

GCSE BENGALI

F+H

Foundation and Higher Paper 2 Speaking

June 2024

Teacher's Booklet

- To be conducted by the teacher-examiner between 2 April and 17 May 2024.
- Time allowed: 7–9 minutes at Foundation (+ 12 minutes' supervised preparation time)
10–12 minutes at Higher (+ 12 minutes' supervised preparation time)

Instructions

- The contents of this Booklet must be treated as **strictly confidential** until the end of the test window.
- Candidates must **not** use a dictionary at any time during this test. This includes the preparation time.
- During the preparation time candidates are required to prepare **one** Role-play and **one** Photo card. The Speaking Test Sequence Charts at the end of this Booklet show you which Role-play card and Photo card to give to the candidate.
- Candidates may make notes during the preparation time for use during the test. They must hand these notes to you before the General Conversation.
- Candidates should hand both stimulus cards to you before the General Conversation.
- It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, 'Is there anything you want to ask me?'

Information

- The test will last a maximum of 9 minutes (at Foundation) or 12 minutes (at Higher) and will consist of a Role-play card (approximately 2 minutes at Foundation and Higher) and a Photo card (approximately 2 minutes at Foundation and 3 minutes at Higher), followed by a General Conversation. This General Conversation is based on two out of the three Themes listed in the Teacher's Booklet (3–5 minutes at Foundation; 5–7 minutes at Higher).

General Certificate of Secondary Education
June 2024

Bengali
Speaking Test
Teacher's Booklet

Contents

Part 1

Role-plays (Foundation Tier) (1–6)

Role-plays (Higher Tier) (7–12)

Part 2

Photo cards (Foundation Tier) (A–F)

Photo cards (Higher Tier) (G–L)

Part 3

Example questions for General Conversation

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Turn over ►

Part 1**ROLE-PLAY 1****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Bengali friend and will speak first.

You should address your friend as তুমি.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

তুমি খেলাধুলা নিয়ে তোমার এক বন্ধুর সাথে কথা বলছো ।

- প্রিয় খেলা (একটি খেলা)
- কেন প্রিয় (একটি কারণ)
- **!**
- মোবাইল ফোনে গেইম (একটি মতামত)
- **?** নামকরা খেলোয়াড়

ROLE-PLAY 1

TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as তুমি.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: তুমি খেলাধুলা নিয়ে তোমার এক বন্ধুর সাথে কথা বলছো। আমি তোমার বন্ধু।

- 1 Ask the candidate what his/her favourite sport is. (Elicit the name of **one** sport.)
তোমার প্রিয় খেলা কোনটি?
- 2 Allow the candidate to say the name of his/her favourite sport.
Ask the candidate why this sport is his/her favourite. (Elicit **one** reason.)
কেন তুমি এই খেলা পছন্দ করো?
- 3 Allow the candidate to give **one** reason why this sport is his/her favourite.
Ask the candidate where he/she usually plays this sport.
! তুমি সাধারণত কোথায় খেলাধুলা করো?
- 4 Allow the candidate to say where he/she usually plays this sport.
Ask the candidate for his/her opinion about playing games on a mobile phone. (Elicit **one** opinion.)
মোবাইল ফোনে গেইম খেলার ব্যাপারে তোমার মতামত কী?
- 5 Allow the candidate to give **one** opinion about playing games on a mobile phone.
? Allow the candidate to ask you a question about a popular sports person.
Give an appropriate answer.

Turn over ►

ROLE-PLAY 2**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Bengali friend and will speak first.

You should address your friend as তুমি.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

তুমি তোমার এক বন্ধুর সাথে পারিবারিক উৎসব নিয়ে কথা বলছো।

- পারিবারিক উৎসব (একটি উৎসব)
- ? উপহার
- উৎসবে তোমার প্রস্তুতি (একটি বর্ণনা)
- !
- বাঙালি বিয়ে (একটি মতামত)

ROLE-PLAY 2

TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as তুমি.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: তুমি তোমার এক বন্ধুর সাথে পারিবারিক উৎসব নিয়ে কথা বলছো। আমি তোমার বন্ধু।

- 1 Ask the candidate which festival he/she usually celebrates with his/her family. (Elicit the name of **one** festival.)
তোমার পরিবারে সাধারণত কী উৎসব পালন করা হয়?
- 2 Allow the candidate to say the name of **one** festival he/she usually celebrates with his/her family.
আচ্ছা।
- ? Allow the candidate to ask you a question about gifts.
Give an appropriate answer.
- 3 Ask the candidate how he/she prepares for celebrating a festival with family. (Elicit **one** detail.)
পরিবারে কোনো উৎসব হলে তার আগে তুমি কীভাবে প্রস্তুতি নাও?
- 4 Allow the candidate to give **one** detail about how he/she prepares for celebrating a festival with family.
- ! Ask the candidate how he/she enjoys his/her birthday with friends.
তোমার জন্মদিনে তুমি বন্ধুদের সাথে কীভাবে আনন্দ করো?
- 5 Allow the candidate to say how he/she enjoys his/her birthday with friends.
Ask the candidate to give his/her opinion about a Bengali wedding ceremony. (Elicit **one** opinion.)
একটি বাঙালি বিয়ের অনুষ্ঠানের ব্যাপারে তোমার মতামত কী?
Allow the candidate to give **one** opinion about a Bengali wedding ceremony.
আচ্ছা।

Turn over ►

ROLE-PLAY 3**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of a receptionist and will speak first.

You should address the receptionist as আপনি.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

বাংলাদেশে তুমি একটি জিমে এসে রিসেপশনিস্টের সাথে কথা বলছো।

- ব্যায়াম করতে চাওয়া
- পছন্দের ব্যায়াম (একটি মতামত)
- ব্যায়াম – কতোটুকু সময়
- ? সুযোগসুবিধা
- !

