq 2$	50
$2 < h \leq 3$	110
$3 < h \leq 4$	215
$4 < h \leq 5$	
$5 < h \leq 6$	25
$6 < h \leq 7$	10

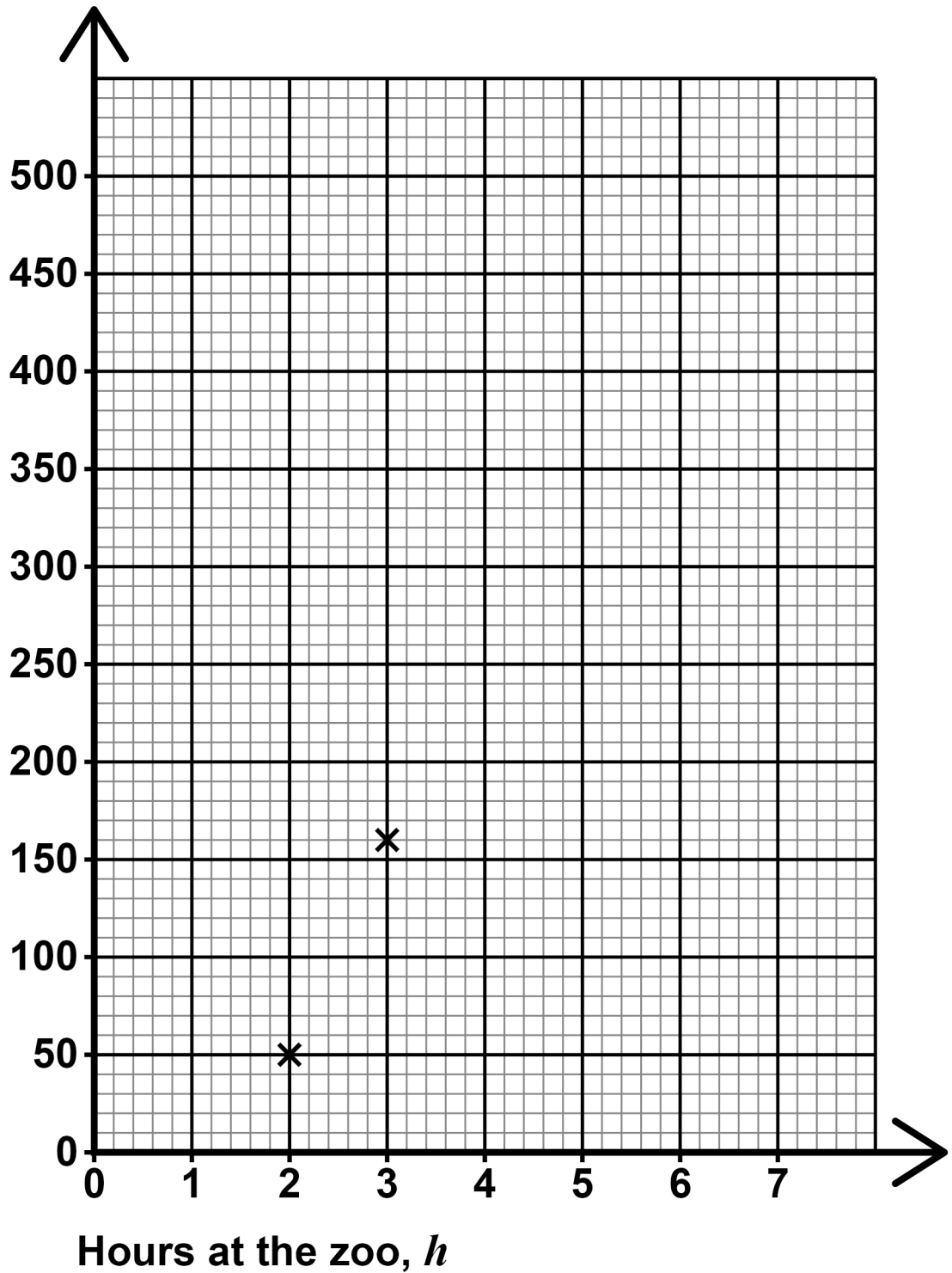
Hours at the zoo, $h$	Cumulative frequency
$h \leq 2$	50
$h \leq 3$	160
$h \leq 4$	375
$h \leq 5$	465
$h \leq 6$	490
$h \leq 7$	

