



**GCSE**

**3310U50-1**

**FRIDAY, 19 MAY 2023 – MORNING**

**MATHEMATICS – NUMERACY**

**UNIT 1: NON – CALCULATOR**

**HIGHER TIER**

**1 hour 45 minutes plus your additional  
time allowance**

**THE USE OF A CALCULATOR IS NOT  
PERMITTED IN THIS EXAMINATION**

**Surname:** \_\_\_\_\_

**First name(s):** \_\_\_\_\_

**Centre Number:** \_\_\_\_\_

**Candidate Number:** 0 \_\_\_\_\_

**For Examiner's use only**

<b>Question</b>	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>1.</b>	<b>8</b>	
<b>2.</b>	<b>7</b>	
<b>3.</b>	<b>10</b>	
<b>4.</b>	<b>4</b>	
<b>5.</b>	<b>3</b>	
<b>6.</b>	<b>7</b>	
<b>7.</b>	<b>9</b>	
<b>8.</b>	<b>6</b>	
<b>9.</b>	<b>9</b>	
<b>10.</b>	<b>10</b>	
<b>11.</b>	<b>7</b>	
<b>Total</b>	<b>80</b>	

**(Turn over)**

**ADDITIONAL MATERIALS**

**A ruler, a protractor and a pair of compasses may be required.**

**ITEMS INCLUDED WITH QUESTION PAPER**

**A separate Formula Booklet.**

**A separate Diagram Booklet.**

**Models for Question 7 (a) and Question 11.**

**The Diagram Booklet **MUST** be handed in to the invigilators and sent for marking.**

**(Turn over)**

**INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball – point pen, black felt tip or your usual method.**

**Write your name, centre number and candidate number in the spaces on the front cover.**

**Answer ALL questions.**

**Write your answers in the spaces provided.**

**If you run out of space, use the additional page(s) at the back of the booklet. Question numbers must be given for the work written on the additional page(s).**

**Take  $\pi$  as 3.14**

**(Turn over)**

**INFORMATION FOR CANDIDATES**

**You should give details of your method of solution when appropriate.**

**Unless stated, diagrams are not drawn to scale.**

**Scale drawing solutions will not be acceptable where you are asked to calculate.**

**The number of marks is given in brackets at the end of each question or part – question.**

**In question 1, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.**

**(Turn over)**

- 1. IN THIS QUESTION, YOU WILL BE ASSESSED ON THE QUALITY OF YOUR ORGANISATION, COMMUNICATION AND ACCURACY IN WRITING.**

**Mari and Huw share a prize of £2700 in the ratio 4 : 5 respectively.**

**Mari decides to donate 24% of her share of the prize to charity.**

**Huw decides to give the same amount of money as Mari to charity.**

**continued on the next page . . .**

**(Turn over)**

**Question 1 continued**

**What fraction of Huw's share of the prize money does he give to charity?**

**Express your answer in its simplest form.**

**You must show all your working.**

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**(Turn over)**

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**[6 marks + 2 marks OCW]**

**(Turn over)**

**2. (a) Look at the diagram for Question 2 (a) in the separate Diagram Booklet.**

**The diagram shows a map.**

**The direct straight – line distance between Llangollen and the Pontcysyllte Aqueduct is 5.6 km.**

**On the map this distance is 5.6 cm.**

**continued on the next page . . .**

**(Turn over)**

**Question 2 (a) continued**

**What is the scale of the map?**

**Circle your answer.**

<b>1 : 10</b>
<b>1 : 1000</b>
<b>1 : 10 000</b>
<b>1 : 100 000</b>
<b>1 : 1 000 000</b>

**[1 mark]**

**continued on the next page . . .**

**(Turn over)**

**Question 2 continued**

**2. (b) The Pontcysyllte Aqueduct was built to carry the Llangollen canal over a valley.**

**The following facts about the section of the canal over the aqueduct were found on the internet.**

- **It has a rectangular uniform cross – section.**
- **It is 300 m in length.**
- **It holds 1 500 000 litres of water.**
- **It takes 2 hours to drain the water.**

**continued on the next page . . .**

**(Turn over)**

**Question 2 (b) continued**

**2. (b) (i) The section of the canal over the aqueduct is to be drained.**

**Calculate the number of litres of water that drain from this section of the canal per minute.**

**You may assume that the water drains from the canal at a constant rate.**

**You must show all your working.**

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**(Turn over)**

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**[3 marks]**  
**(Turn over)**

**Question 2 (b) continued**

**2. (b) (ii) Calculate the area of the canal's uniform cross – section.**

**Give your answer in  $\text{cm}^2$**

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**[3 marks]**

**(Turn over)**

**3. (a) A jar contains 300 g of chocolate spread.**

**In this spread:**

- **58% of the mass is pure sugar,**
- **$\frac{1}{8}$  of the mass is cocoa,**
- **the mass of the milk powder is  $\frac{4}{5}$  of the mass of cocoa,**
- **the remainder of the 300 g is palm oil.**

**continued on the next page . . .**

**(Turn over)**

**Question 3 (a) continued**

**Calculate the percentage of  
palm oil in the chocolate spread.  
You must show all your working.**

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**(Turn over)**

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**(Turn over)**

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**[7 marks]**

**continued on the next page . . .**

**(Turn over)**

**Question 3 continued**

- 3. (b) A different jar contains 840 g of chocolate spread.**

**The label on the jar says,**

**‘Offer: includes 20% extra chocolate spread for free.’**

**How many grams of chocolate spread did a jar contain before the offer started?**

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**(Turn over)**

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**[3 marks]**

**(Turn over)**

**4. Deva Design Service employs 60 people.**

**Employees were asked to log on to their computer at 9 a.m. on Thursday.**

**Look at the diagram for Question 4 in the separate Diagram Booklet. The diagram is a cumulative frequency diagram.**

**The number of employees logged on was recorded every 10 seconds from 9 a.m. The results are displayed in the cumulative frequency diagram shown.**

**continued on the next page . . .**

**(Turn over)**

**Question 4 continued**

- 4. (a) Use the cumulative frequency diagram to estimate the median time taken by the employees to log on.**

\_\_\_\_\_ **seconds**

**[1 mark]**

**continued on the next page . . .**

**(Turn over)**

**Question 4 continued**

**4. (b) Deva Design Service has a policy that states the following:**

**‘90% of employees should be logged on to their computer by 9:01 a.m.’**

**Show that this policy was met on Thursday.**

**You must show all your working.**

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**(Turn over)**

**26**

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**[3 marks]**

**(Turn over)**

**5. Alan Frames is a company that employs 360 people.**

**6 of these people are to be selected to discuss changes to the company logo.**

**The manager has decided to use a systematic sampling method.**

**He has a numbered list of all 360 people.**

**continued on the next page . . .**

**(Turn over)**

## Question 5 continued

5. (a) When using systematic sampling, where in the list **SHOULD** the manager start his selection of the 6 people?

Tick (✓) **ONE** from the list below.

<b>The 60th name in the list</b>	
<b>At a randomly chosen name</b>	
<b>First person in the list</b>	
<b>Last person in the list</b>	
<b>A name by any multiple of 60 in the list</b>	

[1 mark]

continued on the next page . . .

