



**GCSE**

**3100UE0-1**

**WEDNESDAY, 7 JUNE 2023 – AFTERNOON**

**HISTORY**

**Unit 2: Study in Depth**

**History with a European/World Focus**

**2A. Russia in Transition, 1905–1924**

**1 hour plus your additional time allowance**

**Surname** \_\_\_\_\_

**First name(s)** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

**For Examiner's use only**

<b>Question</b>	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>1.</b>	<b>6</b>	
<b>2.</b>	<b>8</b>	
<b>3.</b>	<b>8</b>	
<b>4.</b>	<b>12</b>	
<b>5.</b>	<b>16</b>	
<b>SPaG</b>	<b>3</b>	
<b>Total</b>	<b>53</b>	

**INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces provided on the front cover.**

**Answer ALL questions.**

**Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.**

**(Turn over)**

**INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets at the end of each question.**

**Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.**

**In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.**

**The sources and interpretations used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.**

**(Turn over)**

## SOURCE A



**[A photograph showing a cinema on a Red Army propaganda train. A group of men, women and children are standing by the door of a train. The side of the train has been decorated with an image of a large, shining sun. There are also images of working men and women painted on the train. One of the men holds a shovel over his shoulder.]**

**Answer ALL questions.**

**QUESTION 1**

**This question is about life in early Communist Russia.**

**Study Source A and then answer the question below.**

**Use Source A and your own knowledge to describe propaganda methods used by the Communists. [6 marks]**

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**(Turn over)**











**10**

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<b>8</b>

**(Turn over)**

## SOURCE B



[The cover of the magazine **New Satiricon**. This issue was published in **March 1917**. The picture on the cover of the magazine shows **Rasputin** surrounded by people. There are **three noblemen** behind him and a **woman kneeling and praying** at his side. Closest to Rasputin are the **Tsarina**, who is holding an image of a man inscribed with the letters **WI**, and the **Tsar**, whose hand rests on Rasputin's knee.]

**QUESTION 3**

**This question is about the impact of the First World War, 1914–1917.**

**Study Source B and then answer the question below.**

**What was the purpose of Source B?**

**[8 marks]**

**[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]**

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**(Turn over)**







**SOURCE C**

**For three years Lenin's policies have denied the people freedom of speech. Those who speak against them have found themselves in the torture chambers of the Cheka. The peasants and workers demand more freedom and better working conditions. The communists have lost our loyal support. We are determined to rise against the dictatorship of this regime.**

**[The Kronstadt sailors, writing in their newspaper Izvestia, published in 1921]**

**(Turn over)**

**SOURCE D**

**Lenin's New Economic Policy (the NEP) will transform the Russian economy and rebuild a broken nation. The Old Russia of primitive lighting and the meal of a crust of bread is going to be covered by a network of electric power stations. The future is full of promise. Full support for our leader's policies is essential.**

**[From a speech by Nikolai Bukharin to party members in 1922. Bukharin was a leading communist and a strong supporter of the NEP.]**

**(Turn over)**

**QUESTION 4**

**This question is about Lenin's ideas.**

**Study Source C and Source D and then answer the question below.**

**Which of the sources is more useful to an historian studying the impact of Lenin's policies? [12 marks]**

**[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]**

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**(Turn over)**









**22**

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	<b>6</b>
	<b>6</b>

**Total**

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**(Turn over)**

**QUESTION 5**

**This question is about the 1917  
Revolutions.**

**To what extent was Lenin responsible for  
Bolshevik success by the end of 1917?**

**[16 marks]**

**[Use your own knowledge and  
understanding of the issue to support  
your answer.]**

**Marks for spelling, punctuation and the  
accurate use of grammar and specialist  
language are allocated to this question.**

**[3 marks]**

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**(Turn over)**















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**END OF PAPER**

4
12

**Total**

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**SPaG**

3
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**(Turn over)**