ROLE-PLAY 3

TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as আপনি.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: বাংলাদেশে তুমি একটি জিমে এসে রিসেপশনিস্টের সাথে কথা বলছো। আমি সেখানে রিসেপশনিস্ট।

- 1 Ask the candidate how you can help him/her.
হ্যালো, আপনাকে কীভাবে সাহায্য করতে পারি?
- 2 Allow the candidate to say what activity he/she wants to do at the gym.
Ask the candidate about his/her preferred exercise. (Elicit **one** opinion.)
আপনার পছন্দের ব্যায়াম সম্বন্ধে কিছু বলুন।
- 3 Allow the candidate to give **one** opinion about his/her preferred exercise.
Ask the candidate how long he/she wants to exercise for in the gym today.
আজ আপনি কতক্ষণ ব্যায়াম করতে চান?
- 4 Allow the candidate to say how long he/she wants to exercise for in the gym today.
আচ্ছা, ঠিক আছে।
- ? Allow the candidate to ask you a question about the facilities at the gym.
Give an appropriate answer.
- 5 ! Ask the candidate how he/she wants to pay for his/her exercise session in the gym.
আচ্ছা, টাকাটা আপনি কীভাবে দিতে চান?

Allow the candidate to say how he/she wants to pay for his/her exercise session in the gym.
আচ্ছা।

Turn over ►

ROLE-PLAY 4**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of a tourist office employee and will speak first.

You should address the tourist office employee as আপনি.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

তুমি ঢাকায় একটি টুরিস্ট অফিসে একজন কর্মীর সাথে কথা বলছো।

- শহর ঘুরে দেখা
- যে দেশে থাকো
- **!**
- ঢাকায় ছুটি কাটানো (একটি মতামত)
- **?** খাওয়ার জায়গা

ROLE-PLAY 4

TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as আপনি.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: তুমি ঢাকায় একটি ট্যুরিস্ট অফিসে একজন কর্মীর সাথে কথা বলছো। আমি সেই কর্মী।

- 1 Greet the candidate and ask how you can help him/her.
শুভ সকাল, আপনাকে কীভাবে সাহায্য করতে পারি?
- 2 Allow the candidate to tell you that he/she wants to go sightseeing.
Ask the candidate which country he/she lives in.
আপনি কোন দেশে থাকেন?
- 3 Allow the candidate to say which country he/she lives in.
! Ask the candidate what type of accommodation he/she is staying at in Dhaka.
ঢাকায় আপনি কোথায় উঠেছেন?
- 4 Allow the candidate to say what type of accommodation he/she is staying at in Dhaka.
Ask the candidate what he/she thinks about visiting Dhaka on holiday. (Elicit **one** opinion.)
ছুটিতে ঢাকায় বেড়াতে আসার ব্যাপারে আপনি কী মনে করেন?
- 5 Allow the candidate to give **one** opinion about visiting Dhaka on holiday.
আচ্ছা।
- ? Allow the candidate to ask you a question about places to eat in Dhaka.
Give an appropriate answer.

Turn over ►

ROLE-PLAY 5**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Bengali friend and will speak first.

You should address your friend as তুমি.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

বাংলাদেশে তোমার এক বন্ধু ইংল্যান্ডের স্কুল নিয়ে তোমার সাথে কথা বলছে।

- স্কুলের সময়
- স্কুলে খাবার
- হোমওয়ার্ক (একটি মতামত)
- !
- ? বাংলাদেশের স্কুল

ROLE-PLAY 5

TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as তুমি.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: বাংলাদেশে তোমার এক বন্ধু ইংল্যান্ডের স্কুল নিয়ে তোমার সাথে কথা বলছে। আমি তোমার সেই বন্ধু।

- 1 Ask the candidate how much time he/she spends in school every day.
প্রতিদিন তুমি কতক্ষণ স্কুলে কাটাও?
- 2 Allow the candidate to say how much time he/she spends in school every day.
Ask the candidate what he/she eats for lunch at school.
দুপুরে তুমি স্কুলে কী খাও?
- 3 Allow the candidate to say what he/she eats for lunch at school.
Ask the candidate what he/she thinks about homework. (Elicit **one** opinion.)
হোমওয়ার্ক সম্পর্কে তোমার মতামত কী?
- 4 Allow the candidate to give **one** opinion about homework.
! Ask the candidate how he/she travels to school.
স্কুলে তুমি কীভাবে যাও?
- 5 Allow the candidate to say how he/she travels to school.
আচ্ছা।
- ? Allow the candidate to ask you a question about schools in Bangladesh.
Give an appropriate answer.

Turn over ►

ROLE-PLAY 6**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your cousin and will speak first.

You should address your cousin as তুমি.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

তুমি বাংলাদেশে তোমার এক কাজিনের সাথে চাকরী নিয়ে কথা বলছো।

- পছন্দের চাকরী
- **!**
- চাকরীর খোঁজ
- **?** বিদেশে কাজের সুযোগ
- পার্টটাইম কাজ (একটি মতামত)

ROLE-PLAY 6

TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as তুমি.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: তুমি বাংলাদেশে তোমার এক কাজিনের সাথে চাকরী নিয়ে কথা বলছো। আমি তোমার কাজিন।

- 1 Ask the candidate what kind of job he/she likes.
কী ধরনের চাকরী তোমার পছন্দ?
- 2 Allow the candidate to say what kind of job he/she likes.
! Ask the candidate what is the most important quality needed to be successful in a job.
(Elicit **one** detail.)
চাকরীতে সফল হওয়ার জন্য কোন যোগ্যতা থাকা সবচেয়ে দরকার?
- 3 Allow the candidate to give **one** detail about the most important quality needed to be successful in a job.
Ask the candidate how he/she can find a job.
চাকরী পাওয়ার জন্য তুমি কীভাবে খোঁজ নিতে পারো?
- 4 Allow the candidate to tell you how he/she can find a job.
আচ্ছা।
- ? Allow the candidate to ask you a question about a job opportunity abroad.
Give an appropriate answer.
- 5 Ask the candidate what he/she thinks about part-time work. (Elicit **one** opinion.)
পার্টটাইম কাজ করার ব্যাপারে তোমার মতামত কী?
Allow the candidate to give **one** opinion about part-time work.

