



Surname _____

Forename(s) _____

Centre Number _____

Candidate Number _____

Candidate Signature _____

I declare this is my own work.

AS

COMPUTER SCIENCE

Paper 2

7516/2

Tuesday 21 May 2024

Afternoon

Time allowed: 1 hour 30 minutes

At the top of the page, write your surname and forename(s), your centre number, your candidate number and add your signature.

[Turn over]



JUN247516201

MATERIALS

For this paper you must have:

- a calculator
- an insert.

INSTRUCTIONS

- Use black ink or black ball-point pen.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

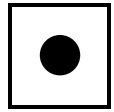
INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.

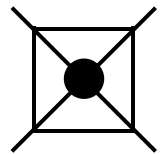


ADVICE

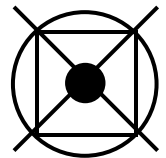
- In some questions you are required to indicate your answer by completely shading a lozenge alongside the appropriate answer as shown.



- If you want to change your answer you must cross out your original answer as shown.



- If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.



DO NOT TURN OVER UNTIL TOLD TO DO SO



Answer ALL questions in the spaces provided.

0 1 . 1

Describe the set of real numbers. [1 mark]



0	1	.	2
---	---	---	---

The number 5 can be written as $\frac{15}{3}$

Shade TWO lozenges to indicate which of the following statements are true. [2 marks]

A 15 and 3 are NOT integers

B 15 and 3 are irrational numbers

C 5 is an irrational number

D 5 is a natural number

E 5 is a rational number

[Turn over]



0	1	.	3
---	---	---	---

Shade ONE lozenge to indicate which of the symbols below represents the set of rational numbers. [1 mark]

A \mathbb{C}

B \mathbb{N}

C \mathbb{Q}

D \mathbb{R}

E \mathbb{Z}

—
4



02.1

**Convert the bit pattern 10001010 to hexadecimal.
[1 mark]**

02.2

**Represent the decimal number 139 as an 8-BIT
UNSIGNED BINARY INTEGER. [1 mark]**

[Turn over]



0	2	.	3
---	---	---	---

Show how the **UNSIGNED BINARY NUMBER** 00100011 can be added to the **UNSIGNED BINARY NUMBER** 00101011 without converting the numbers into decimal.

You MUST show all your working in binary. [2 marks]

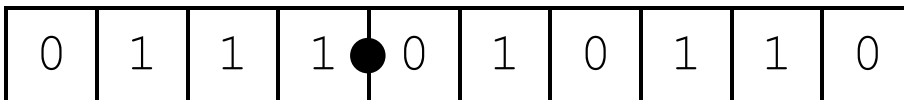
```
  0 0 1 0 0 0 1 1
+ 0 0 1 0 1 0 1 1
```



0	2	.	5
---	---	---	---

The bit pattern in FIGURE 1 represents a 10-BIT UNSIGNED FIXED POINT BINARY NUMBER with four bits before and six bits after the binary point.

FIGURE 1



Convert the bit pattern in FIGURE 1 to decimal.
[2 marks]

8



0	3	.	1
---	---	---	---

State the name of the component on a sound card that transforms the continuous signal received from a microphone to a form that can be stored by a computer.
[1 mark]

[Turn over]



0	3	.	3
---	---	---	---

When a bitmap image is stored in a file, additional information is stored as well as the colours of the pixels. For example, the bitmap file might contain information on the date of creation, image width and height.

State the name given to this additional information when storing a bitmap image. [1 mark]

[Turn over]



03.5

A sample resolution of 16 bits is commonly used in audio recordings.

Explain why increasing the sample resolution from 16 bits to 24 bits can improve the quality of an audio recording. [1 mark]

[Turn over]



03.6

MIDI does not use sampling to represent music.

**Describe how music is represented using MIDI.
[2 marks]**

0	3	.	7
---	---	---	---

Explain ONE advantage of using MIDI instead of sampled sound to represent music. [1 mark]

[Turn over]

11



0	4	.	1
---	---	---	---

A message is encrypted using a Caesar cipher that operates with a shift value of four. For example, the letter **A** in plaintext would be represented by **E** in ciphertext.

The ciphertext for the message is **WSSDI**.