(Turn over)

**Question 5 continued**

**5. (b) The manager actually starts by selecting the 4th name in his list.**

**Complete the table provided for Question 5 (b) in the separate Diagram Booklet, to give the position in the list of the 6 people who would be selected using systematic sampling.**

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**(Turn over)**

**30**

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**[2 marks]**

**(Turn over)**

**6. Dafydd works in a call centre. On Monday, he made 200 phone calls. He recorded the length of time he spent on each of these phone calls.**

**Dafydd noted the following about the times spent on each phone call.**

- The greatest time was 2 minutes 10 seconds.**
- The range of the times was 2 minutes.**
- The median time was 85 seconds.**
- The upper quartile was 110 seconds.**
- The interquartile range was 70 seconds.**

**(Turn over)**

**Question 6 continued**

- 6. (a) Using the graph provided for Question 6 (a) in the separate Diagram Booklet, draw a box – and – whisker diagram to represent Dafydd’s data.**

**[4 marks]**

**continued on the next page . . .**

**(Turn over)**

**Question 6 continued**

- 6. (b) Dafydd was set a target.  
He had to complete half of his  
phone calls in less than  
1 minute 30 seconds each.  
By how many seconds did  
Dafydd beat this target?  
Circle your answer.**

<b>2 seconds</b>
<b>5 seconds</b>
<b>10 seconds</b>
<b>15 seconds</b>
<b>20 seconds</b>

**continued on the next page . . .**

**(Turn over)**

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**[1 mark]**

**continued on the next page . . .**

**(Turn over)**

**Question 6 continued**

**6. (c) On Monday, how many of Dafydd's phone calls lasted less than 110 seconds?**

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\_\_\_\_\_ **phone calls**

**[2 marks]**

**(Turn over)**

**7. (a) Ask for the model for Question 7 (a). The model is NOT made to scale. The model represents a carton.**

**Cartons of soft drink are filled using an automated system.**

**(i) Each carton is a cuboid that has:**

- a base area of exactly  $40 \text{ cm}^2$**
- a height of 13 cm, CORRECT TO THE NEAREST cm.**

**continued on the next page . . .**

**(Turn over)**

**Question 7 (a) (i) continued**

**Calculate the least possible  
volume of a carton.**

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**[2 marks]**

**continued on the next page . . .**

**(Turn over)**

**Question 7 (a) continued**

**7. (a) (ii) Look at the diagram for Question 7 (a) (ii) in the separate Diagram Booklet. The diagram is NOT drawn to scale.**

**The empty cartons, moving on a conveyor belt, pass under a filling gun that pours soft drink into the cartons until they are full.**

**continued on the next page . . .**

**(Turn over)**

**Question 7 (a) (ii) continued**

**Drink is poured into each carton at a rate of  $8000 \text{ cm}^3$  per minute, CORRECT TO THE NEAREST  $1000 \text{ cm}^3$  PER MINUTE.**

**Calculate the greatest possible number of cartons that the automated system could fill in an hour.**

**continued on the next page . . .**

**(Turn over)**

**Question 7 (a) (ii) continued**

**You can ignore the time  
taken in moving from  
one full carton to the next  
empty one.**

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**(Turn over)**

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**[3 marks]**

**continued on the next page . . .**

**(Turn over)**

**Question 7 continued**

**7. (b) Cartons of a different size are also filled using the same system.**

**Each of these cartons has:**

- **a square base,**
- **a height of exactly 20 cm,**
- **a volume of exactly  $960 \text{ cm}^3$**

**Calculate the length of the side of the base of one of these cartons.**

**continued on the next page . . .**

**(Turn over)**

**Question 7 (b) continued**

**Give your answer in the form**

**$a\sqrt{b}$  , where  $a$  and  $b$  are**

**integers and  $b$  is as small**

**as possible.**

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**45**

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**[4 marks]**

**(Turn over)**

**8. The mass of an atom of hydrogen**

**is about  $1.7 \times 10^{-24}$  g**

**The mass of an atom of oxygen**

**is about  $2.7 \times 10^{-23}$  g**

**(a) Using a suitable approximation,  
estimate how many atoms**

**of hydrogen there are in**

**1000 g of hydrogen.**

**Give your answer in standard**

**form.**

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**(Turn over)**



**Question 8 continued**

**8. (b) A molecule of water consists of two atoms of hydrogen and one atom of oxygen.**

**Calculate the mass of a molecule of water.**

**Give your answer in standard form.**

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**(Turn over)**

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**[3 marks]**

**(Turn over)**

- 9. (a) Look at the diagram for Question 9 (a) in the separate Diagram Booklet. The diagram is NOT drawn to scale. The diagram is a simplified 2D diagram of a cocktail glass. Dee – Odd makes cocktail glasses out of thin glass. One of their cocktail glasses is shown in the diagram. A hollow hemisphere forms the part of the glass which can hold the drink.**

**continued on the next page . . .**

**(Turn over)**

**Question 9 (a) continued**

**Before each hemisphere is attached to a stem, the surface area on the outside of each hemisphere is given a decorative coating.**

**The volume of each hemisphere**

**is  $\frac{128 \pi}{3} \text{ cm}^3$**

**continued on the next page . . .**

**(Turn over)**

**Question 9 (a) continued**

**Calculate the surface area that is given a decorative coating. Give your answer in terms of  $\pi$  in its simplest form.**

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**(Turn over)**

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**(Turn over)**

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**[6 marks]**

**continued on the next page . . .**

**(Turn over)**

**Question 9 continued**

**9. (b) Look at the diagrams for Question 9 (b) in the separate Diagram Booklet. The diagrams are NOT drawn to scale.**

**The diagrams are simplified 2D diagrams of another style of cocktail glass.**

**Dee – Odd also makes another style of cocktail glass in two different sizes. These glasses are mathematically similar.**

**continued on the next page . . .**

**(Turn over)**

**Question 9 (b) continued**

**The ratio of the volume of  
the smaller glass to the volume  
of the larger glass is 8 : 27**

**The height of the larger glass  
is 18 cm.**

**Calculate the height of the  
smaller glass.**

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**(Turn over)**

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**[3 marks]**

**(Turn over)**

**10. A train completed a 16 000 m journey between two stations.**

**(a) Here is a description of the journey.**

- The train accelerated uniformly from rest to 20 m/s in 40 seconds.**
- It then remained at a constant speed of 20 m/s for a period of time.**
- The train then decelerated uniformly for 80 seconds until it stopped.**

**continued on the next page . . .**

**(Turn over)**

**Question 10 (a) continued**

**Look at the diagram for Question 10 (a) in the separate Diagram Booklet. The diagram is NOT drawn to scale.**

**A sketch of the velocity – time graph that represents this journey is shown in the diagram.**

**continued on the next page . . .**

**(Turn over)**

**Question 10 (a) continued**

**10. (a) (i) Calculate the distance the train travelled in the first 40 seconds of the journey.**

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**[2 marks]**

**continued on the next page . . .**

**(Turn over)**

**Question 10 (a) continued**

**10. (a) (ii) Calculate the TOTAL time for this 16 000 m journey. Give your answer in seconds.**

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**(Turn over)**

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**(Turn over)**

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**Total time for this 16 000 m journey is**  
**\_\_\_\_\_ seconds.**

**[5 marks]**

**continued on the next page . . .**

**(Turn over)**

**Question 10 continued**

**10. (b) When the train begins its next journey, it accelerates**

**uniformly at  $1.0\ddot{8}\dot{1} \text{ m/s}^2$**

**Write this acceleration as a mixed number in its simplest form.**

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**(Turn over)**

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**[3 marks]**

**(Turn over)**

- 11. Ask for the model for Question 11.  
The model is NOT made to scale.  
The model represents a traffic cone.  
Safety Cones is a company that  
makes traffic cones.  
Its traffic cones have a base in  
the shape of an octagonal prism,  
with a hollow cone shape sitting  
on top of the base.  
The bases of the traffic cones are  
symmetrical and have a circular  
hole in them to allow the traffic  
cones to be stacked.**

**continued on the next page . . .**

**(Turn over)**

**Question 11 continued**

**Look at the diagrams for  
Question 11 in the separate  
Diagram Booklet. The diagrams  
are NOT drawn to scale.**

**There are three diagrams.**

**Diagram 1 shows the dimensions  
of the octagonal base.**

**The height of this octagonal base  
is 5 cm.**

**continued on the next page . . .**

**(Turn over)**

**Question 11 continued**

**Diagram 2 represents the cone that sits on top of the octagonal base.**

**It has a height of 60 cm and a circular base area of  $800 \text{ cm}^2$**

**Gary is transporting a stack of 10 of these traffic cones in the back of his van.**

**Diagram 3 represents the 10 traffic cones stacked on top of each other.**

**continued on the next page . . .**

**(Turn over)**

**Question 11 continued**

**Calculate the volume of the space that this stack of 10 traffic cones takes up in the back of Gary's van.**

**Give your answer in  $\text{cm}^3$**

**You should assume that the space taken up includes the space underneath the bottom traffic cone and any gaps between the cones.**

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**[7 marks]**

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**END OF PAPER**

**TOTAL 80 MARKS**

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**(Turn over)**

<b>Question number</b>	<b>Additional pages, if required. Write the question number(s) in the left - hand margin.</b>
	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>