Turn over ►

ROLE-PLAY 7**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of a tea seller and will speak first.

You should address the tea seller as আপনি.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

তুমি বাংলাদেশে রাস্তার পাশে একটি চায়ের দোকানে এসে চা বিক্রেতার সাথে কথা বলছো।

- চা কেমন হবে (একটি বর্ণনা)
- আর কিছু খাবার
- ? সময় – দোকান খোলা
- !
- দোকানে নাস্তা খাওয়া (মতামত সহ একটি কারণ)

ROLE-PLAY 7

TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as আপনি.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: তুমি বাংলাদেশে রাস্তার পাশে একটি চায়ের দোকানে এসে চা বিক্রেতার সাথে কথা বলছো। আমি সেখানে চা বিক্রেতা।

- 1 Ask the candidate what type of tea he/she would like. (Elicit **one** detail.)
শুভ সকাল, আপনি কী ধরনের চা চান?
- 2 Allow the candidate to say what type of tea he/she would like.
Ask the candidate whether he/she wants anything to eat.
চায়ের সাথে আর কিছু দেবো কি?
- 3 Allow the candidate to say whether he/she wants anything to eat.
আচ্ছা।
- ? Allow the candidate to ask you a question about the shop opening times.
Give an appropriate answer.
- 4 ! Ask the candidate where and with whom he/she had breakfast this morning.
আজ আপনি কোথায় এবং কার সাথে সকালের নাস্তা করেছিলেন?
- 5 Allow the candidate to say where and with whom he/she had breakfast this morning.
Ask the candidate what he/she thinks about having breakfast in a shop. (Elicit **one** opinion and **one** reason.)
দোকানে সকালের নাস্তা করার ব্যাপারে আপনি কী মনে করেন এবং কেন?
Allow the candidate to give **one** opinion and **one** reason about having breakfast in a shop.
আচ্ছা।

Turn over ►

ROLE-PLAY 8**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your friend and will speak first.

You should address your friend as তুমি.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

তুমি সামাজিক মাধ্যম নিয়ে তোমার বাঙালি বন্ধুর সাথে কথা বলছো।

- সামাজিক মাধ্যম (মতামত সহ একটি কারণ)
- বেশি ব্যবহার (একটি কারণ)
- **!**
- ইন্টারনেট ব্যবহার (দুইটি বর্ণনা)
- **?** ফেইস বুক

ROLE-PLAY 8

TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as তুমি.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: তুমি সামাজিক মাধ্যম নিয়ে তোমার বাঙালি বন্ধুর সাথে কথা বলছো। আমি তোমার বাঙালি বন্ধু।

- 1 Ask the candidate what he/she thinks about social media. (Elicit **one** opinion with **one** reason.)
সামাজিক মাধ্যমের ব্যাপারে তুমি কী মনে করো এবং কেন?
- 2 Allow the candidate to give **one** opinion with **one** reason about social media.
Ask the candidate which social media he/she uses the most and why. (Elicit **one** reason.)
কোন সামাজিক মাধ্যম তুমি বেশি ব্যবহার করো ও কেন?
- 3 Allow the candidate to say which social media he/she uses the most and **one** reason why.
! Ask the candidate how often he/she uses social media.
তুমি দিনে কতক্ষণ সামাজিক মাধ্যম ব্যবহার করো?
- 4 Allow the candidate to say how often he/she uses social media.
Ask the candidate what he/she used the Internet for last week. (Elicit **two** details.)
গত সপ্তাহে তুমি কী কাজে ইন্টারনেট ব্যবহার করেছো?
- 5 Allow the candidate to tell you **two** things he/she used the Internet for last week.
আচ্ছা।
? Allow the candidate to ask you a question about Facebook.
Give an appropriate answer

Turn over ►

ROLE-PLAY 9**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of a resort worker and will speak first.

You should address the resort worker as আপনি.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

তুমি বাংলাদেশে বেড়াতে এসে একটি রিসোর্টে থাকছো। সেখানে রিসোর্ট ম্যানেজারের সাথে কথা বলছো।

- রুম কেমন লেগেছে (মতামত সহ একটি কারণ)
- ? রুমের ভাড়া
- রুমে প্রয়োজন (একটি বিষয়)
- রিসোর্টের সুযোগসুবিধা (মতামত সহ একটি কারণ)
- !

ROLE-PLAY 9

TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as আপনি.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: তুমি বাংলাদেশে বেড়াতে এসে একটি রিসোর্টে থাকছো। আমি সেখানে ম্যানেজার।

- 1 Ask the candidate whether he/she likes his/her room and why. (Elicit **one** opinion with **one** reason.)

আপনাদের রুমটা আপনার কাছে কেমন লাগছে এবং কেন?

- 2 Allow the candidate to give **one** opinion with **one** reason why he/she likes or dislikes his/her room.

- ? Allow the candidate to ask you a question about the price of the room.

Give an appropriate answer.

- 3 Ask the candidate whether he/she needs anything else for his/her room. (Elicit **one** detail.)

আপনাদের রুমে আর কী লাগবে?

- 4 Allow the candidate to say **one** thing he/she needs for his/her room.

Ask the candidate what he/she thinks about the facilities at the resort. (Elicit **one** opinion with **one** reason.)

