



Surname _____

Forename(s) _____

Centre Number _____

Candidate Number _____

Candidate Signature _____

I declare this is my own work.

**GCSE
MATHEMATICS**

F

Foundation Tier Paper 1 Non-Calculator

8300/1F

Wednesday 6 November 2024

Morning

Time allowed: 1 hour 30 minutes

At the top of the page, write your surname and forename(s), your centre number, your candidate number and add your signature.

[Turn over]



N 0 V 2 4 8 3 0 0 1 F 0 1

MATERIALS

For this paper you must have:

- mathematical instruments
- the Formulae Sheet (enclosed).



You must **NOT** use a calculator.

INSTRUCTIONS

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.



INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

ADVICE

In all calculations, show clearly how you work out your answer.

DO NOT TURN OVER UNTIL TOLD TO DO SO



Answer ALL questions in the spaces provided.

- 1 (a) Write down the value of $\sqrt{49}$
[1 mark]

Answer _____

- 1 (b) Work out the value of 3^3
[1 mark]

Answer _____

- 1 (c) Write 10 000 as a power of 10
[1 mark]

Answer _____



2 1 pound = 16 ounces

Work out the number of ounces in 3 pounds.
[2 marks]

Answer _____ ounces

[Turn over]



3 (a) Write $\frac{3}{2}$ as a mixed number. [1 mark]

Answer _____

3 (b) Work out $\frac{1}{5} + \frac{1}{5}$
[1 mark]

Answer _____



- 4 (a) Write down ALL the factors of 20
[2 marks]

Answer _____

- 4 (b) Mica says,
“When two multiples of 5 are added, the answer
is always a multiple of 10”

Give ONE example to show that he is wrong.
[1 mark]

[Turn over]

10



- 5 Put these values in order of size, starting with the smallest. [2 marks]

80%

0.7

 $\frac{3}{4}$

Answer _____



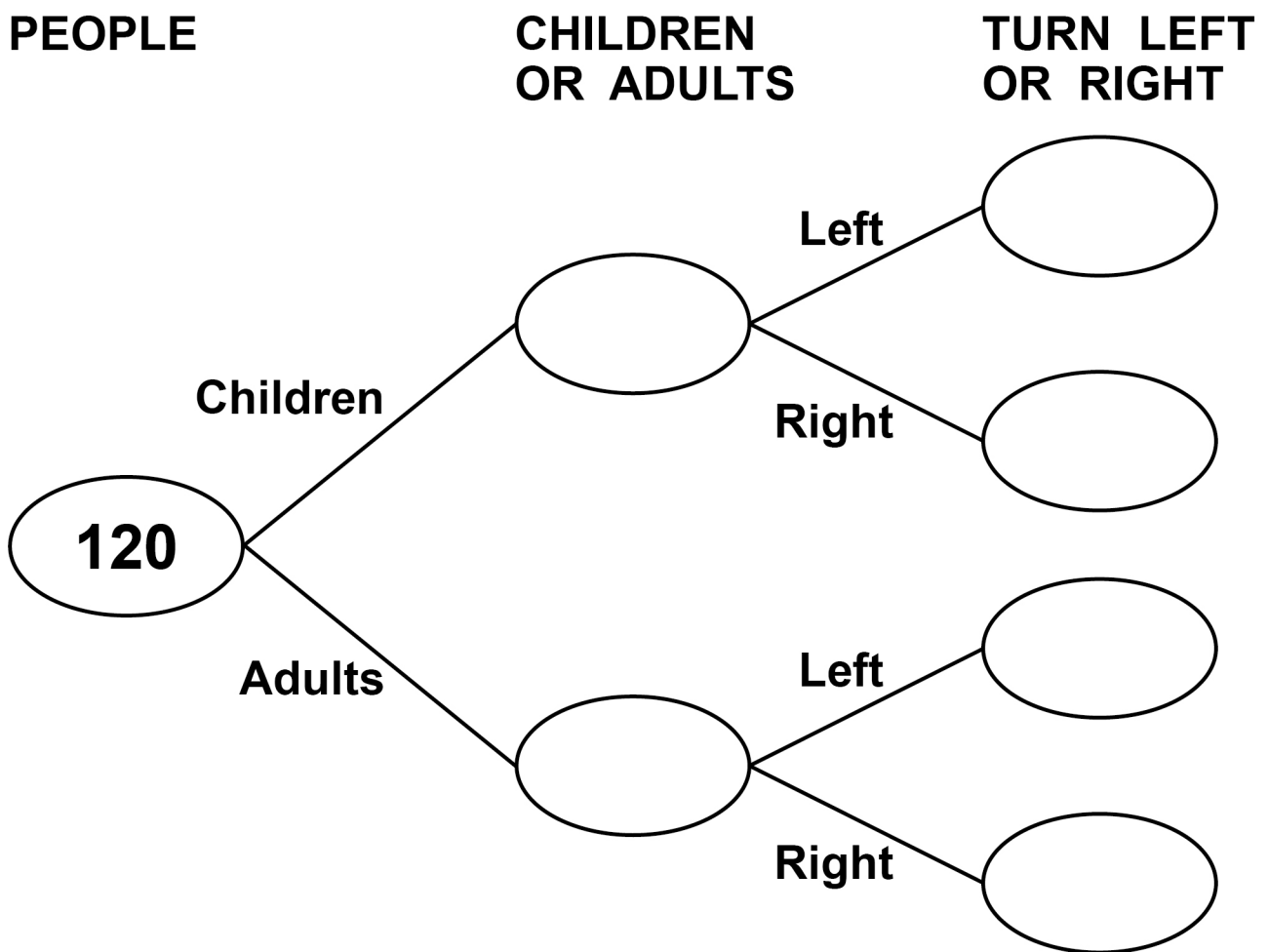
- 7 120 people visit a maze.
80 are children, the rest are adults.