**GCSE**

**3310U50-1**

**FRIDAY, 19 MAY 2023 – MORNING**

**MATHEMATICS – NUMERACY  
UNIT 1: NON – CALCULATOR  
HIGHER TIER**

**The Diagram Booklet MUST  
be handed in to the invigilators  
and sent for marking.**

# **Diagram Booklet**

**Surname:** \_\_\_\_\_

**First name(s):** \_\_\_\_\_

**Centre Number:** \_\_\_\_\_

**Candidate Number:** 0 \_\_\_\_\_

## Question 2 (a)

Key:  = A5 road

 = minor roads

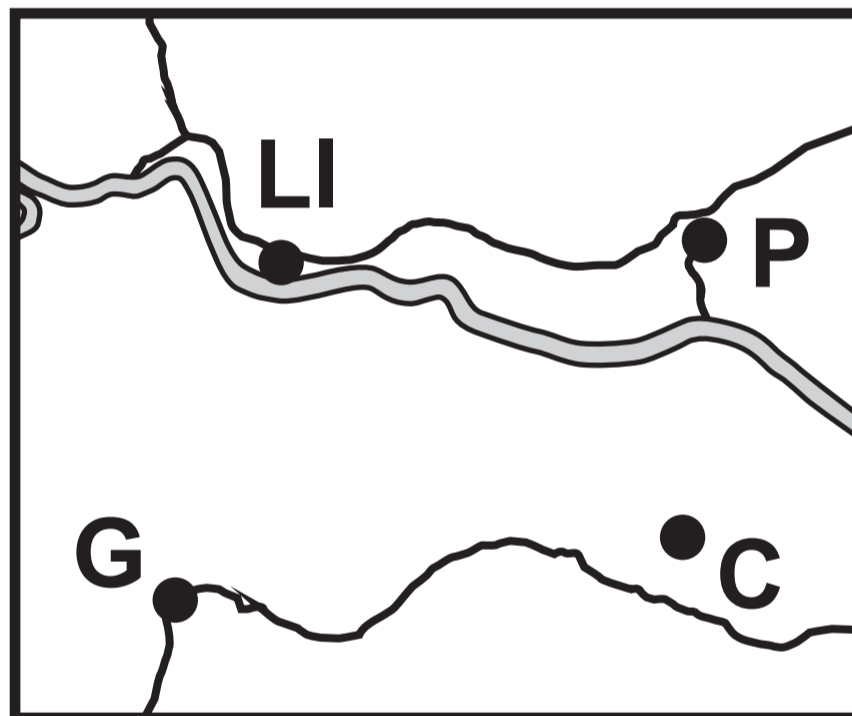
