



**GCSE**

3820UA0-1A

2022



**GERMAN**

**Unit 1: Speaking**

**HIGHER TIER**

**SET 1**

### **INSTRUCTIONS TO CANDIDATES**

The test will last 7–9 minutes and you will need to complete the role play **and** the conversation. You have 12 minutes to prepare for the two parts.

Role play: attempt to provide full responses to the prompts.

Conversation: discuss your chosen sub-sub-theme in Part 1. For Part 2, choose **one** of the bullet points from box (a). However, if your chosen sub-sub-theme for Part 1 comes from the same theme, you must choose **one** of the bullet points from box (b). Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

**Do not write on the test booklet.**

### **INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

**ROLE PLAY**  
**HIGHER SET 1**

**IDENTITY AND CULTURE**

**Health and Fitness**

**Setting: You are chatting to your German friend about fitness. Your teacher will play the role of your friend.**

Your teacher will speak first.

- Say which sport you did yesterday.
- Answer the question.
- Say what you could do to be healthy.
- Say where you can eat healthily.
- Ask your friend if he/she likes vegetarian food.

**CONVERSATION****HIGHER SET 1****PART 1**

You will be required to discuss your chosen sub-sub-theme from one of the broad themes.

- Your teacher will ask you which sub-sub-theme you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.
- You are expected to start the conversation.

**Your chosen sub-sub-theme**

**PART 2**

You will be required to discuss **one** of the following themes. You **must** choose one of the bullet points provided in box (a). However, if your chosen sub-sub-theme for Part 1 comes from the theme stated in box (a), you must choose one of the bullet points provided in box (b).

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.

**(a)**

**Theme 3: CURRENT AND FUTURE STUDY AND EMPLOYMENT**

- Employment

**or**

- Career plans

**OR** (if you have already chosen Theme 3 in Part 1)

**(b)**

**Theme 2: WALES AND THE WORLD**

- Holidays and tourism

**or**

- Local areas of interest



**GCSE**

3820UA0-1B

2022



Z22-3820UA0-1B

**GERMAN**

**Unit 1: Speaking**

**HIGHER TIER**

**SET 2**

## **INSTRUCTIONS TO CANDIDATES**

The test will last 7–9 minutes and you will need to complete the role play **and** the conversation. You have 12 minutes to prepare for the two parts.

Role play: attempt to provide full responses to the prompts.

Conversation: discuss your chosen sub-sub-theme in Part 1. For Part 2, choose **one** of the bullet points from box (a). However, if your chosen sub-sub-theme for Part 1 comes from the same theme, you must choose **one** of the bullet points from box (b). Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

**Do not write on the test booklet.**

## **INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

**ROLE PLAY**  
**HIGHER SET 2**

**WALES AND THE WORLD**

**Local Areas of Interest**

**Setting: You are chatting online with your Austrian friend about your area. Your teacher will play the part of your Austrian friend.**

Your teacher will speak first.

- Say what you can do in your area.
- Answer the question.
- Say when you last went to Swansea.
- Ask your friend if they would like to visit the coast.
- Say with whom you are going to the coast.

**CONVERSATION****HIGHER SET 2****PART 1**

You will be required to discuss your chosen sub-sub-theme from one of the broad themes.

- Your teacher will ask you which sub-sub-theme you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.
- You are expected to start the conversation.

**Your chosen sub-sub-theme**

**PART 2**

You will be required to discuss **one** of the following themes. You **must** choose one of the bullet points provided in box (a). However, if your chosen sub-sub-theme for Part 1 comes from the theme stated in box (a), you must choose one of the bullet points provided in box (b).

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.