At the start of the maze you can turn left or right.

45 children turn left.

75 people in total turn left.

7 (a) Complete the frequency tree. [4 marks]



7 (b) What fraction of the CHILDREN turn left?

Give your answer in its simplest form. [2 marks]

Answer

[Turn over]

12

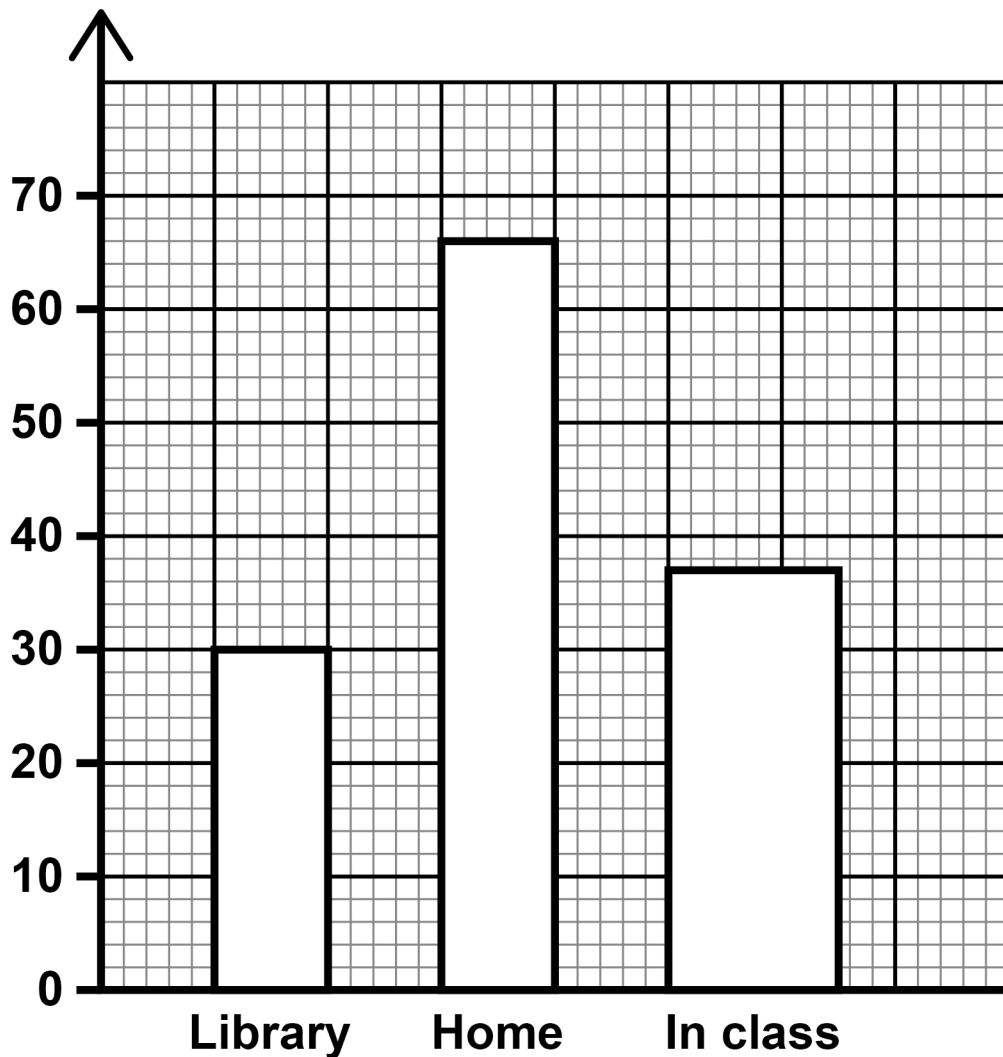


- 8 The table shows information about where students prefer to revise.

