

GCSE SPANISH

Higher Tier Paper 2 Speaking

June 2024

H

Candidate's material – Photo card

To be conducted by the teacher–examiner between 2 April and 17 May 2024.

Time allowed: 10–12 minutes (+12 minutes' supervised preparation time)

Instructions

- You must **not** use a dictionary at any time.

Supervised preparation time (12 minutes)

- Prepare the Role-play and this Photo card.
- You may make notes on an Additional Answer Sheet, but you must not write on the cards.
- You may refer to your notes during the Role-play and Photo card tasks.

The test (between 10 and 12 minutes)

- Your first task is the Role-play (approximately 2 minutes).
- Your second task is the Photo card (maximum 3 minutes).
- After these two tasks, you must hand both cards and any notes you made to the teacher-examiner.
- The final task is the General Conversation (approximately 5–7 minutes) based on your chosen Theme and the Theme which has not been covered on the Photo card.
- **Remember:** You must ask the teacher-examiner a question during the General Conversation.

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CARD J

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **home, town, neighbourhood and region**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ¿Qué hay en la foto?
- ¿En qué tipo de casa te gustaría vivir en el futuro? ... ¿Por qué?
- ¿Piensas que los jóvenes pasan demasiado tiempo en casa? ... ¿Por qué (no)?

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CARD K

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **me, my family and friends**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ¿Qué hay en la foto?
- En tu opinión, ¿sería mejor ser hijo único/hija única o tener muchos hermanos? ... ¿Por qué?
- ¿Piensas que los amigos son más importantes que la familia? ... ¿Por qué (no)?

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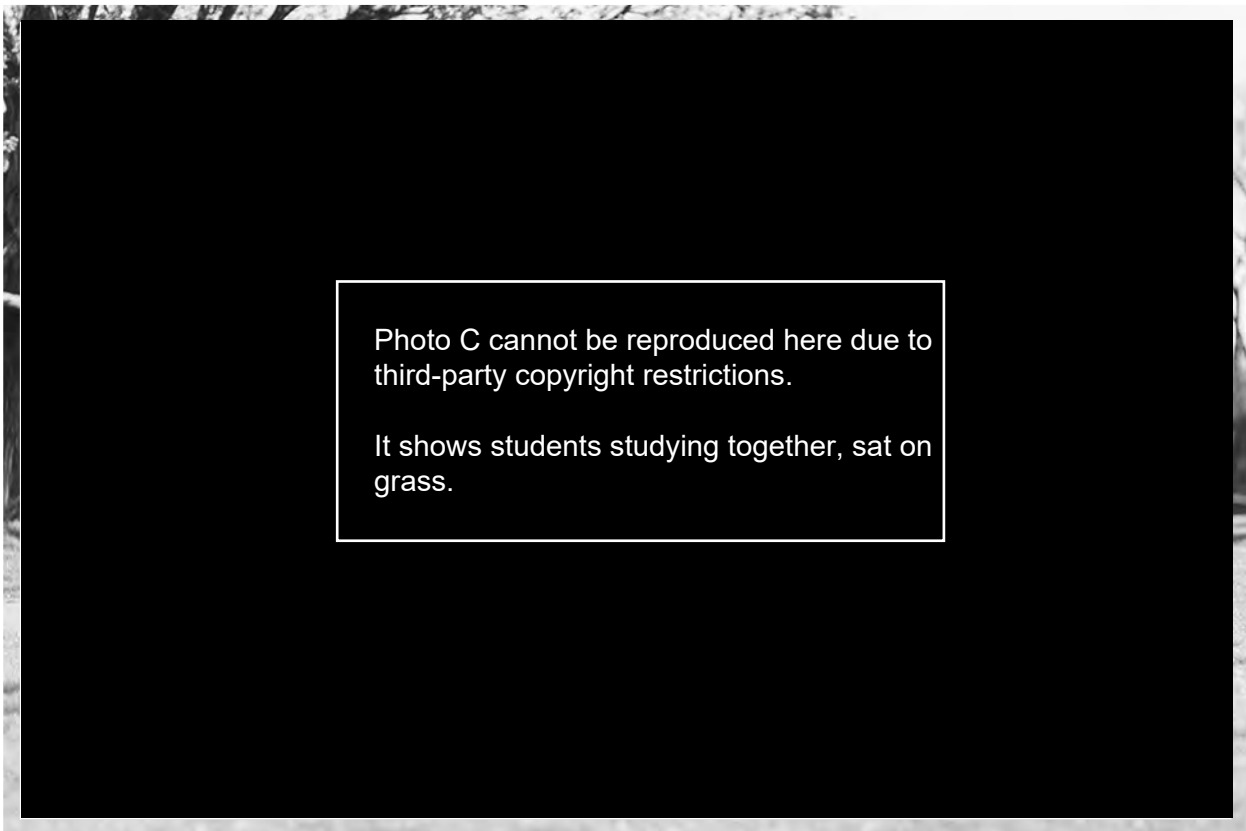
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CARD L

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **education post-16**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ¿Qué hay en la foto?
- ¿Qué piensas de la idea de ir a la universidad?
- Háblame de una actividad interesante que hiciste en el pasado en tu instituto.

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CARD M

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **global issues**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ¿Qué hay en la foto?
- ¿Qué problemas tienen las personas sin techo?
- ¿Qué hiciste en el pasado para ayudar a los pobres?

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CARD N

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **travel and tourism**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ¿Qué hay en la foto?
- ¿Cuáles son las ventajas de pasar las vacaciones en tu país?
- Háblame de unas vacaciones horribles que tuviste en el pasado.

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CARD O

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **free-time activities**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ¿Qué hay en la foto?
- ¿Qué es lo bueno de hacer deporte?
- Háblame de una actividad interesante que hiciste con tus amigos la semana pasada.

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CARD P

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **life at school/college**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ¿Qué hay en la foto?
- ¿Crees que es importante tener clases de educación física en el colegio? ... ¿Por qué (no)?
- ¿Qué te gustaría hacer para mejorar tu colegio?

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CARD Q

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **technology in everyday life**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ¿Qué hay en la foto?
- Háblame de los problemas que puede causar el uso excesivo de la tecnología.
- ¿Cómo usaste la tecnología la semana pasada?

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CARD R

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **jobs, career choices and ambitions**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ¿Qué hay en la foto?
- ¿Cuál es tu opinión de tener un trabajo los sábados? ... ¿Por qué?
- ¿Qué hiciste con tu dinero el mes pasado?