



A-level

GERMAN

Paper 3 Speaking

June 2024

7662/3T/3V

CANDIDATE'S MATERIAL

To be conducted by the teacher-examiner or by the visiting examiner between 8 April and 24 May 2024.

**TIME ALLOWED: 21–23 minutes
(including 5 minutes' preparation time at the start of the test)**

[Turn over]

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KARTE A

THEME **Aspects of German-speaking society**

SUB-THEME **Familie im Wandel**

GRÜNES LICHT FÜR DIE HOMO-EHE IN DER SCHWEIZ

Bei einem Referendum stimmten 64% der Schweizer Bevölkerung für eine Änderung des Ehegesetzes.

DAS NEUE GESETZ BRINGT:

- **Ehe für alle**
- **Adoptionsrecht für Individuen und Paare**
- **Mitmutterschaft für lesbische Paare**
- **Schutz für Kinder in Regenbogenfamilien**



An image shows a crowd of people marching in the street. Some people have their fists raised in the air.

**300.000 Demonstranten im Jahre 2020
„Gleiche Rechte für alle!“**

[Turn over]

EINFÜHRUNG DER HOMO-EHE

Deutschland 2017

Österreich 2019

Schweiz 2021



An image shows two women looking down and smiling at a baby.

„Endlich hat unser Sohn zwei gleichberechtigte Elternteile!“

FRAGEN

- **Was hat sich in der Schweiz verändert?**
- **Wie denken Sie über diese Entwicklung?**
- **Welche Familientrends sieht man in Deutschland, Österreich oder der Schweiz?**

END OF QUESTIONS

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KARTE B

THEME **Aspects of German-speaking society**

SUB-THEME **Die digitale Welt**

MEHR RESPEKT IM DIGITALEN RAUM

In Deutschland beobachtet man immer mehr Cybermobbing und Hassrede im Internet.

Initiative „Digitale Empathie“

- **gegründet 2020**
- **bundesweite Informationskampagne für Kinder und Jugendliche**
- **Cybermobbing-Hilfe für Schüler durch Beratungsplattform**
- **Ziel: stärkeres Bewusstsein für respektvollen Umgang im Internet**



An image shows a young girl looking at a mobile phone that she is holding. She is not smiling.

**„Durch die Digitalisierung gibt es in unserer Gesellschaft einen Verlust an Menschlichkeit.“
(Lukas Pohland, Mitbegründer der Initiative)**

**„Im digitalen Raum müssen die gleichen sozialen Regeln gelten wie im alltäglichen Leben.“
(Anja Schultze, Psychologin)**

[Turn over]

BLANK PAGE

FRAGEN

- **Was ist die Initiative „Digitale Empathie“?**
- **Wie denken Sie über diese Initiative?**
- **Welche Bedeutung spielen die digitalen Medien in den deutschsprachigen Ländern?**

END OF QUESTIONS

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KARTE C

THEME Aspects of German-speaking society

SUB-THEME Jugendkultur: Mode, Musik und Fernsehen

VIELFALT IN DER WELT DER MODE

In der deutschen Modeindustrie arbeiten heutzutage immer mehr Models aus verschiedenen Altersgruppen, mit unterschiedlicher Größe und ethnischer Herkunft.





A set of six images show the professional photographs of six different people. They include both men and women and people of different ages and ethnicities.

[Turn over]

BLANK PAGE

**„Mein Haar und meine Hautfarbe sind bei manchen Model-Jobs immer noch ein Problem.“
(Doriane, schwarzes Model)**

**„Mode ist auch für die ältere Generation noch wichtig.“
(Eckard, Senioren-Model)**

**„Mädchen mit Kopftuch sollen sich auch in der Mode wiederfinden.“
(Canel, deutsch-türkisches Model)**

**„Über 50% der deutschen Frauen tragen meine Größe.“
(Angelina, Plus-Size-Model)**

FRAGEN

- **Was hat sich in der Modeindustrie in den letzten Jahren verändert?**
- **Halten Sie diese Entwicklung für positiv? Warum (nicht)?**
- **Welche Rolle spielt Mode für Jugendliche in den deutschsprachigen Ländern?**

END OF QUESTIONS

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KARTE D

THEME **Artistic culture in the German-speaking world**

SUB-THEME **Feste und Traditionen**

WEIHNACHTEN OHNE EINSAMKEIT

Viele Menschen in den deutschsprachigen Ländern sind an Weihnachten allein.