8 (b) (i) Complete the tables by filling in the TWO empty cells. [2 marks]



- 8 (b)(ii) Complete the cumulative frequency diagram for the data. [3 marks]

Cumulative frequency



[Turn over]



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- 8 (b) (iii) Use the cumulative frequency diagram, on page 27, to work out an estimate of how many visitors stayed at the zoo between  $2\frac{1}{2}$  and 5 hours. [2 marks]

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Answer \_\_\_\_\_

- 8 (b) (iv) Use your cumulative frequency diagram, on page 27, to work out an estimate of the 50th percentile. [2 marks]

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Answer \_\_\_\_\_ hours

[Turn over]



8 (c) Yamil also wants to investigate how much money the visitors spend in the restaurant.

He **DOES NOT** ask the visitors.

Write down **ONE** way he could get this data.  
[1 mark]

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8 (d) Yamil has data for the number of visitors to the zoo and how much was spent in the gift shop, for each day in July.

The Spearman's rank correlation coefficient for the number of visitors and the total amount of money spent in the gift shop is 0.82

Write a conclusion in context. [1 mark]

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[Turn over]

14



**9 (a) Ragnar wants to know if the age of a person is related to the number of apps on their phone.**

**Circle the response variable. [1 mark]**

**The age of the person**

**The model of phone**

**The number of apps on the phone**

**The number of people asked**

**9 (b) Ragnar draws this scatter diagram, on the opposite page, to show his data.**

**Give ONE criticism of Ragnar's data set. [1 mark]**

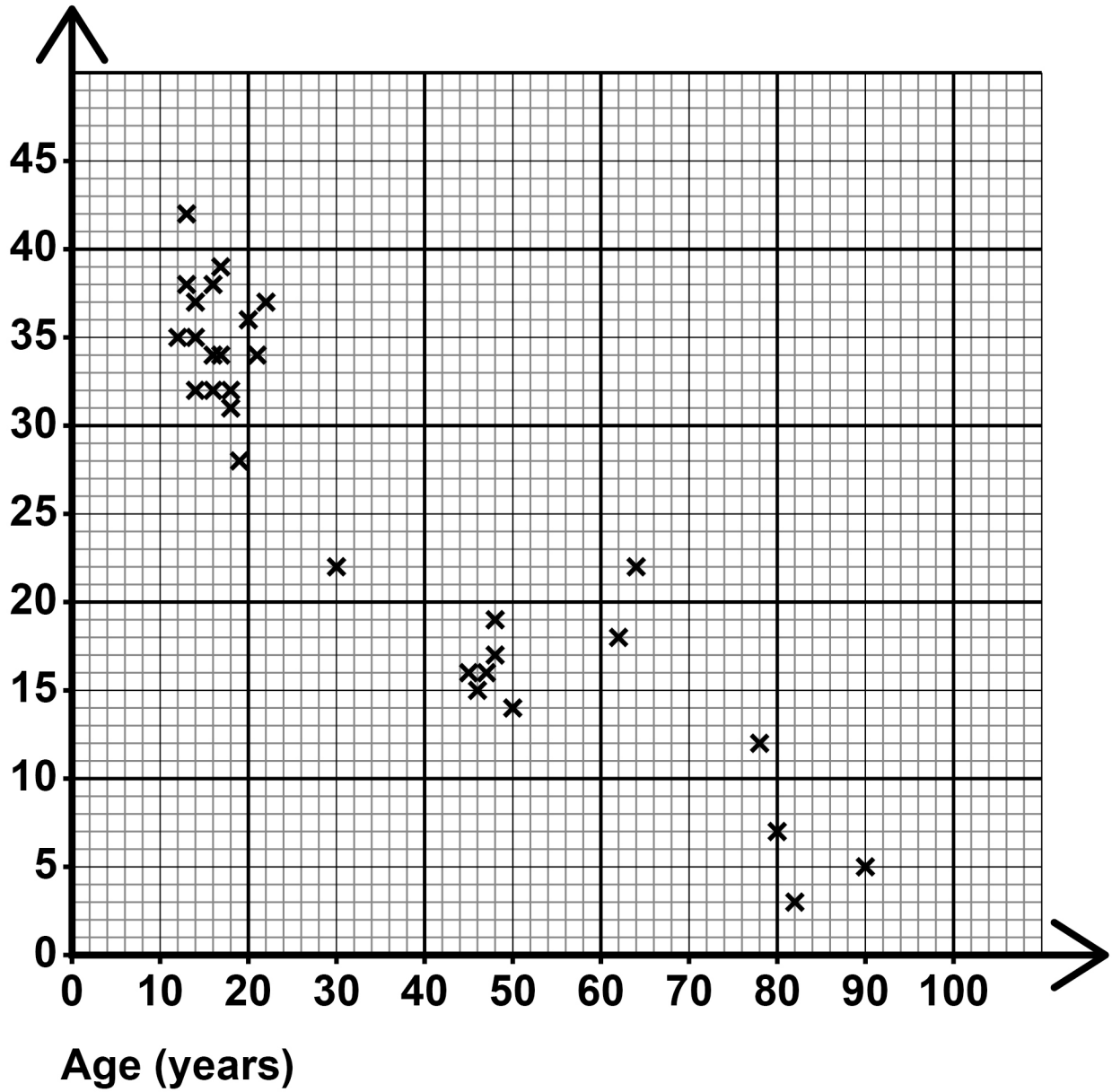
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Number  
of apps



