

**GCSE
POLISH****F****Foundation Tier Paper 2 Speaking**

Specimen 2019

Candidate's material – Role-play

To be conducted by the teacher-examiner

Time allowed: 7-9 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 9 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 2 minutes), followed by a General Conversation (between 3 and 5 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
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ROLE-PLAY 1 (FOUNDATION TIER)

CANDIDATE'S ROLE

Part 1

Instructions to candidates

Your teacher will play the part of the secretary of a youth club in Kraków and will speak first.

You should address the secretary as Pan/Pani.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Zapisujesz się do klubu młodzieżowego w Krakowie. Rozmawiasz z sekretarzem/sekretarką klubu.

- Wiek.
- **!**
- Zainteresowania – podaj dwa
- Spotkania – jak często.
- **?** Sport.

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ROLE-PLAY 2 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz o swoim domu z kolegą/koleżanką z Polski.

- Dom – jaki (podaj **jeden** szczegół).
- **!**
- Dom – opinia i dlaczego.
- Wiezorami – **jedno** zajęcie.
- **?** Dzielnica kolegi/koleżanki.

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ROLE-PLAY 3 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as ty.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz o swojej szkole z kolegą/koleżanką z Polski.

- Szkoła – jaka (podaj **jeden** szczegół.)
- Która klasa.
- Ulubiony przedmiot i dlaczego.
- **?** Zadanie domowe.
- **!**

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ROLE-PLAY 4 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the waiter/waitress in a Polish café and will speak first.

You should address the waiter/waitress as Pan/Pani.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Jesteś w polskiej kawiarni z kolegą/koleżanką. Rozmawiasz z kelnerem/kelnerką.

- Stolik – gdzie.
- Kanapki – **dwa** rodzaje.
- Napój.
- **!**
- **?** Cena.

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ROLE-PLAY 5 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the manager in a youth hostel in Zakopane and will speak first.

You should address the manager as Pan/Pani.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Zamawiasz nocleg w schronisku młodzieżowym w Zakopanem dla siebie i dla grupy kolegów/koleżanek. Rozmawiasz z kierownikiem/kierowniczką schroniska.

- Ile pokoi.
- Skąd jesteście i wasz wiek.
- **!**
- **?** Śniadanie.
- Okolica – opinia.

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ROLE-PLAY 6 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as ty.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz z kolegą/koleżanką z Polski o swojej sobotniej pracy w sklepie.

- Sklep – jaki.
- Godziny pracy – od ... do ...
- **!**
- Praca za granicą – opinia.
- **?** Praca zarobkowa kolegi/koleżanki.

GCSE POLISH

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Higher Tier Paper 2 Speaking

Specimen 2019

Candidate's material – Role-play

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ROLE-PLAY 7 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the assistant in a mobile phone shop in Poland and will speak first.

You should address the assistant as Pan/Pani.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Kupujesz nowy telefon komórkowy. Rozmawiasz z ekspedientem/ekspedientką w sklepie.

- Komórka – jaki **typ** i jej **cena**.
- Do czego potrzebna – podaj **dwa** szczegóły.
- Ostatni model komórki – **jaki** i **opinia**.
- **!**
- **?** Rada ekspedienta/ekspedientki.

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Higher Tier Paper 2 Speaking

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ROLE-PLAY 8 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Dyskutujesz o zdrowym trybie życia z kolegą/koleżanką z Polski.

- Wczorajszy obiad – **jedzenie i picie**.
- Zmiany – podaj **dwa** szczegóły.
- **?** Sport.
- Fast food – **opinia i dlaczego**.
- **!**

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ROLE-PLAY 9 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz z kolegą/koleżanką z Polski o dalszej nauce po zdaniu egzaminów GCSE.

- Nauka – **przedmioty i gdzie**.
- **!**
- **?** Studia kolegi/koleżanki.
- Egzaminy – **opinia i dlaczego**.
- W wieku 18 lat – podaj **dwie** możliwości.

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ROLE-PLAY 10 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the receptionist at a sports centre in Poznań and will speak first.

You should address the receptionist as Pan/Pani.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Organizujesz zajęcia dla siebie i dla grupy kolegów/koleżanek. Rozmawiasz z recepcjonistą/recepcjonistką w centrum sportowym w Poznaniu.

- Zamówienie – **rodzaj sportu i na kiedy.**
- **!**
- Uprawianie sportu – podaj **dwie** pozytywne opinie.
- Po zajęciach sportowych – **dwie** czynności.
- **?** Zapłata - kiedy.

