



**Surname** \_\_\_\_\_

**Forename(s)** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**I declare this is my own work.**

**GCSE**

**GERMAN**

**F**

**Foundation Tier Paper 1 Listening**

**8668/LF**

**Friday 10 May 2024**

**Afternoon**

**Time allowed: 35 minutes approximately  
(including 5 minutes' reading time before  
the test)**

**[Turn over]**



J U N 2 4 8 6 6 8 L F 0 1

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**On the front of this book, write your surname and forename(s), your centre number, your candidate number and add your signature.**

## **MATERIALS**

**You will need no other materials.**

**The pauses are pre-recorded for this test.**

## **INSTRUCTIONS**

- **You must NOT use a dictionary.**
- **Use black ink or black ball-point pen.**

**This is what you should do for each item.**

- **After the question number is announced, there will be a pause to allow you to read the instructions and questions.**

**[Turn over]**



- **Listen carefully to the recording and read the questions again.**
- **Listen to the recording again, and then answer the questions.**
- **When the next question is about to start you will hear a bleep like this (\*).**
- **You may write at any time during the test.**
- **In SECTION A, answer the questions in ENGLISH. In SECTION B, answer the questions in GERMAN.**
- **You must answer ALL the questions in the spaces provided. Do NOT write on blank pages.**
- **Write neatly and put down ALL the information you are asked to give.**
- **ASK ANY QUESTIONS NOW. You MUST NOT ask questions or interrupt during the test.**



- **You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.**
- **THE TEST STARTS NOW.**

## **INFORMATION**

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 40.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**

**[Turn over]**



## **SECTION A**

**Questions and answers in ENGLISH**

**Answer ALL questions in the spaces provided.**

### **FOOD**

**Two German teenagers are talking about food.**

**What do they like to eat?**

**Write the correct letter in the box, on the opposite page.**



0	1
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**Cathrin**

<b>A</b>	<b>apples</b>
<b>B</b>	<b>bananas</b>
<b>C</b>	<b>oranges</b>

**[1 mark]**

0	2
---	---

**Mustafa**

<b>A</b>	<b>burgers</b>
<b>B</b>	<b>pizza</b>
<b>C</b>	<b>sausage</b>

**[1 mark]**

**[Turn over]**

<b>2</b>



## A NEW MOBILE PHONE

An Austrian girl, Carla, is talking about her new mobile phone.

Answer the questions in ENGLISH.

0 3

Who bought the mobile phone for her?  
[1 mark]

---

---

0 4

When did she get the phone? [1 mark]

---

---



0 5

**What does she use her phone for?**  
**[1 mark]**

---

---

**[Turn over]**

**3**



0	6
---	---

## YOUNG PEOPLE

You listen to a German radio interview with Frau Schäfer, an expert on young people.

Answer the questions in **ENGLISH**.

0	6	.	1
---	---	---	---

According to Frau Schäfer, what is the biggest problem for young people today? [1 mark]

---

---



06.2

**What TWO reasons does she give for this problem? [2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

**[Turn over]**

**3**



## ACTIVITIES AT SCHOOL

Three Swiss teenagers are talking about activities at school.

Which activity do they enjoy?

Write the correct letter in the box, on the opposite page.

<b>A</b>	<b>art</b>
<b>B</b>	<b>choir</b>
<b>C</b>	<b>drama</b>
<b>D</b>	<b>football</b>
<b>E</b>	<b>volunteering</b>



0 7

**Malik**

[1 mark]

0 8

**Zoe**

[1 mark]

0 9

**Konstantin**

[1 mark]

**[Turn over]**

<hr/>
<b>3</b>



## FUTURE PLANS

**Some young Austrians are discussing their future plans.**

**What plans do they mention?**

**Write the correct letter in the box, on the opposite page.**

<b>A</b>	<b>doing an apprenticeship instead of going to university</b>
<b>B</b>	<b>earning money to buy a car</b>
<b>C</b>	<b>going travelling then starting work</b>
<b>D</b>	<b>having lots of money</b>
<b>E</b>	<b>opening their own restaurant</b>
<b>F</b>	<b>running their own car repair business</b>
<b>G</b>	<b>working in a caring profession</b>



1 0

[1 mark]

1 1

[1 mark]

1 2

[1 mark]

1 3

[1 mark]

1 4

[1 mark]

[Turn over]

5



1 5

**WHERE I LIVE**

**Two German teenagers are talking about the area where they live.**

**Answer the questions in ENGLISH.**

1 5 . 1

**Why does the girl like living in the area?  
[1 mark]**

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1	5	.	2
---	---	---	---

**Why does the boy NOT like the area?  
Give ONE reason. [1 mark]**

---

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**[Turn over]**



1	6
---	---

## TELEVISION

Two Austrian teenagers are talking about television.

Write the correct letter in the box.

1	6	.	1
---	---	---	---

What does Layla like to watch on television?

<b>A</b>	<b>comedies</b>
<b>B</b>	<b>soap operas</b>
<b>C</b>	<b>sport</b>

[1 mark]



**16.2****Why does Moritz watch television?**

<b>A</b>	<b>for education</b>
<b>B</b>	<b>for entertainment</b>
<b>C</b>	<b>for relaxation</b>

**[1 mark]**

<b>4</b>

**[Turn over]**

1	7
---	---

**MARRIAGE**

**Luis is talking about getting married.**

**When does Luis want to get married?**

**Write the correct letter in the box.**

<b>A</b>	<b>at the age of 25</b>
<b>B</b>	<b>at the age of 30</b>
<b>C</b>	<b>at the age of 35</b>

**[1 mark]**



**BLANK PAGE**

**[Turn over]**



1	8
---	---

## SCHOOL

Two Swiss teenagers are talking about school.