[Turn over]



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9 (c) Ragnar works out

- the mean age is 35 years
- the mean number of apps is 26

Use this information to draw a line of best fit on the scatter diagram, on page 33. [2 marks]

9 (d) Tick (✓) a box to describe any correlation in the data. [1 mark]

Positive correlation

Negative correlation

No correlation

9 (e) Estimate how many apps a 70-year-old person has on their phone. [1 mark]

Answer \_\_\_\_\_

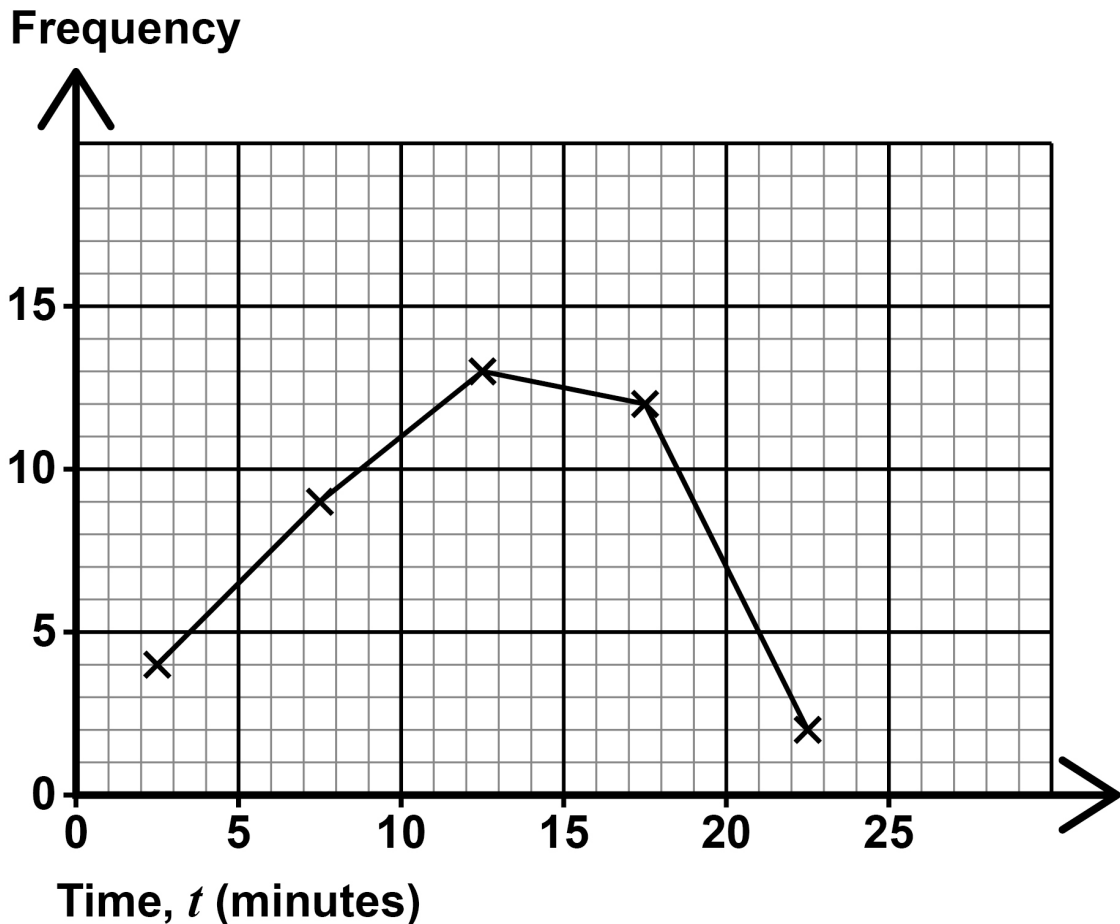
[Turn over]

