



GCE AS/A LEVEL

2800U10-1A

FRENCH – AS unit 1

SET A – CARDS A1-A8

2019



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GCE AS/A LEVEL

2800U10-1A1

FRENCH – AS unit 1

SET A

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A1 – Understanding the French-speaking world

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

Ci-dessous il y a deux points de vue différents sur *les plats régionaux* en France. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Il est important de conserver et de promouvoir les plats régionaux français.

Opinion B

- De nos jours, le fastfood américain présent en France est plus important que la cuisine régionale.



GCE AS/A LEVEL

2800U10-1A2

FRENCH – AS unit 1

SET A

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A2 – Understanding the French-speaking world

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

Ci-dessous il y a deux points de vue différents sur *les musées régionaux français*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- La conservation des musées régionaux français est primordiale pour soutenir le patrimoine.

Opinion B

- Les musées régionaux français sont une perte d'argent évidente.



GCE AS/A LEVEL

2800U10-1A3

FRENCH – AS unit 1

SET A

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A3 – Understanding the French-speaking world

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

Ci-dessous il y a deux points de vue différents sur *les langues minoritaires* dans les régions francophones. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Une langue minoritaire renforce l'identité d'une région francophone.

Opinion B

- Les langues minoritaires contredisent l'idée d'une France unie et indivisible.



GCE AS/A LEVEL

2800U10-1A4

FRENCH – AS unit 1

SET A

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A4 – Understanding the French-speaking world

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

Ci-dessous il y a deux points de vue différents sur *les fêtes régionales* en France. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Les fêtes régionales en France sont importantes pour assurer une identité régionale.

Opinion B

- De nos jours, les fêtes régionales sont une perte de temps en France.



GCE AS/A LEVEL

2800U10-1A5

FRENCH – AS unit 1

SET A

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A5 – Understanding the French-speaking world

Sub-theme: Literature, art, film and music in the French-speaking world

Ci-dessous il y a deux points de vue différents sur *la musique régionale française*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- La musique régionale est vivante et une partie essentielle de la culture des régions françaises.

Opinion B

- De nos jours, la musique régionale n'intéresse pas les jeunes habitants des régions françaises.



GCE AS/A LEVEL

2800U10-1A6

FRENCH – AS unit 1

SET A

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A6 – Understanding the French-speaking world

Sub-theme: Literature, art, film and music in the French-speaking world

Ci-dessous il y a deux points de vue différents sur *la littérature française*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- La littérature française classique est bien connue dans le monde entier.

Opinion B

- La littérature française classique n'est plus appréciée de nos jours à l'étranger.



GCE AS/A LEVEL

2800U10-1A7

FRENCH – AS unit 1

SET A

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A7 – Understanding the French-speaking world

Sub-theme: Literature, art, film and music in the French-speaking world

Ci-dessous il y a deux points de vue différents sur *la peinture française*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- La peinture française a un impact majeur sur l'art en Europe et dans le monde.

Opinion B

- La peinture française n'a plus d'importance dans le monde artistique.



GCE AS/A LEVEL

2800U10-1A8

FRENCH – AS unit 1

SET A

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A8 – Understanding the French-speaking world

Sub-theme: Literature, art, film and music in the French-speaking world

Ci-dessous il y a deux points de vue différents sur *les films en langue française*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Les films en langue française sont un point fort de la culture française.

Opinion B

- Le cinéma français est dominé par le cinéma international.