LI = Llangollen

P = Pontcysyllte Aqueduct

C = Chirk Castle

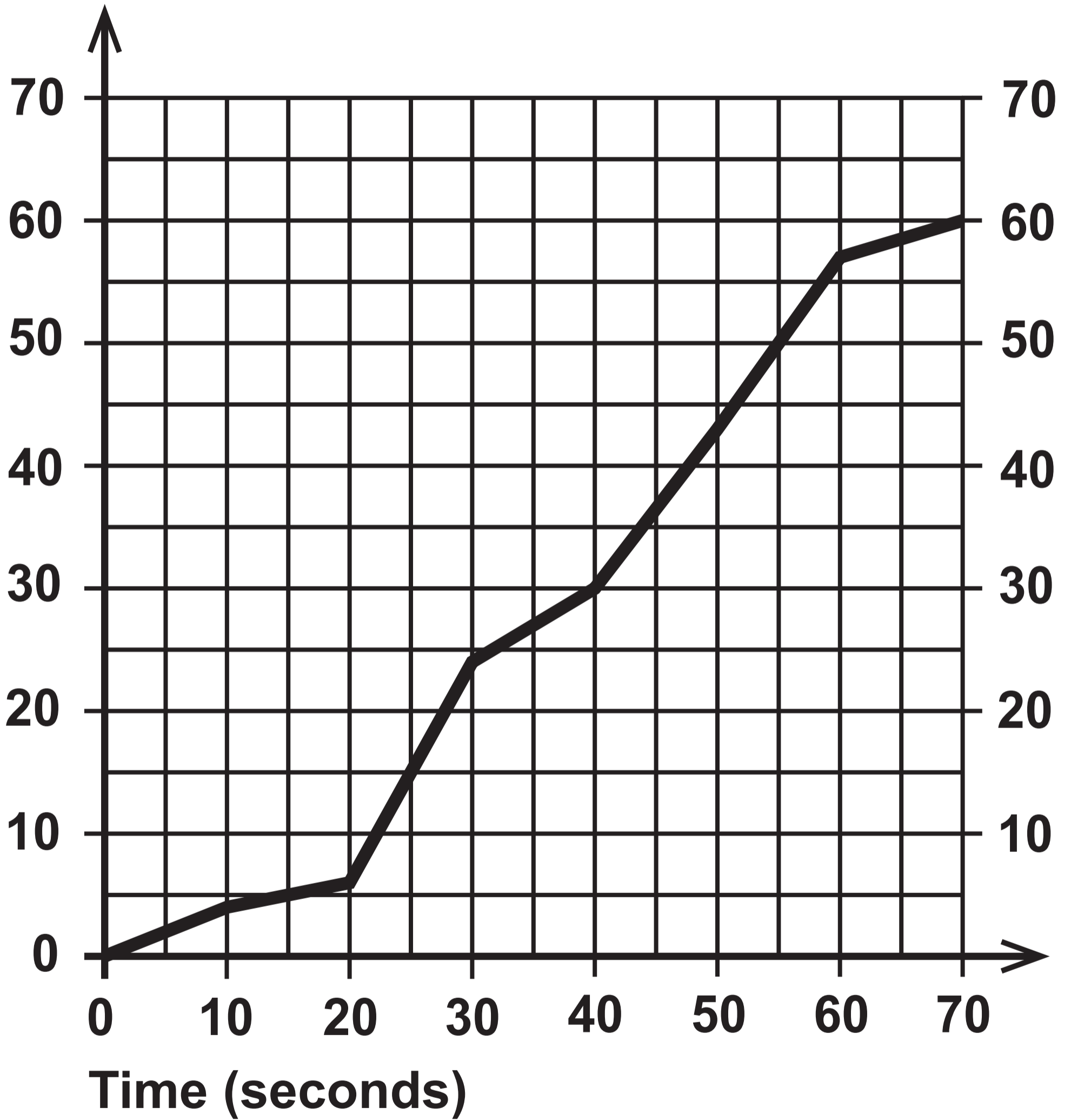
G = Glyn Ceiriog

North



# Question 4

**Cumulative  
frequency**



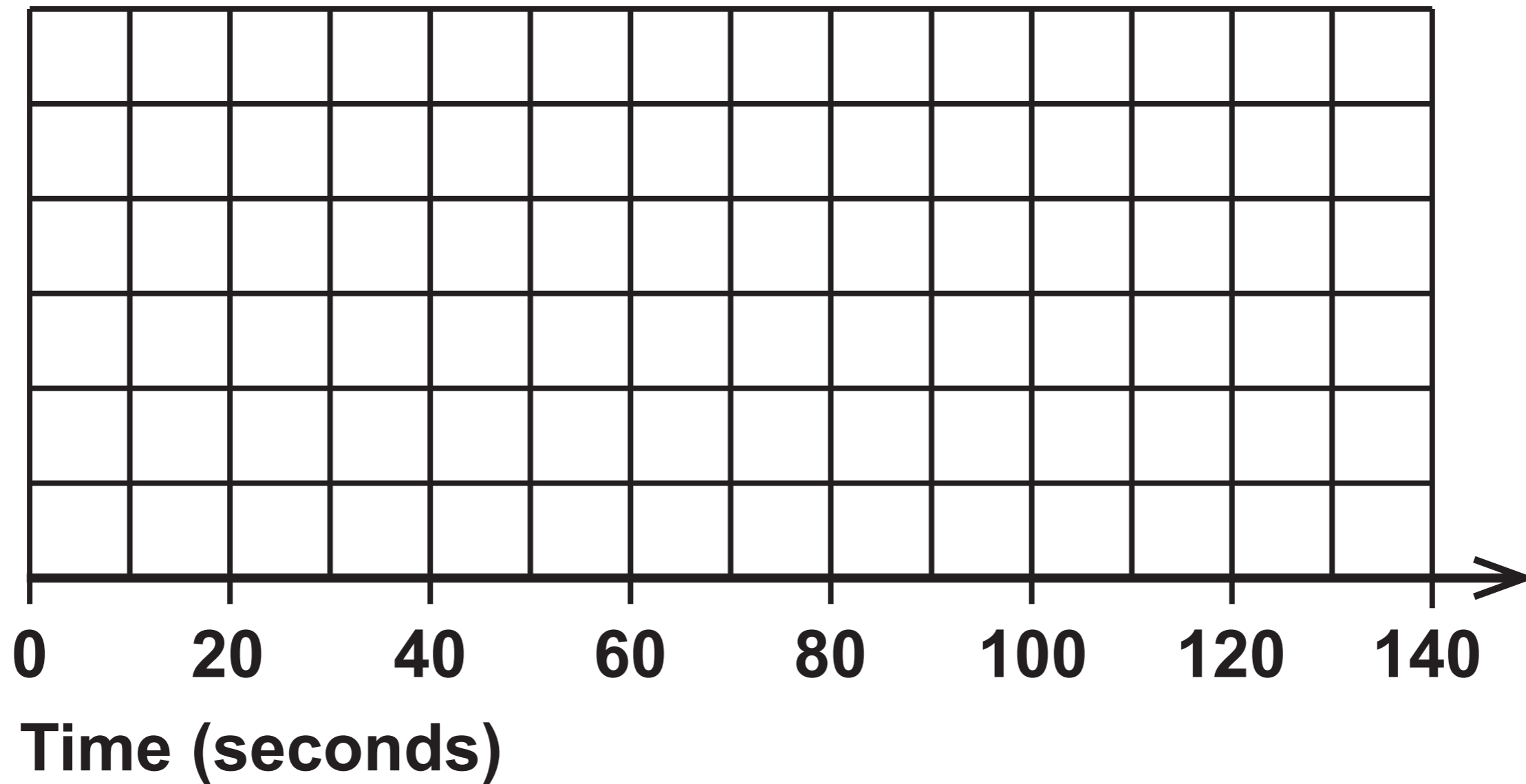
## Question 5 (b)

### Table

<b>Person selected</b>	<b>Position in the list</b>
<b>1st</b>	<b>4th</b>
<b>2nd</b>	
<b>3rd</b>	
<b>4th</b>	
<b>5th</b>	
<b>6th</b>	

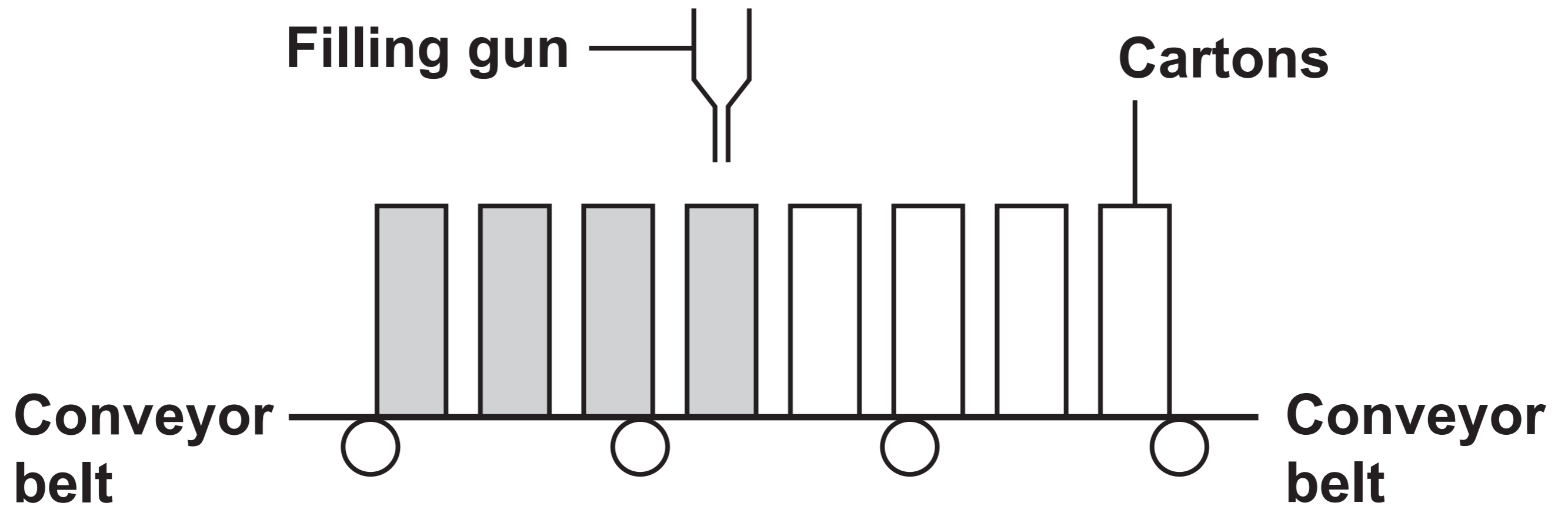
# Question 6 (a)