6



10 A group of people take a test for a new job.

The frequency polygon shows information about the time each person takes to complete the test.



10 (a) Circle the time interval that has a frequency of 9 [1 mark]

$$0 < t \leq 5$$

$$5 < t \leq 10$$

$$10 < t \leq 15$$

$$15 < t \leq 20$$



10 (b) How many people complete the test?  
[2 marks]

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Answer \_\_\_\_\_

[Turn over]





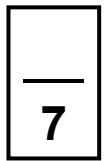
10 (d) Why is your answer to Question 10 (c) only an estimate? [1 mark]

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[Turn over]



- 11 The table shows the price of 1 gram of gold at the start of each year from 2019 to 2022.

YEAR	2019	2020	2021	2022
PRICE (£)	32.71	38.08	45.37	43.07

Source: gold.co.uk

- 11 (a) Using 2019 as the base year, show that the index number for 2022 is 131.7 to 1 decimal place. [2 marks]

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11 (b) Here is a statement,

**‘With 2019 as the base year, for every year in the future, the index number MUST be greater than 100’**

**Do you agree with this statement?**

**Tick (✓) a box.**

**Yes**

**No**

**Give a reason for your answer. [1 mark]**

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**[Turn over]**

3



- 12 Sita is investigating the fuel type of new cars sold in the UK in 2019 and 2021.

She finds this information about 2019.

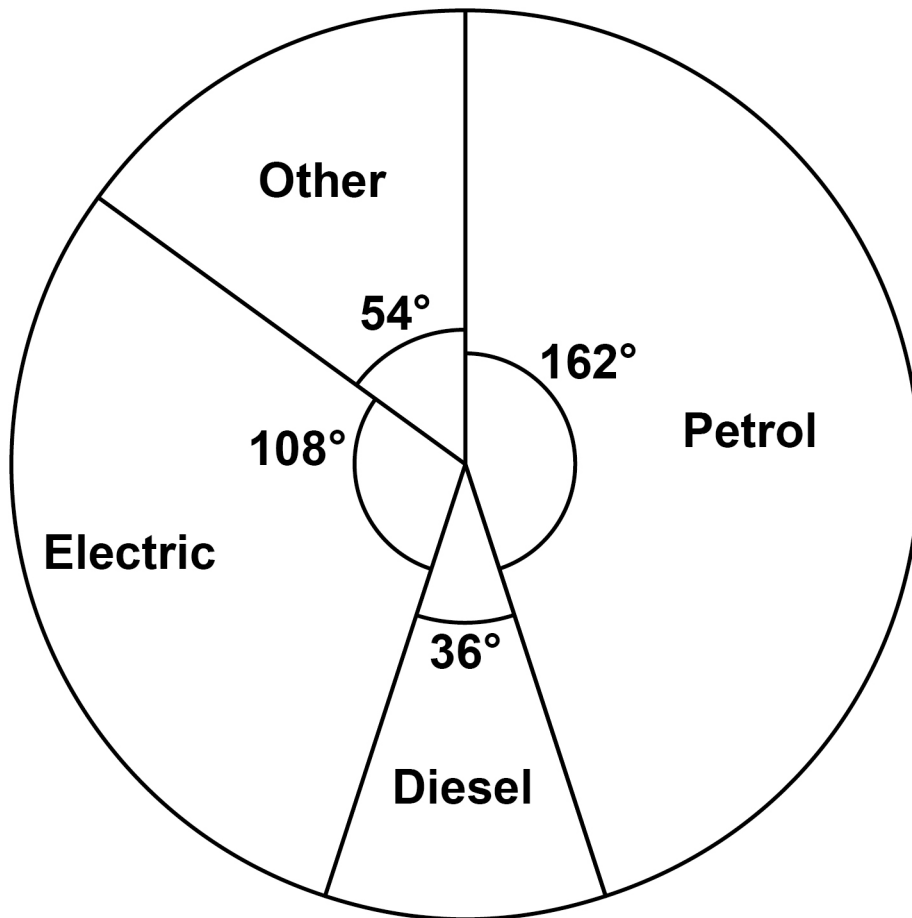
<b>FUEL TYPE</b>	<b>NUMBER OF NEW CARS SOLD IN THE UK IN 2019</b>
<b>Petrol</b>	<b>1 478 400</b>
<b>Diesel</b>	<b>577 500</b>
<b>Electric</b>	<b>184 800</b>
<b>Other</b>	<b>69 300</b>