Seit 2016: die Initiative ‚KeinerBleibtAllein‘

- **in Deutschland, Österreich und der Schweiz**
- **zwei Menschen zusammenbringen, die Weihnachten sonst allein verbringen würden**
- **Kontaktvermittlung über soziale Medien**
- **Teilnahme kostenlos**
- **Hauptnutzer: Singles über 30**
- **erstes Treffen möglichst schon vor Weihnachten**



An image shows an older woman frowning with her chin resting on her hands.

[Turn over]



An image shows two older men sitting next to each other on a sofa. They are looking at each other and smiling.

„Jeder möchte Weihnachten mit Familie oder Freunden verbringen.“

(Christian Fein, Gründer von ‚KeinerBleibtAllein‘)

„Aus dem gemeinsamen Weihnachtsfest ist eine feste Freundschaft geworden.“

(Walter S., 71 Jahre)

FRAGEN

- **Worum geht es bei ‚KeinerBleibtAllein‘?**
- **Wie denken Sie über diese Initiative?**
- **Was wissen Sie über Weihnachtstraditionen in Deutschland, Österreich oder der Schweiz?**

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KARTE E

THEME **Artistic culture in the German-speaking world**

SUB-THEME **Kunst und Architektur**

EIN MUSS FÜR KUNSTLIEBHABER

Drei benachbarte Kunstsammlungen („Pinakotheken“) bilden das sogenannte Kunstareal in München.



An image shows a large grand building.

ALTE PINAKOTHEK

(eröffnet 1836)

**Malerei des 14. bis 18. Jahrhunderts,
z.B. Raffael, Rubens, Dürer**



An image shows a building with large windows at the entrance.

NEUE PINAKOTHEK

(eröffnet 1981)

**Kunst des 19. und 20. Jahrhunderts,
z.B. Monet, Klimt, C.D. Friedrich**

[Turn over]



An image shows a modern building with a glass entrance.

**PINAKOTHEK DER MODERNE
(eröffnet 2002)
Kunst der Gegenwart,
z.B. Beuys, Kiefer**

- eine der größten Kunstsammlungen der Welt
- kunsthistorische Forschung
- Gemälde-Restaurierung

Eintrittspreise:

- 7–10 Euro
- sonntags freier Eintritt
- kostenlos für Kinder/Jugendliche unter 18

„Es ist ein Privileg, mit so vielen wunderbaren Gemälden zu arbeiten.“

(Ulrike Fischer, Restauratorin)

FRAGEN

- **Was erfährt man hier über das sogenannte Kunstareal in München?**
- **Welche dieser Kunstsammlungen würden Sie am liebsten besuchen? Warum?**
- **Was wissen Sie über bedeutende Kunstwerke in Deutschland, Österreich oder der Schweiz?**

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KARTE F

THEME Artistic culture in the German-speaking world

SUB-THEME Das Berliner Kulturleben damals und heute

EIN SCHLOSS FÜR DIE KULTUREN DER WELT

Im wiedergebauten Berliner Stadtschloss wurde 2021 das „Humboldt-Forum“ eröffnet.



An image shows a large, grand building with a dome. There is a statue in front of the building.

das Berliner Stadtschloss, im Krieg zerstört, jetzt rekonstruiert



An image shows a building next to a river.

moderne Fassade an der Ostseite des Schlosses

[Turn over]



An image shows a paved area outside a grand building, with tables and chairs outside. Some parasols are up around the tables and there are people walking around.

der Innenhof – offen für alle

- **gegenüber der Museumsinsel**
- **Ethnologisches Museum**
- **Museum für Asiatische Kunst**
- **Ausstellung „Berlin Global“**
- **das „Humboldt-Labor“: Ideenwerkstatt für weltweite Probleme**

- ein Ort der Begegnung
- Wissen über Weltkulturen vermitteln
- ein Zentrum für Kultur, Wissenschaft, Austausch

FRAGEN

- Was bietet das Humboldt-Forum in Berlin?
- Würden Sie diese Sehenswürdigkeit gern besuchen?
Warum (nicht)?
- Wie vielfältig ist das Kulturleben in Berlin?

