



**GCSE
GERMAN**

H

Higher Tier Paper 2 Speaking

8668/SH

June 2024

CANDIDATE'S MATERIAL – ROLE-PLAY

**To be conducted by the teacher–examiner between
2 April and 17 May 2024.**

**Time allowed: 10–12 minutes
(+12 minutes' supervised preparation time)**

[Turn over]

INSTRUCTIONS

- **You must NOT use a dictionary at any time during the test.**

SUPERVISED PREPARATION TIME (12 minutes)

- **Prepare this Role-play and the Photo card.**
- **You may make notes on an Additional Answer Sheet, but you must not write on the cards.**
- **You may refer to your notes during the Role-play and Photo card tasks.**

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ROLE-PLAY 10

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your Austrian exchange partner and will speak first.

You should address your exchange partner as 'du'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Du sprichst mit deinem Austauschpartner/deiner Austauschpartnerin aus Österreich über Freunde.

- **Eine Beschreibung von einem Freund oder einer Freundin (ZWEI Details).**
- **Zeit mit Freunden – wie wichtig und warum (EIN Detail).**
- **Ein Abend mit Freunden in letzter Zeit (ZWEI Details).**
- **!**
- **? Urlaub mit Freunden.**

END OF QUESTIONS

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ROLE-PLAY 11

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of a waiter/waitress at a restaurant in Germany and will speak first.

You should address the waiter/waitress as 'Sie'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Sie sind in einem Restaurant in Deutschland. Sie sprechen mit dem Kellner/der Kellnerin.

- **Etwas zu essen für Sie (ZWEI Details).**
- **Ihre Meinung über die Speisekarte und warum (EIN Detail).**
- **? Alkoholfreie Getränke.**
- **!**
- **Ihre Pläne nach dem Essen (EIN Detail).**

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ROLE-PLAY 12

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of a hotel manager in Germany and will speak first.

You should address the hotel manager as 'Sie'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

**Sie planen eine Party in einem Hotel in Deutschland.
Sie sprechen mit dem Manager/der Managerin.**

- **Eine Party für Sie – Tag und Uhrzeit.**
- **Die Party – warum (EIN Detail).**
- **!**
- **Ihre letzte Feier (ZWEI Details).**
- **? Partyspiele.**

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ROLE-PLAY 13

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of a hotel employee in Germany and will speak first.

You should address the employee as 'Sie'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Sie telefonieren mit einem Hotel in Deutschland.

- **Ein Zimmer für Sie (ZWEI Details).**
- **Im Hotel ankommen – wann (EIN Detail).**
- **? Frühstück.**
- **!**
- **Ihre Pläne für den Urlaub (EIN Detail).**

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ROLE-PLAY 14

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your German friend and will speak first.

You should address your friend as 'du'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Du sprichst mit deinem deutschen Freund/deiner deutschen Freundin über die Ferien.

- **Die Schulferien – wie wichtig und warum (EIN Detail).**
- **ZWEI Aktivitäten im letzten Sommer.**
- **Ferien zu Hause – EIN negativer Aspekt.**
- **!**
- **? Strand.**

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ROLE-PLAY 15

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of an employee at a shopping centre in Austria and will speak first.

You should address the employee as 'Sie'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Sie sind in einem Einkaufszentrum in Österreich. Sie sprechen mit dem Angestellten/der Angestellten.

- **EIN Produkt – was und für welche Person.**
- **!**
- **Ihre Pläne für das Essen im Einkaufszentrum (ZWEI Details).**
- **? Bank.**
- **Einkaufen – EIN negativer Aspekt.**

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ROLE-PLAY 16

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your German exchange partner and will speak first.

You should address your exchange partner as 'du'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Du sprichst mit deinem deutschen Austauschpartner/ deiner deutschen Austauschpartnerin über die Schule.

- **Ein Schultag in letzter Zeit (ZWEI Details).**
- **Die Pause – wie wichtig und warum (EIN Detail).**
- **!**
- **Verboten in der Schule – EINE Aktivität.**
- **? Schulregeln.**

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ROLE-PLAY 17

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your Swiss friend and will speak first.

You should address your friend as 'du'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Du sprichst mit deinem Freund/deiner Freundin aus der Schweiz über Arbeit.

- **Ferienjobs – wie wichtig und warum (EIN Detail).**
- **Deine Arbeitspläne für diesen Sommer (EIN Detail).**
- **Der ideale Arbeitstag (ZWEI Details).**
- **!**
- **? Taschengeld.**

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ROLE-PLAY 18

CANDIDATE'S ROLE

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You should address your friend as 'du'.

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When you see this – ? – you will have to ask a question.

Du sprichst mit deinem deutschen Freund/deiner deutschen Freundin über die Schule.

- **EIN Problem in der Schule.**
- **!**
- **Die beste Prüfung und warum (EIN Detail).**
- **Deine Hausaufgaben gestern Abend (ZWEI Details).**
- **? Noten.**

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