



**GCSE**

**3700U20-1**

**MONDAY, 7 NOVEMBER 2022 – MORNING**

**ENGLISH LANGUAGE**

**UNIT 2**

**Reading and Writing: Description, Narration  
and Exposition**

**2 hours plus your additional time allowance**

**Surname** \_\_\_\_\_

**First name(s)** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

**For Examiner's use only**

	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>Section A (Reading)</b>	<b>40</b>	
<b>Section B (Writing)</b>	<b>40</b>	
<b>Total</b>	<b>80</b>	

**ADDITIONAL MATERIALS**

**Resource Material.**

**INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces provided on the front cover.**

**Answer ALL questions in Section A and Section B1.**

**Select ONE title to use for your writing in Section B2.**

**(Turn over)**

**Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.**

**You may write your answers on a separate answer sheet if preferred. If you use a separate answer sheet, write the question number at the start of each answer.**

**You are advised to spend your time as follows:**

**SECTION A**

- reading – about 10 minutes**
- answering the questions – about 50 minutes**

**SECTION B1**

- about 10 minutes

**SECTION B2**

- planning – about 10 minutes
- writing – about 40 minutes

**INFORMATION FOR CANDIDATES**

**Section A (Reading): 40 marks**

**Section B (Writing): 40 marks**

**The number of marks is given in brackets at the end of each question or part-question.**

**(Turn over)**

**SECTION A (Reading): 40 MARKS**

**In the SEPARATE RESOURCE MATERIAL there are five texts on the theme of ‘Cycling’ labelled TEXT A–E. Read each text carefully and answer ALL the following questions that relate to each of the texts.**

**TEXT A**

**A1. How many people in the UK cycle at least once a month? [1 mark]**

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**(Turn over)**

**A2. Name ONE of the other triathlon sports that cyclists are likely to participate in. [1 mark]**

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**A3. What is meant when the text states that the ratio of cyclists by gender is ‘more evenly split’? Read the following five options and write the number of the correct option.**

**[1 mark]**

- 1. In other sports more people taking part are male.**
- 2. 40% of cyclists are female.**
- 3. The numbers of male and female cyclists are very different.**
- 4. There is a more equal balance between male and female cyclists.**
- 5. Almost a fifth of cyclists are females over 35 years.**

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**(Turn over)**

**TEXT B**

**A4. Which ONE of the following statements is NOT correct? Write the number of the incorrect statement.**

**[1 mark]**

- 1. The cycling industry employs three times as many people as the UK steel industry.**
- 2. A bicycle is sold roughly every 10 seconds.**
- 3. Cycling-related businesses create £5.4 billion for the UK economy each year.**
- 4. Cycling-related businesses provide 64,000 jobs.**
- 5. The cycling industry is worth three times more than the UK steel industry.**

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**(Turn over)**





**TEXT C**

**A6. On which date did the Tour de France 2018 start? [1 mark]**

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**A7. How many kilometres did Stage 14 cover? [1 mark]**

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**A8. Name ONE of the places where a rest day took place. [1 mark]**

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**(Turn over)**

**TEXT D**

**A9. Read the paragraph which begins ‘I’m the kid who dreamed about the Tour...’.**

**In this paragraph, how does Geraint Thomas create the impression that his triumph was a dream come true?**

**[5 marks]**

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**(Turn over)**















**TEXT E**

**A11. The writer describes William Vaughan's car as 'askew to the road'. What is meant by the word 'askew'? Write the number of the correct definition. [1 mark]**

- 1. parked**
  - 2. not straight**
  - 3. upside down**
  - 4. straight**
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**EDITING (5 MARKS)**

**In this part of the paper you will be assessed for the quality of your UNDERSTANDING and EDITING skills.**

**A13. Read the sentence below and then answer the questions that follow:**

**Alun was much more**

**\_\_\_\_\_ (a) \_\_\_\_\_ about getting up on a Saturday morning for a bike**

**\_\_\_\_\_ (b) \_\_\_\_\_ than he was during the rest of the week when he knew he had to go to work.**

**(Turn over)**

**A13 (a)**

**Choose ONE word from the four options below that best fits gap (a). Write the word below.**

**grumpy**

**bouncing**

**enthusiastic**

**excitable**

**[1 mark]**

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**(Turn over)**

**A13 (b)**

**Choose ONE word from the four options below that best fits gap (b). Write the word below.**

**rack**

**pedal**

**descent**

**ride**

**[1 mark]**

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**(Turn over)**

**A14. Read these four sentences.**

**Which sentence do you think is grammatically correct? Write the number of the grammatically correct sentence. [1 mark]**

- 1. Riding a bike is healthy, fun and can be did by all ages.**
  - 2. Ride a bike is healthy, fun can be done by all ages.**
  - 3. Riding a bike is healthy, fun and can be done by all ages.**
  - 4. Ride a bike is healthy, fun and can be done by all ages.**
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**A15. Read the text below which consists of sentences in the wrong order. Show your understanding by answering the questions that follow:**

- 1. The noise of cheers began to rise as the cyclists could be seen in the distance.**
- 2. The crowds had assembled early at the top of the hill.**
- 3. Many people were holding banners and flags.**
- 4. The lead cyclist reached the summit of the hill and in seconds was gone again.**
- 5. Some were even dressed in the brightly-coloured lycra of the team they supported.**

**(Turn over)**

**A15 (a)**

**Which sentence should come FIRST in the text? Write the number of the sentence below. [1 mark]**

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**(b) Which sentence should come FIFTH in the text? Write the number of the sentence below. [1 mark]**

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**(Turn over)**

**SECTION B (Writing): 40 MARKS**

**B1. In this task you will be assessed for the quality of your PROOFREADING.**

**Read the text below carefully. Find FIVE errors and write them correctly in the spaces opposite. [5 marks]**

**Cycling is a good way to control or reduce weight as it raises your metabolic rate, builds muscle and burns body fat. For these people trying to lose weight, cycling must be combined with healthy eating. Cycling is a comfortable form of exercise and can be built up slowly. the difficulty and lenth of time spent doing it can vary according to a persons fitness and ability.**

**(Turn over)**

**B1.**

**1.** \_\_\_\_\_

**2.** \_\_\_\_\_

**3.** \_\_\_\_\_

**4.** \_\_\_\_\_

**5.** \_\_\_\_\_

**(Turn over)**

**B2. In this task you will be assessed for the quality of your WRITING skills.**

**20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately.**

**You should aim to write about 350–500 words.**

**Choose ONE of the options on the next page for your writing:**

**[35 marks]**

**(Turn over)**

**B2.**

**EITHER,**

- (a) Write an account of a time you achieved something you had worked hard for.**

**OR,**

- (b) 'Sport is good for everyone.'**

**Write an essay explaining the importance of sport, giving clear reasons and examples.**

**The space on the next page can be used to plan your work before starting your writing on page 37.**

**(Turn over)**

**PLAN:**

**(Turn over)**





