## LENGTH OF TIME ON EACH OF 200 PHONE CALLS



# Question 7 (a) (ii)

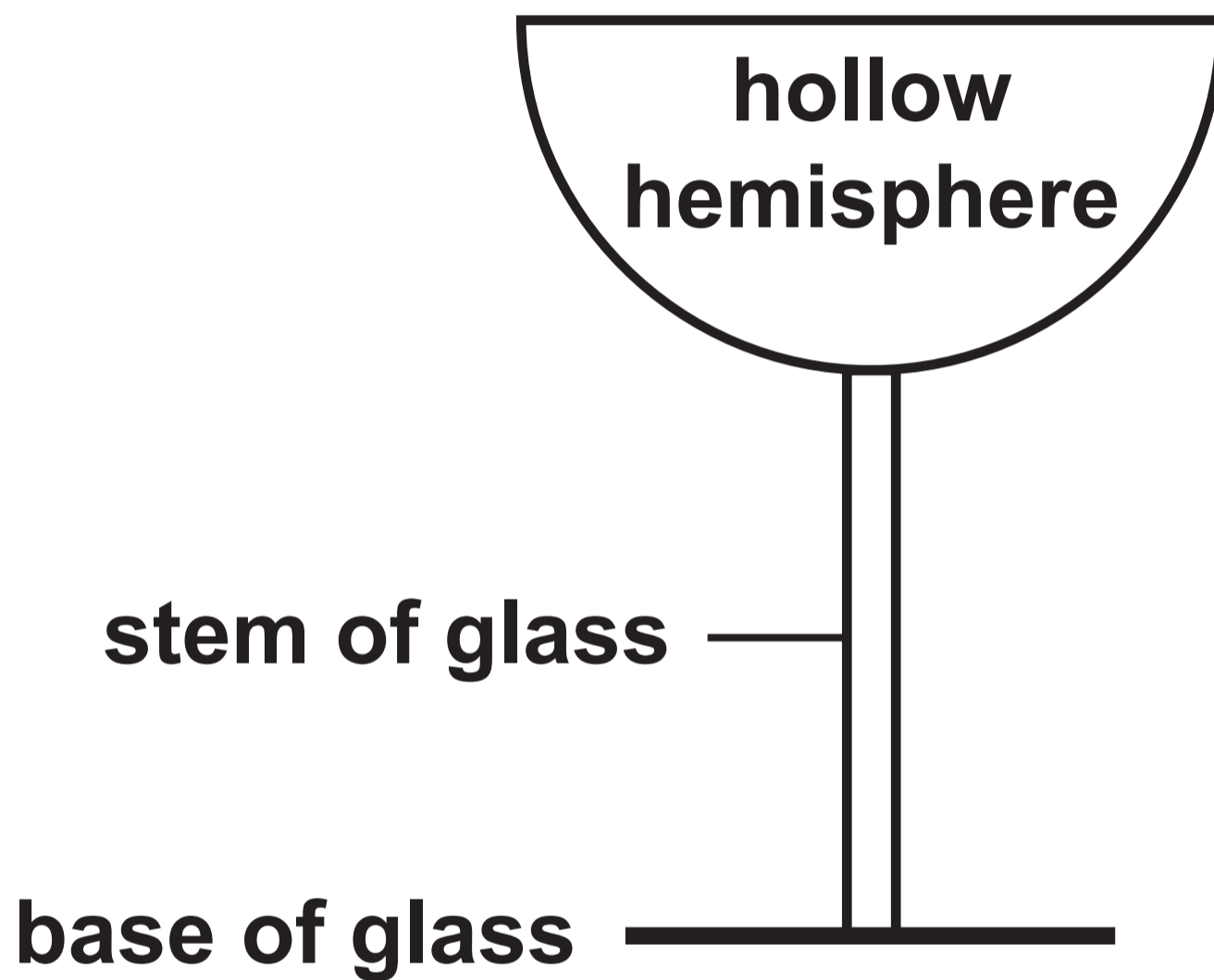
Diagram NOT drawn to scale



## Question 9 (a)

Diagram NOT drawn to scale

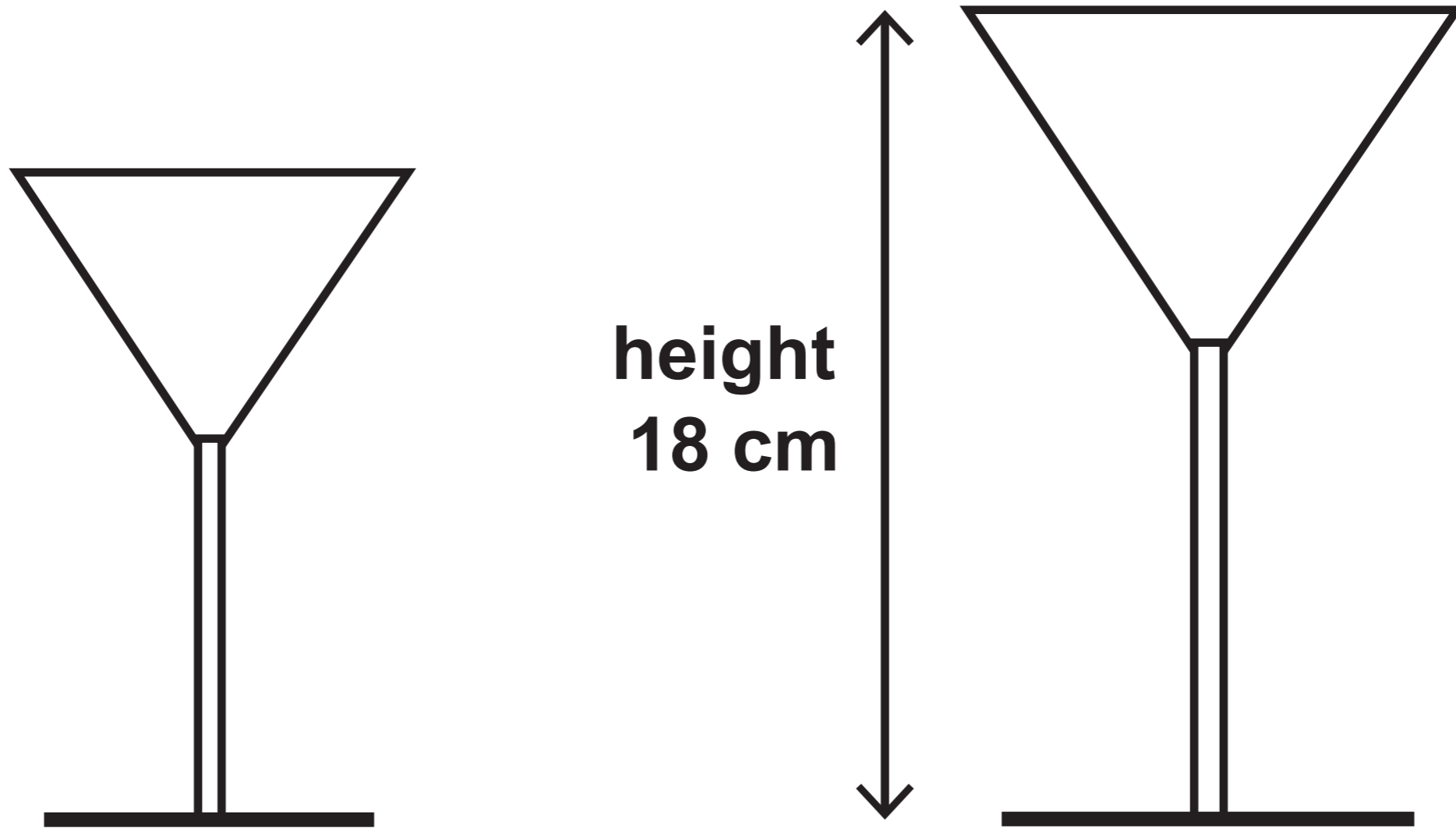
Simplified 2D diagram of a cocktail glass



## Question 9 (b)

Diagrams NOT drawn to scale

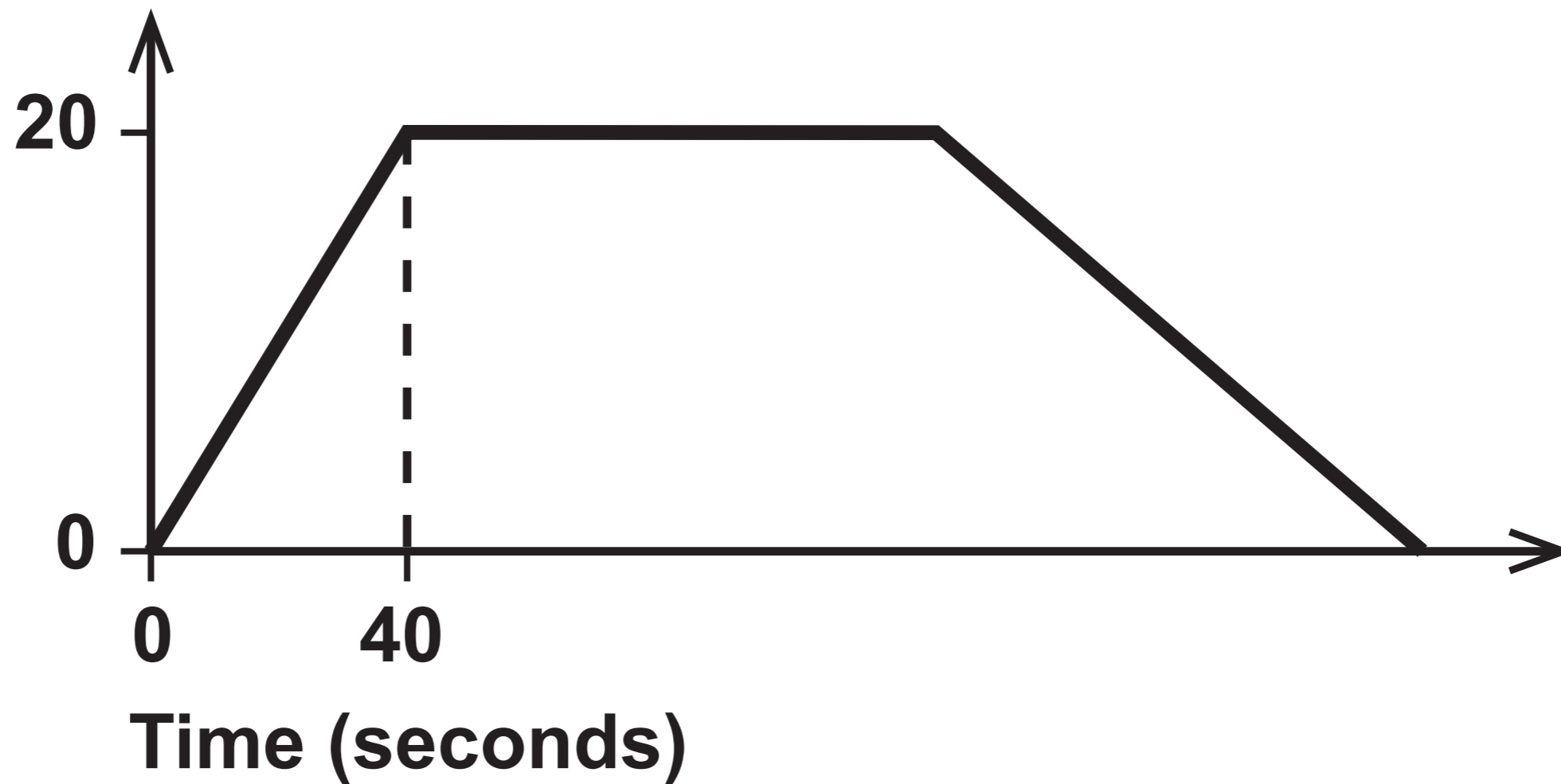
Simplified 2D diagrams of another style of cocktail glass