Adapted from Statista and msn.com

In 2021 there were a total of 1 650 000 new cars sold in the UK.

Sita finds this pie chart about 2021, on the opposite page.



**Fuel type of new cars sold in the UK in 2021**

**Source: Adapted from Statista and msn.com**

**[Turn over]**



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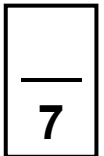
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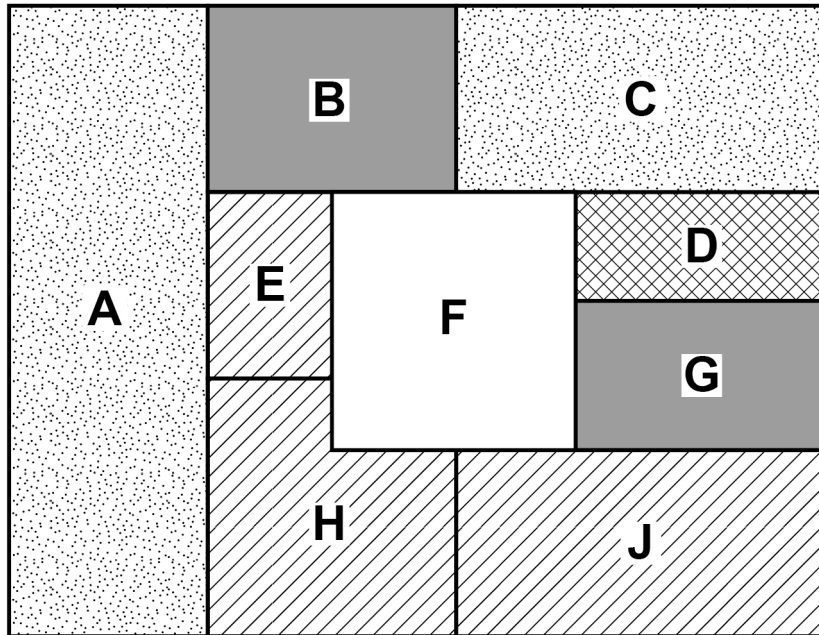
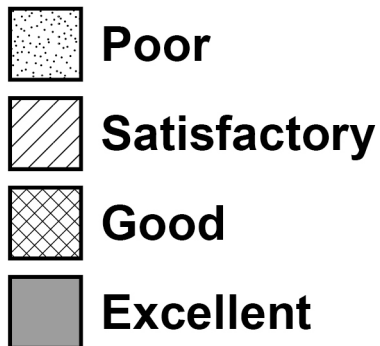
[Turn over]



13

A farmer rates how well crops grow in her nine fields.

The choropleth map represents the fields on her farm and some of her ratings.