আমাদের রিসোর্টের সুযোগসুবিধা সম্পর্কে আপনি কী মনে করেন?

- 5 Allow the candidate to give **one** opinion with **one** reason about the facilities at the resort.

- ! Ask the candidate what else he/she will do in Bangladesh after leaving the resort.

আমাদের রিসোর্ট ছেড়ে যাওয়ার পর বাংলাদেশে আপনারা আর কী করবেন?

Allow the candidate to say what else he/she will do in Bangladesh after leaving the resort.

আচ্ছা।

Turn over ►

ROLE-PLAY 10**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your friend and will speak first.

You should address your friend as তুমি.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

তুমি বাংলাদেশে একজন বন্ধুর সাথে তোমার এলাকা নিয়ে কথা বলছো।

- তোমার এলাকা (একটি বর্ণনা)
- !
- তরুণদের জন্য সুবিধা (দুইটি সুবিধা)
- ? যানজট
- পাবলিক ট্রান্সপোর্ট (মতামত সহ একটি কারণ)

ROLE-PLAY 10

TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as তুমি.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: তুমি বাংলাদেশে একজন বন্ধুর সাথে তোমার এলাকা নিয়ে কথা বলছো। আমি তোমার বন্ধু।

- 1 Ask the candidate to describe the area where he/she lives. (Elicit **one** detail.)

তুমি যে এলাকায় থাকো সেই এলাকাটা কেমন বর্ণনা করো।

- 2 Allow the candidate to give **one** detail about the area where he/she lives.

- ! Ask the candidate what he/she did in his/her area last summer.

গতবছর গরমের সময় তুমি তোমার এলাকায় কী কী করেছিলে?

- 3 Allow the candidate to tell you what he/she did in his/her area last summer.

Ask the candidate about the facilities for young people in his/her area. (Elicit **two** facilities.)

তরুণদের জন্য তোমাদের এলাকায় কী কী সুবিধা আছে?

- 4 Allow the candidate to tell you about **two** facilities for young people in his/her area.

আচ্ছা।

- ? Allow the candidate to ask you a question about traffic congestion in your area.

Give an appropriate answer.

- 5 Ask the candidate for his/her opinion about public transport in his/her area. (Elicit **one** opinion with **one** reason.)

তোমার এলাকার পাবলিক ট্রান্সপোর্ট সম্পর্কে তোমার কী মতামত এবং কেন?

Allow the candidate to give **one** opinion with **one** reason about public transport in his/her area.

আচ্ছা।

Turn over ►

ROLE-PLAY 11**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your friend and will speak first.

You should address your friend as তুমি.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

তুমি ভবিষ্যতের পরিকল্পনা নিয়ে বাঙালি বন্ধুর সাথে কথা বলছো।

- কী হতে চাও (একটি কারণ)
- ? ভলান্টিয়ার হিসাবে কাজ
- !
- বিশ্ববিদ্যালয়ে পড়া (মতামত সহ একটি কারণ)
- বিদেশে গিয়ে কাজ (মতামত সহ একটি কারণ)

ROLE-PLAY 11

TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as তুমি.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: তুমি ভবিষ্যতের পরিকল্পনা নিয়ে বাঙালি বন্ধুর সাথে কথা বলছো। আমি সেই বন্ধু।

- 1 Ask the candidate what he/she wants to be in the future and why. (Elicit **one** reason.)
ভবিষ্যতে তুমি কী হতে চাও এবং কেন?
- 2 Allow the candidate to say what he/she wants to be in the future and **one** reason why.
আচ্ছা।
- ? Allow the candidate to ask you a question about voluntary work.
Give an appropriate answer
- 3 ! Ask the candidate about the importance of his/her salary.
তোমার কাছে বেতন কতোটুকু গুরুত্বপূর্ণ?
- 4 Allow the candidate to tell you about the importance of his/her salary.
Ask the candidate for his/her opinion about studying at university. (Elicit **one** opinion with **one** reason.)
বিশ্ববিদ্যালয়ে পড়ার ব্যাপারে তোমার মতামত কী এবং কেন?
- 5 Allow the candidate to give **one** opinion with **one** reason about studying at university.
Ask the candidate what he/she thinks about working abroad in the future and why. (Elicit **one** opinion with **one** reason.)
ভবিষ্যতে বিদেশে গিয়ে কাজ করার ব্যাপারে তুমি কী মনে করো এবং কেন?
Allow the candidate to give **one** opinion with **one** reason about working abroad in the future.

Turn over ►

ROLE-PLAY 12**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your friend and will speak first.

You should address your friend as তুমি.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

তুমি স্কুলের শিক্ষা সফর নিয়ে তোমার বন্ধুর সাথে কথা বলছো।

- গত স্কুল ট্রিপ (একটি স্থান এবং একটি কার্যকলাপ)
- স্কুলের ট্রিপ (মতামত সহ একটি কারণ)
- ক্লাসের বন্ধুদের সাথে যাওয়া (একটি কারণ)
- ? স্কুলে ট্রিপের খরচ
- !

ROLE-PLAY 12

TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as তুমি.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: তুমি স্কুলের শিক্ষা সফর নিয়ে তোমার বন্ধুর সাথে কথা বলছো। আমি তোমার বন্ধু।

- 1 Ask the candidate where he/she went on his/her last school trip and one activity he/she did. (Elicit **one** place and **one** activity.)

তুমি শেষবার কোথায় স্কুল ট্রিপে গিয়েছিলে এবং সেখানে কী করেছিলে?

- 2 Allow the candidate to say where he/she went on his/her last school trip and **one** activity he/she did.

Ask the candidate what he/she thinks about school trips. (Elicit **one** opinion with **one** reason.)

স্কুল থেকে ট্রিপে যাওয়ার ব্যাপারে তোমার মতামত কী এবং কেন?