**(a)**

**Theme 1: IDENTITY AND CULTURE**

- Self and relationships

**or**

- Entertainment and leisure

**OR** (if you have already chosen Theme 1 in Part 1)

**(b)**

**Theme 3: CURRENT AND FUTURE STUDY AND EMPLOYMENT**

- Skills and personal qualities

**or**

- Employment



**GCSE**

3820UA0-1C

2022



Z22-3820UA0-1C

**GERMAN**

**Unit 1: Speaking**

**HIGHER TIER**

**SET 3**

### **INSTRUCTIONS TO CANDIDATES**

The test will last 7–9 minutes and you will need to complete the role play **and** the conversation. You have 12 minutes to prepare for the two parts.

Role play: attempt to provide full responses to the prompts.

Conversation: discuss your chosen sub-sub-theme in Part 1. For Part 2, choose **one** of the bullet points from box (a). However, if your chosen sub-sub-theme for Part 1 comes from the same theme, you must choose **one** of the bullet points from box (b). Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

**Do not write on the test booklet.**

### **INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

**ROLE PLAY**  
**HIGHER SET 3**

**WALES AND THE WORLD**

**Environment**

**Setting: You are taking part in an interview on Swiss radio about the environment. Your teacher will play the part of the interviewer.**

Your teacher will speak first.

- Answer the question.
- Say what you have recently done for the environment.
- Say what you could do to help the environment.
- Say what you think of renewable energy.
- Ask the interviewer about the environment in Switzerland.

**CONVERSATION****HIGHER SET 3****PART 1**

You will be required to discuss your chosen sub-sub-theme from one of the broad themes.

- Your teacher will ask you which sub-sub-theme you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.
- You are expected to start the conversation.

**Your chosen sub-sub-theme**

**PART 2**

You will be required to discuss **one** of the following themes. You **must** choose one of the bullet points provided in box (a). However, if your chosen sub-sub-theme for Part 1 comes from the theme stated in box (a), you must choose one of the bullet points provided in box (b).

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.

**(a)**

**Theme 1: IDENTITY AND CULTURE**

- Food and drink

**or**

- Health and fitness

**OR** (if you have already chosen Theme 1 in Part 1)

**(b)**

**Theme 3: CURRENT AND FUTURE STUDY AND EMPLOYMENT**

- School/college life

**or**

- Skills and personal qualities



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**GERMAN**

**Unit 1: Speaking**

**HIGHER TIER**

**SET 4**

### **INSTRUCTIONS TO CANDIDATES**

The test will last 7–9 minutes and you will need to complete the role play **and** the conversation. You have 12 minutes to prepare for the two parts.

Role play: attempt to provide full responses to the prompts.

Conversation: discuss your chosen sub-sub-theme in Part 1. For Part 2, choose **one** of the bullet points from box (a). However, if your chosen sub-sub-theme for Part 1 comes from the same theme, you must choose **one** of the bullet points from box (b). Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

**Do not write on the test booklet.**

### **INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

**ROLE PLAY**  
**HIGHER SET 4**

**CURRENT AND FUTURE STUDY AND EMPLOYMENT**

**School/College life**

**Setting: You are talking with your Austrian friend about your school. Your teacher will play the part of your friend.**

Your teacher will speak first.

- Say where your school is situated.
- Say what you did after school yesterday.
- Say which school clubs you would like to go to.
- Answer the question.
- Ask your friend how much homework he/she has.

**CONVERSATION****HIGHER SET 4****PART 1**

You will be required to discuss your chosen sub-sub-theme from one of the broad themes.

- Your teacher will ask you which sub-sub-theme you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.
- You are expected to start the conversation.

**Your chosen sub-sub-theme**

**PART 2**

You will be required to discuss **one** of the following themes. You **must** choose one of the bullet points provided in box (a). However, if your chosen sub-sub-theme for Part 1 comes from the theme stated in box (a), you must choose one of the bullet points provided in box (b).

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.