**KEY**

**13 (a) The farmer has the same number of fields rated good as are rated excellent.**

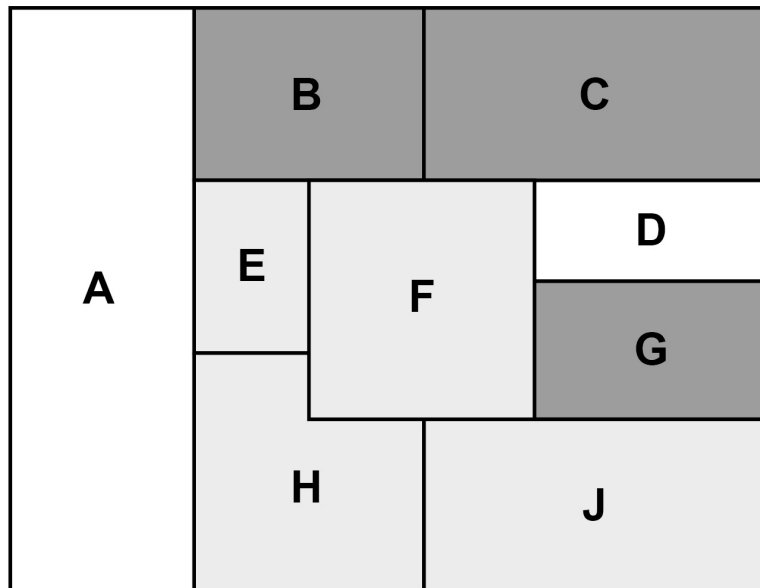
**Complete field F on the choropleth map.  
[1 mark]**

**[Turn over]**



13 (b) Here is a different choropleth map of the same nine fields.

This map shows the amount of fertiliser the farmer used on each field.



**KEY**

Least fertiliser



Most fertiliser

The farmer makes the conclusion,  
“The fields that had more fertiliser produced better quality crops.”



**Comment on her conclusion by comparing the TWO choropleth maps, opposite and on page 48.**

**You should give a reason for and a reason against her conclusion. [2 marks]**

**Reason for** \_\_\_\_\_

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**Reason against** \_\_\_\_\_

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**[Turn over]**



**13 (c) Give ONE way the farmer could gain a greater amount of detail from the choropleth maps.  
[1 mark]**

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**13 (d) Write down ONE possible extraneous variable.  
[1 mark]**

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<b>5</b>

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**[Turn over]**



- 14 A type of fraud is when money is taken from you without your permission.

Money can be taken from your bank account, when shopping, or in other ways.

These frauds can take place online or offline.

The table shows data, in thousands, about some of these frauds that took place in 2020–2021.

	BANK ACCOUNT	SHOPPING	OTHER	TOTAL
ONLINE	809	853	240	1902
OFFLINE	1073	116	181	1370
TOTAL	1882	969	421	3272

Adapted from ONS

- 14 (a) One of these frauds is selected at random.

Write down the probability that it happened online. [1 mark]

Answer \_\_\_\_\_



14 (b) Work out the probability that the fraud was NOT a bank account fraud. [2 marks]

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Answer \_\_\_\_\_

14 (c) Work out the probability that it was a shopping fraud given that it happened offline. [2 marks]

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Answer \_\_\_\_\_

[Turn over]

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5





**15** Arne has produced a new fitness app.

He records the number of downloads per week, for 8 consecutive weeks.

<b>WEEK</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>DOWNLOADS</b>	<b>500</b>	<b>520</b>	<b>580</b>	<b>600</b>	<b>680</b>	<b>720</b>	<b>600</b>	<b>840</b>

**15 (a)** Arne says,

“520 people used the app in week 2.”

Is he correct?

Tick (✓) a box, on the opposite page.



**Yes**

**No**

**Cannot tell**

**Give a reason for your answer. [1 mark]**

**57**

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**[Turn over]**



15 (b) Here are the data again, with some 4-point moving averages completed.