What is the plaintext for the message? [1 mark]



05.1

Shade **ONE** lozenge to indicate which of the following is an example of system software. [1 mark]

A Computer game

B Image editor

C Programming language translator

D Video conferencing software

E Word processor



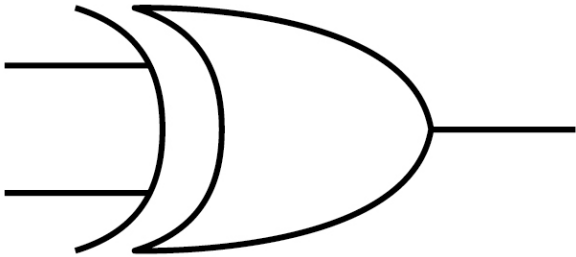
BLANK PAGE



0	6	.	1
---	---	---	---

FIGURE 2 shows the symbol for a logic gate.

FIGURE 2



State the name of the logic gate shown in FIGURE 2.
[1 mark]

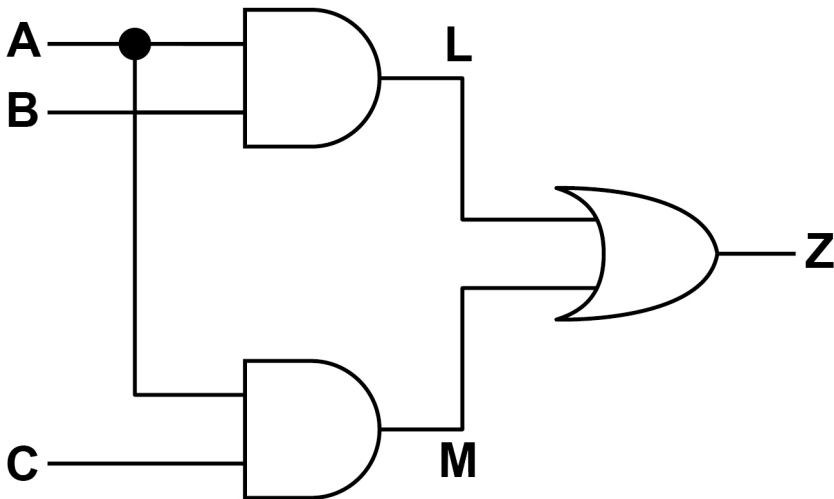
[Turn over]



06.2

FIGURE 3 shows a logic circuit.

FIGURE 3



Complete the truth table for the logic circuit in
FIGURE 3. [2 marks]

A	B	C	L	M	Z
0	0	0			
0	0	1			
0	1	0			
0	1	1			
1	0	0			
1	0	1			
1	1	0			
1	1	1			

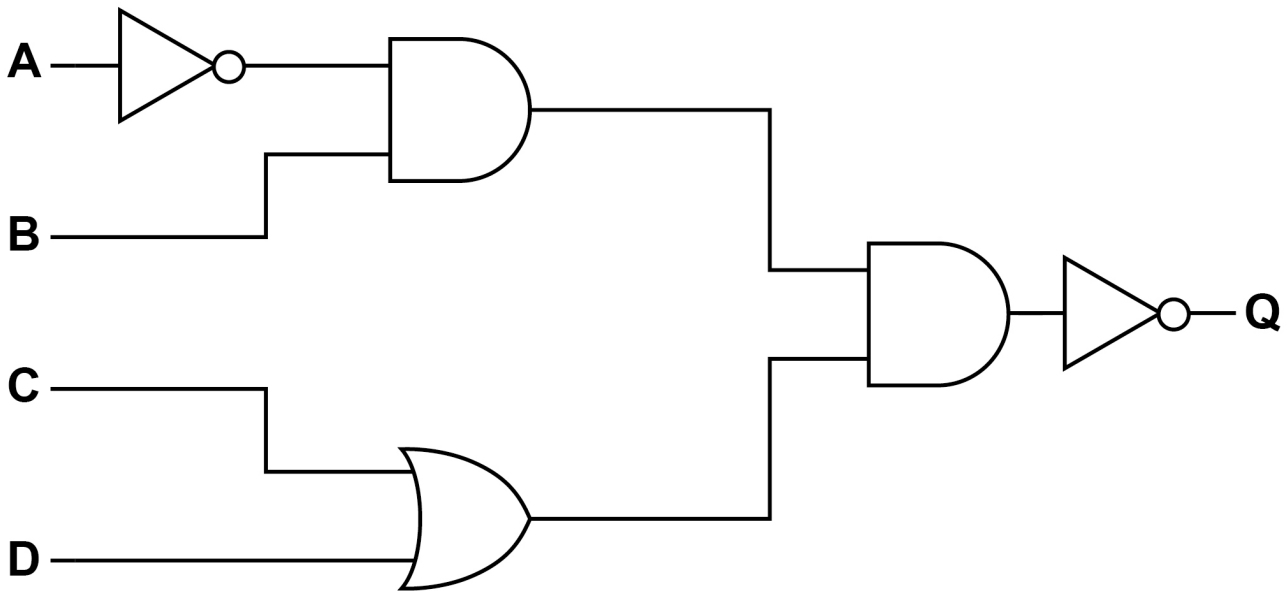
[Turn over]



06.3

FIGURE 4 shows a logic circuit.

