



GCSE

SPANISH

F

Foundation Tier Paper 2 Speaking

8698/SF

June 2024

CANDIDATE'S MATERIAL – ROLE-PLAY

**To be conducted by the teacher–examiner
between 2 April and 17 May 2024.**

**Time allowed: 7–9 minutes
(+12 minutes' supervised preparation
time)**

[Turn over]

INSTRUCTIONS

- **You must NOT use a dictionary at any time during the test.**

SUPERVISED PREPARATION TIME (12 minutes)

- **Prepare this Role-play and the Photo card.**
- **You may make notes on an Additional Answer Sheet, but you must not write on the cards.**
- **You may refer to your notes during the Role-play and Photo card tasks.**

THE TEST (between 7 and 9 minutes)

- **Your first task is the Role-play (approximately 2 minutes).**
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- **After these two tasks, you must hand both cards and any notes you made to the teacher–examiner. The final task is the General Conversation (approximately 3–5 minutes) based on your chosen Theme and the Theme which has not been covered on the Photo card.**
- **REMEMBER: You must ask the teacher–examiner a question during the General Conversation.**

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ROLE-PLAY 1

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of a reporter from Nicaragua doing a survey about healthy and unhealthy living and will speak first.

You should address the reporter as 'usted'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con un/una periodista nicaragüense sobre una vida sana.

- **Tu opinión sobre mantenerte en forma (UN detalle).**
- **Tu ejercicio físico – con quién.**
- **!**
- **Problema con las drogas (UN detalle).**
- **? Deporte en Nicaragua.**

END OF QUESTIONS

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ROLE-PLAY 2

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your Mexican friend and will speak first.

You should address your friend as 'tú'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con tu amigo mexicano/tu amiga mexicana sobre la tecnología.

- **Tu opinión sobre Internet (UN detalle).**
- **Aspecto positivo de Instagram (UN detalle).**
- **!**
- **Tus mensajes de texto—a quién.**
- **? Móvil.**

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ROLE-PLAY 3

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of a Bolivian person doing a survey about your school and will speak first.

You should address the person as 'usted'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con una persona boliviana sobre tu colegio.

- **El día escolar – cuántas clases al día.**
- **!**
- **Tu opinión sobre el acoso escolar (UN detalle).**
- **Tu aspecto favorito del colegio.**
- **? Deberes en Bolivia.**

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ROLE-PLAY 4

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your Peruvian friend and will speak first.

You should address your friend as 'tú'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con tu amigo peruano/tu amiga peruana sobre el matrimonio y los amigos.

- **Tu opinión sobre el matrimonio (UN detalle).**
- **!**
- **? Planes para el matrimonio.**
- **Lugar perfecto para el matrimonio – dónde.**
- **UNA actividad con tus amigos.**

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ROLE-PLAY 5

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as 'tú'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre el colegio y tus planes para el futuro.

- **Tu asignatura favorita.**
- **!**
- **Planes para septiembre (UN detalle).**
- **Tu opinión sobre ir a la universidad (UN detalle).**
- **? Universidades en España.**

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ROLE-PLAY 6

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of an interviewer in an employment agency in Spain and will speak first.

You should address the interviewer as 'usted'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con el empleado/la empleada en una agencia de trabajo en España.

- **Trabajar en España – por qué (UN detalle).**
- **Tus horas de trabajo a la semana – cuántas.**
- **Tu opinión sobre las horas de trabajo flexibles (UN detalle).**
- **!**
- **? Paro en España.**

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ROLE-PLAY 7

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your Colombian friend and will speak first.

You should address your friend as 'tú'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con tu amigo colombiano/tu amiga colombiana sobre la familia y los amigos.

- **Tu opinión sobre tu mejor amigo o amiga (UN detalle).**
- **Tus buenos amigos – cuántos.**
- **!**
- **Aspecto positivo de tener hermanos (UN detalle).**
- **? Abuelos.**

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ROLE-PLAY 8

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of the assistant in a clothes shop in Spain and will speak first.

You should address the assistant as 'usted'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con el empleado/la empleada en una tienda de ropa en España.

- **Chaqueta y qué color.**
- **Qué talla.**
- **!**
- **Tu opinión sobre la chaqueta (UN detalle).**
- **? Precio.**

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ROLE-PLAY 9

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as 'tú'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre tu barrio y el medio ambiente.

- **El mejor aspecto de tu barrio (UN detalle).**
- **!**
- **Tu opinión sobre proteger el medio ambiente (UN detalle).**
- **Tus actividades para proteger el medio ambiente (UN detalle).**
- **? Tráfico en España.**

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