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KARTE G

THEME **Multiculturalism in German-speaking society**

SUB-THEME **Einwanderung**

ZUWANDERUNG NACH ÖSTERREICH

In Österreich wird Zuwanderung durch die „Rot-Weiß-Rot-Karte“ geregelt.

- **für Menschen von außerhalb der EU und der Schweiz**
- **Punktesystem zur Berechtigung, in Österreich zu wohnen und zu arbeiten**
- **gültig für 24 Monate**
- **Bedingung: genügendes Einkommen**
- **die „Rot-Weiß-Rot-Karte plus“ für Familienangehörige**

ZIELGRUPPEN

- **Hochqualifizierte**
- **Fachkräfte in Mangelberufen**

KRITERIEN ZUR PUNKTEBERECHNUNG:

- Qualifikationen/Fähigkeiten**
- Berufserfahrung**
- Sprachkenntnisse**
- Alter**
- abgeschlossenes Studium in Österreich**



An image shows a man wearing a white lab coat and a stethoscope around his neck.

[Turn over]



An image shows a woman looking at a test tube she is holding. She is wearing a white lab coat and disposable gloves.



An image shows a man sitting at a computer.

FRAGEN

- **Was ist die „Rot-Weiß-Rot-Karte“?**
- **Was halten Sie von diesem System?**
- **Was wissen Sie im Allgemeinen über Einwanderung nach Deutschland, Österreich oder in die Schweiz?**

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KARTE H

THEME **Multiculturalism in German-speaking society**

SUB-THEME **Integration**

VORBILDER FÜR SOLIDARITÄT UND MENSCHLICHKEIT

Seit Jahren wird von der deutschen Regierung der „Nationale Integrationspreis“ vergeben.

- **an Einzelpersonen, Initiativen, Organisationen**
- **für besondere Leistungen zur Integration von Zuwanderern**
- **bis zu 10.000 Euro Preisgeld**
- **Integrationspreise auch in manchen Städten und Bundesländern**



An image shows a group of young adults of different ethnicities. Some have their arms around other people in the group. They are all smiling.

[Turn over]



An image shows two women sitting at a table with a laptop and some books in front of them. They are both looking at the laptop.

„Vielfalt ist ein selbstverständlicher Teil unseres Landes.“

(Winfried Kretschmann, Ministerpräsident von Baden-Württemberg)

EINIGE GEWINNER DER LETZTEN JAHRE:

Frau Bjeen Alhassan: digitale Lernplattform für geflüchtete Frauen

„Cook Your Future“: Initiative für die Ausbildung junger Flüchtlinge

„Frisbee“: Freizeit- und Begegnungsstätte für Kinder und Jugendliche

FRAGEN

- **Um welchen besonderen Preis geht es hier?**
- **Wie wichtig ist Ihrer Meinung nach ein solcher Preis?**
- **Was wissen Sie über Maßnahmen zur Förderung von Integration in den deutschsprachigen Ländern?**

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DO NOT TURN OVER UNTIL TOLD TO DO SO

KARTE I

THEME **Multiculturalism in German-speaking society**

SUB-THEME **Rassismus**

WEGE AUS DEM RECHTSEXTREMISMUS

Das Projekt „U-Turn“ in Dortmund: Bekämpfung von rechtsextremen Tendenzen.

Einige Gründe für Radikalisierung:

- **starke Vorurteile in der Familie und im Freundeskreis**
- **mangelnde Integration in die Gesellschaft**
- **schwaches Selbstwertgefühl**
- **Suche nach Anerkennung in einer Gruppe**

Ziele des Projekts:

- **Schutz vor rechtsextremer Radikalisierung, vor allem bei jungen Menschen**
- **Unterstützung von Menschen, die die rechtsextreme Szene verlassen wollen**
- **Vermittlung von demokratischen Werten**

- Workshops in Schulen
- Podiumsdiskussionen
- Beratung von Eltern und Lehrern



An image shows a man facing away. He is standing next to another man and there are flags in front of them.

