



**GCSE**

**SPANISH**

**H**

**Higher Tier Paper 2 Speaking**

**8698/SH**

**June 2024**

**CANDIDATE'S MATERIAL – ROLE-PLAY**

**To be conducted by the teacher–examiner  
between 2 April and 17 May 2024.**

**Time allowed: 10–12 minutes  
(+12 minutes' supervised preparation  
time)**

**[Turn over]**

## **INSTRUCTIONS**

- **You must NOT use a dictionary at any time during the test.**

## **SUPERVISED PREPARATION TIME (12 minutes)**

- **Prepare this Role-play and the Photo card.**
- **You may make notes on an Additional Answer Sheet, but you must not write on the cards.**
- **You may refer to your notes during the Role-play and Photo card tasks.**

## **THE TEST (between 10 and 12 minutes)**

- **Your first task is the Role-play (approximately 2 minutes).**
- **Your second task is the Photo card (maximum 3 minutes).**
- **After these two tasks, you must hand both cards and any notes you made to the teacher–examiner. The final task is the General Conversation (approximately 5–7 minutes) based on your chosen Theme and the Theme which has not been covered on the Photo card.**
- **REMEMBER: You must ask the teacher–examiner a question during the General Conversation.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**

## **ROLE-PLAY 10**

### **CANDIDATE'S ROLE**

#### **INSTRUCTIONS TO CANDIDATES**

**Your teacher will play the part of an assistant in a ticket office in a basketball arena in Spain and will speak first.**

**You should address the assistant as 'usted'.**

**When you see this – ! – you will have to respond to something you have not prepared.**

**When you see this – ? – you will have to ask a question.**

**Estás hablando con el empleado/la empleada en una taquilla en España.**

- **Entradas – cuántas y qué día.**
- **Tu opinión sobre el baloncesto y UNA razón.**
- **!**
- **? Instalaciones en el estadio.**
- **Tu excursión la semana pasada (DOS detalles).**

**END OF QUESTIONS**

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## **THE TEST (between 10 and 12 minutes)**

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- **REMEMBER: You must ask the teacher–examiner a question during the General Conversation.**

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## **ROLE-PLAY 11**

### **CANDIDATE'S ROLE**

#### **INSTRUCTIONS TO CANDIDATES**

**Your teacher will play the part of your Spanish friend and will speak first.**

**You should address your friend as 'tú'.**

**When you see this – ! – you will have to respond to something you have not prepared.**

**When you see this – ? – you will have to ask a question.**

**Estás hablando con tu amigo español/tu amiga española sobre la televisión.**

- **Lo bueno de la televisión en tu país (DOS detalles).**
- **Tu opinión sobre los documentales (UN detalle).**
- **Un programa de televisión la semana pasada (DOS detalles).**
- **!**
- **? Películas.**

**END OF QUESTIONS**

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## **INSTRUCTIONS**

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## **SUPERVISED PREPARATION TIME (12 minutes)**

- **Prepare this Role-play and the Photo card.**
- **You may make notes on an Additional Answer Sheet, but you must not write on the cards.**
- **You may refer to your notes during the Role-play and Photo card tasks.**

## **THE TEST (between 10 and 12 minutes)**

- **Your first task is the Role-play (approximately 2 minutes).**
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## **ROLE-PLAY 12**

### **CANDIDATE'S ROLE**

#### **INSTRUCTIONS TO CANDIDATES**

**Your teacher will play the part of your Chilean friend and will speak first.**

**You should address your friend as 'tú'.**

**When you see this – ! – you will have to respond to something you have not prepared.**

**When you see this – ? – you will have to ask a question.**

**Estás hablando con tu amigo chileno/tu amiga chilena sobre el colegio.**

- **Las instalaciones en tu colegio – UN aspecto positivo y UN aspecto negativo.**
- **Tu relación con tus profesores (DOS detalles).**
- **!**
- **Tu escuela primaria en el pasado (UN detalle).**
- **? Vacaciones escolares.**

**END OF QUESTIONS**

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## **INSTRUCTIONS**

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## **SUPERVISED PREPARATION TIME (12 minutes)**

- **Prepare this Role-play and the Photo card.**
- **You may make notes on an Additional Answer Sheet, but you must not write on the cards.**
- **You may refer to your notes during the Role-play and Photo card tasks.**

## **THE TEST (between 10 and 12 minutes)**

- **Your first task is the Role-play (approximately 2 minutes).**
- **Your second task is the Photo card (maximum 3 minutes).**
- **After these two tasks, you must hand both cards and any notes you made to the teacher–examiner. The final task is the General Conversation (approximately 5–7 minutes) based on your chosen Theme and the Theme which has not been covered on the Photo card.**
- **REMEMBER: You must ask the teacher–examiner a question during the General Conversation.**

