



**GCSE**

**3700U30-1**

**WEDNESDAY, 6 NOVEMBER 2024 –  
MORNING**

**ENGLISH LANGUAGE**

**UNIT 3**

**Reading and Writing: Argumentation,  
Persuasion and Instructional**

**2 hours plus your additional time  
allowance**

**Surname** \_\_\_\_\_

**First name(s)** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

**For Examiner's use only**

	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>Section A (Reading)</b>	<b>40</b>	
<b>Section B (Writing)</b>	<b>40</b>	
<b>Total</b>	<b>80</b>	

**ADDITIONAL MATERIALS**

**Resource Material.**

**INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces provided on the front cover.**

**Answer ALL questions in Section A.**

**Answer BOTH questions in Section B.**

**Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.**

**(Turn over)**

**You may write your answers on a separate answer sheet if preferred. If you use a separate answer sheet, write the question number at the start of each answer.**

**You are advised to spend your time as follows:**

**SECTION A**

- reading – about 10 minutes**
- answering the questions – about 50 minutes**

**SECTION B**

- planning – about 10 minutes**
  - B1 writing – about 25 minutes**
  - B2 writing – about 25 minutes**
- at the end of each question or part-question.**

**(Turn over)**

**INFORMATION FOR CANDIDATES**

**Section A (Reading): 40 marks**

**Section B (Writing): 40 marks**

**The number of marks is given in brackets at the end of each question or part-question.**

**(Turn over)**

**SECTION A (Reading): 40 marks**

**In the SEPARATE RESOURCE MATERIAL there are five texts on the theme of ‘Chocolate’ labelled TEXTS A–E. Read each text carefully and answer all the questions below that relate to each of the texts. Additional answer pages are available at the back of this booklet should you require them.**

**TEXT A**

**A1. Which type of chocolate contains a higher amount of sugar? [1 mark]**

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**(Turn over)**

**A2. What is the recommended serving size for a portion of dark chocolate?**  
**[1 mark]**

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**A3. Which of the following statements about carob is NOT true? Write the number of the incorrect statement.**  
**[1 mark]**

- 1. carob is naturally low in fat**
  - 2. carob is a good source of fibre**
  - 3. carob contains caffeine**
  - 4. carob is less bitter than chocolate**
- 

**(Turn over)**

**TEXT B**

**A4. Which of the following best describes the tempering process? Write the number of the best description. [1 mark]**

- 1. a process that is frustrating**
  - 2. a process that involves heating and then cooling**
  - 3. a process that involves extreme temperatures**
  - 4. a process that involves cooling then heating**
  - 5. a process where the temperature stays the same**
- 

**(Turn over)**

**A5. TEXT B shows the sequence for making chocolate. Put the four stages (a) – (d) below into the order that best shows how chocolate is made. Write the correct order on page 9. [3 marks]**

**The first stage is (b).**

- (a) The chocolate is tempered by heating and cooling it before finally moulding it.**
- (b) The beans are roasted to release their flavour.**

**(Stage 1)**

- (c) The beans are ground with sugar to increase sweetness and flavour.**
- (d) The beans are cracked and separated to remove the outer shell.**

**(Turn over)**

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**TEXT C**

**A6. The writer refers to the ‘infinite variety of flavours’. What does the word ‘infinite’ mean in this context? Write the number of the correct meaning. [1 mark]**

- 1. limitless, impossible to measure**
  - 2. of definite size and shape**
  - 3. delicious and flavoursome**
  - 4. a pleasant range**
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**A7. How does the writer of TEXT C try to persuade us that ‘chocolate is fantastic’? [10 marks]**

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**TEXT D**

**A8. Name ONE side-effect of giving up chocolate. [1 mark]**

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**A9. What does the writer of TEXT D mean when they say, ‘parents can only control what a child eats within their own four walls’? [1 mark]**

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**(Turn over)**

**A10. Name ONE obesity-related problem mentioned in TEXT D. [1 mark]**

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**A11. Explain why the writer thinks that sugar is bad for us. [3 marks]**

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**A13. Give one reason why TEXT E can be considered a reliable source.**

**[1 mark]**

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**A14. Compare and contrast what the writers of TEXT D and TEXT E think about the dangers of chocolate.**

**[10 marks]**

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**SECTION B (Writing): 40 marks**

**In this section you will be assessed for the quality of your WRITING skills.**

**Answer question B1 below and question B2 on page 43.**

**B1. It has been proposed that all chocolate products should be banned from your school or college. Write a letter to your Headteacher or Principal giving your views on this proposal.**

**Write your letter. [20 marks]**

**10 marks are awarded for communication and organisation; 10 marks are awarded for writing accurately.**

**(Turn over)**

**You should aim to write between 200–300 words. The space below and the next page can be used to plan your work before starting your writing on page 32.**

**PLAN:**

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**PLAN:**

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**B2. Having a hobby such as baking, gaming, exercising or listening to music can improve well-being. Prepare a talk for your classmates persuading them to try new hobbies to improve their well-being.**

**Write your talk. [20 marks]**

**10 marks are awarded for communication and organisation; 10 marks are awarded for writing accurately.**

**You should aim to write between 200–300 words.**

**The space below and the next page can be used to plan your work before starting your writing on page 45.**

**PLAN:**

**(Turn over)**

**PLAN:**

**(Turn over)**

**TALK:** \_\_\_\_\_

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<b>Question number</b>	<b>Additional page, if required. Write the question number(s) in the left-hand margin.</b>
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