# Question 10 (a)

Diagram NOT drawn to scale

Velocity (m/s)



# Question 11

Diagrams NOT drawn to scale

Diagram 1

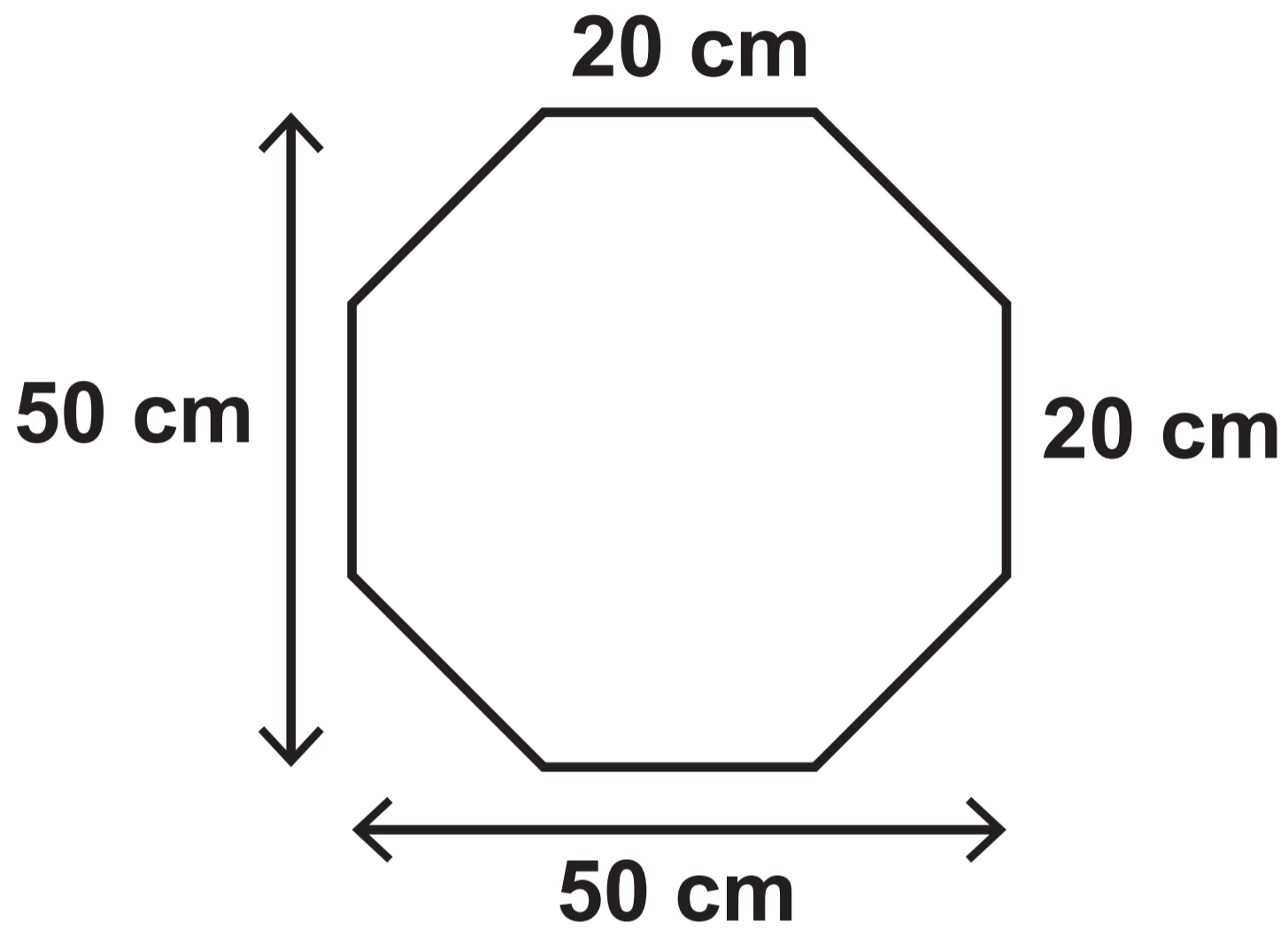
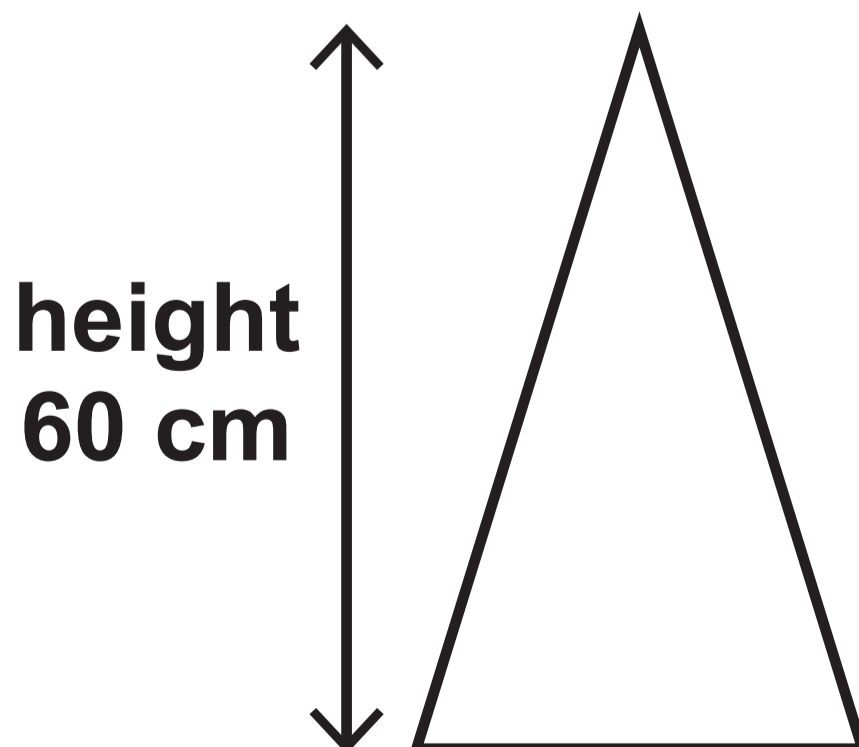


