



GCE AS/A LEVEL

2700U20-1

MONDAY, 22 MAY 2023 – MORNING

ENGLISH LANGUAGE – AS unit 2

Language Issues and Original and Critical Writing

2 hours plus your additional time allowance

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Answer EITHER question 1 OR question 2. Each question is presented in three parts. For your chosen question, answer all parts.

Write your answers in the separate answer booklet provided.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question. You should divide your time accordingly. As a guide, you are advised to spend 50 minutes on part (a), 35 minutes on part (b) and 35 minutes on part (c).

You are reminded that assessment will take into account the quality of written communication used in your answers.

(Turn over)

Answer ONE question only. Each question is presented in three parts: answer ALL three parts.

EITHER,

- 1. The text on page 4 is an extract from a speech made by the father of the bride at a wedding celebration.**

Read the extract and then answer the question. You should use appropriate terminology and provide relevant supporting examples.

- (a) Using the extract as a starting point, analyse and evaluate how spoken language is used at celebratory occasions. You must refer to other examples of how people celebrating an occasion use language in your response.**
[40 marks]

In planning your response, you should consider:

- the lexical and grammatical choices**
- the relationship between participants**
- contextual factors relevant to this text and other spoken examples.**

(Turn over)

As I look at my daughter, the bride, I can't help but reflect on all the years I was lucky enough to watch her grow and become the beautiful woman she is today. She captured my heart on the day she was born, and I became more and more in awe of her as the years passed by. She's my little girl, my princess and my ray of sunlight, and no matter what her age, she'll always be those things to me.

But today as I watch her marry a wonderful man, I'm filled with pride and am confident that she and Stephen are about to embark on a wonderful journey filled with love and happiness. May the two of you always treat each other with love, compassion and kindness.

I ask you to join me today in congratulating the bride and groom and wishing them all the best for a long and happy life together.

I raise my glass to toast my daughter, Kristina. She's dreamed of this day since she was a young girl, and now her dream has come true, complete with her very own Prince Charming. Kristina and Stephen, I wish you much love and happiness in your new life together.

1 (b) Write an extract from a story about a celebratory occasion when people come together. [20 marks]

In planning your response, you should consider:

- **the types of linguistic choices used at celebratory events**
- **your relationship with the audience**
- **lexical and grammatical features appropriate to the purpose and genre.**

Aim to write approximately 350 words.

(c) Write a commentary for the text you have produced, analysing and evaluating your language use. [20 marks]

Comment particularly on your language choices and their effectiveness in relation to the context given in part (b).

OR,

- 2. The text on page 7 is an extract from a campaign leaflet supporting the protection of the NHS. The extract is attempting to persuade the British public to save the NHS by taking political action.**

Read the text and then answer the question. You should use appropriate terminology and provide relevant supporting examples.

- (a) Using the extract as a starting point, analyse and evaluate how language is used to influence readers. You must refer to other examples of control or influence in written language in your response.**

[40 marks]

In your answer, you should consider:

- lexical and grammatical choices**
- the relationship between writers and readers**
- contextual factors relevant to this text and other examples of influential texts.**

(Turn over)

You must act now to SAVE YOUR NHS!

The National Health Service is one of the UK's greatest achievements, but it is currently being taken apart brick by brick. It is crumbling before our eyes. Those that can afford it will buy health insurance; the rest of us will suffer. Like in the USA.

With your help and support this need not happen. You can act now to SAVE OUR NHS.

You can make a difference by:

- **writing to your MP**
- **encouraging your friends and family to take action**
- **circulating this leaflet in your neighbourhood and workplace.**

A fractured and crippled NHS is costing us more and more to administer, is very unstable, and money is currently pouring out into private pockets. Let's make a difference. Let's SAVE OUR NHS.

(Turn over)

2 (b) Write a letter to your local MP persuading them to support a cause that you are passionate about. [20 marks]

In planning your response, you should consider:

- **the tenor of formal letters**
- **the relationship with the target audience and purpose of writing**
- **lexical and grammatical features appropriate to the genre.**

You do not need to include addresses. Aim to write approximately 350 words.

(c) Write a commentary for the text you have produced, analysing and evaluating your language use. [20 marks]

Comment particularly on your language choices and their effectiveness in relation to the context given in part (b).