LIBRARY	HOME	IN CLASS
30	68	37

Ed draws this bar chart to represent the data.

WHERE STUDENTS PREFER TO REVISE



**Write down THREE mistakes he has made.
[3 marks]**

Mistake 1 _____

Mistake 2 _____

Mistake 3 _____

[Turn over]



- 9 A number is picked at random from the first three positive odd numbers.

A number is picked at random from the first four prime numbers.

The two numbers are MULTIPLIED to get a score.

- 9 (a) Complete the table. [4 marks]

		prime			
		2	3	5	7
odd	×				
	1				
	5		15		



- 9 (b) What is the probability that the score is a square number?

Give your answer as a fraction. [2 marks]

Answer _____

[Turn over]

9



- 10 (a) Simplify fully $8m + 4 - 2m + 7$
[2 marks]

Answer _____

- 10 (b) Simplify fully $\frac{1}{2}c \times 6d$
[2 marks]

Answer _____



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[Turn over]



Answer £ _____

[Turn over]

8





12

Write the ratio $6 : 2$ in the form $n : 1$
[1 mark]

Answer _____ : 1

13

x and y are two DIFFERENT POSITIVE numbers.



For each statement, tick the correct box. [2 marks]

ALWAYS TRUE	SOMETIMES TRUE	NEVER TRUE
----------------	-------------------	---------------

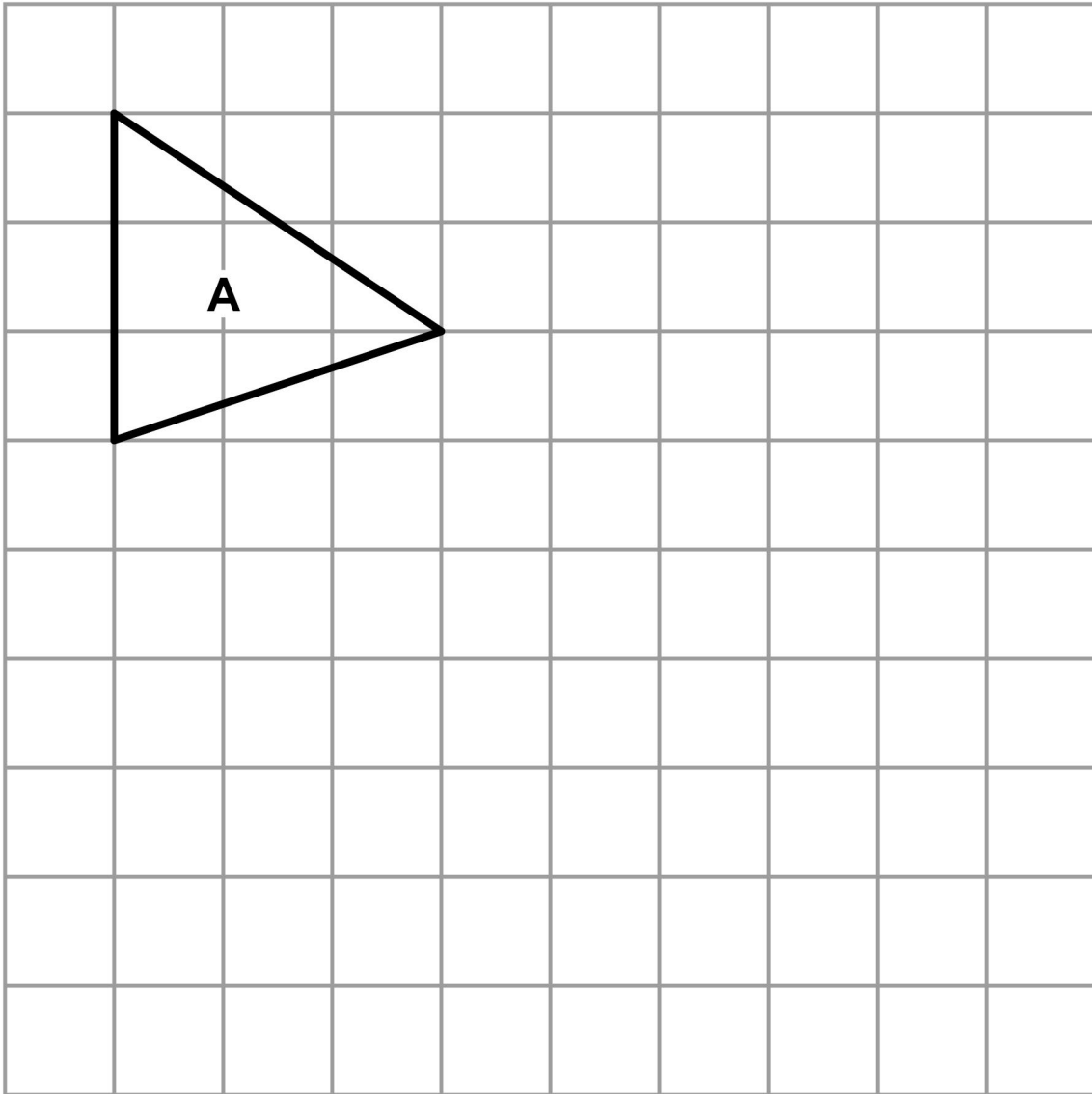
$x + y$ is positive

$x - y$ is negative

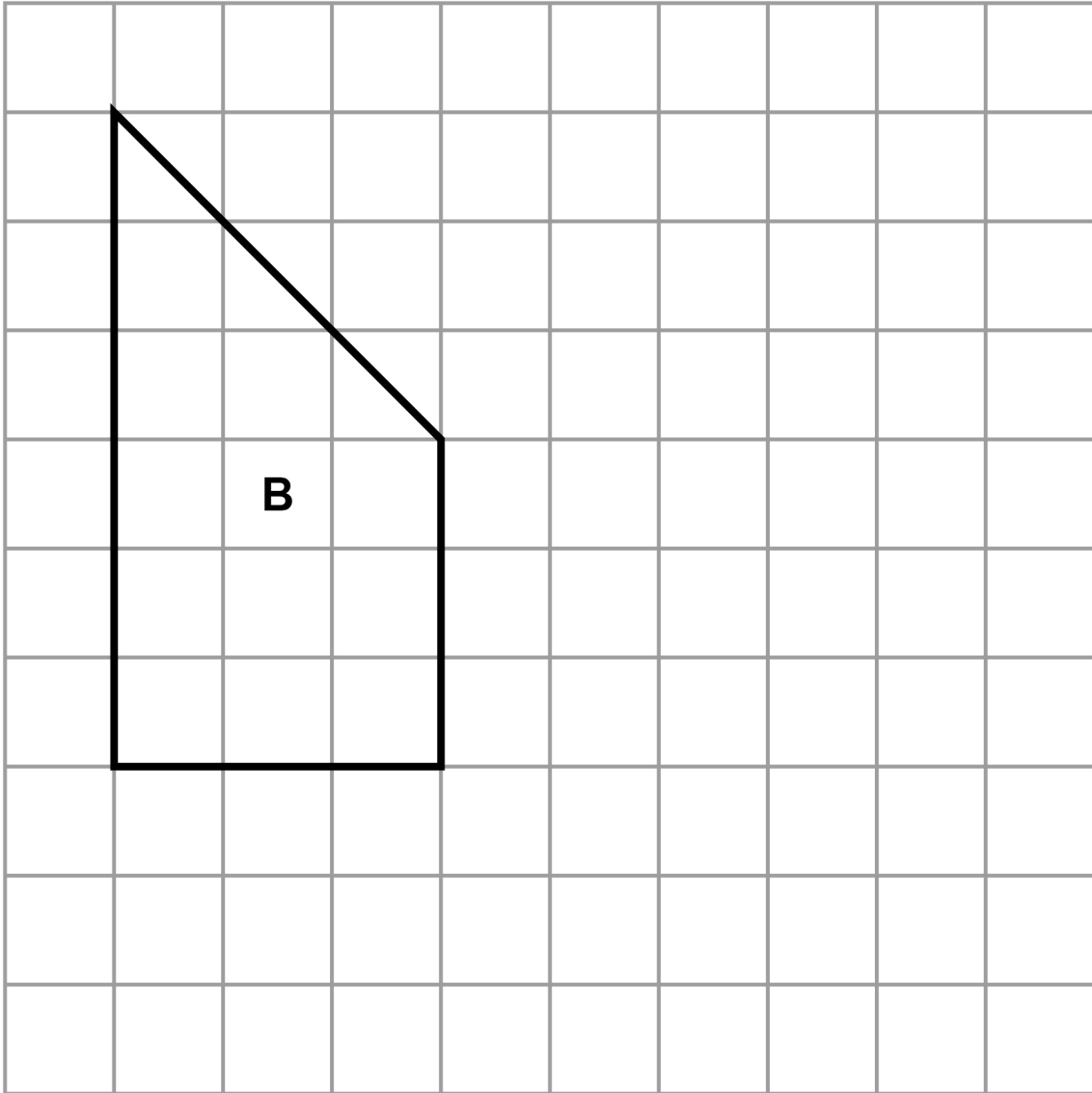
21

[Turn over]

- 14 (a) On the grid, draw a shape **CONGRUENT** to triangle A. [1 mark]



- 14 (b) On the grid, ENLARGE shape B by scale factor $\frac{1}{3}$
[2 marks]



[Turn over]

6



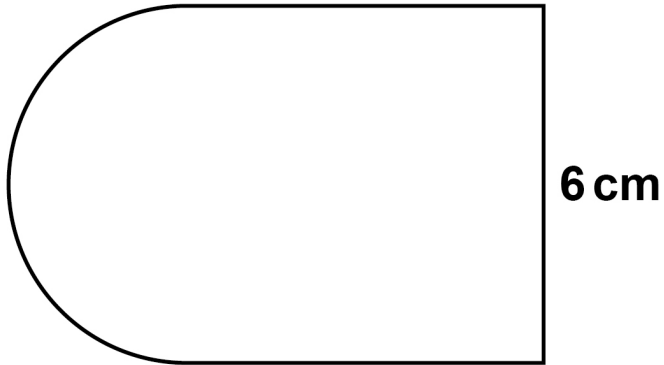
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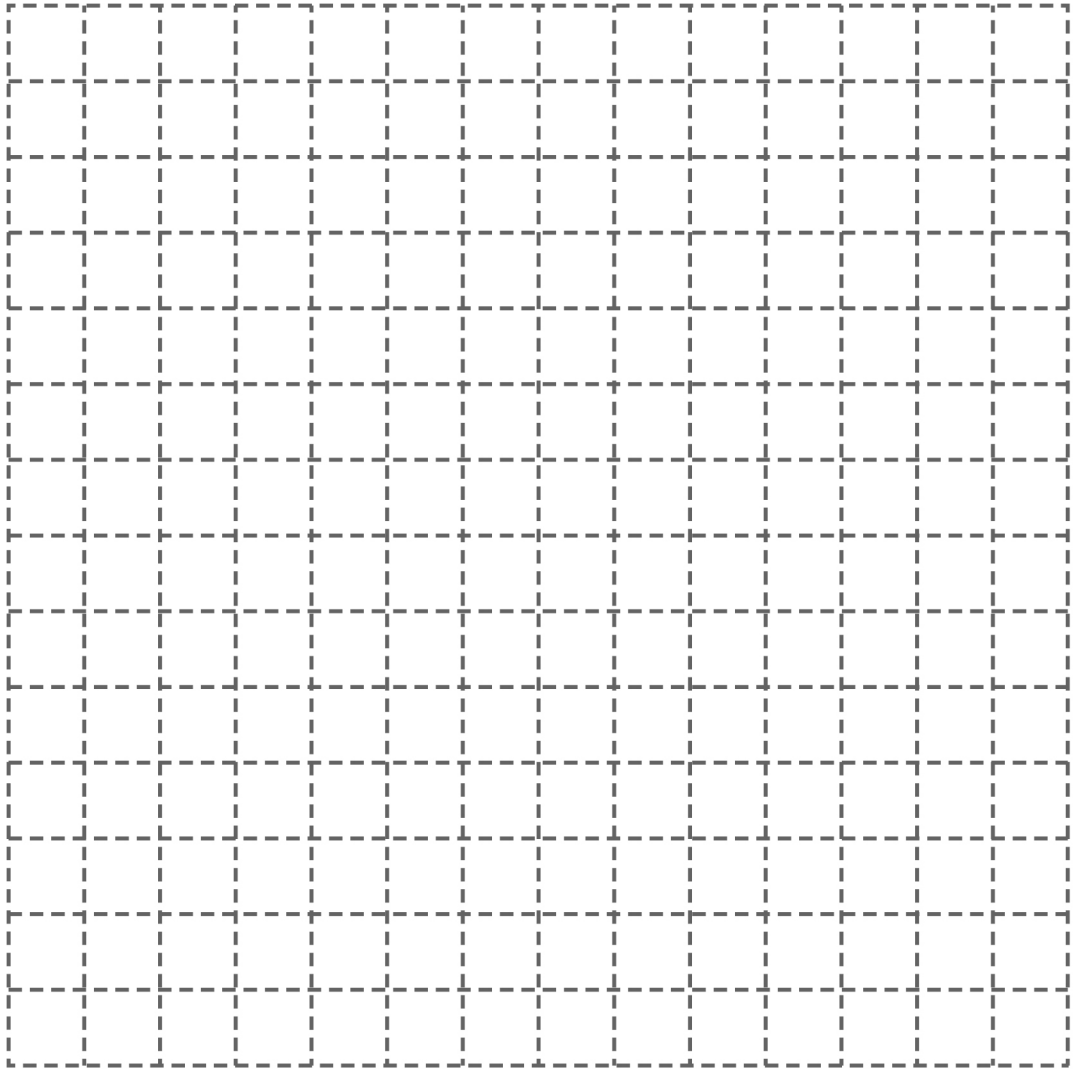