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ROLE-PLAY 11 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the clerk in a tourist office in Poland and will speak first.

You should address the clerk as Pan/Pani.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz o swoich planach na wakacje z pracownikiem/pracowniczką w biurze turystycznym w Polsce.

- Wycieczka – **dokąd** i na **jak długo**.
- **!**
- Przejazd – **transport** i **dlaczego**.
- **?** Nocleg.
- Zajęcia – podaj **dwa** przykłady.

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ROLE-PLAY 12 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz o swojej przyszłej pracy z kolegą/koleżanką z Polski.

- Przyszła praca – **jaka** i **dłaczego**.
- **!**
- Opinia – jedna **zaleta** i jedna **wada** pracy.
- Pieniądze – **opinia** i **dłaczego**.
- **?** Plany kolegi/koleżanki.

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Candidate's material – Photo card

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FOUNDATION TIER

Part 2

Card A Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **me, my family and friends**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Jak lubisz spędzać wolny czas z kolegami/koleżankami?
- Jakie masz plany na przyszły weekend?

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Candidate's material – Photo card

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FOUNDATION TIER

Card B Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **customs and festivals**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Opisz prezent, który kiedyś dostałeś/aś pod choinkę albo na urodziny.
- Jak zwykle spędzasz święta?

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FOUNDATION TIER

Card C Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **global issues**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Jakie są korzyści z jazdy na rowerze?
- Czy w przyszłości chciałbyś/abyś mieć samochód? ... Dlaczego (nie)?

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FOUNDATION TIER

Card D Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **home, town, neighbourhood and region.**



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Jakie atrakcje Twoje miasto proponuje młodym ludziom?
- W jakim sklepie ostatnio byłeś/aś i co sobie kupiłeś/aś? ... Dlaczego?

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FOUNDATION TIER**Card E Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **education post-16**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Które szkolne przedmioty są dla Ciebie najciekawsze? ... Dlaczego?
- Gdzie będziesz kontynuować naukę, gdy skończysz 16 lat? ... Dlaczego?

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FOUNDATION TIER**Card F Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **jobs, career choices and ambitions**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Czy według Ciebie praca w szpitalu jest łatwa? ... Dlaczego (tak/nie)?
- Jaki zawód chciałbyś/abyś mieć w przyszłości? ... Dlaczego?

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Higher Tier Paper 2 Speaking

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- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

HIGHER TIER**Card G Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **me, my family and friends**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Jakie cechy charakteru powinien/powinna mieć, według Ciebie, dobry kolega/dobra koleżanka? ... Dlaczego?
- Opowiedz o jakimś niedawnym spotkaniu z kolegami/koleżankami.

GCSE POLISH

H

Higher Tier Paper 2 Speaking

Specimen 2019

Candidate's material – Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

HIGHER TIER

Card H Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **customs and festivals**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Z jakiej okazji ludzie zwykle otrzymują prezenty?
- Kiedy ostatnio zaprosiłeś/aś przyjaciół do swojego domu i co razem robiliście?

GCSE POLISH

H

Higher Tier Paper 2 Speaking

Specimen 2019

Candidate's material – Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

HIGHER TIER**Card I Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **global issues**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Dlaczego niektórzy lubią jeździć na rowerze?
- Jakim środkiem transportu ostatnio jechałeś/aś? Dokąd?

GCSE POLISH

H

Higher Tier Paper 2 Speaking

Specimen 2019

Candidate's material – Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

HIGHER TIER**Card J Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **home, town, neighbourhood and region.**



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Porównaj miasto z fotografii z miejscem, w którym obecnie mieszkasz.
- Gdzie chciałbyś/abyś mieszkać w przyszłości? ... Dlaczego?

GCSE POLISH

H

Higher Tier Paper 2 Speaking

Specimen 2019

Candidate's material – Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

HIGHER TIER**Card K Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **education post-16**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Co chciałbyś/abyś studiować w przyszłości? ... Dlaczego?
- Czy, według Ciebie, wyższe studia pomagają w znalezieniu pracy? ... Dlaczego (nie)?

GCSE POLISH

H

Higher Tier Paper 2 Speaking

Specimen 2019

Candidate's material – Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

Card L Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **jobs, career choices and ambitions.**



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Co sądzisz o pracy w szpitalu? ... Dlaczego?
- Jaki zawód, Twoim zdaniem, będziesz wykonywał/a w przyszłości? ... Dlaczego?