- 3 Allow the candidate to give his/her opinion and **one** reason about school trips.

Ask the candidate how he/she feels about travelling together with his/her classmates. (Elicit **one** opinion.)

ক্লাসের বন্ধুরা মিলে একসাথে যেতে তোমার কেমন লাগে?

- 4 Allow the candidate to say how he/she feels about travelling together with his/her classmates.

আচ্ছা।

- ? Allow the candidate to ask you a question about the cost of school trips.

Give an appropriate answer

- 5 ! Ask the candidate about the benefits of having a gift shop on a school trip.

ট্রিপের জায়গায় উপহারের দোকান থাকলে কী কী সুবিধা হয়?

Allow the candidate to tell you about the benefits of having a gift shop on a school trip.

Turn over ►

Part 2

CARD A

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **me, my family and friends**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী কী দেখছেন?
- গতকাল বন্ধুরা মিলে কী কী করেছিলে?
- তোমার প্রিয় বন্ধু সম্পর্কে বলো।

CARD A
TEACHER'S NOTES

Theme: Identity and culture

Topic: Me, my family and friends

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question, ‘ছবিতে কী কী দেখছেন?’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- ছবিতে কী কী দেখছেন?
- গতকাল বন্ধুরা মিলে কী কী করেছিলে?
- তোমার প্রিয় বন্ধু সম্পর্কে বলো।
- একজন বন্ধু হিসাবে তুমি তার জন্য কী কী করো?
- তুমি কি মনে করো বন্ধুত্ব গুরুত্বপূর্ণ? কেন বুঝিয়ে বলো।

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate’s nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, ‘Is there anything you want to ask me?’.

Turn over ►

CARD B**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **free-time activities**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী কী দেখছেন?
- কার সাথে তুমি বাইরে খেতে বেশি পছন্দ করো?
- গতকাল তুমি কী খেয়েছিলে? সেটা বর্ণনা করো।

CARD B
TEACHER'S NOTES

Theme: Identity and culture

Topic: Free-time activities

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question, ‘ছবিতে কী কী দেখছেন?’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- ছবিতে কী কী দেখছেন?
- কার সাথে তুমি বাইরে খেতে বেশি পছন্দ করো?
- গতকাল তুমি কী খেয়েছিলে? সেটা বর্ণনা করো।
- তোমার মা সাধারণত কী কী বিশেষ খাবার রান্না করেন এবং কেন?
- বাংলাদেশি রেস্টোরাঁয় খাওয়া সম্পর্কে তোমার মতামত কী? বুঝিয়ে বলো।

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate’s nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, ‘Is there anything you want to ask me?’.

Turn over ►

CARD C**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **home, town, neighbourhood and region.**



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী কী দেখছেন?
- তুমি যে বাড়িতে থাকো, সেটা কি তুমি পছন্দ করো? কেন/কেন না?
- ভবিষ্যতে তোমার এলাকা আরও উন্নত করার জন্য কী কী করা উচিত?

CARD C
TEACHER'S NOTES

Theme: Local, national, international and global areas of interest
Topic: Home, town, neighbourhood and region

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question, ‘ছবিতে কী কী দেখছেন?’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- ছবিতে কী কী দেখছেন?
- তুমি যে বাড়িতে থাকো, সেটা কি তুমি পছন্দ করো? কেন/কেন না?
- ভবিষ্যতে তোমার এলাকা আরও উন্নত করার জন্য কী কী করা উচিত?
- তোমার এলাকার কোন কোন জিনিস তোমার কাছে ভালো লাগে? কেন বুঝিয়ে বলো।
- নিয়মিত রিসাইকেল করার ব্যাপারে তোমার মতামত কী?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate’s nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, ‘Is there anything you want to ask me?’.

Turn over ►

CARD D**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **travel and tourism**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী কী দেখছেন?
- আগামী ছুটিতে তুমি কেমন জায়গায় থাকবে?
- ক্যাম্পিং করতে তোমার কেমন লাগে ও কেন?

CARD D
TEACHER'S NOTES

Theme: Local, national, international and global areas of interest
Topic: Travel and tourism

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question, ‘ছবিতে কী কী দেখছেন?’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- ছবিতে কী কী দেখছেন?
- আগামী ছুটিতে তুমি কেমন জায়গায় থাকবে?
- ক্যাম্পিং করতে তোমার কেমন লাগে ও কেন?
- তুমি যে দেশে থাকো সেখানে ছুটি কাটানোর কী কী সুবিধা আছে?
- তোমার মতে দেশের বাইরে কেমন জায়গা ছুটির জন্য সবচেয়ে উপযুক্ত এবং কেন?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate’s nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, ‘Is there anything you want to ask me?’.

Turn over ►

CARD E

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **life at school/college**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী কী দেখছেন?
- তুমি প্রতিদিন কার সাথে স্কুলে যাও?
- আজ সকালে স্কুলে আসার আগে কী কী করেছিলেন?

CARD E
TEACHER'S NOTES

Theme: Current and future study and employment
Topic: Life at school/college

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question, ‘ছবিতে কী কী দেখছেন?’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- ছবিতে কী কী দেখছেন?
- তুমি প্রতিদিন কার সাথে স্কুলে যাও?
- আজ সকালে স্কুলে আসার আগে কী কী করেছিলেন?
- সময়মতো স্কুলে যাওয়ার ব্যাপারে তোমার মতামত কী? বুঝিয়ে বলো।
- স্কুলে তোমার সবচেয়ে প্রিয় টিচার কে? তাঁর কথা বলো।

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, ‘Is there anything you want to ask me?’.

Turn over ►

CARD F**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **education post-16**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী কী দেখছেন?
- তোমার প্রিয় বন্ধু কলেজে পড়ার ব্যাপারে কী ভাবছে।
- তুমি কি ভবিষ্যতে বিশ্ববিদ্যালয়ে লেখাপড়া করতে চাও? কেন/কেন না?

