



GCSE

FRENCH

H

Higher Tier Paper 2 Speaking

8658/SH

June 2024

CANDIDATE'S MATERIAL – ROLE-PLAY

**To be conducted by the teacher-examiner
between 2 April and 17 May 2024**

**Time allowed: 10–12 minutes
(+ 12 minutes' supervised preparation
time)**

[Turn over]

INSTRUCTIONS

You must NOT use a dictionary at any time.

SUPERVISED PREPARATION TIME (12 minutes)

- **Prepare this Role-play and the Photo card.**
- **You may make notes on an Additional Answer Sheet, but YOU MUST NOT WRITE ON THE CARDS.**
- **You may refer to your notes during the Role-play and Photo card tasks.**

THE TEST (between 10 and 12 minutes)

- **Your first task is the Role-play (approximately 2 minutes).**
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- **After these two tasks, you must hand both cards and any notes you made to the teacher-examiner.**
- **The final task is the General Conversation (approximately 5–7 minutes) based on your chosen Theme and the Theme which has not been covered on the Photo card.**
- **REMEMBER: You must ask the teacher-examiner a question during the General Conversation.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

ROLE-PLAY 10

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your Swiss friend and will speak first.

You should address your friend as 'tu'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Tu parles avec ton ami(e) suisse de toi et de tes ami(e)s.

- **Une personne que tu admires (DEUX détails).**
- **Passe-temps avec ami(e)(s) – UNE activité et UNE raison.**
- **? Sortir avec tes ami(e)s.**
- **Visite l'année prochaine (OÙ et AVEC QUI).**
- **!**

END OF QUESTIONS

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ROLE-PLAY 11

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your Canadian friend and will speak first.

You should address your friend as 'tu'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

**Tu parles avec ton ami(e) canadien(ne)
de la technologie.**

- **Ton ordinateur – activité hier
(DEUX détails).**
- **Les tablettes au collège –
(DEUX avantages).**
- **!**
- **Les films sur Internet – UNE préférence
et UNE raison.**
- **? Acheter sur Internet.**

END OF QUESTIONS

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ROLE-PLAY 12

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of an employee at a concert venue in France and will speak first.

You should address the employee as 'vous'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Vous parlez avec un(e) employé(e) dans une salle de concert en France.

- **Réserver – pour quel artiste et quand.**
- **Concert – la dernière fois (DEUX détails).**
- **Musique – en direct ou enregistrée – votre préférence et UNE raison.**
- **!**
- **? Acheter des boissons.**

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ROLE-PLAY 13

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of an employee in a job agency in Switzerland and will speak first.

You should address the worker as 'vous'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Vous parlez avec un(e) employé(e) dans une agence d'emploi en Suisse.

- **Chercher un emploi en Suisse – quoi et UNE raison.**
- **Expérience récente de travail (DEUX détails).**
- **Votre personnalité (DEUX détails).**
- **!**
- **? Salaire.**

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ROLE-PLAY 14

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of a French journalist carrying out a survey of your school and will speak first.

You should address the journalist as 'vous'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Vous parlez de votre collège avec un(e) journaliste français(e).

- **Votre collège – UN avantage et UN inconvénient.**
- **Changement(s) futur(s) au collège (DEUX détails).**
- **!**
- **L'uniforme scolaire – votre opinion et UNE raison.**
- **? Collèges britanniques – opinion.**

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ROLE-PLAY 15

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your visiting Canadian friend and will speak first.

You should address your friend as 'tu'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Tu parles de tes études avec ton ami(e) canadien(ne).

- **Les langues – TON opinion et UNE raison.**
- **Cours de français – activités (DEUX détails).**
- **!**
- **Projets pour l'année prochaine (DEUX détails).**
- **? Les examens au Canada.**

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ROLE-PLAY 16

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of an employee in a charity shop in France and will speak first.

You should address the employee as 'vous'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Vous parlez avec un(e) employé(e) dans un magasin de charité en France.

- **Achat – quoi et pourquoi.**
- **!**
- **Expérience récente de travail bénévole (DEUX détails).**
- **? Heures de travail.**
- **Vos activités de loisir (DEUX détails).**

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ROLE-PLAY 17

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your Moroccan friend and will speak first.

You should address your friend as 'tu'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Tu parles avec ton ami(e) marocain(e).

- **La vie en ville – UN avantage et UN inconvénient.**
- **Transports en commun – ton opinion et UNE raison.**
- **!**
- **A l'avenir – habiter où (DEUX détails).**
- **? Climat au Maroc.**

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ROLE-PLAY 18

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of an employee in a train station in France and will speak first.

You should address the employee as 'vous'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Vous parlez avec un(e) employé(e) dans une gare en France.

- **Billet (DEUX détails).**
- **!**
- **Voyager en train – UN avantage et UN inconvénient.**
- **Visite future en France – quand et pourquoi.**
- **? Train – quelque chose à manger.**

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