- 16 This shape is made from a semicircle and a square.

The diagram is not drawn accurately.



On the centimetre grid below, make an accurate drawing of the shape. [2 marks]



[Turn over]

—
5



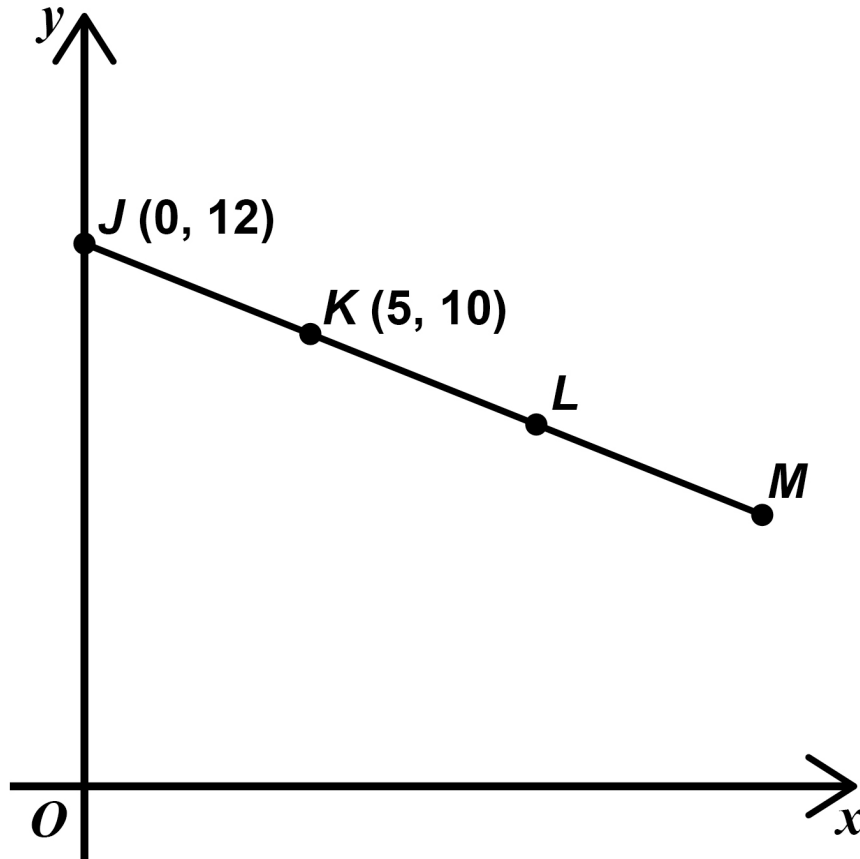
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[Turn over]



- 18 $J(0, 12)$ and $K(5, 10)$ are points on the straight line $JKLM$.

