



Questions matter



GCSE **German**

8668/RF Paper 3 Reading Foundation Tier

Report on the Examination

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Section A

Questions and Answers in English

Question 1

Students responded well to this item and a large majority scored full marks. The question-type was familiar and proved to be a good starter question for the paper, with familiar vocabulary contained in the statements.

Question 2

Many students recorded full marks here on 2.1, where there were three possible correct answers for two marks. Most students knew *klein* and *freundlich*. 2.2 was also reasonably well answered, with just fewer than half of the students gaining two marks. Quite a number of students did not know *keine Zeit*.

Question 3

This item was generally well-answered. Most students recognised *in jeder Stadt* for 03.1 and answered appropriately. Just fewer than half of the students made the link between *einige Musiker wollen Geld für ihr Studium verdienen* and the statement in 3.2. 3.3 was correctly answered by approximately 60% of students, and *geben nichts* was generally well-known in 3.4. Just fewer than 40% of students answered correctly for 3.5.

Question 4

The vocabulary in this item was familiar to many students and the questions were generally well-answered. The question type was a familiar one. Items 4.3 and 4.4 did however prove challenging with just less than 40% providing a correct response to 4.3 and only 21% answering correctly on 4.5.

Question 5

This item provided a range of responses. It was pleasing to note that many students were familiar with *abgenommen* in 5.1. Many answered appropriately with the general response of 'lost weight'. Many also responded 'lost 4 kilos'. Just less than 40% gained two marks here and 80% scored one mark. Some students did not recognise *vier* and gave an incorrect number – eg '1 Kilo'. Others provided responses which were too vague, such as 'feels well', 'feels fit'.

5.2 proved extremely challenging for many students, with less than 10% providing a correct response. Many did not include 'taste better' in their response and wrote 'are better', for example. A significant number of students confused fruit and vegetables and opted for the former in their response. 5.3 was generally well-answered, with over half of students gaining the mark. Some students did not include 'better' in their response.

Question 6

The questions on this item were well-answered and the topic area was clearly familiar to many. *Leinwand* and *Sitzplatz* proved challenging to some students, however.

Question 7

This item was an overlap question. 7.1 was generally well-answered and approximately 50% of students scored 2 marks here. Very few students gained a mark for 7.2, with just less than 5% answering correctly. ‘Geography’ and even +‘history’ were the most common incorrect responses. Many students did not link the liking of geography to the possible future career writing about other countries.

Question 8

This overlap item was challenging for most students and only a small number gained the full four marks with just under 20% scoring three marks. Many were either unfamiliar with *Abfall ...gesammelt* or answered in the present tense. Many correctly stated that Anke will use the train in the future. Many students provided a general response – ‘environmentally-friendly house’ and did not include ‘heating’. It was pleasing to note that many students were familiar with *mit den öffentlichen Verkehrsmitteln*.

Section B**Question 9**

Very few students scored full marks on this item which discriminated well. Most students recorded a mark for choosing options C, D and K. with the most challenging options proving to be E and L. Most students were able to score some marks with 30% of students gaining three marks and 70% scoring two marks.

Question 10

This was an overlap item. 10.1 was reasonably well-answered, with around 40% offering a correct response. Many students omitted the verb *finden* and simply wrote *Freiwilligenprojekt*. 10.2, 10.3 and 10.4 had a reasonable success rate, with around half of students gaining the marks available. It was pleasing to note that many students either correctly offered *Tierschutzprojekten* or *in einem Tierheim helfen* as their response to 10.4.

Question 11

This was also an overlap item. Many students selected the correct response to 11.1 and 11.2 (around 70%). 11.3 proved the most challenging question, with approximately 40% answering correctly. 11.4 enjoyed a 60% success rate.

Question 12

12.1 was reasonably well-answered (approximately 60% answered correctly), although a number of students opted to copy chunks from the text, often the incorrect sections. 12.2 was well-answered (70% correct), although again, some students were not awarded a mark because they copied too much of the text which clearly indicated they did not really understand the text so were unable to select the appropriate section. 12.3 was well answered (70% correct) as was 12.4 (approximately 65% correct), although some students offered *einfach zusammen* as their response.

Section C

Question 13

It was pleasing to note that many students provided good responses for the translation. The mean mark for the item was just over 5, with around a pleasing number gaining full marks and over 20% gaining at least 8 marks for the item. Approximately 65% of students scored at least 5 marks. The first five marking points often produced full marks. Many students were also successful with *das macht keinen Spaß*, although some offered ‘funny’, or ‘it makes no fun’. Surprisingly, some students were unfamiliar with *Samstag*, usually offering ‘Sunday’. The most common mistake here, however, was *Geschwistern* being rendered as ‘sister’ or ‘sisters’. ‘Siblings’ was well-known by many students, nevertheless.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.