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## **ROLE-PLAY 13**

### **CANDIDATE'S ROLE**

#### **INSTRUCTIONS TO CANDIDATES**

**Your teacher will play the part of your Spanish friend and will speak first.**

**You should address your friend as 'tú'.**

**When you see this – ! – you will have to respond to something you have not prepared.**

**When you see this – ? – you will have to ask a question.**

**Estás hablando con tu amigo español/tu amiga española sobre tus planes para el futuro.**

- **Trabajar o ir a la universidad: tu preferencia y UNA razón.**
- **Tomar un año sabático – UNA ventaja.**
- **!**
- **? Profesores en España.**
- **Tus planes para trabajar en el futuro (DOS detalles).**

**END OF QUESTIONS**

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## **INSTRUCTIONS**

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## **SUPERVISED PREPARATION TIME (12 minutes)**

- **Prepare this Role-play and the Photo card.**
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- **REMEMBER: You must ask the teacher–examiner a question during the General Conversation.**

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## **ROLE-PLAY 14**

### **CANDIDATE'S ROLE**

#### **INSTRUCTIONS TO CANDIDATES**

**Your teacher will play the part of your Mexican friend and will speak first.**

**You should address your friend as 'tú'.**

**When you see this – ! – you will have to respond to something you have not prepared.**

**When you see this – ? – you will have to ask a question.**

**Estás hablando con tu amigo mexicano/tu amiga mexicana sobre el medio ambiente.**

- **Proteger el medio ambiente – por qué (UN detalle).**
- **El medio ambiente en tu región (DOS detalles).**
- **Tus planes para proteger el medio ambiente en el futuro (DOS detalles).**
- **!**
- **? Contaminación.**

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## **ROLE-PLAY 15**

### **CANDIDATE'S ROLE**

#### **INSTRUCTIONS TO CANDIDATES**

**Your teacher will play the part of a receptionist in a hotel in Spain and will speak first.**

**You should address the receptionist as 'usted'.**

**When you see this – ! – you will have to respond to something you have not prepared.**

**When you see this – ? – you will have to ask a question.**

**Estás hablando con el/la recepcionista en un hotel en España.**

- **Tu información personal – nombre y nacionalidad.**
- **!**
- **Tipo de habitación preferida (DOS detalles).**
- **? Restaurante.**
- **Tus planes para esta noche (DOS detalles).**

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## **ROLE-PLAY 16**

### **CANDIDATE'S ROLE**

#### **INSTRUCTIONS TO CANDIDATES**

**Your teacher will play the part of an assistant in a gift shop in Spain and will speak first.**

**You should address the assistant as 'usted'.**

**When you see this – ! – you will have to respond to something you have not prepared.**

**When you see this – ? – you will have to ask a question.**

**Estás hablando con un empleado/una empleada en una tienda de regalos en España.**

- **Tu regalo deseado (DOS detalles).**
- **Regalo para qué ocasión especial (UN detalle).**
- **!**
- **? Descuentos.**
- **Tus actividades en España la semana pasada (DOS detalles).**

**END OF QUESTIONS**

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## **ROLE-PLAY 17**

### **CANDIDATE'S ROLE**

#### **INSTRUCTIONS TO CANDIDATES**

**Your teacher will play the part of a reporter from Peru doing a survey about technology and will speak first.**

**You should address the reporter as 'usted'.**

**When you see this – ! – you will have to respond to something you have not prepared.**

**When you see this – ? – you will have to ask a question.**

**Estás hablando con un periodista peruano/una periodista peruana sobre la tecnología.**

- **Tu opinión sobre las redes sociales y UNA razón.**
- **Tus actividades en Internet la semana pasada (DOS detalles).**
- **Móvil o tableta: tu preferencia y UNA razón.**
- **!**
- **? Redes sociales en Perú.**

**END OF QUESTIONS**

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## **ROLE-PLAY 18**

### **CANDIDATE'S ROLE**

#### **INSTRUCTIONS TO CANDIDATES**

**Your teacher will play the part of your Mexican friend and will speak first.**

**You should address your friend as 'tú'.**

**When you see this – ! – you will have to respond to something you have not prepared.**

**When you see this – ? – you will have to ask a question.**

**Estás hablando con tu amigo mexicano/tu amiga mexicana sobre el trabajo.**

- **Tu futuro trabajo, en tu país o en el extranjero: tu preferencia y UNA razón.**
- **El jefe ideal (DOS detalles).**
- **!**
- **Tu trabajo en el pasado (DOS detalles).**
- **? Trabajo en México.**

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