FIGURE 4



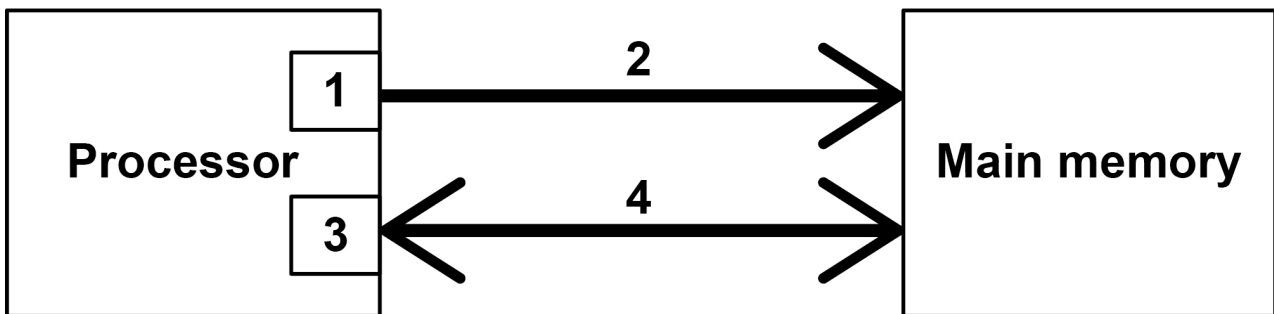
Write a Boolean expression for Q. [3 marks]



07.1

FIGURE 5 shows some of the processor registers and buses that are used during the fetch stage of the fetch-execute cycle, together with the main memory.

FIGURE 5



State the name of the components that are labelled in FIGURE 5 with the numbers 1 to 4. In the case of register names, the full names MUST be stated.
[2 marks]

1	
2	
3	
4	



0	7	.	3
---	---	---	---

In a particular processor instruction set, each instruction consists of an opcode and an operand. An operand could be an immediate value to be used by a program.

State TWO other types of value that can be stored in an operand. [2 marks]



07.4

Computer A and Computer B both have a processor with a clock speed of 2.8 GHz but Computer A performs tasks much faster than Computer B. Computer A has a larger cache and greater word length than Computer B.

Explain why the larger cache and greater word length are possible factors for the performance difference between Computer A and Computer B. [2 marks]

Larger cache _____

Greater word length _____

[Turn over]

8



**TABLE 1, provided in the separate insert, shows the standard AQA assembly language instruction set that should be used to answer question

0	8
---	---

0	8
---	---

Registers R1 and R3 each store a different positive number.

Write a program using the standard AQA assembly language in TABLE 1, provided in the separate insert, that will:

- **store the greater of these two numbers in R1**
- **store 1 in R2 if the value originally in R1 is greater than the value in R3, storing 3 in R2 otherwise.**

[4 marks]



—
4



BLANK PAGE

[Turn over]



1	0
---	---

A smartphone company has designed a device that can be put into items such as luggage to help locate these items if they are lost. The device works by sending an encrypted signal containing its current location to nearby smartphones. The smartphones relay the signal to the company's servers via the Internet, allowing a user to see the device's exact location using a mobile phone app.

The company expects to sell hundreds of millions of devices. The data collected from each device will be permanently kept in secondary storage on the company's servers. The company is planning to use solid-state drives in the servers that will hold device location data but is unsure whether using solid-state drives is a good idea.

Discuss a range of moral, ethical, legal and cultural issues raised by the new device AND explain the properties of solid-state drives that the company should consider when deciding on a secondary storage technology.

In your answer you will be assessed on your ability to follow a line of reasoning to produce a coherent, relevant and structured response. [12 marks]



1	1	.	3
---	---	---	---

Explain the purpose of a Service Set Identifier (SSID).
[1 mark]

[Turn over]



BLANK PAGE

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
TOTAL	

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2024 AQA and its licensors. All rights reserved.

W/P/M/CD/Jun24/7516/2/G4001/V3