The diagram is not drawn accurately.



$$JK = KL = LM$$

Work out the coordinates of M . [3 marks]



Answer (_____ , _____)

[Turn over]

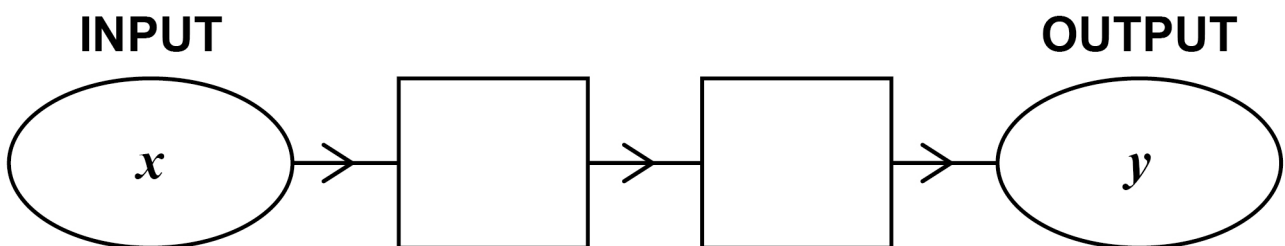
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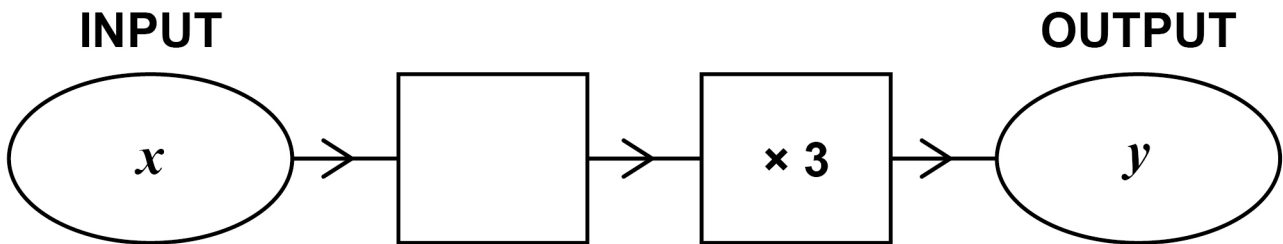
- 19 Work out the value of 1.5^2
[2 marks]

Answer _____

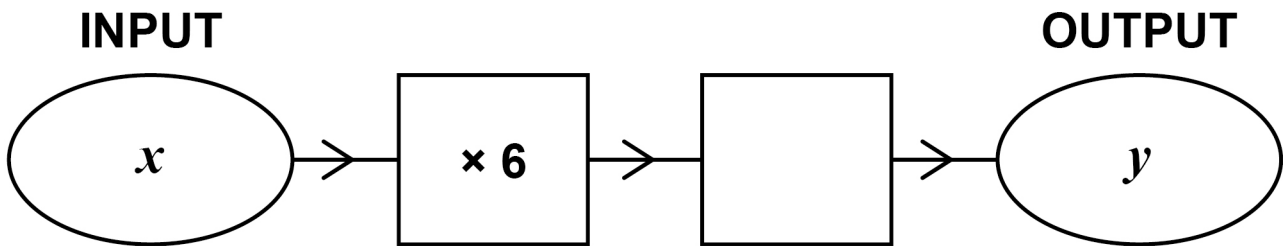
- 20 (a) Complete this number machine so that $y = 4x + 5$
[1 mark]



20 (b) Complete this number machine so that $y = 3x - 24$
[1 mark]



20 (c) Complete this number machine so that $y = x$
[1 mark]



[Turn over]





21 Each number in a list is increased by 10

Tick **ONE** box for each statement. [3 marks]

	TRUE	FALSE	CANNOT TELL
The mode is increased by 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The median is increased by 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The range is increased by 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



22 (a) Write the missing term in the geometric progression. [1 mark]

1 4 16 _____ 256

22 (b) A Fibonacci-type sequence begins

5 -9

The sequence is continued by adding the previous two terms.