WEEK	1	2	3	4	5	6	7	8
DOWNLOADS	500	520	580	600	680	720	600	840
MOVING AVERAGE			550	595	645	650		

Complete the table by calculating the missing 4-point moving average.  
[2 marks]

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**[Turn over]**



5 9

**15 (c) The time series graph, on the opposite page, shows the data for the 8 weeks.**

**Plot the 4-point moving averages, from page 58, AND draw the trend line, on the opposite page. [3 marks]**

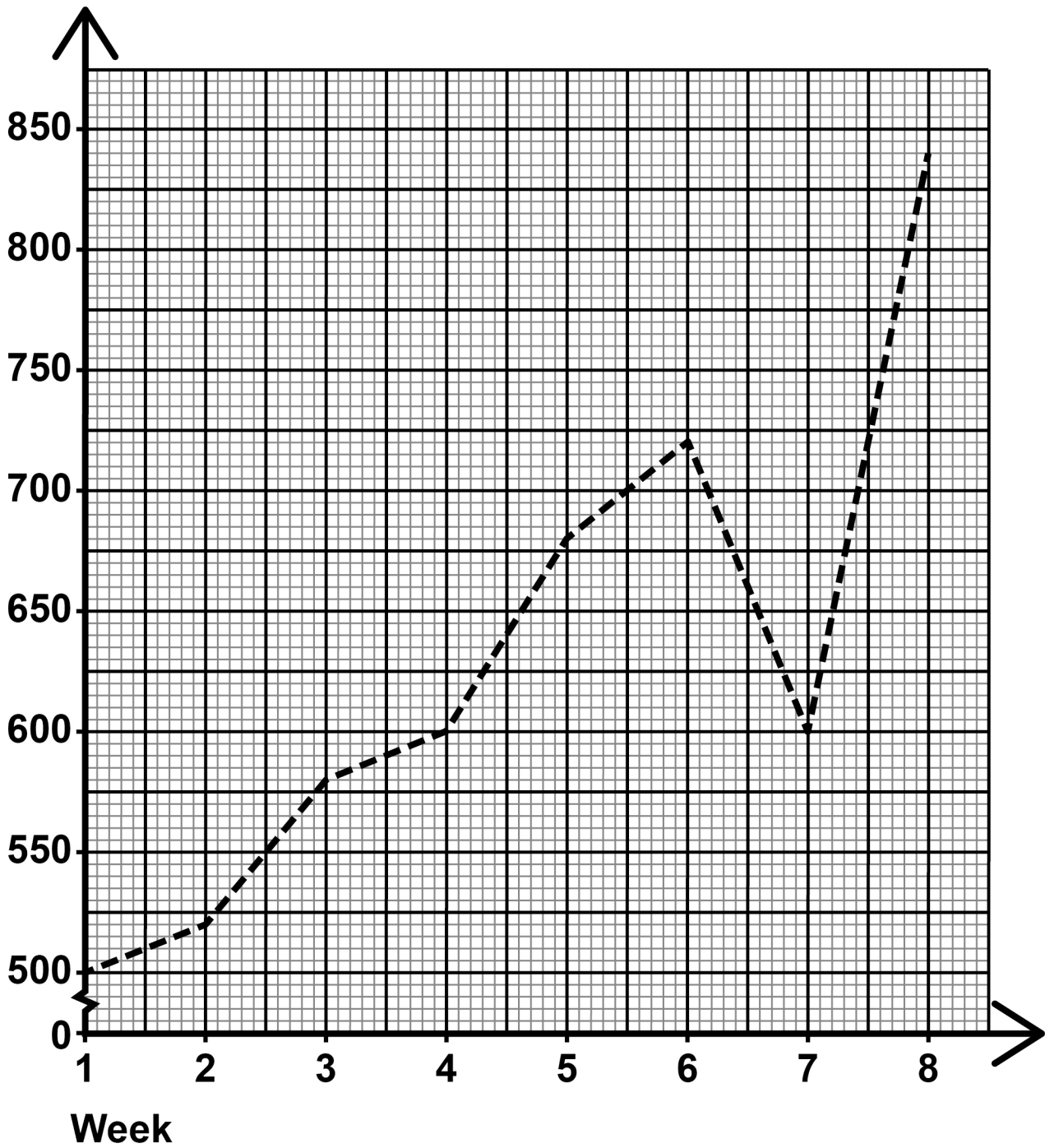
**15 (d) Describe the trend, in context. [1 mark]**

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Downloads



END OF QUESTIONS

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For Examiner's Use	
Question	Mark
1-4	
5	
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11	
12	
13	
14	
15	
<b>TOTAL</b>	

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