**(a)**

**Theme 2: WALES AND THE WORLD**

- Travel and transport

**or**

- Environment

**OR** (if you have already chosen Theme 2 in Part 1)

**(b)**

**Theme 1: IDENTITY AND CULTURE**

- Health and fitness

**or**

- Self and relationships



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**GERMAN**

**Unit 1: Speaking**

**HIGHER TIER**

**SET 5**



## **INSTRUCTIONS TO CANDIDATES**

The test will last 7–9 minutes and you will need to complete the role play **and** the conversation. You have 12 minutes to prepare for the two parts.

Role play: attempt to provide full responses to the prompts.

Conversation: discuss your chosen sub-sub-theme in Part 1. For Part 2, choose **one** of the bullet points from box (a). However, if your chosen sub-sub-theme for Part 1 comes from the same theme, you must choose **one** of the bullet points from box (b). Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

**Do not write on the test booklet.**

## **INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

**ROLE PLAY**  
**HIGHER SET 5**

**IDENTITY AND CULTURE**

**Food and Drink**

**Setting: You are in Germany, talking to your German friend about food. Your teacher will play the role of your German friend.**

Your teacher will speak first.

- Say what you think of German food.
- Ask your friend about typical German food.
- Say what you ate yesterday.
- Say what time you would like to eat in the evening.
- Answer the question.

**CONVERSATION****HIGHER SET 5****PART 1**

You will be required to discuss your chosen sub-sub-theme from one of the broad themes.

- Your teacher will ask you which sub-sub-theme you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.
- You are expected to start the conversation.

**Your chosen sub-sub-theme**

**PART 2**

You will be required to discuss **one** of the following themes. You **must** choose one of the bullet points provided in box (a). However, if your chosen sub-sub-theme for Part 1 comes from the theme stated in box (a), you must choose one of the bullet points provided in box (b).

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.

**(a)**

**Theme 3: CURRENT AND FUTURE STUDY AND EMPLOYMENT**

- School/college studies

**or**

- Skills and personal qualities

**OR** (if you have already chosen Theme 3 in Part 1)

**(b)**

**Theme 2: WALES AND THE WORLD**

- Local areas of interest

**or**

- Environment



**GCSE**

**3820UA0-1F**

**2022**



**GERMAN**

**Unit 1: Speaking**

**HIGHER TIER**

**SET 6**

### **INSTRUCTIONS TO CANDIDATES**

The test will last 7–9 minutes and you will need to complete the role play **and** the conversation. You have 12 minutes to prepare for the two parts.

Role play: attempt to provide full responses to the prompts.

Conversation: discuss your chosen sub-sub-theme in Part 1. For Part 2, choose **one** of the bullet points from box (a). However, if your chosen sub-sub-theme for Part 1 comes from the same theme, you must choose **one** of the bullet points from box (b). Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

**Do not write on the test booklet.**

### **INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

**ROLE PLAY**  
**HIGHER SET 6**

**CURRENT AND FUTURE STUDY AND EMPLOYMENT**

**Career Plans**

**Setting: You are staying with an Austrian friend and are talking about your future plans. Your teacher plays the part of your Austrian friend's host parent.**

Your teacher will speak first.

- Say what you would like to do in the future.
- Answer the question.
- Say what you think of learning foreign languages.
- Say when you last spoke with a careers adviser.
- Ask the parent what job he/she does.

**CONVERSATION****HIGHER SET 6****PART 1**

You will be required to discuss your chosen sub-sub-theme from one of the broad themes.

- Your teacher will ask you which sub-sub-theme you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.
- You are expected to start the conversation.

**Your chosen sub-sub-theme**

**PART 2**

You will be required to discuss **one** of the following themes. You **must** choose one of the bullet points provided in box (a). However, if your chosen sub-sub-theme for Part 1 comes from the theme stated in box (a), you must choose one of the bullet points provided in box (b).

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.

**(a)**

**Theme 1: IDENTITY AND CULTURE**

- Health and fitness

**or**

- Self and relationships

**OR** (if you have already chosen Theme 1 in Part 1)

**(b)**

**Theme 2: WALES AND THE WORLD**

- Environment

**or**

- Travel and transport