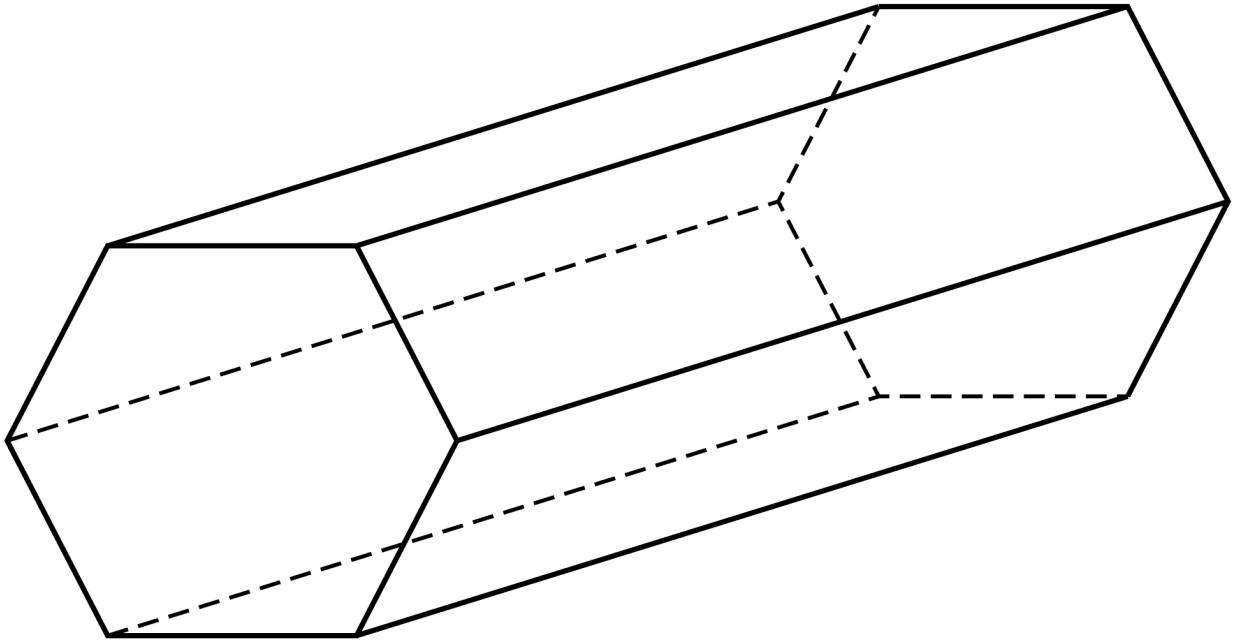
35

Work out the next TWO terms. [2 marks]

Answer _____ and _____

[Turn over]

23 Here is a solid prism.



23 (a) How many faces does the prism have?
[1 mark]

Answer _____



- 23 (b) The prism has
volume = 3500 cm^3
and
length = 20 cm

Work out the area of the cross-section of the prism. [2 marks]

Answer _____ cm^2

[Turn over]



24 Work out $1\frac{1}{5} - \frac{3}{10}$

Give your answer as a fraction. [2 marks]

Answer _____

25 Write down the value of $\sin 90^\circ$
[1 mark]

Answer _____

6



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[Turn over]

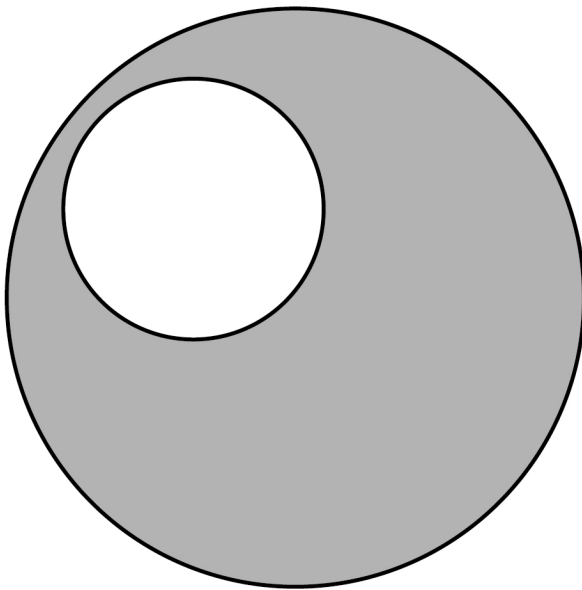


26 A large circle and a small circle are shown.

The radius of the large circle is 12 cm

radius of large circle : radius of small circle =
4 : 1

The diagram is not drawn accurately.



Work out the shaded area.

Give your answer in terms of π
[4 marks]



Answer _____ cm^2

[Turn over]



27 (a) In this part, assume that each person works at the same rate.

10 people can complete a job in 9 hours.

If 15 people work on the same job, how many hours will it take to complete the job?

[2 marks]

Answer _____ hours



- 27 (b) In fact, of the 15 people
- 6 work at a slower rate
 - 9 work at a faster rate.

What does this mean about the number of hours it will take to complete the job?
[1 mark]

Tick ONE box.

It is greater than the answer to (a)

It is the same as the answer to (a)

It is less than the answer to (a)

It is not possible to say

END OF QUESTIONS

7



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For Examiner's Use	
Pages	Mark
4-7	
8-11	
12-15	
16-19	
20-23	
24-27	
28-31	
32-35	
36-38	
40-43	
TOTAL	

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