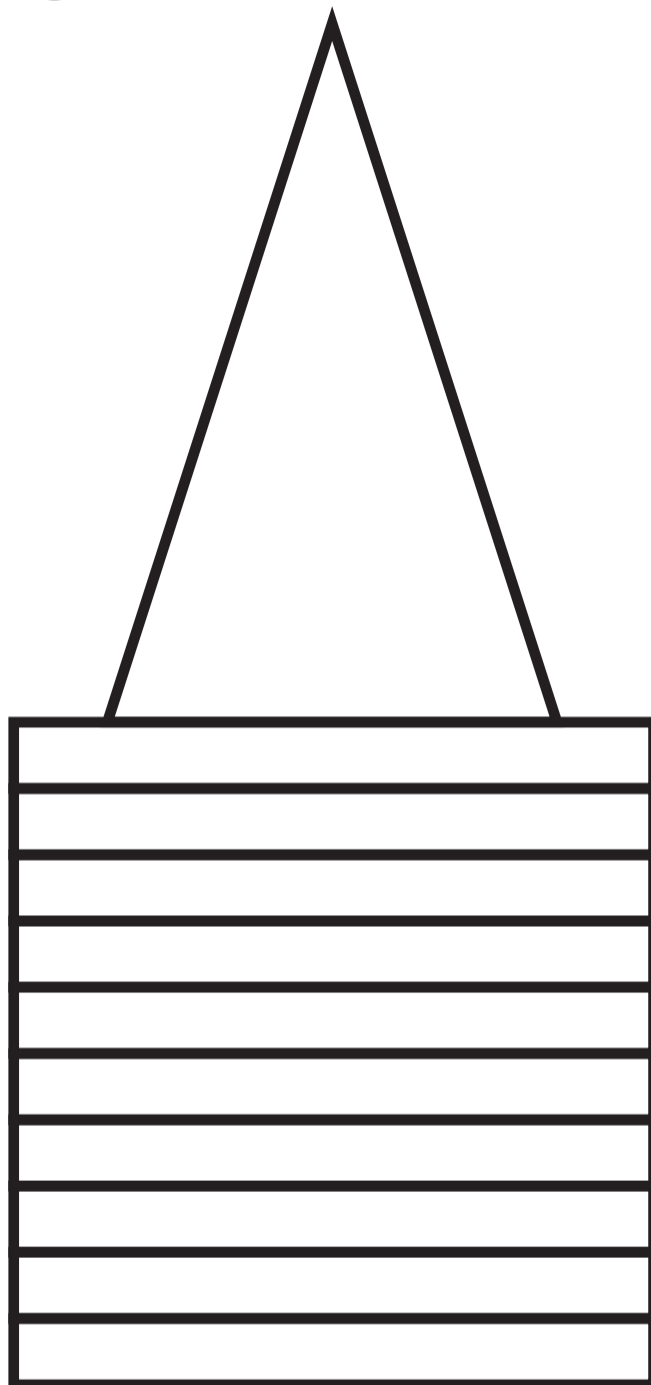
Diagram 2



# Question 11

Diagram NOT drawn to scale

Diagram 3



**GCSE  
MATHEMATICS  
and  
NUMERACY**

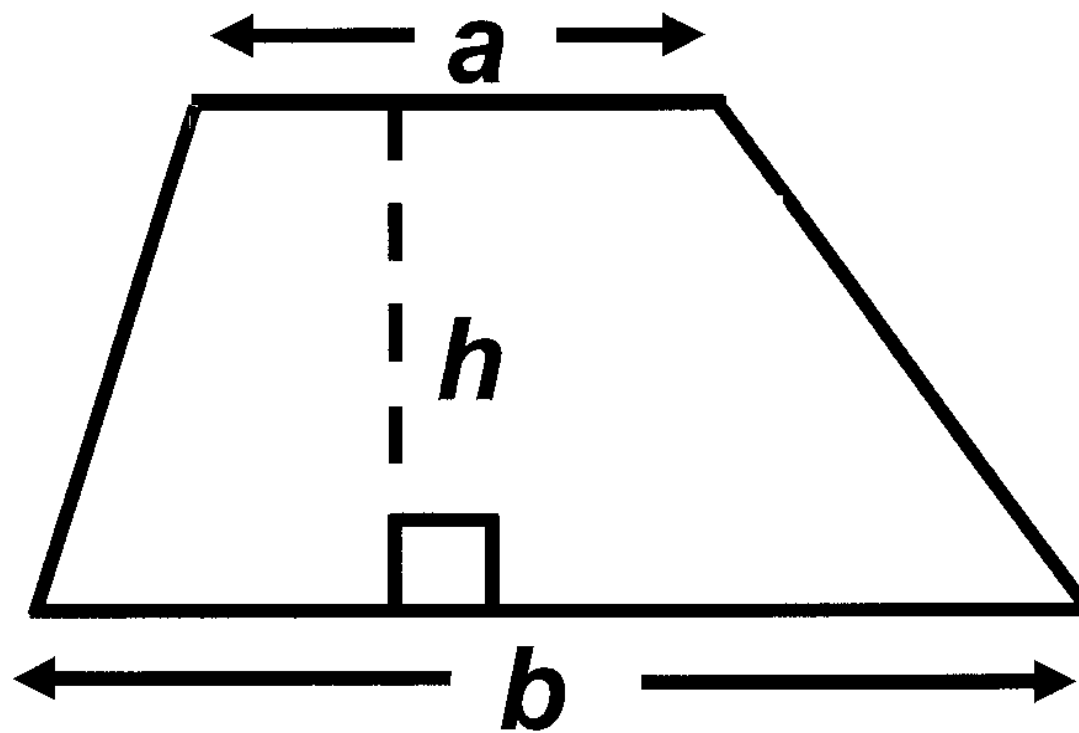
**FORMULA LIST  
HIGHER TIER  
GCSE**

**You must not write on these formula pages.**

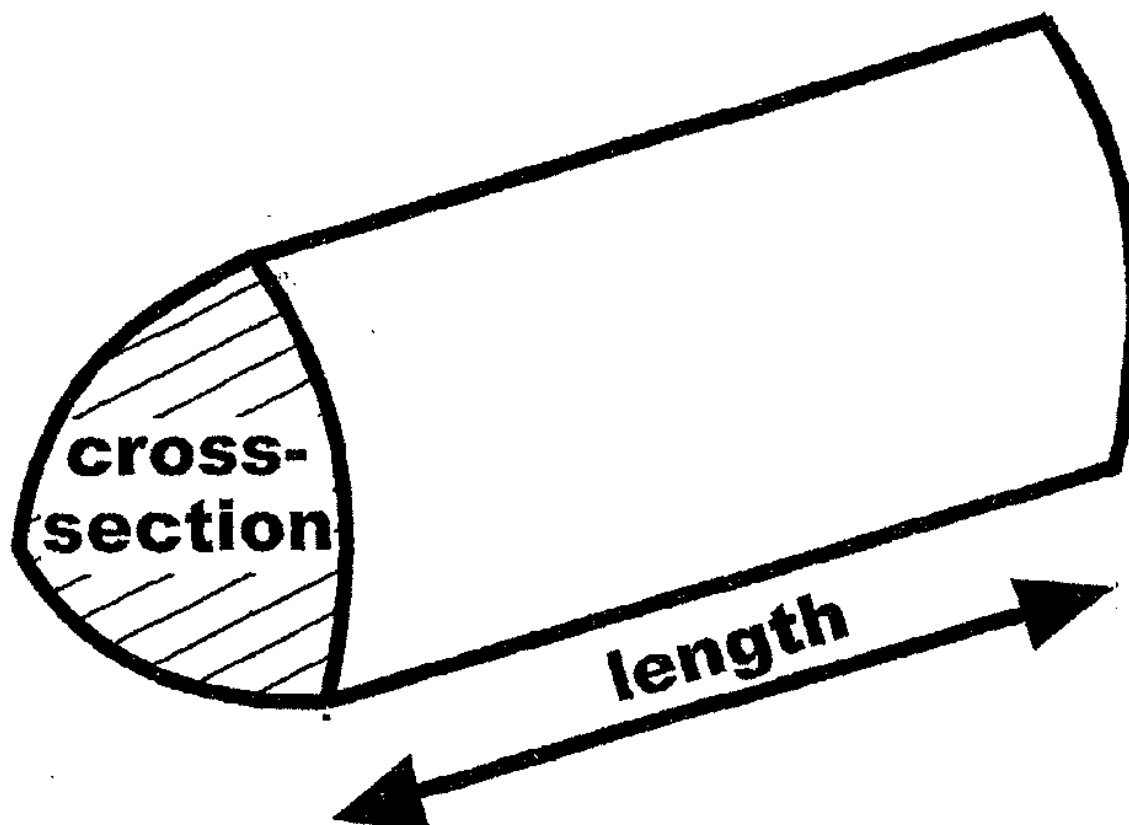
**Anything you write on these formula pages will gain NO credit.**