[Turn over]

BLANK PAGE

FRAGEN

- **Was möchte das Projekt „U-Turn“ erreichen?**
- **Halten Sie ein solches Projekt für sinnvoll?
Warum (nicht)?**
- **Wie groß ist das Problem des Rechtsextremismus in
Deutschland, Österreich oder der Schweiz?**

END OF QUESTIONS

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WP/M/NC/Jun24/7662/3/G4005/V3





A-level

GERMAN

Paper 3 Speaking

June 2024

7662/3T/3V

CANDIDATE'S MATERIAL

To be conducted by the teacher-examiner or by the visiting examiner between 8 April and 24 May 2024.

TIME ALLOWED: 21–23 minutes

(including 5 minutes' preparation time at the start of the test)

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KARTE J

THEME **Aspects of political life in the
German-speaking world**

SUB-THEME **Deutschland und die Europäische Union**

STUDIERN IN EUROPA

Das EU-Programm ERASMUS gibt es seit 1987 und ist bei Studierenden in Deutschland sehr beliebt.

- **Universitätsstudium oder Praktikum in einem anderen EU-Land**
- **3 bis 12 Monate**
- **finanzielle Unterstützung während des Aufenthaltes im Ausland**
- **mehr als 650.000 deutsche Erasmus-Studenten/Studentinnen**

Inhalte und Ziele:

- **kultureller Austausch**
- **Verbesserung von Sprachkenntnissen**
- **Erweiterung des Horizonts**
- **bessere Chancen auf dem Arbeitsmarkt**



An image shows a small group of young adults smiling and talking with each other. A few of them are holding notebooks.

**„Wenn Europa zusammenwachsen soll, müssen wir unsere europäischen Partner besser kennen lernen.“
(Jakob, Erasmus-Student in Italien)**

[Turn over]

BLANK PAGE

FRAGEN

- **Was ist „Erasmus“?**
- **Wie denken Sie über dieses Programm?**
- **Welche Rolle spielt Deutschland innerhalb der EU?**

END OF QUESTIONS

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A-level

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KARTE K

THEME **Aspects of political life in the
German-speaking world**

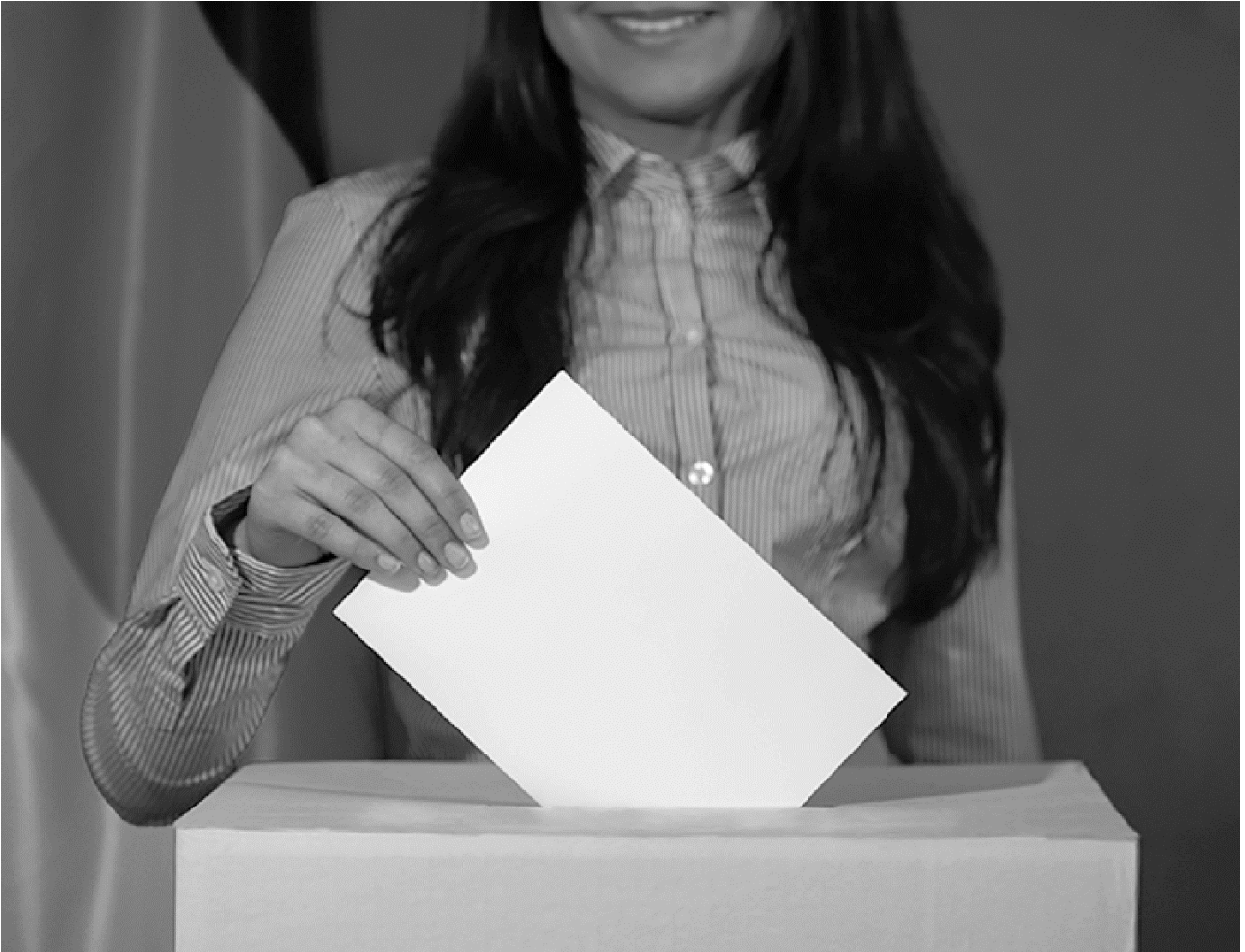
SUB-THEME **Die Politik und die Jugend**

