



GCE A LEVEL

1290U30-1

THURSDAY, 25 MAY 2023 – AFTERNOON

PSYCHOLOGY – A2 unit 3

Implications in the Real World

**2 hours 30 minutes plus your additional
time allowance**

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Answer THREE questions in Section A.

Answer ONE question in Section B.

Write your answers in the separate answer booklet provided following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

(Turn over)

Write the question number in the left-hand margin at the start of each answer.

Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that Section B of this paper is synoptic and so will test understanding of the connections between the different elements of the subject.

You are reminded of the necessity for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

(Turn over)

SECTION A: THE STUDY OF BEHAVIOURS

Answer THREE questions in full.

01. ADDICTIVE BEHAVIOURS

(a) Briefly describe the characteristics of addictive behaviours. [5 marks]

(b) Briefly describe ONE method of modifying addictive behaviours. [5 marks]

(Turn over)

01 (c)

Of all the explanations of addictive behaviours, the biological explanations allow for a more detailed account.

With reference to this statement, evaluate biological explanations of addictive behaviours. [15 marks]

(Turn over)

02. AUTISTIC SPECTRUM BEHAVIOURS

(a) Briefly describe TWO methods of modifying autistic spectrum behaviours. [5 marks + 5 marks]

(b) Only the biological explanations can fully explain autistic spectrum behaviours.

With reference to this statement, evaluate the biological explanations of autistic spectrum behaviours.

[15 marks]

(Turn over)

03. BULLYING BEHAVIOURS

- (a) Outline the characteristics of bullying behaviours. [5 marks]**
- (b) Briefly describe ONE individual differences explanation of bullying behaviours. [5 marks]**
- (c) Mr Dale has recently started working as the Head of Year 7 and would like to make changes to the way his school modifies bullying behaviours.**

With reference to EITHER Creating a Peaceful School Learning Environment (CAPSLE) OR Olweus Bullying Prevention Programme, discuss the strengths and weaknesses of using this method to modify the bullying behaviours at Mr Dale's school. [15 marks]

(Turn over)

04. CRIMINAL BEHAVIOURS

- (a) Briefly describe how social psychological explanations could be applied to modifying criminal behaviours. [5 marks]**
- (b) Briefly describe and evaluate ONE of the individual differences explanations of criminal behaviours. [10 marks]**
- (c) Briefly describe restorative justice as a method to modify criminal behaviours and discuss its strengths and weaknesses. [10 marks]**

(Turn over)

05. SCHIZOPHRENIA

- (a) Briefly describe ONE individual differences explanation of schizophrenia and evaluate its strengths and weaknesses.**

[10 marks]

- (b) Briefly describe and evaluate the use of antipsychotic drugs to modify schizophrenia. [10 marks]**

- (c) Briefly explain how social psychological explanations could be applied to modifying schizophrenia.**

[5 marks]

(Turn over)

10

06. STRESS

- (a) Describe TWO biological explanations of stress. [10 marks]**
- (b) Evaluate stress inoculation training as a method of modifying stress. [10 marks]**
- (c) Briefly explain how individual differences explanations could be applied to modifying stress. [5 marks]**

(Turn over)

SECTION B: CONTROVERSIES

Answer ONE of the questions.

EITHER,

07. ETHICAL COSTS OF CONDUCTING RESEARCH

Ethical guidelines are designed to protect the individual, but may stop psychologists from truly benefitting society.

With reference to this statement, evaluate the use of ethical guidelines in psychological research. [25 marks]

(Turn over)

12

OR,

08. SEXISM

With reference to historical and social context, discuss whether you believe psychology can ever be free from sexism.

[25 marks]

END OF PAPER