CARD F

TEACHER'S NOTES

Theme: Current and future study and employment
Topic: Education post-16

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question, ‘ছবিতে কী কী দেখছেন?’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- ছবিতে কী কী দেখছেন?
- তোমার প্রিয় বন্ধু কলেজে পড়ার ব্যাপারে কী ভাবছে।
- তুমি কি ভবিষ্যতে বিশ্ববিদ্যালয়ে লেখাপড়া করতে চাও? কেন/কেন না?
- লেখাপড়ার সাথে সাথে কিছু কাজ করার প্রয়োজনীয়তা কী?
- তুমি কি নিজেকে একজন ভাল ছাত্র/ছাত্রী মনে করো? কেন/কেন না বুঝিয়ে বলো।

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate’s nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, ‘Is there anything you want to ask me?’.

Turn over ►

CARD G**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **me, my family and friends**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী কী দেখছেন?
- তোমার প্রিয় বন্ধুর সাথে কীভাবে বন্ধুত্ব হয়েছিলো সেই কথা বলো।
- কেন সে তোমার সবচেয়ে প্রিয় বন্ধু?

CARD G
TEACHER'S NOTES

Theme: Identity and culture

Topic: Me, my family and friends

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question, ‘ছবিতে কী কী দেখছেন?’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- ছবিতে কী কী দেখছেন?
- তোমার প্রিয় বন্ধুর সাথে কীভাবে বন্ধুত্ব হয়েছিলো সেই কথা বলো।
- কেন সে তোমার সবচেয়ে প্রিয় বন্ধু?
- পরীক্ষার পর সব বন্ধু মিলে কী করবে?
- অনেক বন্ধু থাকার সুবিধা ও অসুবিধা কী?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate’s nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, ‘Is there anything you want to ask me?’.

Turn over ►

CARD H**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **free-time activities**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী কী দেখছেন?
- বাইরে খাওয়ার সুবিধা এবং অসুবিধা কী?
- শেষবার তুমি যে পার্টিতে গিয়েছিলে, সেখানকার খাবার সম্পর্কে বলো।

CARD H

TEACHER'S NOTES

Theme: Identity and culture

Topic: Free-time activities

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question, ‘ছবিতে কী কী দেখছেন?’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- ছবিতে কী কী দেখছেন?
- বাইরে খাওয়ার সুবিধা এবং অসুবিধা কী?
- শেষবার তুমি যে পার্টিতে গিয়েছিলে, সেখানকার খাবার সম্পর্কে বলো।
- আগামী সপ্তাহে তুমি পরিবারের সাথে কীভাবে সময় কাটাবে?
- কী ধরনের টেলিভিশন প্রোগ্রাম দেখতে তোমার ভালো লাগে এবং কেন বুঝিয়ে বলো।

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate’s nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, ‘Is there anything you want to ask me?’.

Turn over ►

CARD I**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **home, town, neighbourhood and region.**



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী কী দেখেছো?
- তোমার এলাকায় থাকার সুবিধা ও অসুবিধা কী?
- তোমার বাড়িকে আরো সুন্দর করার জন্য গত বছর কী কী করা হয়েছিল?

CARD I
TEACHER'S NOTES

Theme: Local, national, international and global areas of interest
Topic: Home, town, neighbourhood and region

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question, ‘ছবিতে কী কী দেখছেন?’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- ছবিতে কী কী দেখছেন?
- তোমার এলাকায় থাকার সুবিধা ও অসুবিধা কী?
- তোমার বাড়িকে আরো সুন্দর করার জন্য গত বছর কী কী করা হয়েছিল?
- তোমার এলাকার দোকান/বাজার সম্পর্কে তুমি কী মনে করো? বুঝিয়ে বলো।
- তোমার এলাকার যানবাহন উন্নত করার জন্য ভবিষ্যতে তুমি কী কী পরিবর্তন দেখতে চাও?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate’s nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

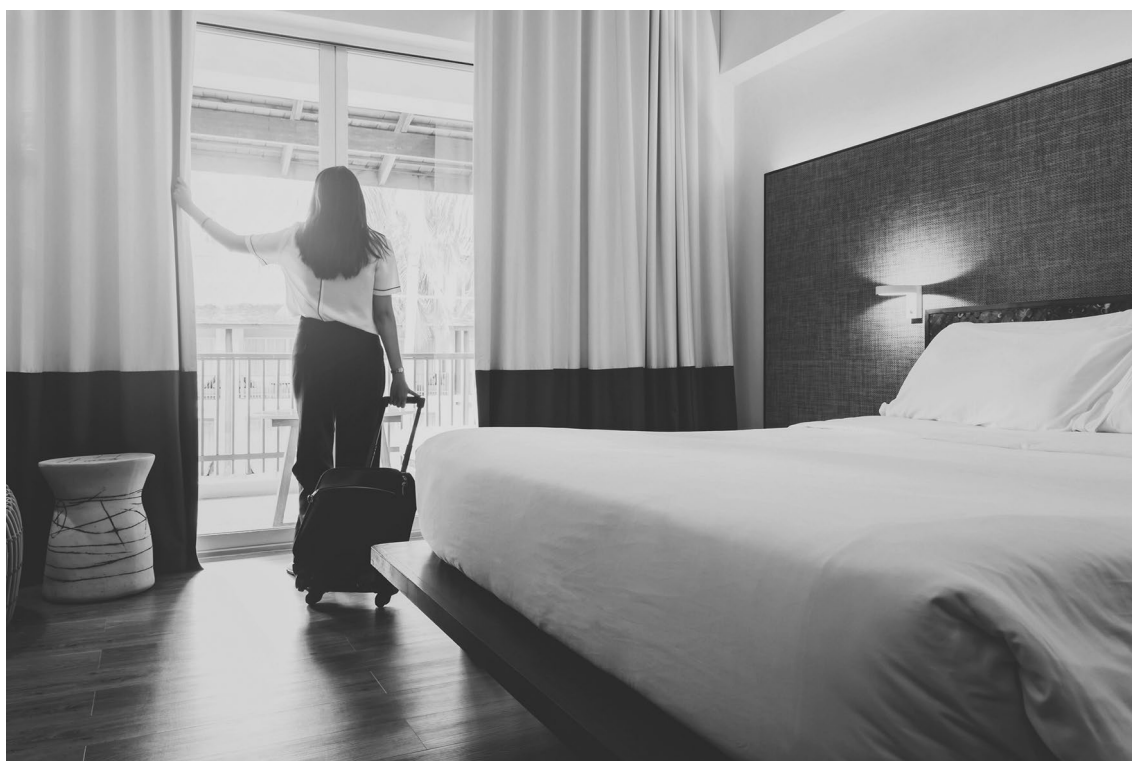
Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, ‘Is there anything you want to ask me?’.