Write the correct letter in the box.

1	8	.	1
---	---	---	---

What is Zeynep's **WORST** subject at school?

<b>A</b>	<b>English</b>
<b>B</b>	<b>French</b>
<b>C</b>	<b>German</b>

[1 mark]



**18.2****What will she do to improve?**

<b>A</b>	<b>do more homework</b>
<b>B</b>	<b>speak to her teacher</b>
<b>C</b>	<b>work harder in class</b>

**[1 mark]****[Turn over]**

<hr/>
<b>3</b>



1	9
---	---

## TOURISM

**A politician, Herr Schmidt, is interviewed on Austrian radio. He is talking about tourism.**

**Answer the questions in ENGLISH.**

1	9	.	1
---	---	---	---

**Why does the politician think tourism is good? [1 mark]**

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**19.2**

**What negative aspects of tourism does he mention? Give ONE detail. [1 mark]**

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**[Turn over]**

<hr/>
<b>2</b>





# SOCIAL MEDIA

Two German friends are talking about social media.

20

What exactly does Oskar do on social media?

Complete the table in ENGLISH. [2 marks]

	YESTERDAY	TODAY	TOMORROW
OSKAR			will look for trainers he'd like to buy



**21**

**What problems with using social media does Isabella mention?**

**Complete the table in ENGLISH. [2 marks]**

	<b>PROBLEM LAST WEEK</b>	<b>PROBLEM TODAY</b>	<b>PROBLEM IN THE FUTURE</b>
<b>ISABELLA</b>	<b>her friend was bullied</b>		

**[Turn over]**

**4**

2	2
---	---

## ENVIRONMENT

Two German teenagers are talking about the environment.

Write the correct letter in the box.

2	2	.	1
---	---	---	---

What does Paula think is the best way to help the environment?

<b>A</b>	<b>collect organic waste</b>
<b>B</b>	<b>install solar panels</b>
<b>C</b>	<b>recycle waste paper</b>

[1 mark]



**22.2**

**How has Mohammed tried to reduce air pollution?**

<b>A</b>	<b>He has bought an electric car.</b>
<b>B</b>	<b>He has sold his car.</b>
<b>C</b>	<b>He uses public transport occasionally.</b>

**[1 mark]**

**[Turn over]**



**22.3****What disadvantage does he mention?**

<b>A</b>	<b>arriving late</b>
<b>B</b>	<b>being uncomfortable</b>
<b>C</b>	<b>costing too much</b>

 **[1 mark]**

<b>3</b>



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**[Turn over]**



**SECTION B**

**Questions and answers in GERMAN**

**Answer ALL questions in the spaces provided.**

<b>2</b>	<b>3</b>
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**SPORT**

**Noah spricht über Sport.**

**Welche VIER Sportarten mag Noah?**

**Schreib die richtigen Buchstaben in die Kästchen.**



<b>A</b>	<b>Basketball</b>
<b>B</b>	<b>Eishockey</b>
<b>C</b>	<b>Fußball</b>
<b>D</b>	<b>Rudern</b>
<b>E</b>	<b>Schwimmen</b>
<b>F</b>	<b>Segeln</b>
<b>G</b>	<b>Skifahren</b>
<b>H</b>	<b>Tennis</b>

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**[4 marks]**

**[Turn over]**

<hr/>
<b>4</b>



2	4
---	---

**FAMILIE**

**Annika spricht über ihre Familie.**

**Beantworte die BEIDEN Teile der Frage.**

**Schreib den richtigen Buchstaben in das Kästchen.**

2	4	.	1
---	---	---	---

**Mit wem kommt Annika NICHT gut aus?**

<b>A</b>	<b>Bruder</b>
<b>B</b>	<b>Onkel</b>
<b>C</b>	<b>Vater</b>

**[1 mark]**



**24.2**

**Warum kommt sie NICHT gut mit ihm aus?**

<b>A</b>	<b>Er ist humorlos.</b>
<b>B</b>	<b>Er ist nervig.</b>
<b>C</b>	<b>Er ist unfreundlich.</b>

**[1 mark]****[Turn over]**

<hr/>
<b>2</b>



2	5
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## **FREIWILLIGE ARBEIT**

**Zwei deutsche Freunde sprechen über  
freiwillige Arbeit.**

**Beantworte die BEIDEN Teile der Frage.**

**Schreib den richtigen Buchstaben in das  
Kästchen.**

<b>A</b>	<b>mit alten Leuten</b>
<b>B</b>	<b>mit Drogensüchtigen</b>
<b>C</b>	<b>mit Obdachlosen</b>
<b>D</b>	<b>mit Tieren</b>



**25.1**

**Was für freiwillige Arbeit macht Johanna?**

[1 mark]

**25.2**

**Was für freiwillige Arbeit macht Lukas?**

[1 mark]

**END OF QUESTIONS**

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**2**







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For Examiner's Use	
Question	Mark
1–2	
3–5	
6	
7–9	
10–14	
15–16	
17–18	
19	
20–21	
22	
23	
24	
25	
<b>TOTAL</b>	

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