WAHLRECHT AB 16?

**Im deutschen Bundestag diskutiert man über eine
Senkung des Wahlalters.**

**„Wenn wir wählen dürften, würden die Politiker unsere
Interessen und Probleme ernster nehmen.“
(Miriam)**

**„Die Jugendlichen würden sich stärker mit der
Demokratie identifizieren.“
(Daniel)**



An image shows a woman putting a piece of paper into a box.

[Turn over]

BLANK PAGE

ARGUMENTE DAGEGEN

- **wenig politisches Interesse**
- **nicht reif genug**
- **offiziell erst mit 18 volljährig**
- **nicht fähig, zwischen Fakten und Fake News zu unterscheiden**
- **Tendenz zu Extrempositionen**

**„Wir sollen über unsere Zukunft mitentscheiden dürfen.“
(Stefan)**

FRAGEN

- **Was besprechen Politiker in Deutschland zurzeit? Warum?**
- **Wie stehen Sie zu diesem Thema?**
- **Wie groß ist das politische Interesse der Jugend in Deutschland, Österreich oder der Schweiz?**

END OF QUESTIONS

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A-level

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KARTE L

THEME Aspects of political life in the German-speaking world

SUB-THEME Die Wiedervereinigung und ihre Folgen

VON OST NACH WEST – UND ZURÜCK

Nach der Wiedervereinigung verließen viele Menschen den Osten Deutschlands und zogen nach Westdeutschland.

<p>1989–2017:</p> <ul style="list-style-type: none">• 4,8 Millionen Abwanderungen vom Osten in den Westen• vor allem junge Erwachsene• hoch qualifizierte Fachkräfte	<p>HAUPTGRÜNDE:</p> <ul style="list-style-type: none">• schlechte Jobchancen im Osten• höhere Löhne im Westen
---	---



An image shows five cubes with the following letters on them: 'WE', 'S', 'T', 'E', 'N'. The first cube with 'WE' on it is tilted so that the letter 'O' is showing underneath.

ABER SEIT 2017:

jährlich mehr Umzüge vom Westen in den Osten als umgekehrt

- **jetzt bessere Karrierechancen in ostdeutschen Großstädten**
- **ostdeutsche Universitäten immer beliebter**
- **Rückkehr zur Familie/zu Freunden**

[Turn over]

BLANK PAGE

FRAGEN

- **Welche Veränderung wird hier beschrieben?**
- **Würden Sie persönlich Ihre Heimat verlassen?
Warum (nicht)?**
- **Was wissen Sie über das Leben in Ostdeutschland
vor und nach der Wiedervereinigung?**

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