Turn over ►

CARD J**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **travel and tourism**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী কী দেখছেন?
- আগামী ছুটিতে যাওয়ার জন্য তুমি কীভাবে প্রস্তুতি নেবে?
- দেশের বাইরে ছুটি কাটানোর সুবিধা ও অসুবিধা কী?

CARD J

TEACHER'S NOTES

Theme: Local, national, international and global areas of interest
Topic: Travel and tourism

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question, ‘ছবিতে কী কী দেখছেন?’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- ছবিতে কী কী দেখছেন?
- আগামী ছুটিতে যাওয়ার জন্য তুমি কীভাবে প্রস্তুতি নেবে?
- দেশের বাইরে ছুটি কাটানোর সুবিধা ও অসুবিধা কী?
- তোমার পরিবারের সাথে তুমি যেসব ছুটিতে গিয়েছিলে সে সম্পর্কে বলো।
- প্রতি বছর কোথাও ছুটিতে যাওয়ার ব্যাপারে তোমার মতামত কী? বুঝিয়ে বলো।

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate’s nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, ‘Is there anything you want to ask me?’.

Turn over ►

CARD K

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **life at school/college**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী কী দেখছেন?
- ছোটবেলায় তোমার স্কুলে কী কী ভালো লাগতো?
- স্কুলে খেলাধুলা কতোটা গুরুত্বপূর্ণ এবং কেন?

CARD K

TEACHER'S NOTES

Theme: Current and future study and employment
Topic: Life at school/college

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question, ‘ছবিতে কী কী দেখছেন?’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- ছবিতে কী কী দেখছেন?
- ছোটবেলায় তোমার স্কুলে কী কী ভালো লাগতো?
- স্কুলে খেলাধুলা কতোটা গুরুত্বপূর্ণ এবং কেন?
- স্কুলের ইউনিফর্ম সম্পর্কে তোমার মতামত কী বুঝিয়ে বলো।
- আগামী সপ্তাহে তুমি স্কুল ছুটির পরে কী কী করবে?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, ‘Is there anything you want to ask me?’.

Turn over ►

CARD L**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **education post-16**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী কী দেখছেন?
- তুমি ভবিষ্যতে কি এপ্রেন্টিসশীপ করতে চাও? কেন/কেন না?
- তোমার বন্ধুরা কলেজ বা বিশ্ববিদ্যালয়ে কোন বিষয়ে পড়াশোনা করার কথা ভাবছে?

CARD L
TEACHER'S NOTES

Theme: Current and future study and employment
Topic: Education post-16

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question, ‘ছবিতে কী কী দেখছেন?’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- ছবিতে কী কী দেখছেন?
- তুমি ভবিষ্যতে কি এপ্রেন্টিসশীপ করতে চাও? কেন/কেন না?
- তোমার বন্ধুরা কলেজ বা বিশ্ববিদ্যালয়ে কোন বিষয়ে পড়াশোনা করার কথা ভাবছে?
- যখন তুমি ছোটো ছিলে তখন উচ্চ শিক্ষার ব্যাপারে তোমার মা-বাবা তোমাকে কী উপদেশ দিয়েছিলেন?
- নিজের বাড়ি থেকে দূরে গিয়ে লেখাপড়া করার ব্যাপারে তোমার মতামত কী এবং কেন বুঝিয়ে বলো?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate’s nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, ‘Is there anything you want to ask me?’.

Turn over ►

Part 3 EXAMPLE QUESTIONS FOR GENERAL CONVERSATION

The General Conversation for each candidate is based on two out of the three Themes (ie the remaining two Themes which have not been covered in the Photo card). You must have a conversation with each candidate on a topic or topics from two Themes, the first of which will be from the candidate's nominated Theme.

The following starter questions are examples of the type of questions you may ask candidates. There are two example questions per specification topic under each of the three Themes. Whilst these questions are examples of the type of questions you may ask, they are neither prescriptive nor exhaustive. Within the specified Themes, you should choose topics which reflect the individual candidate's interests and ask questions commensurate with the candidate's linguistic ability. When asking questions on a particular Theme, some candidates may be able to hold an excellent conversation on just one topic or even sub-topic within that Theme, showing development of ideas in a specific area. Other candidates may not have such in-depth knowledge and/or linguistic expertise to be able to concentrate on such a specific area, and so will take part in a conversation on a wider range of topics or sub-topics within each of the two Themes.

Theme 1: Identity and culture

বড়ো পরিবারে থাকার সুবিধা কী?

তুমি কি মনে করো যে অনেক বন্ধু থাকা খুবই প্রয়োজন? কেন/কেন না?

