



GCE AS/A LEVEL

2290U10-1

MONDAY, 15 MAY 2023 – AFTERNOON

PSYCHOLOGY – AS unit 1

Past to Present

**1 hour 30 minutes plus your additional
time allowance**

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 2 _____

For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	4	
2.	10	
3.	10	
4.	12	
5.	10	
6.	8	
7.	10	
8.	8	
9.	8	
Total	80	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for some questions within the booklet (if required). If further space is required for any question, you should use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

(Turn over)

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

(Turn over)

Answer ALL questions.

- 1. Describe how ONE assumption from the biological approach can explain the formation of relationships.**

[4 marks]

5

Additional space for question 1 only:

(Turn over)

2 (a) Identify TWO stimuli used by Watson and Rayner in the procedures of their 1920 research ‘Conditioned emotional reactions’. [2 marks]

2 (b) Describe the conclusions of Watson and Rayner's (1920) research 'Conditioned emotional reactions'. [4 marks]

(Turn over)

9

(Turn over)

2 (c) Discuss ONE ethical issue in Watson and Rayner's (1920) research 'Conditioned emotional reactions'. [4 marks]

(Turn over)

3. Describe the main components of ONE therapy from the positive approach (mindfulness OR quality of life therapy). [10 marks]

(Turn over)

(Turn over)

Additional space for question 3 only:

(Turn over)

4. Describe the methodology and procedures of Loftus and Palmer's (1974) research 'Reconstruction of automobile destruction: an example of the interaction between language and memory'.
[12 marks]

(Turn over)

(Turn over)

Additional space for question 4 only:

5. Compare and contrast the behaviourist and psychodynamic approaches in terms of their similarities and differences.

[10 marks]

(Turn over)

(Turn over)

Additional space for question 5 only:

(Turn over)

(Turn over)

6. Using examples from psychology, describe TWO assumptions of the psychodynamic approach.

[4 + 4 marks]

(Turn over)

(Turn over)

Additional space for question 6 only:

(Turn over)

(Turn over)

7. Rhian has been suffering with a mental health problem and has been advised to consider using a therapy from the cognitive approach. Before she starts the therapy, she expresses concerns to her doctor that it may not work and wants to know if there are any ethical considerations she should be aware of.

With reference to Rhian's concerns, evaluate the therapy from the cognitive approach you have studied (either cognitive behavioural therapy OR rational emotive behaviour therapy). [10 marks]

(Turn over)

(Turn over)

8. Evaluate Myers and Diener's (1995) research 'Who is happy?'

[8 marks]

(Turn over)

(Turn over)

Additional space for question 8 only:

(Turn over)

9. Identify and explain TWO strengths of the biological approach.
[4 + 4 marks]

(Turn over)

Additional space for question 9 only:

(Turn over)

END OF PAPER

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Question number	Additional page, if required. Write the question numbers in the left-hand margin.
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