## Formula List – Higher Tier

Area of trapezium  $= \frac{1}{2} (a + b) h$

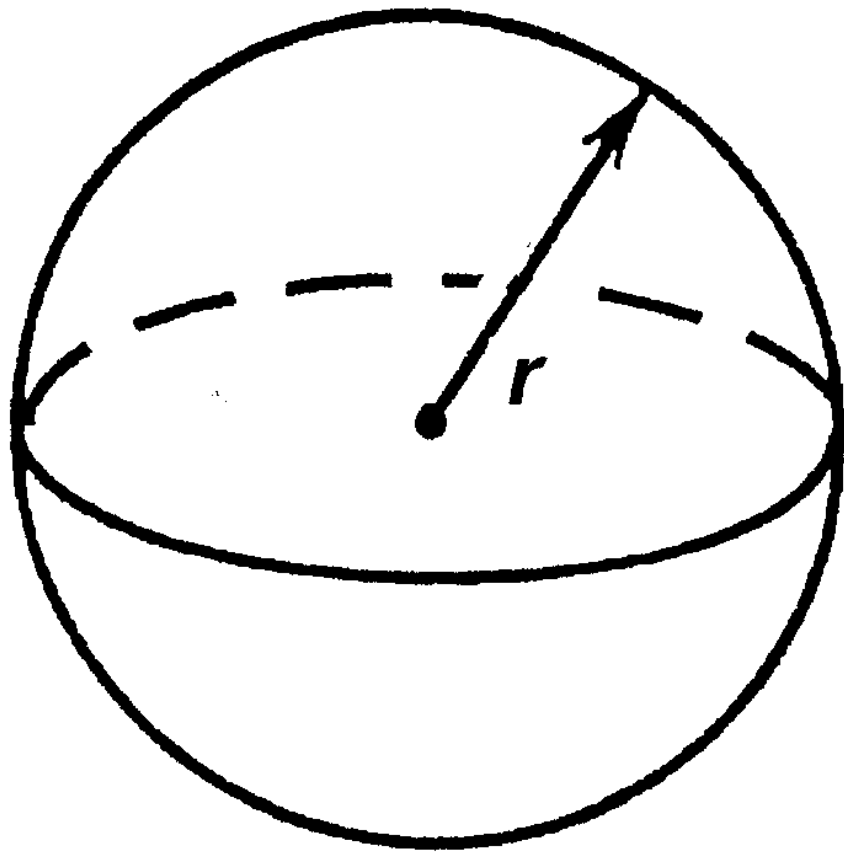


Volume of prism =  
area of cross – section  $\times$  length



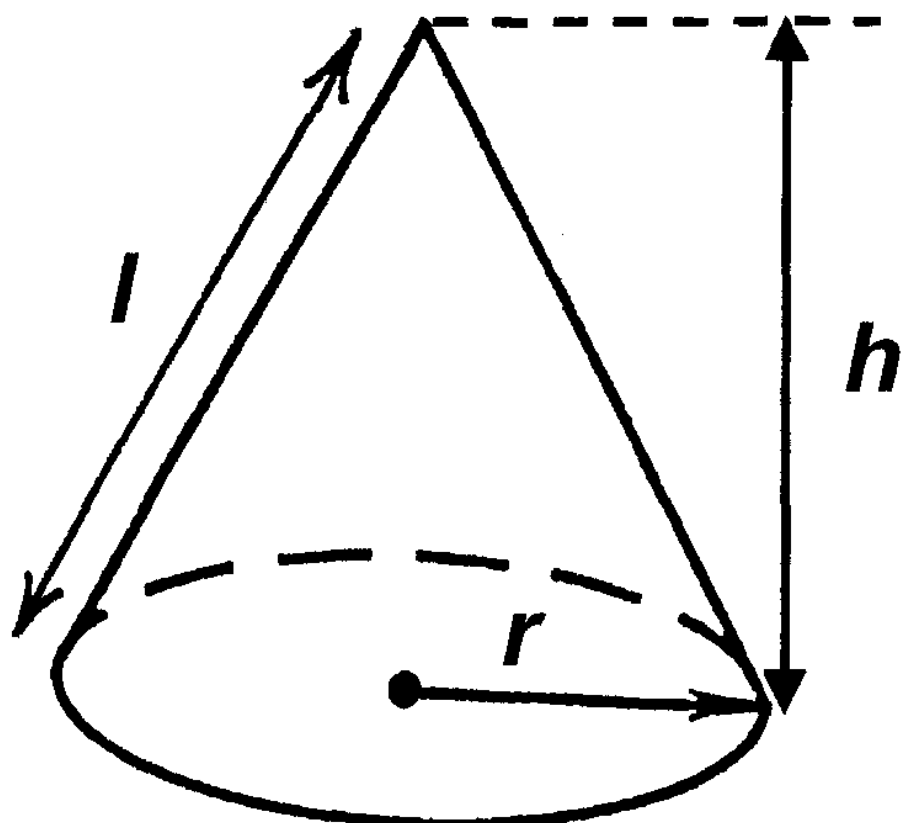
**Volume of sphere =  $\frac{4}{3}\pi r^3$**

**Surface area of sphere =  $4\pi r^2$**

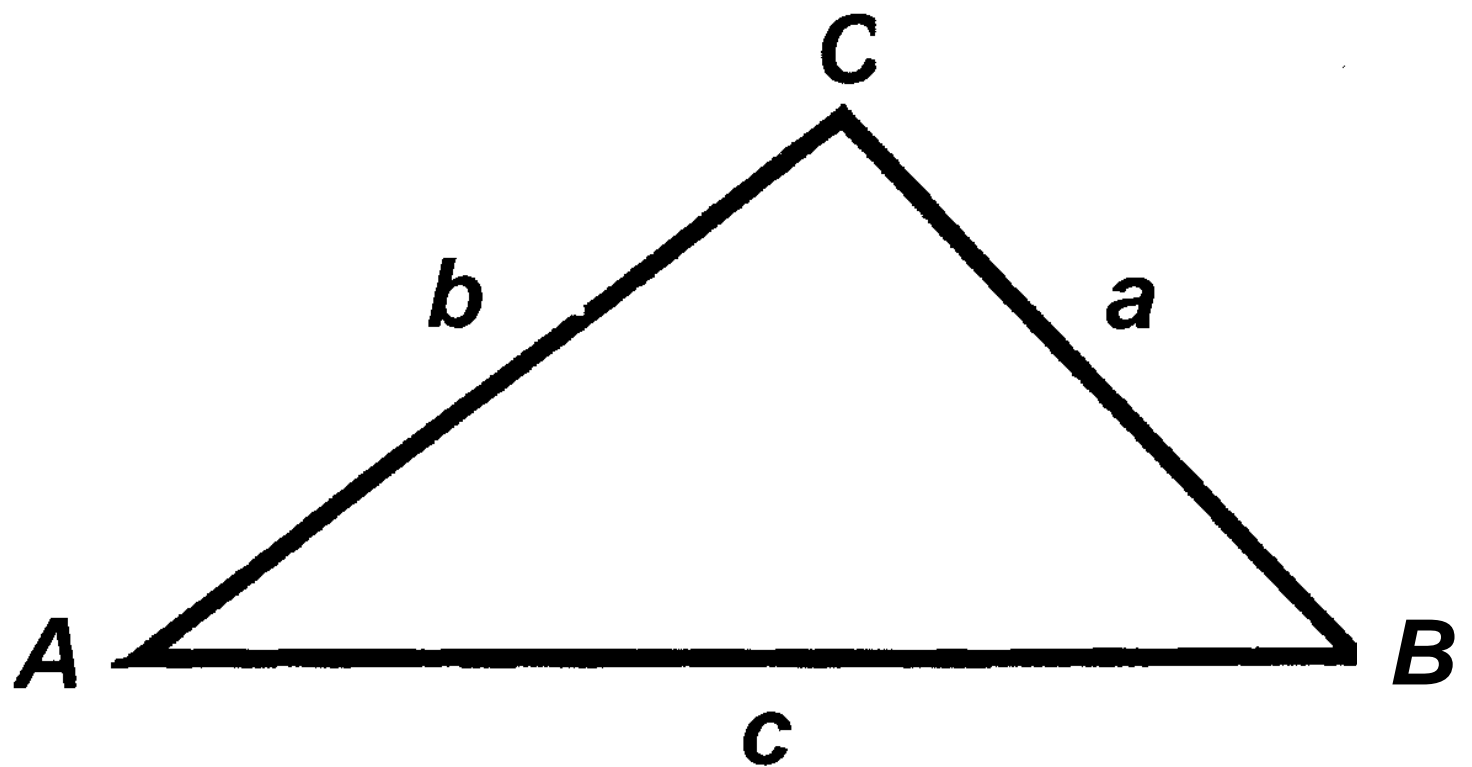


**Volume of cone =  $\frac{1}{3}\pi r^2 h$**

**Curved surface area of cone =  $\pi r l$**



**In any triangle ABC**



**Sine Rule**  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

**Cosine Rule**  $a^2 = b^2 + c^2 - 2bc \cos A$

**Area of triangle**  $= \frac{1}{2} ab \sin C$

## **The Quadratic Equation**

**The solutions of  $ax^2 + bx + c = 0$**

**where  $a \neq 0$ , are given by**

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

## **Annual Equivalent Rate (AER)**

**AER, as a decimal, is calculated using**

**the formula  $\left(1 + \frac{i}{n}\right)^n - 1$ , where  $i$  is the nominal interest rate per annum as a**

**decimal and  $n$  is the number of**

**compounding periods per annum.**