ইন্টারনেট ব্যবহারের মাধ্যমে আমরা সাধারণত কী কী করে থাকি?

সামাজিক যোগাযোগ মাধ্যম বা সোশ্যাল মিডিয়া ব্যবহারের সুবিধা/অসুবিধাগুলো কী কী?

আগামী শনি ও রবিবারে বন্ধুদের সাথে তুমি কী কী করবে?

বন্ধুদের সাথে তুমি কোথায় খেলতে বেশি পছন্দ করো ও কেন?

বাংলাদেশের জাতীয় উৎসবগুলো সম্পর্কে তুমি কী কী জানো?

তুমি কি কখনো মেলায় গিয়েছো? সে সম্পর্কে বলো।

Theme 2: Local, national, international and global areas of interest

তোমার মনের মতো বাড়ি কেমন হতে পারে? বুঝিয়ে বলো।

তোমার এলাকা এখন কেমন আর আগে কেমন ছিলো?

আজকাল ছেলেমেয়েদের মধ্যে কী কী শারীরিক সমস্যা দেখা যায় এবং কেন?

ছেলেমেয়েদের ড্রাগস-এর নেশা থেকে মুক্ত রাখার জন্য কী কী করা যেতে পারে?

কী কী উপায়ে পরিবেশ দূষণ হয়?

যাদের ঘরবাড়ি নেই তাদের সমস্যাগুলো আলোচনা করো।

ছুটিতে অন্য দেশে বেড়াতে যাওয়ার ব্যাপারে তোমার কী মত?

বাংলাদেশে বেড়াতে গেলে তুমি কী কী করবে?

Theme 3: Current and future study and employment

তুমি দিনে কত ঘন্টা লেখাপড়া করো?

স্কুলের কোন বিষয়ের বাড়ির কাজ তোমার বেশি ভালো লাগে? কেন?

তোমার আগের স্কুল ও এখনকার স্কুলের মধ্যে পার্থক্য কী?

স্কুলের পোশাক পরার ব্যাপারে তোমার কী মত?

আগামী বছর কি তুমি এ স্কুলেই থাকতে চাও? কেন/কেন না?

তুমি কলেজে ভোকেশনাল কোর্স নিয়ে লেখাপড়া করা কি ভালো মনে করো? কেন/কেন না?

ভবিষ্যতে তুমি কি ছোটো ছেলেমেয়েদের সাথে কাজ করতে চাও? কেন/কেন না?

তোমার কাছে ছাত্রজীবন না কাজের জীবন—কোনটা বেশী দরকারী মনে হয়? কেন?

GCSE Bengali Speaking Test Confidential Sequence Chart – Foundation Tier

In the grid below, *Candidate Order* refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. Each role-play is identified by a number and each photo card is identified by a letter. The candidate must be allocated the role-play card as indicated in the grid below.

Candidates are permitted to choose the first Theme they will discuss in the General Conversation and the third and fourth columns of this table confirm which photo card will be allocated to the candidate, according to their chosen General Conversation Theme. The final column confirms the second General Conversation Theme to ensure all Themes are covered during the test.

Example 1 – Candidate 1 chooses Theme 3 as her first Conversation Theme. She will do Role-play 4, Photo card B and her second Conversation Theme will be Theme 2.

Example 2 – Candidate 6 chooses Theme 2 as his first Conversation Theme. He will do Role-play 3, Photo card F and his second Conversation Theme will be Theme 1.

After a break in testing, eg lunch or overnight, the sequence should be resumed at the next number in column 1, *Candidate Order*. For example, if there is a break after Candidate 4, the next candidate will be Candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
1	4	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
2	2	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
3	5	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
4	4	Theme 1	F (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
5	6	Theme 1	E (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
6	3	Theme 1	C (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
7	6	Theme 1	E (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
8	5	Theme 1	F (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1

Turn over ►

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
9	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
10	5	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
11	3	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
12	2	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
13	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
14	4	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
15	6	Theme 1	D (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
16	6	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
17	3	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
18	2	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
19	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
20	5	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1

Key: Theme 1 – Identity and culture
Theme 2 – Local, national, international and global areas of interest
Theme 3 – Current and future study and employment

GCSE Bengali Speaking Test Confidential Sequence Chart – Higher Tier

In the grid below, *Candidate Order* refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. Each role-play is identified by a number and each photo card is identified by a letter. The candidate must be allocated the role-play card as indicated in the grid below.

Candidates are permitted to choose the first Theme they will discuss in the General Conversation and the third and fourth columns of this table confirm which photo card will be allocated to the candidate, according to their chosen General Conversation Theme. The final column confirms the second General Conversation Theme to ensure all Themes are covered during the test.

Example 1 – Candidate 1 chooses Theme 3 as her first Conversation Theme. She will do Role-play 10, Photo card H and her second Conversation Theme will be Theme 2.

Example 2 – Candidate 6 chooses Theme 2 as his first Conversation Theme. He will do Role-play 9, Photo card L and his second Conversation Theme will be Theme 1.

After a break in testing, eg lunch or overnight, the sequence should be resumed at the next number in column 1, *Candidate Order*. For example, if there is a break after Candidate 4, the next candidate will be Candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
1	10	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
2	8	Theme 1	L (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
3	11	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
4	10	Theme 1	L (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
5	12	Theme 1	K (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
6	9	Theme 1	I (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
7	12	Theme 1	L (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
8	11	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1

Turn over ►

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
9	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
10	11	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
11	9	Theme 1	I (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
12	8	Theme 1	J (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
13	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
14	10	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
15	12	Theme 1	J (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
16	12	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
17	9	Theme 1	L (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
18	8	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
19	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
20	11	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1

Key: Theme 1 – Identity and culture
Theme 2 – Local, national, international and global areas of interest
Theme 3 – Current and future study and employment

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